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OF

LUTHER COLLEGE

1891–92

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CATALOGUE

OF

LUTHER COLLEGE

DECORAH, IOWA

1891–92

DECORAH, IOWA:
Printed by Lutheran Publishing House
1892

CALENDAR FOR 1892-93.

Entrance examinations for admission to advanced standing	Aug. 30—31
Fall term begins	Sep. 1
Dedication day	Oct. 14
Term examinations end	Nov. 22
Thanksgiving Day	Nov. 24
Winter term begins	Nov. 25
Christmas holidays	Dec. 23—Jan. 3
Washington's Birthday	Feb. 22
Term examinations end	March 14
Spring term begins	March 16
Easter holidays	March 30—April 3
Term examinations end	June 19
Commencement	June 21
Alumni meeting	June 21

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Davidson, Orlando E.	*Decorah, Iowa*
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Haatvedt, Lars A.	*Spillville, Iowa*
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Heimdahl, Olaf E.	*Grove City, Minn.*
Hektoen, Martin	*Westby, Wis.*
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Olsen, Engel	*Eau Claire, Wis.*
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Anderson, Christian	*Barrett, Minn.*
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Gullixon, Andrew	*Bode, Iowa*
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Thollehaug, Siver	*Portland, N. D.*
Ulen, George C.	*Decorah, Iowa*

SECOND YEAR

Aarnes, Sam.	*Sacred Heart, Minn.*
Alfsen, Aslak	*Christiana, Minn.*

Anderson, Ingvald	*Pigeon Falls, Wis.*
Beaver, Theodor G.	*Kasson, Minn.*
Benrud, Oskar	*Amboy, Minn.*
Brauer, Adolph	*Mabel, Minn.*
Buslee, Christian	*Chicago, Ill.*
Böe, O. T.	*Ossian, Iowa*
Börresen, Fred.	*La Crosse, Wis.*
Dahlen, Fred.	*Vernon, Minn.*
Gullixon, Herman	*Bode, Iowa*
Gullord, Henrik	*Westby, Wis.*
Hagestad, Knut M.	*Ettrick, Wis.*
Hallan, Christian	*Wall Lake, Minn.*
Hauge, Mons	*Washington Prairie, Iowa*
Haugen, Carl N.	*Pelican Rapids, Minn.*
Henriksen, George	*Cleveland, Ohio.*
Hornseth, Richard,	*Renville, Minn.*
Hovde, Francis	*Blair, Wis.*
Hovden, Olaves G.	*Ridgeway, Iowa*
Ingebrigtsen, Carl	*Sacred Heart, Minn.*
Iversen, Martin P.	*Chicago, Ill.*
Johnson, John L.	*Thor, Iowa*
Johnson, Theodore	*Valton, Wis.*
Jukam, Juul G.	*Mishicot, Wis.*
Kaasa, W.	*Ridgeway, Iowa*
Kaupanger, L.	*Stoughton, Wis.*
Kvale, Olaus	*Decorah, Iowa*
Kittelsby, Anton P.	*Calmar, Iowa*
Lane, George	*Myrtle, Minn.*
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Lewison, Eli	*Vermillion, S. D.*
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Nelson, Paul R.	*La Crosse, Wis.*
Normann, Theodore	*St. Olaf, Minn.*

Næset, Enoch O.	*Decorah, Iowa*
Oksen, Peter	*Perth Amboy, N. J.*
Osmundson, Bernt	*Quandahl, Iowa*
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Quammen, Albert	*Christiana, Minn.*
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Thompson, Andrew	*La Crosse, Wis.*
Thorsgaard, Oscar E.	*Westby, Wis.*
Unseth, Joseph	*Westby, Wis.*
Viste, Johan	*Decorah, Iowa*
Winger, Johan Edw.	*Nordness, Iowa*

FIRST YEAR

Aakre, Knut S.	*Ossian, Iowa*
Anderson, Karl	*Hustler, Wis.*
Anderson, Ole P.	*Decorah, Iowa*
Askevold, George	*Chicago, Ill.*
Beito, A. G.	*Decorah, Iowa*
Bolme, Lars P.	*Sutton's Bay, Mich.*
Brown, Julius	*Ossian, Iowa*
Foss, Eddie J.	*Spring Grove, Minn.*
Glesne, Truls	*Aastad, Minn.*
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Groves, James O.	*Decorah, Iowa*
Grutle, Henning	*Fossum, Minn.*
Gunderson, Gunnar	*Ridgeway, Iowa*
Gunderson, Halvor	*Ridgeway, Iowa*

Gunderson, Kittil	*Ridgeway, Iowa*
Gunderson, Nils	*Erickson, Minn.*
Haagenson, Edward N.	*Baldwin, Wis.*
Haagenson, Herman	*Baldwin, Wis.*
Hamre, Willie	*Cottonwood, Minn.*
Hanson, Nels B.	*New Centreville, Wis.*
Haugen, Edwin	*Decorah, Iowa*
Huselid, Samuel	*Clinton, Minn.*
Johnson, Kjelberg	*Audubon, Minn.*
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Landsem, Ole T.	*Spring Grove, Minn.*
Landsrud, Alfred O. T.	*Nordness, Iowa*
Lende, Henry	*Cottonwood, Minn.*
Linnevold, Vilhelm	*Decorah, Iowa*
Livdahl, Karl	*Hickson, N. D.*
Magelssen, Ludvig	*Bratsberg, Minn.*
Midböe, Otto T.	*Martell, Wis.*
Mjelde, Nordahl	*Chicago, Ill.*
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Negaard, Edward	*Norway Lake, Minn.*
Negaard, George	*Norway Lake, Minn.*
Olson, Emil	*Eau Claire, Wis.*
Olson, George O.	*Delhi, Minn.*
Olson, Peter	*Grantsburgh, Wis.*
Overland, Peter	*Belgrade, Minn.*
Preus, Jörgen	*Westby, Wis.*
Rasmussen, Kristian	*St. Louis, Mo.*
Rinde, Erik	*Taopi, Minn.*
Rishof, Oluf	*Strand, Minn.*
Running, Gilbert	*Nordness, Iowa*
Skjæggeby, Ole	*Sacred Heart, Minn.*
Skulstad, Peter E.	*Faith, Minn.*
Solberg, Randall	*Minneapolis, Minn.*
Sörenson, Bernt	*Eau Claire, Wis.*
Tasa, Gilbert	*Kenyon, Minn.*
Thorsen, Adolph T.	*New Centreville, Wis.*
Tryhus, John	*Norman, N. D.*
Ulen, Reinert	*Decorah, Iowa*
Wold, Anton O.	*Whitehall, Wis.*
Öde, Jörgen	*Nordness, Iowa*

SUMMARIES

Summary by Classes

College Department:		
Seniors	11	
Juniors	16	
Sophomores	19	
Freshmen	21	
		67
Preparatory Department:		
Third Year	27	
Second Year	65	
First Year	54	
		146
Total,		213

Summary by Residence

Minnesota	67
Iowa	66
Wisconsin	44
Illinois	12
North Dakota	7
Nebraska	6
South Dakota	2
Washington	1
Texas	1
Missouri	1
Michigan	1
Ohio	1
New Jersey	1
Africa	3
Total,	213

Aim and Equipment

ORIGIN AND AIM

LUTHER COLLEGE was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. The College is supported by voluntary gifts from the congregations constituting that body, and is, accordingly, under the control of the Synod, which appoints the Board of Trustees and the Board of Visitors. The institution owes its origin to the growing demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population of this country.

The chief object of the College is, therefore, to teach the disciplines of liberal knowledge to young men who intend later to take up the study of theology; but the College also aims to afford the advantages of a liberal education to any youth desiring to avail himself of the same.

Believing that "the fear of the Lord is the beginning of knowledge," it regards mere mental training without Christian faith and love as possessing but a doubtful value. For this reason it desires, through its religious instruction and Christian influence, to reach as many as it can also of those who do not intend to serve the church directly as pastors and teachers, trusting that those whose education has been based on Christian principles, will, also in other vocations, both marally and intellectually, exert a beneficial influence among their countrymen and fellow Christians.

LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In the year 1862 it was removed to Decorah, Winneshiek

Co., Iowa, a city situated at the terminus of the B. C. R. & N. R. R. and at that of a branch of the C. M. & St. Paul R. R. The College buildings are located in a fine natural park of 32 acres, on the left bank of the Upper Iowa river, about one mile from the city. The Campus is a large piece of level ground, parts of which are adorned by tall shade-trees, chiefly oaks. The adjoining city, bluffs, and valleys afford scenery of rare beauty and interest.

The main building (170x52, four stories besides basement) was destroyed by fire May 19th, 1889. The new building, reared on the foundation of the old, and of the same dimensions, was dedicated and occupied on the 14th of October 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east, and the river valley to the west. The interior is likewise very attractive. Floors, wainscoting, doors, and casings are all of oil-finished Georgia pine, the rich and beautiful color of which imparts to the halls and rooms a bright and cheerful look. Every part of the building is heated and ventilated by a powerful steam apparatus of the most approved kind. The mains of the city water works have been extended to the College grounds, offering ample protection in case of fire, and affording all those priceless conveniences, so conducive to health and comfort, which a judicious use of a perfect system of water works yields. Every story but one has its lavatory, and the building has six bath-rooms furnished with hot and cold water. The furniture in class-rooms, library, reading-room, studies, and dormitories, is all of the best.

The building furnishes accommodations for 160 students. Those in excess of that number have been provided for elsewhere, or have been permitted to find their own accommodations.

LIBRARY AND LABORATORY

The College Library, the former Mimer Library included, contains 6,435 bound volumes, besides pamphlets, papers, and other printed matter. Additions to the library of the best works in the various departments of study are being made from time to time as rapidly as the available resources will permit. The library receives an annuity of $200 from the Synod, besides

the membership fees from the students. A classified catalogue of the books contained in the library is given into the hands of the students.

In the new building provision has been made for a commodious reading-room where books of reference in the various branches of study are accessible to all students, likewise for greatly improved quarters for the general library, rendering it more directly serviceable to the students than was possible in the old building.

A larger laboratory has likewise been provided, where students, under the guidance of the instructor, may carry on their own experiments.

THE COLLEGE GYMNASIUM

This structure is a substantial frame building, 75x42, pleasantly located to the north of the College building, among the shade-trees of the campus. It was erected in 1885–86, and paid for by money principally raised by student effort. The necessary apparatus have been provided. Exercises in the gymnasium are obligatory on all students. An entrance fee of one dollar is collected from students, and after the first year, an annual fee of half a dollar, which money is used towards completing the apparatus and keeping the building in repair.

LEGACIES

Mr. Halvor O. Gjergjord, late of Stoughton, Wis., bequeathed to our College two-thirds of his estate, amounting to $5,476.56, besides a quarter section of land in Steele Co., Minn. This legacy is controlled by the Board of Trustees, and the annual income thereof is distributed among deserving students whose aim is to serve the church.

Similar bequests have been made by Mr. Martin Pedersen, late of Glenwood, Iowa,—amount $750; and

Miss Birgit Ellingsen, late of Somber, Iowa,—amount $300.

Studies

LATIN.—As Luther College is pre-eminently a classical institution, Latin occupies a prominent place in its course of study. The subject is begun in the second year of the Preparatory Department and is continued to the end of the Collegiate Course. The aim is to give the student that mental discipline and develop in him that habit of linguistic precision which a methodical study of the Latin language, with its copiousness of grammatical apparatus, is so well calculated to insure; and further, through this means, to lead him to a just appreciation of literature, and, above all, to lay the foundation for that broad and liberal culture for which another ground-work of equal carrying power hitherto in vain has been sought. In the Preparatory Department the student is thoroughly drilled in the etymology of the language, and is brought so far in syntax as to be able to read ordinary Latin with a fair degree of ease. The text-books used are Voss' Latin Reader and Schreiner's Grammar. In the third year Cæsar's Commentaries are begun. In the College Department the following authors are read in selections or in extenso: Phædri Fabulæ; Cicero: Orationes in Catilinam; Cæsar: De Bello Gallico; Sallust: Catilina; Ovid: Metamorphoses; Tacitus: Germania; Vergil: Aeneid; Livy, XXI or XXII; Horace: Select Odes and Satires, and Weisse's History of Roman Literature and Antiquities. Other authors or other portions of the above authors, are assigned for parallel reading. Written exercises are required in all classes.

GREEK.—This study is begun in the Freshman year and is likewise continued every working-day to the end of the course. During the first year White's First Lessons in Greek and Goodwin's Grammar are used as text-books. Thorough drill in forms

is given; written translations are regularly required, and constant use is made of the black-board. In the Sophomore year are read the first two books of Xenophon's Anabasis and the first two books of Homer's Odyssey or Iliad, together with White's First Lessons, LXI–LXXX. Also written exercises, sight-reading, and a review of the grammar. The Juniors read Homer's Odyssey or Iliad, Plato's Apology and Criton, and Herodotus. In the Senior class are read the Philippics of Demosthenes, I–III, and a tragedy; this year, Aeschylos: Prometheus Bound. White's Extracts for Sight Reading, IV, have been used in the Senior and Junior classes. The members in the Senior and Junior classes give reports on subjects assigned to them, treating of Antiquities and the History of Literature.

GERMAN.—Instruction in this subject is begun in the third preparatory year and is continued through the College Course. In all the classes there are regular written and oral translations into German in connection with the study of grammar. The text-books used are Lökke's Grammar and Lökke's German Composition. In the Senior class the students are also required to write an original essay. In the Preparatory Department Knudsen's German Reader is finished. In the Freshman and Sophomore year Pauss and Lassen's German Reader is used. The Sophomores read also Schiller's Lied von der Glocke and other select poems, and, as parallel reading, Hauff's Der Zwerg Nase and Richard Leander's Träumereien. In the Senior-Junior classes are read Schiller's Das Lager, and Gœthe's Faust, I; and, as parallel reading, the Seniors have read Storm's Immensee and Fouqué's Undine, and the Juniors, Stifter's Das Haidedorf and Riehl's Der Fluch der Schönheit. In the Senior class Kluge's Geschichte der deutschen National-Litteratur is used for the study of German Literature.

HEBREW.—This subject is taken up in the Senior year, and forms thus the last of that series of linguistic studies with which this College seeks to familiarize its students. The object of this course is largely to give the student a more special preparation for theological study, but also, more generally, to afford him a philological acquaintance with this primitive and, in many respects, unique language. It is believed that such

an acquaintance is especially desirable to one who has already gained a more extended knowledge of some of the chief Indo-European tongues. In this course the student learns the etymology of the language, and translates from the original a few chapters in Genesis and one or more of the Psalms.

ENGLISH.—English, as a distinct study, is provided for in all classes, and is besides used as the medium of instruction in a large proportion of the studies. In the Preparatory Department the student is trained especially in orthoepy, spelling, oral and written, and grammar. The Readers used in the Preparatory Department are: first year, Monroe's Fourth; second year, Appleton's Fourth; third year, Swinton's Seven American Classics. Frequent exercises in declamation and in oral and written translation into English are employed. Previously Swinton's New English Grammar was used in all these classes. Last year Meiklejohn's English Grammar was introduced in the first year's class, and during the present year it has been used also in the second year's class. It is believed that an average student who completes the Preparatory Course in English, will be able to use the language, both in speech and writing, with a fair degree of ease and precision. In the Freshman year are read Swinton's Seven British Classics, The Vision of Sir Launfal and Other Poems by James Russell Lowell; in the Sophomore year, Shakespeare's Julius Cæsar, Chaucer's Prologue to the Canterbury Tales, and the Squire's Tale; in the Senior-Junior classes Shakespeare's Hamlet, Milton's Paradise Lost, Pope's Essay on Man, and selections from English Classics. In the Freshman and Sophomore classes a course in Rhetoric is completed, and in the Senior-Junior classes a two year's course in the History of English Literature is given. Authors, or selections from authors, are assigned for parallel reading. In all College classes compositions and essays are regularly required.

NORWEGIAN.—This subject receives attention not only with a view to the special work which the College seeks to perform, but also by reason of its own educational merits. The Norwegian is an important branch of the Teutonic family of languages and, as such, possesses, especially in its close relationship to the Old Norse, a permanent historic-linguistic

interest. Besides this, it opens the way to a literature which, especially on its modern side, is recognized as occupying a high rank. It is also believed, as a practical question, that so long as the Norwegians of this country do well in at all retaining their mother tongue, they do well in learning to use it correctly. In the Preparatory Department the aim is to familiarize the student with the grammar and enable him to read and write the language with correctness. To this end frequent oral and written exercises are required. In the College Department Eriksen's History of Literature is read, with selections from authors. Prominent works of authors like Holberg, Wergeland, Björnson, Ibsen, and others, are read complete, and lectures on them are delivered by the professor in charge. Besides writing essays, each student of the three upper classes also furnishes one lecture during the year.

OLD NORSE.—A course in Old Norse is given every other year in the combined Senior and Junior classes, Nygaard's Reader and Grammar being used.

HISTORY.—History is taught in all classes of the College proper, and also in the second and third year of the Preparatory Course. Our aim is to acquaint the student, almost from the very beginning of his course, with the leading events and ideas of the world's past, being fully convinced that such a study possesses an important training as well as culture value. The Fall term of the second preparatory year is devoted to a brief General History, Eriksen's "En liden Verdenshistorie" being used as text-book. In the two following terms of the same year is taken up the History of the United States (Johnston's), covering the colonial as well as the national period. Lectures on Civil Government are given in connection with this course. In the Freshman class a more extended course in General History is begun, which course is continued to the close of the Junior year. This course is devoted more especially to the Classical period and to Mediæval and Modern Europe. In the Senior-Junior classes a course is given every other year in the History of England, extending from the Roman period down to recent times. Topics are at intervals assigned the students to read up in the library and report on in class, the object being partly

to supplement the text-book, but more especially to accustom the students to critical and independent work.

A course in Scandinavian History (*Nordens Historie*) is this year given in the Sophomore class.

RELIGIOUS INSTRUCTION.—In keeping with the aim and spirit of the institution, religious instruction is given in every class throughout both departments. During the first two preparatory years Pontoppidan's Explanation of Luther's Catechism is carefully reviewed. In the third year is read Luther's Catechism and the Gospel according to St. Luke in English. During the three preparatory years a course is given in Bible readings, special stress being laid on the historical element. In the Sophomore and Freshman classes is read Dietrich's Explanation of Luther's Catechism. In the Senior-Junior classes are given, in alternate years, courses in the critical study of the Augsburg Confession and the Greek Testament.

MATHEMATICS is begun in the first preparatory class and continued to the end of the Sophomore year. In the Preparatory Department Arithmetic, Algebra, and Plane Geometry are completed, the text-books used being Ray's New Higher Arithmetic and Wentworth's Algebra and Geometry. In the College Department are read Plane and Solid Geometry, with Wentworth's Geometry as text-book.

THE SCIENCES.—Considerable progress has of late years been made toward giving the Sciences their proper place in the Preparatory Course. With the equipment now provided, to which additions will be made from time to time, and with the better accommodations provided in the new building, it is believed that superior facilities are offered for the study of the Sciences. Physiology and Zoology are taught in the Spring term of the Preparatory Course. A course in Physics is given in the Winter and Spring terms of the third year.

Chemistry is taught in the Sophomore year. Physical Geography, mentioned below, may properly be classified under this head.

GEOGRAPHY.—Political Geography is taught during the Fall and Winter terms of the first year and during the Fall

term of the third year of the Preparatory Course. Appleton's Standard Higher Geography is the text-book used. Students are practiced in map drawing, and are encouraged to use the Gazetteer and other reference books. Incidental topics are frequently taken up for discussion. In the Spring term of the second year a course is given in Physical Geography. Houston's Physical Geography has been introduced as text-book this year.

PENMANSHIP.—Instruction in this branch is provided for in the first two terms of the first preparatory year. The aim is not so much to make expert penmen as to inculcate the true principles of the art, and thus set the student on the right way towards the acquiring of a legible and easy hand-writing.

VOCAL MUSIC is taught in both departments. It is obligatory in the Preparatory Department, and optional in the College Department. No text-book has been used this year, but suitable music has been selected, and copied by the students.

Plan of Instruction

1891—92

College Department

FRESHMAN YEAR

Latin. 6 recitations per week. Prof. Reque.
Greek. 5. Mr. Koren.
German. 3. Mr. Koren.
English. 3. Prof. Næseth.
Norwegian. 3. Pres. Larsen and Prof. Bothne.
History (Ancient). 3. Mr. Koren.
Dietrich's Explanation. 2. Pres. Larsen.
Mathematics. Plane Geometry, Fall and Winter terms, 4; Algebra, Spring term, 5. Mr. Sheel and Prof. Bothne.
Vocal Music. 2. Mr. Sihler.
Gymnastics. 2. Mr. Sihler.

SOPHOMORE YEAR

Latin. 6. Prof. Reque.
Greek. 6. Mr. Koren.
German. 3. Mr. Koren.
English. 3. Prof. Næseth.
Norwegian. Combined with Senior and Junior classes one hour per week. 3. Prof. Bothne.
History (Mediæval). 3. Pres. Larsen.
Scandinavian History. Winter and Spring terms, 1. Prof. Bothne.
Dietrich's Explanation. 2. Pres. Larsen.
Mathematics (Geometry). Fall and Winter terms, 3. Mr. Sheel.
Chemistry. Spring term, 3. Mr. Sheel.
Vocal Music. 2. Mr. Sihler.
Gymnastics. 2. Mr. Sihler.

JUNIOR YEAR

Latin. 5. One hour with Seniors. Prof. REQUE.
Greek. 5. Prof. BOTHNE.
German. 3. Partly with Seniors. Mr. KOREN.
English. 3. Partly with Seniors. Prof. REQUE.
Norwegian. 3. Combined with Seniors. Prof. BOTHNE.
History (Modern). 4. Pres. LARSEN.
History of England. 3. Combined with Seniors. Prof. NÆSETH.
Greek Testament. 2. Combined with Seniors. Prof. NÆSETH.
Vocal Music. 2. Mr. SIHLER.
Gymnastics. 2. Mr. SIHLER.

SENIOR YEAR

Latin. 5. Prof. REQUE.
Greek. Fall and Winter terms, 5. Prof. BOTHNE.
Hebrew. 4. Pres. LARSEN.
German. 3. Mr. KOREN.
English. 3. Prof. REQUE.
Norwegian. 3. Prof. BOTHNE.
History of England. 3. Prof. NÆSETH.
Greek Testament. 2. Prof. NÆSETH.
Vocal Music. 2. Mr. SIHLER.
Gymnastics. 2. Mr. SIHLER.

Preparatory Department

FIRST YEAR

English. 5. Mr. SIHLER.
Norwegian. Fall and Winter terms, 5. Rev. KROG.
Geography. Fall and Winter terms, 5. Mr. SIHLER.
Mathematics (Arithmetic). 5. Mr. SHEEL.
Physiology. Spring term, 5. Mr. SHEEL.
Zoology. Spring term, 5. Mr. SIHLER.
Bible Readings (Old Testament). 2. Rev. KROG.
Pontoppidan's Explanation. 1. Rev. HOVE.
Penmanship. Fall and Winter terms, 2. Mr. SIHLER.
Vocal Music. Spring term, 2. Mr. SIHLER.
Gymnastics. 2. Mr. SIHLER.

SECOND YEAR

Latin. Winter and Spring terms, 5. Rev. KROG.
English. Fall and Winter terms, 5. Prof. NÆSETH.
Norwegian. Fall term, 5. Rev. KROG.
Physical Geography. Spring term, 5. Mr. SHEEL.
General History (Outline). Fall term, 5. Rev. KROG.
Mathematics (Algebra). 5. Mr. SHEEL and Prof. BOTHNE.
U. S. History. Winter and Spring terms, 5. Mr. SIHLER.
Bible Readings (Old Testament). 2. Rev. KROG.
Pontoppidan's Explanation. 1. Rev. HOVE.
Vocal Music. 2. Mr. SIHLER.
Gymnastics. 2. Mr. SIHLER.

THIRD YEAR

Latin. 5. Rev. KROG.
German. Fall and Winter terms, 5. Prof. BOTHNE.
English. Spring term, 5. Prof. NÆSETH.
Norwegian. Spring term, 5. Rev. KROG.
Geography of Europe. Fall term, 5. Mr. SIHLER.
Mathematics (Plane Geometry). Fall and Winter terms, 5. Mr. SHEEL.
Physics. Winter and Spring terms, 5. Mr. SHEEL.
Bible Readings (Old Testament). 2. Rev. KROG.
Bible Readings and Catechism (English). 1. Mr. SIHLER.
Vocal Music. 2. Mr. SIHLER.
Gymnastics. 2. Mr. SIHLER.

SUMMARY

NUMBER OF RECITATIONS PER WEEK

Preparatory Department:
All classes - - - - - 27
College Department: (exclusive of Music, which is optional)
Freshman and Sophomore classes - - - 32
Junior class - - - - - 30
Senior class, Fall and Winter terms, 30; Spring term, 25

General Information

TERMS OF ADMISSION

All applications for admission to any class of the Preparatory or College Department should be sent to the President.

Candidates for an advanced class must pass a satisfactory examination in all studies required to enter that class, or in lieu thereof, present a certificate showing that an equivalent amount of work has been performed elsewhere.

For admission to the Preparatory Department the following attainments are required: Facility in reading Norwegian and English; a legible hand-writing; in Arithmetic, Common Fractions; Luther's Catechism, Pontoppidan's *Udtog*, and the rudiments of Bible History.

Satisfactory testimonials of good moral character must be presented, and those coming from other institutions are required to present a certificate of honorable dismissal.

GENERAL REGULATIONS

The academic year opens the first Thursday in September and closes the third Wednesday in June.

Entrance examinations for those who seek advanced standing are held on the two days preceding the opening of the school-year.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

All students' societies and organizations must have the approval of the President.

Such other rules will be announced as are necessary for the preservation of good order.

TERM DIVISION.

The school-year is divided into three terms, which arrangement prevails in both departments. But unless indicated elsewhere, all courses are continuous throughout the year. No effort is made to unduly compress a study in order to make it fit into the limits of a term. But all studies in the Preparatory Department that can be made to conform to such limits are completed, either in their entirety or in one of their larger divisions, at the close of a term.

The preparatory course has been re-arranged in such a manner as to make it better serve the purpose for which the term division was introduced. To make the work of the students more effective, and to concentrate their efforts, the number of studies to be carried at one time has been reduced. A plan of studies has been arranged which the averrage student will find it to his advantage to follow; but students who wish to select their branches will be permitted to do so, with the understanding, however, that, in order to finish the preparatory course, all prescribed studies must be completed. On condition of taking a certain amount of work, the student may choose such studies in any of the preparatory classes as he is qualified to pursue. Special classes in any study will be formed whenever a sufficient number of students shall apply. In this manner, it is hoped, the interests of irregular and temporary students, as well as of students with special attainments at entrance, will be better subserved.

EXPENSES

All students pay annually $8.00 for contingent expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class-rooms, bath-rooms, lavatories, etc.

Students who board and room at the College pay for board, furnished rooms, and fuel $72.00 a year, distributed as follows: Fall term, $21.00; Winter term, $30.00; Spring term, $21.00. The board is good and wholesome. Its cost to each student, deducting the actual cost of fuel, is about $1.50 per week. Owing to the greater expenses incurred on account of the

better accomodations and conveniences offered, the charge for board and fuel has been advanced $10.00 from the beginning of the present academic year.

A phycisian's fee of $2.00 is obligatory on students rooming and boarding at the College. Other students may also secure the services of the College phycisian by paying the above fee.

By resolution of the Synod, passed in 1889, the tuition for all classes of the Preparatory Department was fixed at $20.00 a year. In all classes of the College Department tuition is free.

A gymnasium fee of one dollar is charged students on entrance, later an annual fee of fifty cents.

An annual fee of one dollar for membership in the College Library is obligatory on all students except those in the first and second year of the Preparatory Department.

The annual payments to the College, under the new arrangement, are therefore as follows:

Preparatory Department:

First two classes, - - -	$102.00
Third class, including library fee, -	$103.00

College Department:

All classes, including library fee, -	$83.00

To this must be added the gymnasium fee.

All College dues are payable in advance at the beginning of each term, or each half-term. No allowance is made in tuition and contingent money for less time than half a term.

We would call attention to the fact that were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations who are interested in the work of the College. These moneys are bestowed upon students whom the Faculty deem worthy of help and who desire to educate themselves for work in the holy ministry or in the parochial schools.

GRADUATION THEMES

A graduation theme is required of every student. This must be handed to the professor in charge of the study to which it appertains on or before May 1st. These themes may all be presented at Commencement, or a selection may be made, at the option of the Faculty.

DEGREES

The degree of Bachelor of Arts is conferred upon those students who have cempleted the regular course.

The degree of Master of Arts will, on application, be conferred upon graduates of three years' standing who, by an acceptable thesis on a theme approved by the Faculty, shall give evidence of creditable progress in a field of study or studies kindred to those pursued at this College.

LITERARY SOCIETIES

The different literary societies afford good opportunities for improvement in reading, writing, and speaking the Norwegian as well as the English language.

The "Addison" literary society was organized in 1879. Its regular weekly meetings are devoted to debates, original composition, select reading, and criticism.

The "Irving" literary society was organized in 1884.

The "Students' Union" holds exercises in the Gymnasium every five weeks. Members of the different literary and musical associations take part in the exercises, making them as instructive and attractive as possible.

"Muspelheim" is a reading-room, where members have access to the best periodicals and newspapers of the day.

MUSICAL SOCIETIES

Two societies for the cultivation of instrumental music have been organized by the students: a brass band of seventeen, and a string band of fourteen instruments. A musical library, always in receipt of the latest compositions, was founded in 1883.

"COLLEGE CHIPS"

has appeared in monthly issues of 16 pages in paper covers since 1883. It is under the editorial charge of a board appointed by the students. A Norwegian department has been added. The subscription fee remains the same as formerly, 50 cents a year in advance.

ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June 1880. The aim of the association is to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interests of their Alma Mater. Its meetings are held annually on Commencement day.

COURSES OF LECTURES

From the beginning of November, Pres. Larsen has given monthly lectures to the Young People, in connection with sketches of characters from the Old Testament. These lectures have been given Sunday evenings in the church, as have the monthly lectures on Mission Work in New Zealand, delivered by Rev. Krog. Under the auspices of the College, also the following lectures and entertainments have been given during the year:

By Prof. Bothne: The Greek Theatre, illustrated by stereopticon views, and The Scandinavian Ballads; by Eli Perkins: Philosophy of Wit and Humor; by Prof. O. J. Breda: Henrik Ibsen, and Peer Gynt; by Rev. J. W. McCammon: American Authors and Their Homes, illustrated by stereopticon views; by Prof. Næseth: William Morris' The House of the Wolfings; by Prof. Sihler: The Good Old Times; by Alex. P. Johnstone: Thought Reading; by Prof. Reque: From Paris to Rome; by Prof. Koren: Heinrich Heine.

CORRESPONDENCE

in regard to all matters that concern the College in general is to be addressed to the President, Rev. Laur. Larsen, Luther College, Decorah, Iowa. Correspondence regarding matters that pertain exclusively to the Preparatory Department is to be sent to Prof. G. Bothne, Decorah, Iowa.

APPENDIX

GRADUATES

1866

NAME	RESIDENCE	PROFESSION
Anderson, R. B.	Madison, Wis.	Author
Bergh, Johannes E.	Sacred Heart, Minn.	Clergyman
Erdahl, Gullik	Barrett, Minn.	Clergyman
Juve, T. O.	Barron, Wis.	Clergyman
Markhus, Lars †	Norway Lake, Minn.	Clergyman
Norman, Olaus A.	St. Olaf, Minn.	Clergyman
Olsen, Ellef	Canton, S. D.	Clergyman
Stub, Hans G.	Robbinsdale, Minn.	Theol. Professor

1868

Reque, L. S.	Decorah, Iowa	Prof. Luther Coll.
Rosholdt, Tollef	Norw. Grove, Minn.	Clergyman
Sherven, Lars	Orfordville, Wis.	Clergyman

1869

Alfsen, Adolf O.	Manitowoc, Wis.	Clergyman
Floren, S. L.	Minneapolis, Minn.	Clerk
Lunde, Gudbrand A.	Frenchville, Wis.	Clergyman
Vinnor, Anders †	Morrisonville, Wis.	Clergyman

1870

Björgo, Knud	Red Wing, Minn.	Clergyman
Bredesen, Adolf	Stoughton, Wis.	Clergyman

† Deceased.

Mohn, Th. N.	Northfield, Minn.	Pres. St. Olaf's C.
Möller, Fred. A.	Urne, Wis.	Clergyman
Teisberg, Aslak K.	St. Paul, Minn.	Sec. R. R. Com.

1871

Andersen, Sivert	Rock Run, Ill.	Farmer
Christensen, Nehem	Genesee, Idaho	Clergyman
Ellestad, Nils J.	St. Paul, Minn.	Clergyman
Harstad, Bjug	Tacoma, Wash.	Clergyman
Smeby, Oluf	Albert Lea, Minn.	Clergyman
Welo, Jens	Yankton, S, D.	Clergyman

1872

Hilmen, P. T.	Crookston, Minn.	Clergyman
Larsen, Reier †	Spring Grove, Minn.	Clergyman
Tvedt, N. G.	Hartington, Nebr.	Clergyman

1873

Förde, Nils	Amherst, Wis.	Clergyman
Gotaas, P.	Trondhjem, Norway	School Director
Hustvedt, H. B.	Decorah, Iowa	G'l Ag't L. P. H.
Mandt, Olaf †	Baltimore, Md.	Clergyman
Nordby, Jörgen	Lee, Ill.	Clergyman
Preus, Christian K.	Morrisonville, Wis.	Clergyman
Varlo, Olaf		

1874

Felland, Ole	Northfield, Minn.	Professor
Næseth, Chr. A.	Decorah, Iowa	Prof. Luther Coll.
Roalkvam, Halv. G.	Fisher, Minn.	Clergyman
Sagen, A. K.	La Crosse, Wis.	Clergyman
Sander, Anton B. †	New York, N. Y.	Instructor
Ylvisaker, Johannes	Robbinsdale, Minn.	Theol. Professor

1875

Fosmark, O. N.	Fergus Falls, Minn.	Clergyman
Hoff, L. M. A.,	Madison, Minn.	Clergyman
Jörgensen, Chr.	Stanwood, Wash.	Clergyman
Langeland, Magne	Carlisle, Minn.	Clergyman
Peterson, W. M. H.	St. Paul, Minn.	Clergyman
Vangsnes, O. P.	Minneapolis, Minn.	Clergyman

1876

Bergh, Halvard	Valders, Norway	Teacher
Borgen, Edward	Kilbourn City, Wis.	Clergyman
Hendrickson, P. A.	Omaha, Nebr.	Clergyman
Ruste, E. O.	Milton, N. D.	Clergyman
Strand, Henrik	Albert Lea, Minn,	Clergyman
Strömme, P. O.	Chicago, Ill.	Editor
Torrison, Thos.	Manitowoc, Wis.	Merchant

1877

Bakke, Nils J.	Concord, N. C.	Clergyman
Blilie, J. A.	Flandreau, S. D.	Clergyman
Brandt, Realf O.	Brandt, S. D.	Clergyman
Fægre, Kasper G.	Seattle, Wash.	Merchant
Grönlid, C. J. M.	Hatton, N. D.	Clergyman
Grönsberg, O. N.	San Francisco, Cal.	Clergyman
Johansen, Jens	Fresno, Cal.	Clergyman
Rondestvedt, A. P.	Abercrombie, N. D.	Farmer
Ylvisaker, J. Th.†	Decorah, Iowa	Clergyman

1878

Amundsen, Albert	Cambridge, Wis.	Physician
Bothne, Gisle	Decorah, Iowa	Prof. Luther Coll.
Bothne, Johannes D.	Daily, N. D.	Clergyman
Engh, Hagbart	Estherville, Iowa	Clergyman
Gjevre, Anders H.	Vignes, Wis.	Clergyman
Homme, Thorleif O.	Christiania, Norway	Teacher
Kirkeby, Guttorm †	Madison, Wis.	Theol. Student
Larsen, Olaf †	Madison, Wis.	Theol. Student
Lee, Atle J.	Lake Mills, Iowa	Clergyman
Lomen, J.	St. Paul, Minn.	Chief Clerk S. Dpt.
Lökensgaard, Ole	Granite Falls, Minn.	Clergyman
Nordgaard, Chr.†	Iowa City, Iowa	Law Student
Quarve, Timan L.	Viking, N. D.	Teacher
Thorvildsen, T. K.	Menomonie, Wis.	Clergyman

1879

Björgaas, John †	Decorah, Iowa	Clergyman
Brandt, Olaf	Chicago, Ill.	Clergyman

Egge, Albert	Northfield, Minn.	Professor
Eggen, Thore	Decorah, Iowa	Clergyman
Evenson, Edwin	Kent, Wash.	
Giere, Nils	Belgrade, Minn.	Clergyman
Gjellum, Erik S.	Decorah, Iowa	Editor
Hougen, Johan	Canton, S. D.	Clergyman
Hoyme, T.†	Madison, Wis.	Theol. Student
Kildahl, John N.	Chicago, Ill.	Clergyman
Koren, Johan	Boston, Mass.	Clergyman
Larsen, Lauritz	Chicago, Ill.	
Skartvedt, Peter	Tislo, S. D.	Clergyman
Skyberg, Hans O.	Grand Mound, Iowa	Clergyman
Storli, Knud	Portland, Me.	Clergyman
Syftestad, O. P.†	Mt. Horeb, Wis.	Clergyman
Tande, Ole		Farmer
Thorgrimsen, H. B.	Sioux Falls, S. D.	Clergyman
Torrison, Isaac B.	Chicago, Ill.	Clergyman

1880

Eikeland, Peder J.	St. Ansgar, Iowa	Instructor
Evenson, Gust. A.†	Baltimore, Md.	Phil. Student
Hadland, O. P.	Hurdal, Minn.	Farmer
Halvorson, Joh.	Minneapolis, Minn.	Clergyman
Jörgensen, Fingar	Grand Forks, N. D.	Clergyman
Karstad, Lars	Norseland, Minn.	Farmer
Larsen, Gustav A.	Ada, Minn.	Clergyman
Ness, I. M. O.	Perley, Minn.	Clergyman
Nordgaard, Joh.	Northfield, Minn.	Professor
Ottesen, Otto C.	Sioux Rapids, Iowa	Clergyman
Skyberg, Kristian	Muskegon, Mich.	Clergyman
Stub, Olaf T. A.†	Sioux Falls, S. D.	Clergyman
Sættre, Thorbjörn	Evansville, Minn.	Clergyman

1881

Bergmann, Fred.	Gardar, N. D.	Clergyman
Braaten, Sven	Thompson, N. D.	Clergyman
Brekke, O. I.	Minneapolis, Minn.	Real Estate Broker
Christiansen, K.	Willmar, Minn.	Instructor

Hilleboe, Hans	Willmar, Minn.	Princ. Luth. Inst.
Holstad, Andr.†	San Francisco, Cal.	Teacher
Hove, Andreas	Minneapolis, Minn.	Professor
Kasberg, Karl	Stoughton, Wis.	Principal Academy
Kopperdal, Hans		
Mohn, Fred. V.	Minneapolis, Minn.	Physician
Petersen, Halvor †	Chicago, Ill.	Law Student
Rygh, George	Grand Forks, N. D.	Prof. State Univ'y
Seehuus, Knut	Locust, Iowa	Clergyman
Solheim, Ola	Madison, Wis.	Supt. Orph. Home
Thorlakson, Nils	Minneota, Minn.	Clergyman
Torrison, Oscar M.	Chicago, Ill.	Attorney
Ylvisaker, Chr. A.	Zumbrota, Minn.	Farmer
Ytterbö, Halvor	Northfield, Minn.	Professor

1882

Fossum, Andreas	New York City	Instructor
Freeze, Jeremias	Canby, Minn.	Merchant
Hansen, Jens	Chicago, Ill.	Assistant Librarian
Huset, Isak †	Norway, Minn.	Student
Huus, Alf.	Waterford, Wis.	Clergyman
Jerdee, L. J.	Minneapolis, Minn.	Clergyman
Koren, Paul	Decorah, Iowa	Clergyman
Koren, Wilhelm	Decorah, Iowa	Instructor
Preus, Johan W.	Eau Claire, Wis.	Clergyman
Rogne, Erik T.	Austin, Minn.	Clergyman
Rygg, O. S.	Hitterdal, Minn.	Clergyman

1883

Allen, Hans	Portland, N. D.	Clergyman
Aubol, Carl O.	Winchester, Wis.	Clergyman
Brandt, John A.	Brandt, S. D.	
Glasöe, Oluf	Canton, S. D.	Clergyman
Hanson, Haldor	Weimar, Germany	Musician
Hektoen, Ludvig	Chicago, Ill.	Physician
Kiland, G. H.	Sioux Falls, S. D.	Attorney
Langemo, Halvor		Clergyman
Langemo, John T.	Milton, N. D.	Clergyman

Larsen, Chr. M.	Red Cloud, Nebr.	Clergyman
Lee, Olav	Canton, S. D.	Clergyman
Magelssen, Hans	Albert Lea, Minn.	Clergyman
Ramstad, O.†	Decorah, Iowa	Prof. Luther Coll.
Ulsaker, Sven	Gem, S. D.	Clergyman
Volding, Nelson M.	Independence, Iowa	Physician

1884

Aaböle, Mads O.	Detroit City, Minn.	Merchant
Halland, John G.	Portland, N. D.	Principal Academy
Hove, Elling	Decorah, Iowa	Clergyman
Jahren, Johan H.	Sheldon, N. D.	Clergyman
Kalheim, Ole M.	Chicago, Ill.	Editor
Larsen, Thorvald H.	Lee, N. D.	Clergyman
Lee, Ole T.	Northwood, Iowa	Clergyman
Lund, John H.	Aberdeen, S. D.	Attorney
Ness, Jens	Northfield, Minn.	Professor
Opsahl, Theo. G.	Waco, Texas	Clergyman
Vik, Eivind	North La Crosse, Wis.	Clergyman

1885

Dahl, Olaus	Yale University	Instructor
Fryslie, B.	Albert Lea, Minn.	Book-keeper
Garnes, B. H.	Minneapolis, Minn.	Law Student
Grose, I. F.	Northfield, Minn.	Pres. Conc. Coll.
Krohn, E.	Black River Falls, Wis.	Physician
Kvaase, D.	Chicago, Ill.	Clergyman
Lien, A. E.	Strand, Minn.	Clergyman
Markhus, G.	Chicago, Ill.	Editor
Shefloe, J. S.	Baltimore, Md.	Professor
Thuland, K.	Seattle, Wash.	Editor
Tingelstad, J. O.	Mayville, N. D.	Clergyman
Torrison, G. A.	Chicago, Ill.	Physician

1886

Amundsen, H. E.†	Red Wing, Minn.	Law Student
Blegen, H. A.	Leeds, N. D.	Clergyman
Böe, Nils N.	Sioux Falls, S. D.	Clergyman

Bothne, Carl	Yale University	Medical Student
Estrem, A.	Cornell University	Student
Fardal, N. E.	Stanhope, Iowa	Farmer
Finseth, K. A.	Kenyon, Minn.	Book-keeper
Fuglei, O. K.	Petersburg, Nebr.	Merchant
Granrud, J. E.	Cornell University	Student
Jörgensen, J. E.	Bode, Iowa	Clergyman
Larsen, Laur. A.	Sioux Falls, S. D.	Instructor
Mikkelsen, M. A.	Johns Hopkins Univ'y	Student
Ongstad, Sophus H.	Pelican Rapids, Minn.	Farmer
Petersen, Chr. N.	Norway Lake, Minn.	Clergyman
Swenson, L. S.	Albert Lea, Minn.	Princ. Luth. Acad.
Thorpe, O. B.	Jamestown, Kan.	Clergyman
Övri, E. J.	Pelican Rapids, Minn.	Clergyman

1888 *

Bakke, Peter H.	Lanesboro, Minn.	Physician
Fjeldstad, Halvor O.	Sloan, Iowa	Clergyman
Jordahl, Daniel C.	Christiania, Norway	Theol. Student
Kittilsby, Peter A.	Renville, Minn.	Clergyman
Lee, Gustav	West Superior, Wis.	Clergyman
Levorson, John	Somber, Iowa	Clergyman
Mellby, Carl A.	Columbus, Ohio	Theol. Student
Remmen, Martin E.	Minneapolis, Minn.	Attorney
Rikansrud, O. T.	Elon, Iowa	Phil. Student
Sperati, Carlo A.	New Whatcom, Wash.	Clergyman
Ylvisaker, Ivar	Great Falls, Mont.	Clergyman
Ylvisaker, Olaf †	Zumbrota, Minn.	Theol. Student

1889

Beito, Gulbrand G.	Robbinsdale, Minn.	Theol. Student
Ingebrigtson, J. E.	Robbinsdale, Minn.	Theol. Student
Larsen, Herman	Iowa City, Iowa	Medical Student
Lunde, Johannes H.	Robbinsdale, Minn.	Theol. Student
Nilsson, Thomas	Robbinsdale, Minn.	Theol. Student

* Owing to the extension of the Preparatory Course from two to three years, there were no graduates in 1887.

Otterson, Ole	Robbinsdale, Minn.	Theol. Student
Strand, Johan J.	Robbinsdale, Minn.	Theol. Student
Torrison, Norman	Manitowoc, Wis.	Clerk
Vereide, Ole M.	Robbinsdale, Minn.	Theol. Student

1890

Anderson, Isaac	Bode, Iowa	Instructor
Gullixon, George A.	Robbinsdale, Minn.	Theol. Student
Kvale, O. J.	Robbinsdale, Minn.	Theol. Student
Linnevold, Johan	Robbinsdale, Minn.	Theol. Student
Mellem, Edwin G.	Robbinsdale, Minn.	Theol. Student
Solum, Henry E.	Robbinsdale, Minn.	Theol. Student
Steensland, Morten M.	Philadelphia, Pa.	Theol. Student
Tolo, Tore O.	Robbinsdale, Minn.	Theol. Student
Unseth, Magnus	Chicago, Ill.	Medical Student

1891

Gimmestad, L. M.	Robbinsdale, Minn.	Theol. Student
Haugen, Christ. E.	Valparaiso, Ind.	Student
Johnson, Alfred O.	Robbinsdale, Minn.	Theol. Student
Moore, Henry W.	Decorah, Iowa	Medical Student
Nordgaard, Nils N.	Robbinsdale, Minn.	Theol. Student
Reque, Peter A.	Independence, Iowa	Medical Student
Ström, Eimar I.	Robbinsdale, Minn.	Theol. Student
Swennes, Ole S.	Chicago, Ill.	Medical Student
Tufte, Martin C.	Robbinsdale, Minn.	Theol. Student

SUMMARY

Clergymen	111
Engaged in educational work	33
Editors	5
Attorneys	4
Physicians	7
Students of theology	25
Pursuing other studies	17
Variously occupied	24
Total number of graduates	233
Deceased	20
Total number of students that have attended the College,	1586
Proportion of graduates to total enrollment	ca. 1:6⅞
Students who have become Clergymen without completing the full course at Luther College	97
Total number of Clergymen and Educators	241

Contents

	Page
Calendar	3
Board of Visitors	4
Board of Trustees	5
Faculty	6
Students	7
Aim and Equipment:	
Origin and Aim	14
Location and Buildings	14
Library and Laboratory	15
Gymnasium	16
Legacies	16
Studies	17
Plan of Instruction	23
General Information:	
Terms of Admission	26
General Regulations	26
Term Division	27
Expenses	27
Beneficiary Aid	28
Graduation Themes	29
Degrees	29
Student Societies	29
"College Chips"	30
Alumni Association	30
Lecture Courses	30
Appendix:	
Graduates	31

CATALOGUE

OF

LUTHER COLLEGE

DECORAH, IOWA

1892—93

DECORAH, IOWA:
Printed by Lutheran Publishing House
1893

CALENDAR FOR 1893–94

Entrance examinations for admission to advanced standing	Sep. 5–6
Fall term begins	Sep. 7
Dedication Day	Oct. 14
Term examinations end	Nov. 28
Thanksgiving Day	Nov. 30
Winter term begins	Dec. 1
Christmas holidays	Dec. 23–Jan. 3
Washington's Birthday	Feb. 22
Term examinations end	March 20
Easter holidays	March 21–26
Spring term begins	March 27
Term examinations end	June 18
Commencement	June 20
Alumni meeting	June 20

Board of Visitors

Rev. H. A. PREUS, President,	*Morrisonville, Wis.*
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Rev. O. JUUL - - -	*Chicago, Ill.*
Rev. K. BJÖRGO - - -	*Red Wing, Minn.*
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Board of Trustees

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FACULTY

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Professor of History and Hebrew.

L. S. REQUE, A. M.,

Professor of Latin and English Literature.

REV. CHR. A. NÆSETH, A. M., College Librarian,

Professor of the English Language, History of England, Greek Testament, and Augsburg Confession.

GISLE BOTHNE, A. M., Principal of the Preparatory Dep't,

Professor of Greek, and of Norwegian Literature.

H. W. SHEEL, B. S.,

Instructor in Mathematics and Sciences.

REV. H. I. G. KROG,

Instructor in Norwegian, Latin, Bible History, and Catechism.

W. SIHLER, A. M.,

Instructor in German, Creek, Zoology, Music, and Gymnastics.

GEORGE MARKHUS, A. B.,

Instructor in English, Geography, U. S. History, and Physiology.

REV. E. HOVE,

Assistant in Catechism.

STUDENTS

COLLEGE DEPARTMENT

SENIORS

Aaker, John T.	*Ridgeway, Iowa*
Akre, Ole J.	*Highlandville, Iowa*
Astrup, Johannes	*Untunjambili, Natal, S. Africa*
Dahl, Gerhard A.	*Lincoln, Nebr.*
Dahlen, Knut	*Lillemon, Minn.*
Döving, Carl	*Untunjambili, Natal, S. Africa*
Hougstad, Christian	*Glasgow Wis.*
Hovde, Kolbein S. J.	*Blair, Wis.*
Johnson, Christian B.	*Decorah, Iowa*
Olson, Oscar L.	*Marcus, Iowa*
Otte, Heinrich	*Untunjambili, Natal, S. Africa*
Stensrud, Edward M.	*Dawson, Minn.*
Waller, Martinus Chr.	*Glasgow, Wis.*
Xavier, Johan U.	*Ridgeway, Iowa*

JUNIORS

Bothne, Erling A.	*Chicago, Ill.*
Brevig, Oluf L.	*Sacred Heart, Minn.*
Holden, O. M.	*Bode, Iowa*
Juul, Otto G.	*Chicago, Ill.*
Kvamme, Kristen	*Eau Claire, Wis.*
Landsverk, John P.	*Little Turkey, Iowa*
Moldstad, Johannes	*De Forest, Wis.*
Opheim, Ola S.	*Thor, Iowa*
Petersen, John R.	*Minneapolis, Minn.*
Reque, Herman A.	*Decorah, Iowa*
Reque, Lauritz S. J.	*Decorah, Iowa*

SOPHOMORES

Gullikson, Oscar	*Decorah, Iowa*
Haatvedt, Lars A.	*Spillville, Iowa*
Heimdahl, Olaf E.	*Grove City, Minn.*
Hektoen, Martin	*Westby, Wis.*
Hjermstad, Christian A. H.	*Holmen, Wis.*
Hong, Nils Joseph	*Willmar, Minn.*
Magelssen, Hans Gynther	*Bratsberg, Minn.*
Orwoll, Sylvester M.	*Cottonwood, Minn.*
Særvold, Ola Johann	*Le Roy, Minn.*
Thorsen, Ivar August	*Rock Dell, Minn.*
Tjernagel, Henry M.	*Decorah, Iowa*
Torrison, Aaron J.	*Manitowoc, Wis.*
Torrison, Wilhelm L.	*Manitowoc, Wis.*
Ylvisaker, Nicolaus S.	*Zumbrota, Minn.*

FRESHMEN

Aasen, Andrew O.	*Rockdale, Wis.*
Ambli, C. F.	*Decorah, Iowa*
Anderson, Christian	*Barrett, Minn.*
Barkenæs, Martin G.	*Fet, Norway*
Beito, Ole G.	*Decorah, Iowa*
Brevig, Samuel B.	*Sacred Heart, Minn.*
Bygland, Olaf S.	*Olnes, Nebr.*
Halvorsen, Nils E.	*Westby, Minn.*
Hegg, Edward J.	*Blair, Wis.*
Ingebrigtsen, Carl B.	*Albert Lea, Minn.*
Jahr, Olaf	*Black River Falls, Wis.*
Jahr, Torstein	*Black River Falls, Wis.*
Juul, Martin B.	*Chicago, Ill.*
Larsen, Nikolai A.	*Decorah, Iowa*
Lee, E. A.	*Grand Meadow, Minn.*
Lunde, Amund M.	*Newman Grove, Nebr.*
Nervig, Andrew J.	*Minneapolis, Minn.*
Ohnstad, Otto	*Cambridge, Wis.*
Olsen, Holden M.	*Herscher, Ill.*
Pederson, Sam.	*Renville, Minn.*
Sævre, Bertinius K.	*Kensett, Iowa*

Thollehaug, Siver	*Portland, N. D.*
Thorsgaard, Carl L.	*Springville, Wis.*
Ulen, George C.	*Decorah, Iowa*

PREPARATORY DEPARTMRNT

Aarnes, Sam. H.	*Sacred Heart, Minn.*
Anderson, Carl E.	*Barre Mills, Wis.*
Anderson, Ingvald	*Pigeon Falls, Wis.*
Anderson, Ole P.	*Decorah, Iowa*
Askevold, George	*Chicago, Ill.*
Bakke, Martinus A.	*Estelline, S. D.*
Bakken, Edw. Ferdinand	*Decorah, Iowa*
Bergh, Knut	*Sacred Heart, Minn.*
Berkvam, Christian	*Spring Grove, Minn.*
Bidne, Sander	*Decorah, Iowa*
Boe, Ole T.	*Ossian, Iowa*
Bolme, Lars	*Suttons Bay, Mich.*
Brandt, Lars	*Chicago, Ill.*
Brauer, Gustav A.	*Mabel, Minn.*
Enestvedt, Theodor	*Sacred Heart, Minn.*
Enger, Melvin	*Decorah, Iowa*
Forton, Oscar	*Stoughton, Wis.*
Foss, Eddie J.	*Spring Grove, Minn.*
Frederickson, Johan	*N. Manitou Island, Mich.*
Græslie, Bendik I.	*Baldwin, Wis.*
Groves, James	*Decorah, Iowa*
Grundeland, Bernh.	*Calmar, Iowa*
Grutle, Henning	*Fossum, Minn.*
Gullerud, Olaf	*Mazeppa, Minn.*
Gullikson, Henry	*Decorah, Iowa*
Gullixson, Herman	*Bode, Iowa*
Gullord, Herman	*Westby, Wis.*
Hagestad, Knut M.	*Ettric, Wis.*
Hallan, Oscar E.	*New House, Minn.*
Hallanger, Christopher	*Bode, Iowa*
Hanson, Henry	*Northwood, Iowa*
Hanson, Nels B.	*New Centerville, Wis.*
Hauge, Mons	*Washington Prairie, Iowa*

Haugen, Carl N.	*Pelican Rapids, Minn.*
Haugen, Edwin	*Decorah, Iowa*
Hellekson, Oscar C.	*Byron, Minn.*
Hiortdahl, Einar	*Chicago, Ill.*
Hovde, Francis	*Blair, Wis.*
Huselid, Samuel	*Clinton, Minn.*
Iverson, Martin	*Chicago, Ill.*
Jenson, James C.	*Spring Grove, Minn.*
Johnson, John	*Decorah, Iowa*
Johnson, J. L.	*Thor, Iowa*
Johnson, Kjelberg	*Audubon, Minn.*
Kaasa, Walter	*Ridgeway, Iowa*
Kaupanger, Lewis J.	*Stoughton, Wis.*
Kirkeberg, Anton	*Decorah, Iowa*
Kittelsby, Anton	*Calmar, Iowa*
Kvale, Olaus	*Decorah, Iowa*
Lane, George O.	*Myrtle, Minn.*
Langenes, Ludvig	*Clayton, Minn.*
Larson, Alfred	*Chicago, Ill.*
Larson, Oluf	*Barret, Minn.*
Larson, Peter	*Barret, Minn.*
Larson, Richard	*Minneapolis, Minn.*
Lende, Henry	*Cottonwood, Minn.*
Lewison, Eli	*Vermillion, S. D.*
Lienlökken, Adolph	*La Crosse, Wis.*
Lommen, Gustav	*Decorah, Iowa*
Ludvigsen, Nils H.	*Norman, Iowa*
Lunde, Adolph	*Zumbrota, Minn.*
Lunde, F. C. Cl.	*Newman Grove, Nebr.*
Lunde, Peter	*Zumbrota, Minn.*
Lyngaas, Ingeman M.	*Frankville, Iowa*
Markhus, Alfred L.	*Willmar, Minn.*
Mellem, Gustav	*Northwood, Iowa*
Midböe, Otto B.	*Martell, Wis.*
Moen, Paul T.	*Martell, Wis.*
Monson, Martin A.	*Kerkhoven, Minn.*
Morrison, Morris	*Westby, Wis.*
Morterud, Oscar	*Bloomingdale, Wis.*
Negaard, Geo. E.	*Norway Lake, Minn.*

Nelson, Henry E.	*Decorah, Iowa*
Nelson, Paul B.	*La Crosse, Wis.*
Ness, Hildus A.	*Washington Prairie, Iowa*
Nesset, Enoh	*Nesset, Iowa*
Normann, Theodor	*St. Olaf, Minn.*
Öde, Jörgen	*Nordness, Iowa*
Oksen, Peder	*Decorah, Iowa*
Olson, Paul	*Chicago, Ill.*
Osmundson, Bernt	*Quandahl, Iowa*
Pedersen, P. Johannes	*Bode, Iowa*
Preus, Jörgen B.	*Westby, Wis.*
Quammen, Albert G.	*Christiana, Minn.*
Quammen, Lewis	*Deerfield, Wis.*
Reque, Gerhard	*Spring Grove, Minn.*
Ringöen, Theodor	*Ridgeway, Iowa*
Rishof, Olaf	*Strand, Minn.*
Rodby, John	*Deerfield, Wis.*
Ruh, John B.	*New Lisbon, Wis.*
Running, Gilbert	*Nordness, Iowa*
Særvold, Egil O.	*Cresco, Iowa*
Sando, Adolph	*Baltic, S. D.*
Sauer, Carl	*Bode, Iowa*
Selnes, Thomas	*Hesper, Iowa*
Skaaden, Eugene	*Chicago, Ill.*
Skreberg, Hans A.	*Milan, Minn.*
Smith, Carsten	*Decorah, Iowa*
Soland, Julius	*Kerkhoven, Minn.*
Solberg, Randall	*Minneapolis, Minn.*
Solseth, Anton G.	*Watson, Minn.*
Sörenson, Andrew	*Decorah, Iowa*
Sörenson, Fred.	*Decorah, Iowa*
Steen, Abel	*Clinton, Minn.*
Steen, Olai	*Clinton, Minn.*
Stenshoel, Philip	*Lenora, Minn.*
Stensland, Johan	*Saude, Iowa*
Stensrud, Carl	*Kensett, Iowa*
Storli, Nils G.	*Lakeville, Minn.*
Ström, Oscar A.	*Zumbrota, Minn.*
Tasa, Gilbert	*Holden, Minn.*

Tasa, Helge	*Holden, Minn.*
Teigen, Martin	*Jackson, Minn.*
Teisberg, Carl O.	*Clarkson, Wis.*
Thime, George	*Chicago, Ill.*
Thompson, Andr.	*La Crosse, Wis.*
Thompson, Severin L.	*Lincoln, S. D.*
Thorsen, Adolph	*New Centerville, Wis.*
Thorsgaard, O. E.	*Westby, Wis.*
Thorsrud, Ole	*Callender, Iowa*
Unseth, Joseph B.	*Westby, Wis.*
Viste, Henrik	*Decorah, Iowa*
Viste, Johan	*Decorah, Iowa*
Winger, J. Edward	*Nordness, Iowa*
Wolding, Martin	*New Hope, Wis.*

SUMMARY

College Department:			
Seniors	14		
Juniors	11		
Sophomores	14		
Freshmen	24		
		63	
Preparatory Department:			
Third Year	48		
Second Year	35		
First Year	42		
		125	
Total,		188	

Aim and Equipment

ORIGIN AND AIM

LUTHER COLLEGE was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. The College is supported by voluntary gifts from the congregations constituting that body, and is, accordingly, under the control of the Synod, which appoints the Board of Trustees and the Board of Visitors. The institution owes its origin to the growing demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population of this country.

The chief object of the College is, therefore, to teach the disciplines of liberal knowledge to young men who intend later to take up the study of theology; but the College also aims to afford the advantages of a liberal education to any youth desiring to avail himself of the same.

Believing that "the fear of the Lord is the beginning of knowledge," it regards mere mental training without Christian faith and love as possessing but a doubtful value. For this reason it desires, through its religious instruction and Christian influence, to reach as many as it can also of those who do not intend to serve the church directly as pastors and teachers, trusting that those whose education has been based on Christian principles, will, also in other vocations, both morally and intellectually, exert a beneficial influence among their countrymen and fellow Christians.

LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In the year 1862 it was removed to Decorah, Winneshiek Co. The College buildings are located in a fine natural park of 32

acres, on the left bank of the Upper Iowa River, about one mile from the center of the city. The Campus is a large piece of level ground, adorned by tall shade-trees, chiefly oaks. The adjoining city, bluffs, and valleys afford scenery of rare beauty and interest.

The main building (170x52, four stories besides basement) was destroyed by fire May 19th, 1889. The new building, reared on the foundation of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east, and the river valley to the west. The interior is likewise very attractive. Floors, wainscoting, doors, and casings are all of oil-finished Georgia pine, the rich and beautiful color of which imparts to the halls and rooms a bright and cheerful look. Every part of the building is heated and ventilated by a powerful steam apparatus of the most approved kind. The mains of the city water works have been extended to the College grounds, offering ample protection in case of fire, and affording all those priceless conveniences, so conducive to health and comfort, which a judicious use of a perfect system of water works yields. Every story but one has its lavatory, and the building has six bath-rooms furnished with hot and cold water. The furniture in the class-rooms, library, reading-room, studies, and dormitories, is all of the best.

The building furnishes accommodations for 160 students. Accommodations for a greater number are provided for outside, as also for such that prefer to live outside of the building.

LIBRARY AND LABORATORY

The College Library, the former Mimer Library included, contains 6,645 volumes, 210 having been added in the previous year, besides pamphlets, papers, and other printed matter. Additions to the library of the best works in the various departments of study are being made from time to time, as rapidly as the available resources will permit. The library receives an annuity of $200 from the Synod, besides the membership fees from the students. A classified catalogue of the books contained in the library is given into the hands of the students.

In the new building provision has been made for a commodious reading-room where books of reference in the various branches of study are accessible to all students, likewise for greatly improved quarters for the general library, rendering it more directly serviceable to the students than was possible in the Old building.

THE COLLEGE GYMNASIUM

This structure is a substantial frame building, 75x42, pleasantly located to the north of the College building, among the shade-trees of the Campus. It was erected in 1885–86, and paid for by money principally raised by student effort. The necessary apparatus have been provided. Exercises in the gymnasium are obligatory on all students. An entrance fee of one dollar is collected from students, and after the first year, an annual fee of half a dollar, which money is used towards completing the apparatus and keeping the building in repair.

LEGACIES

Mr. Halvor O. Gjerjord, late of Stoughton, Wis., bequeathed to our College two-thirds of his estate, amounting to $5,476.56, besides a quarter section of land in Steele Co., Minn. In the last year, half of the land has been sold for $500, and consequently the amount of the legacy is now $5,976.56, besides 80 acres of land. This legacy is controlled by the Board of Trustees, and the annual income thereof is distributed among deserving students whose aim is to serve the church.

Similar bequests have been made by Mr. Martin Pedersen, late of Glenwood, Iowa,—amount $750; and

Miss Birgit Ellingsen, late of Somber, Iowa,—amount $300.

SPECIAL GIFTS

In October 1892, Mr. Paul O. Stensland of Chicago has offered the institution $100, to be given to the graduate from the Preparatory Department with the best standing, and to be used by him for further study at Luther College.

A similar gift was received from Mr. P. Olsen Skaaden of Chicago to be given to the student with the second best standing among the graduates from the Preparatory Department.

College Department

STUDIES

LATIN—As Luther College is pre-eminently a classical institution, Latin occupies a prominent place in its course of study. The subject is begun in the second year of the Preparatory Department and is continued to the end of the Collegiate Course. The aim is to give the student that mental discipline and develop in him that habit of linguistic precision which a methodical study of the Latin language, with its copiousness of grammatical apparatus, is so well calculated to insure; and further, through this means, to lead him to a just appreciation of literature, and, above all, to lay the foundation for that broad and liberal culture for which another ground-work of equal carrying power hitherto in vain has been sought. The following authors are read in selections or in extenso: Phædri Fabulæ; Cæsar: De Bello Gallico; Cicero: Orationes in Catilinam and De Imperio Pompei; Sallust: Catilina; Ovid: Metamorphoses; Tacitus: Germania; Vergil: Aeneid; Livy, XXI or XXII; Horace: Select Odes, Satires and Epistles, and Weisse's History of Roman Literature and Antiquities. Other authors or other portions of the above authors, are assigned for parallel reading. Written exercises are required in all classes.

GREEK—This study is begun in the Freshman year and is likewise continued every working-day to the end of the course. During the first year White's The Beginners Greek Book is used exclusively. Thorough drill in forms is given; written translations are regularly required, and constant use is made of the black-board. In the Sophomore year are read two books of Xenophon's Anabasis and two books of Homer's Odyssey.

Also written exercises, sight-reading, and a review of the grammar in connection with White's First Lessons, LXI–LXXX are continued. The Juniors read Homer's Iliad, Plato's Apology and Criton, and Herodotus. In the Senior class are read the Philippics of Demosthenes, I–III, and a tragedy; this year, Sophocles: Oedipus Tyrannus. The students in the Junior class give reports on subjects assigned to them, treating of Antiquities and the History of Literature; in the Spring term, Prose Composition and Grammar is reviewed.

GERMAN—Instruction in this subject is begun in the third preparatory year and is continued through the College Course. In all the classes there are regular written and oral translations into German in connection with the study of grammar. Conversation and the exclusive use of the German language in the class-room is begun as soon as feasible. In the Freshman and Sophomore year Pauss and Lassen's German Reader is used. The Sophomores read also Schiller's Wallenstein. The Senior-Junior class read Göthe's: Götz v. Berlichingen, a part of Fichte's Reden an die deutsche Nation, and productions of less known authors. For parallel reading were assigned them authors, as Lessing, Heyse, Riehl, Hackländer and others. The combined classes had a lecture once a week on German Literature, beginning with Klopstock.

HEBREW—This subject is taken up in the Senior year, and forms thus the last of that series of linguistic studies with which this College seeks to familiarize its students. The object of this course is largely to give the student a more special preparation for theological study, but also, more generally, to afford him a philological acquaintance with this primitive and, in many respects, unique language. It is believed that such an acquaintance is especially desirable to one who has already gained a more extended knowledge of some of the chief Indo-European tongues. In this course the student learns the etymology of the language, and translates from the original a few chapters of the Genesis and one or more of the Psalms.

ENGLISH—English, as a distinct study, is provided for in all classes, and is besides used as the medium of instruction in a large proportion of the studies. In the Freshman year

are read Swinton's Seven British Classics, The Vision of Sir Launfal and Other Poems by James Russell Lowell; in the Sophomore year, Shakespeare's Julius Cæsar, Chaucer's Prologue to the Canterbury Tales, and the Man of Laws Tale; in the Senior-Junior classes Shakespeare's Hamlet, Milton's Paradise Lost, Pope's Essay on Man, selections from English Classics, and a course in Anglo Saxon. Anglo Saxon is studied by the Senior-Junior class during this year; the Anglo Saxon Reader of Sweet being the text-book required. In the Freshman and Sophomore classes a course in Rhetoric is completed, and in the Senior-Junior classes a two year's course in the History of English Literature is given. Authors, or selections from authors, are assigned for parallel reading. In all College classes compositions and assays are regularly required.

NORWEGIAN—This subject receives attention not only with a view to the special work which the College seeks to perform, but also by reason of its own educational merits. The Norwegian is an important branch of the Teutonic family of languages and, as such, possesses, especially in its close relationship to the Old Norse, a permanent historic-linguistic interest. Besides this, it opens the way to a literature which, especially on its modern side, is recognized as occupying a high rank. It is also believed, as a practical question, that so long as the Norwegians of this country do well in at all retaining their mother tongue, they do well in learning to use it correctly. In the College Department Eriksen's History of Literature is read, with selections from authors. Prominent works of authors like Holberg, Wergeland, Björnson, Ibsen, and others, are read complete, and lectures on them are delivered by the professor in charge. Besides writing essays, each student of the three upper classes also furnishes one lecture during the year.

OLD NORSE—A course in Old Norse is given every other year in the combined Senior and Junior classes, Nygaard's Reader and Grammar being used.

HISTORY—History is taught in all classes of the College proper. In the Freshman class a more extended course in General History is begun, which course is continued to the close of the Junior year. This course is devoted more especially

to the Classical period and to Mediæval and Modern Europe. In the Senior-Junior classes a course is given every other year in the History of England, extending from the Roman period down to recent times. Topics are at intervals assigned the students to read up in the library and report on in class, the object being partly to supplement the text-book, but more especially to accustom the students to critical and independent work. A course in Scandinavian History (*Nordens Historie*) is generally, but not this year, given in the Sophomore class.

RELIGIOUS INSTRUCTION—In keeping with the aim and spirit of the institution, religious instruction is given in every class. In the Sophomore and Freshman classes is read Dietrich's Explanation of Luther's Catechism. In the Senior-Junior classes are given, in alternate years, courses in the critical study of the Augsburg Confession and the Greek Testament. The former is studied in this year.

MATHEMATICS—The principal part of the mathematical studies is completed in the Preparatory Department, the students of the College Department receiving a preeminently classical education. The Freshman class only continues the study of Mathematics by taking a course in Solid Geometry, according to the text-book of Wentworth.

SCIENCE—Chemistry is the only science which is studied in the College Department, Physics, Zoology, Physiology being required on entering the Freshman class.

VOCAL MUSIC—Vocal Music is optional in the College proper. Those desiring to cultivate their voice may have the necessary instruction and opportunity.

GYMNASTICS is required of all students twice a week, no person being excused unless physically disabled.

PLAN OF INSTRUCTION 1892-93

FRESHMAN YEAR

Latin. 6 recitations per week. Prof. REQUE.
Greek. 5. W. SIHLER.
German. 3. W. SIHLER.
English. 3. Prof. NÆSETH.
Norwegian. 3. Pres. LARSEN.
History (Ancient). 3. Prof. NÆSETH.
Dietrich's Explanation. 2. Pres. LARSEN.
Mathematics. Solid Geometry, Fall and Winter terms, 4; Chemistry, Spring term, 4. H. W. SHEEL.
Gymnastics. 2. W. SIHLER.

SOPHOMORE YEAR

Latin. 6. Prof. REQUE.
Greek. 6. W. SIHLER and Prof. BOTHNE.
German. 3. W. SIHLER.
English. 3. Prof. NÆSETH.
Norwegian. 3. One of these combined with Senior and Junior classes. Prof. BOTHNE.
History (Mediæval). 3. Pres. LARSEN.
Dietrich's Explanation. 2. Combined with the Freshman class. Pres. LARSEN.
Mathematics (Solid Geometry). 4. Fall and Winter terms, combined with the Freshman class. H. W. SHEEL.
Chemistry. 4. Spring term, combined with the Freshman class. H. W. SHEEL.
Gymnastics. 2. W. SIHLER.

JUNIOR YEAR

Latin. 5. One hour with Seniors. Prof. REQUE.
Greek. 5. Prof. BOTHNE.
German. 3. Partly with Seniors. W. SIHLER.
English. 3. Partly with Seniors. Prof. REQUE.
Anglo Saxon. 3. Combined with Seniors. Prof. NÆSETH.
Norwegian. 3. Combined with Seniors. Prof. BOTHNE.

History (Modern). 4. Pres. LARSEN.
Augsburg Confession. 2. Combined with Seniors. Prof. NÆSETH.
History of Education. 1. Spring term. Prof. BOTHNE.
Gymnastics. 2. W. SIHLER.

SENIOR YEAR

Latin. 5. Prof. REQUE.
Greek. Fall and Winter terms, 5. Prof. BOTHNE.
Hebrew. 4. Pres. LARSEN.
German. 3. W. SIHLER.
English. 3. Prof. REQUE.
Anglo Saxon. 3. Combined with Juniors. Prof. NÆSETH.
Norwegian. 3. Prof. BOTHNE.
Augsburg Confession. 2. Combined with Juniors. Prof. NÆSETH.
History. 1. Pres. LARSEN.
History of Education. 1. Spring term, combined with Juniors. Prof. BOTHNE.
Gymnastics. 2. W. SIHLER.

Preparatory Department

The Preparatory Department of Luther College (which has been about self-supporting in the last years), which is the principal source for the College Department, is modeled on a plan which has this aim in view, that is, to graduate as many students as possible, who will continue their studies in the College Department, graduate from it, and choose the calling of the ministry, thus arriving at the aim for which Luther College was founded. No pains have been spared in the past and none will be spared in the future to make it all that can be desired, in the hope that it may attract great numbers of students. For it is plain that the College proper must eventually benefit, since it is more likely that the College Department will be well filled, when the Preparatory Department has a good attendance.

This department, therefore, offers a course in the studies, which are essential for a general education on a broad basis, as Norwegian, English, Arithmetic, United States and General History, Geography, Algebra, Geometry, and Song; but it does more than that. It offers opportunity to begin a number of studies which form the basis to a higher education. And all this with the object in view of making of the students not only useful members of human society, but also earnest Christians.

Students are welcome at all times, but are advised to come at the beginning of a term, when they may be able to take up studies from their very beginning, without loss to themselves and disturbance to the class. Three years is the time in which the average student is expected to finish the Preparatory Department; some need more time, some less. Such as enter with certificates, which show that they have studied of some subject the same amount which is required here, need not take it up

again, but are at liberty, with the consent of the Principal, to choose such studies as they like and are competent to take.

The great advantage of this arrangement must be plain to such especially who are not able to spend a whole year at the institution, since they are enabled to enter at three times of the year, without any disadvantage.

Classes, strictly speaking, do not exist in the Preparatory Department, but such that have a name from the study which is pursued in any one.

The graduate of the Preparatory Department receives a certificate or diploma.

The plan of instruction in this department is so arranged as to give the student ample time for the study of a limited number of subjects, thus enabling him to concentrate his powers on a few things. Four principal studies give about sufficient work to the average youth. In exceptional cases more and fewer studies may be taken up. It must be understood by every one that he will receive every consideration, which his case may demand.

The advantage of the Preparatory Department in connection with Luther College is, that the student has better opportunities, coming into contact with older and more mature companions, and having access to the Library and Reading Room, from which he may profit, according to his desire and willingness to work.

STUDIES

ALGEBRA is taught in the second year during 3 terms five hours a week, which gives the student ample time to become acquainted with the elements of Algebra. Text-book is that of Wentworth.

ARITHMETIC is studied for 3 terms 5 hours weekly according to the text-book of Ray's New Higher Arithmetic in the first year, from the very beginning.

BIBLE HISTORY receives special attention throughout the Preparatory Course, 2 hours a week being devoted to it,

thus giving the student an opportunity to become thoroughly acquainted with the historical facts of the Old and New Testament.

CATECHISM—In addition to Bible study there is in all three years an hour weekly given to the study of Catechism. In the first and second year according to Pontoppidan, in the third the Catechism of Luther in English is learned, and some acquaintance with Biblical Language acquired by studying the New Testament. In this year the Acts of the Apostles are carefully read.

ENGLISH, as a distinct study, is provided for in all classes, and is besides used as the medium of instruction in a large proportion of the studies. It is carried on through 6 terms 6 hours weekly. In the Preparatory Department the student is trained especially in Orthoepy, Spelling, oral and written, and Grammar. The readers used in the Preparatory Department are: first year, Monroe's fourth; second year, Appleton's fourth; third year, Swinton's Seven American Classics. Besides these are also read all or in part: Rasselas, Prince of Abyssinia, Kingsley's Greek Heroes, The Vicar of Wakefield. As supplementary work pupils are also required to read selections from other standard authors and to report on the same in class. English grammar is taught the first year without the aid of a text-book, while Meiklejohn's English Grammar is used the second and third year.

GEOGRAPHY—General Geography receives attention during the first year for two terms, 5 hours weekly, in which time the student aquaints himself with the principal facts of Geography, much attention being given to the United States. A term in the second year is set apart for Physical Geography, and in the third year the Geography of Europe for one term is more accurately considered as a basis for the understanding of European History. Text-books this year are: Appleton's Standard Higher Geography, Houston's Elements of Physical Geography, and Horn's "Lærebog i Geografi."

GEOMETRY is begun after Algebra has been completed, in the first term of the third year and continued through the second, with 5 recitations a week. The Plane Geometry according to Wentworth is finished in these two terms.

GERMAN—In advance to the average Preparatory Department German is taught during two terms five recitations per week, giving those who take this study, sufficient insight into that language to be able to continue it of their own accord, with profit, even if they do not enter the College proper. The book of Knudsen is finished.

GYMNASTICS same as College Department.

HISTORY—Five recitations a week for three terms in the second year are devoted to history. In the first term a very broad outline of the leading facts of history is given, while the second and third terms are spent in studying the History of the United States with some lectures on Civil Government in an extra hour weekly in the third term. As text-books are used Eriksen's "En liden Verdenshistorie," and Johnston's History of the United States.

LATIN is a study which is continued throughout 5 terms, beginning in the second term of the second year, after the student has become acquainted with grammar in studying his own language and English. This knowledge ought to enable him to get a right conception of Latin grammar from the first. Six recitations a week are given to Latin as to all linguistical studies in order to have sufficient time for drill, which is so important in the beginning. After completing the Reader of Voss, Caesar's Gallic War is read carefully, and accuracy is not sacrificed to quantity.

NORWEGIAN, which is the medium of instruction in quite a number of branches, is studied in five terms, distributed over three years, three of which come in the first year while the following years have each a term. The student is grounded in the elements and gains some understanding of his own language.

PHYSICS—This branch is taken up when some knowledge of Mathematics, Algebra and Geometry has been acquired. It is carried on throughout two terms. The text-book during this year is Appleton's School Physics.

PENMANSHIP—Instruction in this branch is provided for in the first preparatory year. The aim is not so much to

make expert penmen as to inculcate the true principles of the art, and thus set the student on the right way towards the acquiring of a legible and easy hand-writing.

PHYSIOLOGY is taught with this object principally in view, to acquaint the student with some of the most common occurrences in which he ought to be interested and of which he ought to have some understanding, but chiefly to give him the opportunity to learn to read intellectually much of the modern writings in general.

VOCAL MUSIC is obligatory in the Preparatory Department, in which 2 hours per week throughout 2 years are devoted to it.

ZOOLOGY—The time given to the study of this branch is one term with five recitations per week, which is about sufficient for the study of the general types of animals, thus giving the general knowledge which must interest every educated person, the chief aim being, however, to incite the pupil to observe, think, and investigate for himself.

PLAN OF INSTRUCTION 1892-93

FIRST YEAR

English. 6. GEORGE MARKHUS.
Norwegian. Fall and Winter terms, 6. Rev. KROG.
Geography. Fall and Winter terms, 5. GEORGE MARKHUS.
Mathematics (Arithmetic). 5. H. W. SHEEL.
Physiology. Spring term, 6. GEORGE MARKHUS.
Zoology. Spring term, 5. W. SIHLER.
Bible Readings (Old Testament). 2. Rev. KROG.
Pontoppidan's Explanation. 1. Rev. HOVE.
Penmanship. 2. W. SIHLER and H. REQUE.
Gymnastics. 2. W. SIHLER.

SECOND YEAR

Latin. Winter and Spring terms, 6. Rev. KROG.
English. Fall and Winter terms, 6. GEORGE MARKHUS.
Norwegian. Fall term, 6. Rev. KROG.

Physical Geography. Spring term, 5. H. W. SHEEL.
General History (Outline). Fall term, 5. GEORGE MARKHUS.
Mathematics (Algebra). 5. H. W. SHEEL.
U. S. History. Winter term, 5; Spring term, 6. GEORGE MARKHUS.
Bible Readings (Old Testament). 2. Rev. KROG.
Pontoppidan's Explanation. 1. Rev. HOVE.
Vocal Music. 2. W. SIHLER.
Gymnastics. 2. W. SIHLER.

THIRD YEAR

Latin. 6. Rev. KROG.
German. Fall and Winter terms, 5. Prof. BOTHNE.
English. Spring term, 5. GEORGE MARKHUS.
Norwegian. Spring term, 6. Rev. KROG.
Geography of Europe. Spring term, 5. Prof. BOTHNE.
Mathematics (Plane Geometry). Fall and Winter terms, 5. H. W. SHEEL.
Physics. Fall and Winter terms, 5. H. W. SHEEL.
Bible Readings (Old Testament). 2. Rev. KROG.
Bible Readings and Catechism (English). 1. GEORGE MARKHUS.
Vocal Music. 2. W. SIHLER.
Gymnastics. 2. W. SIHLER.

The Preparatory Department offers the following studies, which are pursued for one or more terms as indicated:

	Terms	*Hours per Week*		*Terms*	*Hours per Week*
ALGEBRA,	3	5	LATIN,	5	6
ARITHMETIC,	3	5	NORWEGIAN,	4	6
CATECHISM,	9	1	PENMANSHIP,	3	2
ENGLISH,	6	6	PHYS'L GEOG'Y,	1	5
GERMAN,	2	5	PHYSICS,	2	5
GEOGRAPHY,	3	5	PHYSIOLOGY,	1	6
GEOMETRY,	2	5	SINGING,	6	2
GYMNASTICS,	9	2	ZOOLOGY,	1	5
HISTORY:					
Bible,	9	2			
General,	1	5			
U. S.,	2	5 & 6			

General Information

TERMS OF ADMISSION

All applications for admission to any class of the Preparatory or College Department should be sent to the President.

Candidates for an advanced class must pass a satisfactory examination in all studies required to enter that class, or in lieu therof, present a certificate showing that an equivalent amount of work has been performed elsewhere.

For admission to the Preparatory Department the following attainments are required: Facility in reading Norwegian and English; a legible hand-writing; in Arithmetic, Common Fractions; Luther's Catechism, Pontoppidan's *Udtog*, and the rudiments of Bible History.

Satisfactory testimonials of good moral character must be presented, and those coming from other institutions are required to present a certificate of honorable dismissal.

GENERAL REGULATIONS

The academic year opens the first Thursday in September and closes the third Wednesday in June.

Entrance examinations for those who seek advanced standing are held on the two days preceding the opening of the school-year.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

All students' societies and organizations must have the approval of the President.

Such other rules will be announced as are necessary for the preservation of good order.

TERM DIVISION

The school-year is divided into three terms, which arrangement prevails in both departments. But unless indicated elsewhere, all courses are continuous throughout the year. No effort is made to unduly compress a study in order to make it fit into the limits of a term. But all studies in the Preparatory Department that can be made to conform to such limits are completed, either in their entirety or in one of their larger divisions, at the close of a term.

EXPENSES

All students pay annually $8.00 for contingent expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class-rooms, bath-rooms, lavatories, etc.

Students who board and room at the College pay for board furnished rooms, and fuel $72.00 a year, distributed as follows: Fall term, $21.00; Winter term, $30.00; Spring term, $21.00. The board is good and wholesome. Its cost to each student, deducting the actual cost of fuel, is about $1.50 per week. Owing to the greater expenses incurred on account of the better accommodations and conveniences offered, the charge for board and fuel has been advanced $10.00 from the beginning of the last academic year.

A physician's fee of $2.00 is obligatory on students rooming and boarding at the College. Other students may also secure the services of the College physician by paying the above fee.

By resolution of the Synod, passed in 1889, the tuition for all classes of the Preparatory Department was fixed at $20.00 a year. In all classes of the College Department tuition is free.

A gymnasium fee of one dollar is charged students on entrance, later an annual fee of fifty cents.

An annual fee of one dollar for membership in the College Library is obligatory on all students except those in the first and second year of the Preparatory Department.

The annual payments to the College, under the new arrangement, are therefore as follows:

Preparatory Department:

First two classes, - - -	$102.00
Third class, including library fee, -	$103.00

College Department:

All classes, including library fee, -	$83.00

To this must be added the gymnasium fee.

All College dues are payable in advance at the beginning of each term, or each half-term. No allowance is made in tuition and contingent money for less time than half a term.

We would call attention to the fact that were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations who are interested in the work of the College. These moneys are bestowed upon students whom the Faculty deem worthy of help and who desire to educate themselves for work in the holy ministry or in the parochial schools.

GRADUATION THEMES

A graduation theme is required of every student. This must be handed to the professor in charge of the study to which it appertains on or before May 1st. These themes may all be presented at Commencement, or a selection may be made, at the option of the Faculty.

DEGREES

The degree of Bachelor of Arts is conferred upon those students who have completed the regular course.

The degree of Master of Arts will, on application, be conferred upon graduates of three years' standing who, by an acceptable thesis on a theme approved by the Faculty, shall give evidence of creditable progress in a field of study or studies kindred to those pursued at this College.

LITERARY SOCIETIES

The different literary societies afford good opportunities for improvement in reading, writing, and speaking the Norwegian as well as the English language.

The "Addison" literary society was organized in 1879. Its regular weekly meetings are devoted to debates, original composition, select reading, and criticism.

The "Irving" literary society was organized in 1884.

The "Students' Union" holds exercises in the Gymnasium every five weeks. Members of the different literary and musical associations take part in the exercises, making them as instructive and attractive as possible.

"Muspelheim" is a reading-room, where members have access to the best periodicals and newspapers of the day.

MUSICAL SOCIETIES

Two societies for the cultivation of instrumental music have been organized by the students: a brass band of seventeen, and a string band of fourteen insruments. A musical library, always in receipt of the latest compositions, was founded in 1883.

"COLLEGE CHIPS"

has appeared in monthly issues of 16 pages in paper covers since 1883. It is under the editorial charge of a board appointed by the students. A Norwegian department has been added. The subscription fee remains the same as formerly, 50 cents a year in advance.

ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June 1880. The aim of the association is to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interests of their Alma Mater. Its meetings are held annually on Commencement day.

COURSES OF LECTURES

From the beginning of November, Pres. Larsen has given monthly lectures to the Young People, in connection with sketches of characters from the Old Testament. These lectures have been given Sunday evenings in the church, as have the monthly lectures on Mission Work in New Zealand, delivered by Rev. Krog. Under the auspices of the College, also the following lectures and entertainments have been given during the year:

By L. Favour: Two lectures on electricity; two lectures by E. B. Swift on the telescope and microscope; by Prof. Larsen two on Early Reminiscences.

CORRESPONDENCE

in regard to all matters that concern the College in general is to be addressed to the President, Rev. Laur. Larsen, Luther College, Decorah, Iowa. Correspondence regarding matters that pertain exclusively to the Preparatory Department is to be sent to Prof. G. Bothne, Decorah, Iowa.

APPENDIX

GRADUATES

1866

NAME	RESIDENCE	PROFESSION
Anderson, R. B.	Madison, Wis.	Author
Bergh, Johannes E.	Sacred Heart, Minn.	Clergyman
Erdahl, Gullik	Barrett, Minn.	Clergyman
Juve, T. O.	Barron, Wis.	Clergyman
Markhus, Lars †	Norway Lake, Minn.	Clergyman
Normann, Olaus A.	Dalton, Minn.	Clergyman
Olsen, Ellef	Canton, S. D.	Clergyman
Stub, Hans G.	Robbinsdale, Minn.	Theol. Professor

1868

Reque, L. S.	Decorah, Iowa	Prof. Luther Coll.
Rosholdt, Tollef	Norw. Grove, Minn.	Clergyman
Sherven, Lars	Orfordville, Wis.	Clergyman

1869

Alfsen, Adolf O.	Oslo, Wis.	Clergyman
Floren, S. L.	Minneapolis, Minn.	Clerk
Lunde, Gudbrand A.	Newman Grove, Nebr.	Farmer
Vinnor, Anders †	Morrisonville, Wis.	Clergyman

1870

Björgo, Knud	Red Wing, Minn.	Clergyman
Bredesen, Adolf	Stoughton, Wis.	Clergyman
Mohn, Th. N.	Northfield, Minn.	Pres. St. Olaf's Coll.
Möller, Fred A.	Urne, Wis.	Clergyman
Teisberg, Aslak K.	St. Paul, Minn.	Sec. R. R. Com.

† Deceased.

1871

Andersen, Sivert	Rock Run, Ill.	Farmer
Christensen, Nehem	Parkland, Wash.	Clergyman
Ellestad, Nils J.	Chicago, Ill.	Clergyman
Harstad, Bjug	Tacoma, Wash.	Clergyman
Smeby, Oluf	Albert Lea, Minn.	Clergyman
Welo, Jens	Yankton, S. D.	Clergyman

1872

Hilmen, P. T.	Crookston, Minn.	Clergyman
Larsen, Reier †	Spring Grove, Minn.	Clergyman
Tvedt, N. G.	Hartington, Nebr.	Clergyman

1873

Förde, Nils	Starbuck, Minn.	Clergyman
Gotaas, P.	Norway	Clergyman
Hustvedt, H. B.	Decorah, Iowa	G'l Ag't L. P. H.
Mandt, Olaf †	Baltimore, Md.	Clergyman
Nordby, Jörgen	Lee, Ill.	Clergyman
Preus, Christian K.	Morrisonville, Wis.	Clergyman
Varlo, Olaf		

1874

Felland, Ole	Northfield, Minn.	Professor
Næseth, Chr. A.	Decorah, Iowa	Prof. Luther Coll.
Roalkvam, Halv. G.	Grand Forks, N. D.	Principal Academy
Sagen, A. K.	La Crosse, Wis.	Clergyman
Sander, Anton B.†	New York, N. Y.	Instructor
Ylvisaker, Johannes	Robbinsdale, Minn.	Theol. Professor

1875

Fosmark, O. N.	Fergus Falls, Minn.	Clergyman
Hoff, L. M. A.	Madison, Minn.	Clergyman
Jörgensen, Chr.	Stanwood, Wash.	Clergyman
Langeland, Magne	Carlisle, Minn.	Clergyman
Petersen, W. M. H.	St. Paul, Minn.	Clergyman
Vangsnes, O. P.	Minneapolis, Minn.	Clergyman

1876

Berg, Halvard	Valders, Norway	Teacher
Borgen, Edward	Kilbourn City, Wis.	Clergyman

Hendrickson, P. A.	Omaha, Nebr.	Clergyman
Ruste, E. O.	Milton, N. D.	Clergyman
Strand, Henrik J.	Albert Lea, Minn.	Clergyman
Strömme, P. O.	West Superior, Wis.	Editor
Torrison, Thos.	Manitowoc, Wis.	Merchant

1877

Bakke, Nils J.	Concord, N. C.	Clergyman
Blilie, J. A.	Flandreau, S. D.	Clergyman
Brandt, Realf O.	Brandt, S. D.	Clergyman
Fægre, Kasper G.	Seattle, Wash.	Merchant
Grönlid, C. J. M.	Hatton, N. D.	Clergyman
Grönsberg, O.	San Francisco, Cal.	Clergyman
Johansen, Jens	Fresno, Cal.	Clergyman
Rondestvedt, A. P.	Abercrombie, N. D.	Farmer
Ylvisaker, J. Th.†	Decorah, Iowa	Clergyman

1878

Amundsen, Albert	Cambridge, Wis.	Physician
Bothne, Gisle	Decorah, Iowa	Prof. Luther Coll.
Bothne, Johannes D.	Daily, N. D.	Clergyman
Engh, Hagbart	Estherville, Iowa	Clergyman
Gjevre, Anders H.	Fortile, Minn.	Clergyman
Homme, Thorleif O.	Christiania, Norway	Cand. Theol.
Kirkeby, Guttorm †	Madison, Wis.	Theol. Student
Larsen, Olaf †	Madison, Wis.	Theol. Student
Lee, Atle J.	Lake Mills, Iowa	Clergyman
Lomen, J.	St. Paul, Minn.	Chief Clerk S. Dpt.
Lökensgaard, Ole	Madison, Minn.	Princ. Norm. Sch.
Nordgaard, Chr.†	Iowa City, Iowa	Law Student
Quarve, Timan L.	Viking, N. D.	Teacher
Thorvildsen, T. K.	Menomonie, Wis.	Clergyman

1879

Björgaas, John †	Decorah, Iowa	Clergyman
Brandt, Olaf	Chicago, Ill.	Clergyman
Egge, Albert	Iowa City, Iowa	Instructor
Eggen, Thore	Grand Forks, N. D.	Clergyman
Evenson, Edwin	Kent, Wash.	
Giere, Nils	Belgrade, Minn.	Clergyman

Gjellum, Erik S	Decorah, Iowa	Editor
Hougen, Johan	Canton, S. D.	Clergyman
Hoyme, T.†	Madison, Wis.	Theol. Student
Kildahl, John N.	Chicago, Ill.	Clergyman
Koren, John	Boston, Mass.	Journalist
Larsen, Lauritz	Chicago, Ill.	
Skartvedt, Peter	Tislo, S. D.	Clergyman
Skyberg, Hans O.	Fisher, Minn.	Clergyman
Storli, Knut	Portland, Me.	Clergyman
Syftestad, O. P.†	Mt. Horeb, Wis.	Clergyman
Tande, Ole		
Thorgrimsen, H. B.	Sioux Falls, S. D.	Real Estate Agent
Torrison, Isaac B.	Chicago, Ill.	Clergyman

1880

Eikeland, Peder J.	St. Ansgar, Iowa	Instructor
Evenson, Gust. A.†	Baltimore, Md.	Phil. Student
Hadland, O. P.	Hurdal, Minn.	Farmer
Halvorson, Joh.	Minneapolis, Minn.	Clergyman
Jörgensen, Fingar	Grand Forks, N. D.	Clergyman
Karstad, Lars	Norseland, Minn.	Farmer
Larsen, Gustav A.	Ada, Minn.	Clergyman
Ness, I. M. O.	Perley, Minn.	Clergyman
Nordgaard, Joh.	Northfield, Minn.	Professor
Ottesen, Otto C.	Sioux Rapids, Iowa	Clergyman
Skyberg, Kristian	Muskegon, Mich.	Clergyman
Stub, Olaf T. A.†	Sioux Falls, S. D.	Clergyman
Sættre, Thorbjörn	Evansville, Minn.	Clergyman

1881

Bergmann, Fred	Gardar, N. D.	Clergyman
Braaten, Sven	Thompson, N. D.	Clergyman
Brecke, O. E.	Minneapolis, Minn.	Banker
Christiansen, Conrad	Sioux Falls, S. D.	Instructor
Hilleboe, Hans	Willmar, Minn.	Princ. Luth. Inst.
Holstad, Andr.†	San Francisco, Cal.	Teacher
Hove, Andreas	Minneapolis, Minn.	Professor
Kasberg, Karl	Stoughton, Wis.	Principal Academy
Kopperdal, Hans		

Mohn, Fred. V.	Berlin, Germany	Physician
Petersen, Halvor †	Chicago, Ill.	Attorney
Rygh, George	Grand Forks, N. D.	Prof. State Univ'y
Seehuus, Knut	Locust, Iowa	Clergyman
Solheim, Ola	Madison, Wis.	Supt. Orph. Home
Thorlakson, Nils	Minneota, Minn.	Clergyman
Torrison, Oscar M.	Chicago, Ill.	Attorney
Ylvisaker, Chr. A.	Zumbrota, Minn.	Farmer
Ytterbö, Halvor	Northfield, Minn.	Professor

1882

Fossum, Andreas	Northfield, Minn.	Professor
Fries, Jeremias	Toronto, S. D.	Banker
Hansen, Jens	Chicago, Ill.	Assistant Librarian
Huset, Isak †	Norway, Minn.	Student
Huus, Alf.	Decorah, Iowa	Clergyman
Jerdee, L. J.	Minneapolis, Minn.	Clergyman
Koren, Paul	Decorah, Iowa	Clergyman
Koren, Wilhelm	Leipzig, Germany	Phil. Student
Preus, Johan W.	Eau Claire, Wis.	Clergyman
Rogne, Erik T.	Austin, Minn.	Clergyman
Rygg, O. S.	Hitterdal, Minn.	Clergyman

1883

Allen, Hans	Mankato, Minn.	Clergyman
Aubol, Carl O.	Winchester, Wis.	Clergyman
Brandt, John A.	Brandt, S. D.	Clerk
Glasöe, Oluf	Canton, S. D.	Clergyman
Hanson, Haldor	Minneapolis, Minn.	Musician
Hektoen, Ludvig	Chicago, Ill.	Physician
Kiland, G. H.	Sioux Falls, S. D.	Attorney
Langemo, Halvor		Clergyman
Langemo, John T.	Edinburgh, N. D.	Clergyman
Larsen, Chr. M.	Little Cobb, Minn.	Clergyman
Lee, Olav	Canton, S. D.	Clergyman
Magelssen, Hans	Albert Lea, Minn.	Clergyman
Ramstad, O.†	Decorah, Iowa	Prof. Luther Coll.
Ulsaker, Sven	Baldwin, Wis.	Clergyman
Volding, Nelson M.	Independence, Iowa	Physician

1884

Aaböle, Mads O.	Detroit City, Minn.	Merchant
Halland, John G.	Portland, N. D.	Supt. of Schools
Hove, Elling	Decorah, Iowa	Clergyman
Jahren, Johan H.	Shelden, N. D.	Clergyman
Kalheim, Ole M.	Chicago, Ill.	Editor
Larsen, Thorvald H.	Park River, N. D.	Clergyman
Lee, Ole T.	Northwood, Iowa	Clergyman
Lund, John H.	Aberdeen, S. D.	Attorney
Ness, Jens	Minneapolis, Minn.	Instructor
Opsahl, Theo. G.	Waco. Texas	Clergyman
Vik, Eivind O.	North La Crosse, Wis.	Clergyman

1885

Dahl, Olaus	New Haven, Conn.	Clergyman
Fryslie, B.	Albert Lea, Minn.	Book-keeper
Garnes, B. H.	Minneapolis, Minn.	Law Student
Grose, I. F.	Moorhead, Minn.	Princ. Conc, Coll.
Krohn, E.	Black River Falls, Wis.	Physician
Kvaase, D.	Chicago, Ill.	Clergyman
Lien, A. E.	Strand, Minn.	Clergyman
Markhus, George	Decorah, Iowa	Instructor
Shefloe, J. S.	Baltimore, Md.	Professor
Thuland, K.	Seattle, Wash.	Editor
Tingelstad, J. O.	Portland, N. D.	Clergyman
Torrison, G. A.	Chicago, Ill.	Physician

1886

Amundsen, H. E.†	Red Wing, Minn.	Law Student
Blegen, H. A.	Leeds, N. D.	Clergyman
Böe, Nils N.	Sioux Falls, S. D.	Clergyman
Bothne, Carl †	Yale Uiversity	Medical Student
Estrem, A.	Cresco, Iowa	Teacher
Fardal, N. E.	Stanhope, Iowa	Farmer
Finseth, K. A.	Kenyon, Minn.	Book-keeper
Fuglei, O. K.	Petersberg, Nebr.	Merchant
Granrud, J. E.	Northfield, Minn.	Professor
Jörgensen, J. E.	Bode, Iowa	Clergyman
Larsen, Laur. A.	Sioux Falls, S. D.	Instructor

Mikkelsen, M. A.	New York City	Journalist
Ongstad, Sophus H.	Pelican Rapids, Minn.	Farmer
Petersen, Chr. N.	Sioux Falls, S. D.	Princ. Norm. Sch.
Swenson, L. S.	Albert Lea, Minn.	Princ. Luth. Acad.
Thorpe, O. B.	Jamestown, Kan.	Clergyman
Övri, E. J.	Pelican Rapids, Minn.	Clergyman

1888 *

Bakke, Peter H.	Chicago, Ill.	Theol. Student
Fjeldstad, Halvor O.	Sloan, Iowa	Clergyman
Jorhdahl, Daniel C.	Norway Lake, Minn.	Clergyman
Kittilsby, Peter A.	Renville, Minn.	Clergyman
Lee, Gustav	Grante Falls, Wis.	Clergyman
Levorson, John	Jarlsberg, Ontario	Clergyman
Mellby, Carl A.	Holden, Minn.	Clergyman
Remmen, Martin E.	Minneapolis, Minn.	Merchant
Rikansrud, O. T.	Yale University	Phil. Student
Sperati, Carlo A.	New Whatcom, Wash.	Clergyman
Ylvisaker, Ivar	Helena, Mont.	Clergyman
Ylvisaker, Olaf †	Zumbrota, Minn.	Theol. Student

1889

Beito, Gulbrand G.	Gilchrist, Minn.	Clergyman
Ingebrigtson, J. E.	Elmore, Minn.	Clergyman
Larsen, Herman	Iowa City, Iowa	Medical Student
Lunde, Johannes H.	Cleveland, Ohio	Clergyman
Nilsson, Thomas	Chicago, Ill.	Clergyman
Otterson, Ole	Eureka, Cal.	Clergyman
Strand, Johan J.	Hartland, Minn.	Clergyman
Torrison, Norman	Manitowoc, Wis.	Clerk
Vereide, Ole M.	Forest City, Iowa	Clergyman

1890

Anderson, Isaac	Fergus Falls, Minn.	Instructor
Gullixon, George A.	Robbinsdale, Minn.	Theol. Student
Kvale, O. J.	Robbinsdale, Minn.	Theol. Student
Linnevold, Johan	Robbinsdale, Minn.	Theol. Student

* Owing to the extension of the Preparatory Course from two to three years, there were no graduates in 1887.

Mellem, Edwin G.	Robbinsdale, Minn.	Theol. Student
Solum, Henry E.	Robhinsdale, Minn.	Theol. Student
Steensland, Morten M.	Philadelphia, Pa.	Theol. Student
Tolo, Tore O.	Great Falls, Mont.	Clergyman
Unseth, Magnus	Chicago, Ill.	Medical Student

1891

Gimmestad, L. M.	Robbinsdale, Minn.	Theol. Student
Haugen, Christ. E.	Fergus Falls, Minn.	Instructor
Johnson, Alfred O.	Robbinsdale, Minn.	Theol. Student
Moore, Henry W.	Chicago, Ill.	Medical Student
Nordgaard, Nils N.	Robbinsdale, Minn.	Theol. Student
Reque, Peter A.	Robbinsdale, Minn.	Theol. Student
Ström, Eimar I.	Zumbrota, Minn.	Instuctor
Swennes, Ole S.	Chicago, Ill.	Medical Student
Tufte, Martin C.	Robbinsdale, Minn.	Theol. Student

1892

Blækkan, Ingebr. J.	Robbinsdale, Minn.	Theol. Student
Berg, Nils I.	Robbinsdale, Minn.	Theol. Student
Christensen, M. A.	Robbinsdale, Minn.	Theol. Student
Eden, Martin P.	Robbinsdale, Minn.	Theol. Student
Grundesen, G. H.	Robbinsdale, Minn.	Theol. Student
Hovde, Chr. J. M.	Robbinsdale, Minn.	Theol. Student
Kaasa, Edward O.	Robbinsdale, Minn.	Theol. Student
Reque, Sigvard T.	Robbinsdale, Minn.	Theol. Student
Rue, Halvor S.	Robbinsdale, Minn.	Theol. Student
Thoen, Jacob E.	Robbinsdale, Minn.	Theol. Student
Xavier, Karl	Robbinsdale, Minn.	Theol. Student

SUMMARY

Clergymen	118
Engaged in educational work	39
Editors	4
Attorneys	5
Physicians	6
Students of theology	28
Pursuing other studies	11
Variously occupied	27
Total number of graduates	244
Deceased	21
Students who have become Clergymen without completing the full course at Luther College	100
Total number of Clergymen and Educators	257

CATALOGUE

OF

LUTHER COLLEGE

DECORAH, IOWA

1893–94

DECORAH, IOWA:
Printed by Lutheran Publishing House
1894

CALENDAR FOR 1894–95

Entrance examinations for admission to advanced standing	Sep. 4–5
Fall term begins	Sep. 6
Dedication Day	Oct. 14
Term examinations end	Nov. 27
Thanksgiving Day	Nov. 29
Winter term begins	Nov. 30
Christmas holidays	Dec. 22–Jan. 2
Washington's Birthday	Feb. 22
Term examinations end	March 19
Spring term begins	March 21
Easter holidays	April 11–15
Norway's Day of Independence	May 17
Ascension Day	May 23
Pentecost	June 2–3
Term examinations end	June 17
Commencement	June 19
Alumni meeting	June 19

Board of Visitors

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FACULTY

REV. LAUR. LARSEN, President,
History, Hebrew, and Catechism.

REV. CHR. A. NÆSETH, A. M., College Librarian,
English, History, and Augsburg Confession.

GISLE BOTHNE, A. M., Principal of the Preparatory Dep't,
Greek and Norwegian.

H. W. SHEEL, B. S.,
Mathematics and Sciences.

REV. H. I. G. KROG,
Norwegian, Latin, Bible History, and Catechism.

W. SIHLER, A. M.,
German, Creek, and Music.

GEORGE MARKHUS, A. B.,
English, Geography, U. S. History, and Zoology.

J. A. NESS, A. M.,
Latin and English.

ASSISTANTS

S. M. ORWOLL, Gymnastics.

HERMAN REQUE, Penmanship.

OLAF OMLIE, Algebra.

S. M. HAGEN, Arithmetic.

STUDENTS

COLLEGE DEPARTMENT

SENIORS

Bothne, Erling A.	*Chicago Ill.*
Brevig, Oluf L.	*Sacred Heart, Minn.*
Dahlen, Knut	*Lillemon, Minn.*
Holden, O. M.	*Bode, Iowa*
Juul, Otto G.	*Brandon, Minn.*
Kvamme, Kristen *	*Eau Claire, Wis.*
Moldstad, Johannes	*De Forest, Wis.*
Opheim, Ola S.	*Thor, Iowa*
Petersen, John R.*	*Minneapolis, Minn.*
Reque, Herman A.	*Decorah, Iowa*
Reque, Lauritz S. J.	*Decorah, Iowa*

JUNIORS

Gullikson, Oscar	*Decorah, Iowa*
Haatvedt, Lars A.	*Spillville, Iowa*
Heimdahl, Olaf E.	*Grove City, Minn.*
Hektoen, Martin	*Westby, Wis.*
Hjermstad, Christian A. H.*	*Holmen, Wis.*
Omlie, Oscar K.	*Willmar, Minn.*
Orwoll, Sylvester M.*	*Cottonwood, Minn.*
Særvold, Ola Johann *	*Le Roy, Minn.*
Thorsen, Ivar August	*Rock Dell, Minn.*
Torrison, Wilhelm L.*	*Manitowoc, Wis.*
Ylvisaker, Nicolaus S.	*Zumbrota, Minn.*

* Conditioned.

SOPHOMORES

Aasen, Andrew O.*	*Rockdale, Wis.*
Anderson, Christian *	*Barret, Minn.*
Brevig, Samuel B.*	*Sacred Heart, Minn.*
Bygland, Olaf S.	*Olnes, Nebr.*
Clausen, Carl T.	*Red Wing, Minn.*
Hagen, S. N.*	*Hagen, Minn.*
Halvorsen, Nils E.*	*Westby, Minn.*
Hegg, Edward J.	*Blair, Wis.*
Jahr, Olaf*	*Black River Falls, Wis.*
Jahr, Torstein *	*Black River Falls, Wis.*
Juul, Martin B.	*Brandon, Minn.*
Larsen, Nikolai A.	*Decorah, Iowa*
Lunde, Amund M.*	*Newman Grove, Nebr.*
Olsen, Holden M.	*Herscher, Ill.*
Sævre, Bertinius K.	*Kensett, Iowa*
Thollehaug, Siver *	*Portland, N. D.*
Thorsgaard, Carl L.*	*Springville, Wis.*

FRESHMEN

Aarnes, Sam. H.	*Sacred Heart, Minn.*
Anderson, Ingvald *	*Pigeon Falls, Wis.*
Brauer, Gustav A.	*Mabel, Minn.*
Bøe, Ole T.	*Ossian, Iowa*
Christlock, Gerh. S.*	*Fergus Falls, Minn.*
Davidson, Orlando E.	*Decorah, Iowa*
Gullixson, Andrew	*Bode, Iowa*
Hagestad, Knut M.	*Ettric, Wis.*
Hallanger, Christopher *	*Bode, Iowa*
Hegg, Robert	*Decorah, Iowa*
Hovde, Francis	*Wittenberg, Wis.*
Johnson, Martin E.*	*Benson, Minn.*
Kittelsby, Anton	*Calmar, Iowa*
Lane, Geo. O.*	*Myrtle, Wis.*
Larsen, Alfred	*Chicago, Ill.*
Lewison, Eli	*Vermillion, S. D.*
Lyngaas, Ingeman M.	*Frankville, Iowa*
Markhus, Alfred L.	*Willmar, Minn.*

Moe, Ebbe *	*St. Paul, Minn.*
Nelson, E. B.*	*Glenwood, Minn.*
Ness, Hildus A.	*Washington Prairie, Iowa*
Normann, Theo.	*St. Olaf, Minn.*
Quammen, Albert G.*	*Chistiania, Minn.*
Reque, Gerhard	*Spring Grove, Minn.*
Sando, Adolf	*Baltic, S. D.*
Skattebøl, Christian *	*Lawrenceburgh, Tenn.*
Stensland, Johan	*Saude, Iowa*
Stensrud, Carl	*Kensett, Iowa*
Strøm, Oscar A.	*Zumbrota, Minn.*
Stub, Jacob Aall *	*Robbinsdale, Minn.*
Sørenson, Andrew	*Decorah, Iowa*
Teigen, Martin *	*Jackson, Minn.*
Thompson, Chr.	*Mt. Horeb, Wis.*
Unseth, Joseph B.*	*Westby, Wis.*
Winger, Johan Edward	*Nordness, Iowa*
Wollan, Gustav B.*	*Starbuck, Minn.*

SPECIAL STUDENTS

Magelssen, H. Gynther	*Bratsberg, Minn.*
Tjernagel, Henry M.	*Decorah, Iowa*
Barkenæs, Martin G.	*Fet, Norway*
Beito, O. G.	*Decorah, Iowa*
Ingebrigtsen, Carl B.	*Albert Lea, Minn.*
Hauge, Mons	*Washington Prairie, Iowa*
Nelson, N. A.	*El Paso, Wis.*
Oksen, Peder	*Decorah, Iowa*
Skaaden, Eugene	*Chicago, Ill.*
Ulen, George	*Decorah, Iowa*

PREPARATORY DEPARTMENT

Aaker, Adolph	*Ridgeway, Iowa*
Anderson, Carl E.	*Barre Mills, Wis.*
Anderson, Freeman	*Ridgeway, Iowa*
Aslakson, Anton	*Rose Creek, Minn.*
Bakken, Edwin F.	*Decorah, Iowa*
Beaver, Theodor	*Kasson, Minn.*

Bergh, Knut	*Sacred Heart, Minn.*
Berntson, Palmer	*Eau Claire, Wis.*
Bidne, Sander	*Decorah, Iowa*
Bjerke, Johan	*Portland, N. D.*
Brørby, Joseph	*Decorah, Iowa*
Christenson, Søren	*Perth Amboy, N. J.*
Dahlen, Fred.	*Oslo, Minn.*
Drotning, Alvin	*Utica, Wis.*
Enestvedt, Theodor	*Belview, Minn.*
Enger, Melvin	*Decorah, Iowa*
Finseth, Knut H.	*Kenyon, Minn.*
Foss, Eddie J.	*Spring Grove, Minn.*
Gauper, Emil S.	*Purdy, Wis.*
Gotaas, Olaf	*Mellette, S. D.*
Groves, James O.	*Decorah, Iowa*
Grutle, Henning	*Fossum, Minn.*
Græslie, Benedik	*Baldwin, Wis.*
Gullikson, Henry	*Decorah, Iowa*
Gullord, Herman	*Westby, Wis.*
Hallan, Christian	*Wall Lake, Minn.*
Hallan, Oscar E.	*New House, Minn.*
Hanson, Henry	*Northwood, Iowa*
Hanson, Nels B.	*New Centerville, Wis.*
Haugen, Edwin	*Decorah, Iowa*
Helleksen, Oscar C.	*Byron, Minn.*
Hestenes, Jacob	*Homedahl, Minn.*
Hiortdahl, Einar	*Chicago, Ill.*
Jaastad, Gullik	*Marshfield, Wis.*
Jacobsen, Gustav	*Stoughton, Wis.*
Jacobson, Jacob	*Northport, Mich.*
Jensen, Anders O.	*Latimer, Iowa*
Jenson, James C.	*Spring Grove, Minn.*
Johnson, Kjelberg	*Audubon, Minn.*
Johnson, John	*Decorah, Iowa*
Jørgensen, Theodor	*Sumner, Wis.*
Knudsen, Herbert	*Chicago, Ill.*
Koefod, Herman O.	*Starbuck, Minn.*
Larsen, Laur.	*Decorah, Iowa*
Larson, Lawrence O.	*MacFarland, Wis.*

Larson, Ludvig	*Harmony, Minn.*
Larson, Oscar O.	*New Centerville, Wis.*
Larson, Richard	*Minneapolis, Minn.*
Lende, Henry	*Cottonwood, Minn.*
Ludvigsen, N. J. H.	*Norman, Iowa*
Lunde, Adolph	*Zumbrota, Minn.*
Lunde, Peter	*Zumbrota, Minn.*
Midbøe, Otto B.	*River Falls, Wis.*
Moe, Oscar O.	*Clarkson, Wis.*
Moen, Paul	*Martell, Wis.*
Morterud, Oscar	*Bloomingdale, Wis.*
Negaard, George E.	*Norway Lake, Minn.*
Nelson, Helge	*Lily, S. D.*
Nelson, Henry E.	*Decorah, Iowa*
Nelson, Ludvig I.	*New Centerville, Wis.*
Njøs, Johannes	*Taopi, Minn.*
Næseth, Martinus G.	*Aspelund, Minn.*
Olsen, Martin I.	*Herscher, Ill.*
Ordal, O. J.	*Taopi, S. D.*
Ordal, Zakarias	*Taopi, S. D.*
Ottum, Thomas I.	*MacFarland, Wis.*
Pallado, David	*Wittenberg, Wis.*
Palmer, Simon	*Oneida, Wis.*
Pedersen, Peder J.	*Silverton, Oregon*
Preus, Jørgen B.	*Westby, Wis.*
Reinertsen, Alfred	*Hazard, Nebr.*
Ringøen, Theodor	*Ridgeway, Iowa*
Risdal, Lars	*Decorah, Iowa*
Risetter, Lars C.	*Lee, Ill.*
Simenstad, Charles	*Swenoda, Minn.*
Slinde, Erik	*Lawler, Iowa*
Smith, Carsten C.	*Decorah, Iowa*
Solstad, Joseph H.	*Fisher, Minn.*
Steen, Abel	*Clinton, Minn.*
Sveine, Sven	*Decorah, Iowa*
Sætrang, Ingeman	*Waterville, Iowa*
Sørenson, Fred.	*Decorah, Iowa*
Tasa, Gilbert	*Holden, Minn.*
Tasa, Helge	*Holden, Minn.*

Teisberg, Carl O.	*Clarkson, Wis.*
Thompson, Severin L.	*Lincoln, S. D.*
Thorsen, Adolph T.	*New Centerville, Wis.*
Thorsgaard, Lars J.	*Kindred, N. D.*
Turmo, Olaf	*Luverne, Minn.*
Tvedt, Theodor	*Forest City, Iowa*
Venaas, Martin	*Rockdale, Wis.*
Vestaa, Tollef	*York, Wis.*
Wein, Hans J.	*Renville, Minn.*
Wolding, Martin B.	*New Hope, Wis.*
Wollan, Gustav C.	*Starbuck, Minn.*
Wulfsberg, Einar	*Decorah, Iowa*

SUMMARY

College Department:		
Seniors	11	
Juniors	11	
Sophomores	17	
Freshmen	36	
Special Students	10	
		85
Preparatory Department:		96
Total,		181

Aim and Equipment

ORIGIN AND AIM

LUTHER COLLEGE was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. The College is supported by voluntary gifts from the congregations constituting that body, and is, accordingly, under the control of the Synod, which appoints the Board of Trustees and the Board of Visitors. The institution owes its origin to the growing demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population of this country.

The chief object of the College is, therefore, to teach the disciplines of liberal knowledge to young men who intend later to take up the study of theology; but the College also aims to afford the advantages of a liberal education to any youth desiring to avail himself of the same.

Believing that "the fear of the Lord is the beginning of knowledge," it regards mere mental training without Christian faith and love as possessing but a doubtful value. For this reason it desires, through its religious instruction and Christian influence, to reach as many as it can also of those who do not intend to serve the church directly as pastors and teachers, trusting that those whose education has been based on Christian principles, will, also in other vocations, both morally and intellectually, exert a beneficial influence among their countrymen and fellow Christians.

LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In the year 1862 it was removed to Decorah, Winnesheik Co., Iowa. The College buildings are located in a fine natural park

of 32 acres, on the left bank of the Upper Iowa River, about one mile from the center of the city. The Campus is a large piece of level ground, adorned by tall shade-trees, chiefly oaks. The adjoining city, bluffs, and valleys afford scenery of rare beauty and interest.

The main building (170x52, four stories besides basement) was destroyed by fire May 19th, 1889. The new building, reared on the foundation of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east, and the river valley to the west. The interior is likewise very attractive. Floors, wainscoting, doors, and casings are all of oil-finished Georgia pine, the rich and beautiful color of which imparts to the halls and rooms a bright and cheerful look. Every part of the building is heated and ventilated by a powerful steam apparatus of the most approved kind. The mains of the city water works have been extended to the College grounds, offering ample protection in case of fire, and affording all those priceless conveniences, so conducive to health and comfort, which a judicious use of a perfect system of water works yields. Every story but one has its lavatory, and the building has six bath-rooms furnished with hot and cold water. The furniture in the class-rooms, library, reading-room, studies, and dormitories is all of the best. The building furnishes accommodations for 160 students.

LIBRARY AND LABORATORY

The College Library, the former Mimer Library included, contains 6,846 volumes, 201 having been added in the previous year, besides pamphlets, papers, and other printed matter. Additions to the library of the best works in the various departments of study are being made from time to time, as rapidly as the available resources will permit. The library receives an annuity of $200 from the Synod, besides the membership fees from the students. A classified catalogue of the books contained in the library is given into the hands of the students.

In the new building provision has been made for a commodious reading-room, where books of reference in the various branches of study are accessible to all students, likewise for

greatly improved quarters for the general library, rendering it more directly serviceable to the students than was possible in the old building.

THE COLLEGE GYMNASIUM

This structure is a substantial frame building, 75x42, pleasantly located to the north of the College building, among the shade-trees of the Campus. It was erected in 1885–86, and paid for by money principally raised by student effort. The necessary apparatus have been provided. This year the heating apparatus of the college has been extended also to this building. Exercises in the gymnasium are obligatory on all students. An entrance fee of one dollar is collected from students, and after the first year, an annual fee of half a dollar, which money is used towards completing the apparatus and keeping the building in repair.

LEGACIES

Mr. Halvor O. Gjerjord, late of Stoughton, Wis., bequeathed to our College two-thirds of his estate, amounting to $5,476.56, besides a quarter section of land in Steele Co., Minn. The land has later been sold for $1,200, and consequently the amount of the legacy is now $6,676.56. This legacy is controlled by the Board of Trustees, and the annual income thereof is distributed among deserving students whose aim is to serve the church.

Similar bequests have been made by Mr. Martin Pedersen, late of Glenwood, Iowa,—amount $750; and by

Miss Birgit Ellingsen, late of Somber, Iowa,—amount $300.

SPECIAL GIFT

In October, 1893, the Twin City Luther College Club offered the institution $100, to be equally divided between the member of the Junior class and the graduate from the Preparatory Department who receive the highest average standing in their respective classes at the close of the year.

College Department

STUDIES

LATIN—As Luther College is pre-eminently a classical institution, Latin occupies a prominent place in its course of study. The subject is begun in the second year of the Preparatory Department and is continued to the end of the Collegiate Course. The aim is to give the student that mental discipline and develop in him that habit of linguistic precision which a methodical study of the Latin language, with its copiousness of grammatical apparatus, is so well calculated to insure; and further, through this means, to lead him to a just appreciation of literature, and, above all, to lay the foundation for that broad and liberal culture for which another ground-work of equal carrying power hitherto in vain has been sought. As it is the intention of the professor in charge to expand this course, it will be modified, from year to year, as the case may demand. The following authors have hitherto been read in selections or in extenso: Phædri Fabulæ; Cæsar: De Bello Gallico; Cicero: Orations in Catilinam and De Imperio Pompei; Sallust: Catilina; Ovid: Selections from Metamorphoses, Tristia & Fasti; Tacitus: Germania; Vergil: Aeneid, I–III; Livy, XXI or XXII; Horace: Select Odes, Satires and Epistles; and Weisse's History of Roman Literature and Antiquities. Other authors or other portions of the above authors, are assigned for parallel reading. Written exercises are required in all classes; translation at sight. This year the whole of Vergil was gone through, each member of the class receiving one book or more on which to report. This was done in addition to the regular amount of work in Vergil.

GREEK—This study is begun in the Freshman year and is continued every working-day to the end of the course. During the first year White's The Beginner's Greek Book is used exclusively. Thorough drill in forms is given; written translations are regularly required, and constant use is made of the black-board. In the Sophomore class were this year read three books of Xenophon's Anabasis and three books of Homer's Odyssey. Also written exercises, sight-reading, and a review of the grammar in connection with The Beginner's Greek Book are continued. Some time is given to oral exercises. The Juniors read Homer's Odyssey, VI, IX, XXII, Plato's Apology and Criton, and Herodotus; Xenophon's Anabasis, III, read at at sight. The students in the Junior class also give reports on subjects assigned to them, treating of Antiquities and the History of Literature; in the Spring term, Prose Composition, and Grammar is reviewed. In the Senior class were last year read the Philippics of Demosthenes, I–III, and Sophocles: Oedipus Tyrannus; this year the Antigone of the same author; moreover selections from Isocrates, Lysias, and Isaeus; Jebb's Selections from the Attic Orators from Antiphon to Isaeus being used as text-book. Each member of the class was also required to present a paper on some subject relating to the Greek Drama.

HEBREW—This subject is taken up in the Senior year, and forms thus the last of that series of linguistic studies with which this College seeks to familiarize its students. The object of this course is largely to give the student a more special preparation for theological study, but also, more generally, to afford him a philological acquaintance with this primitive and, in many respects, unique language. It is believed that such an acquaintance is especially desirable to one who has already gained a more extended knowledge of some of the chief Indo-European tongues. In this course the student learns the etymology of the language, and translates from the original a few chapters of the Genesis and one or more of the Psalms.

ENGLISH—English, as a distinct study, is provided for in all classes, and is besides used as the medium of instruction in a large proportion of the studies. In the Freshman year are read Swinton's Seven British Classics, The Vision of Sir

Launfal and Other Poems by James Russell Lowell; in the Sophomore year, Shakespeare's Julius Cæsar, Chaucer's Prologue to the Canterbury Tales and the Squire's Tale. In the Senior-Junior classes Shakespeare's Hamlet, As You Like It, Merchant of Venice, Milton's Paradise Lost, Pope's Essay on Man, selections from English Classics. In the Freshman and Sophomore classes a course in Rhetoric is completed, and in the Senior-Junior classes a two years' course in the History of English Literature is given. Authors, or selections from authors, are assigned for parallel reading. In all College classes compositions and essays are regularly required. Next year the course in English in the Senior-Junior classes will begin with the age of Swift and Addison.

NORWEGIAN—This subject receives attention not only with a view to the special work which the College seeks to perform, but also by reason of its own educational merits. The Norwegian is an important branch of the Teutonic family of languages and, as such, possesses, especially in its close relationship to the Old Norse, a permanent historic-linguistic interest. Besides this, it opens the way to a literature which, especially on its modern side, is recognized as occupying a high rank. It is also believed, that so long as the Norwegians of this country do well in at all retaining their mother tongue, they do well in learning to use it correctly. A complete view, therefore, of the Norwegian-Danish Literature is given. In the College Department Eriksen's History of Literature is read, with selections from authors. Prominent works of authors like Holberg, Wessel, Wergeland, Welhaven, Bjørnson, Ibsen, and others, are read complete, and lectures on them are delivered by the professor in charge. Besides writing essays, each student of the three upper classes also furnishes one lecture during the year.

GERMAN—Instruction in this subject is begun in the third preparatory year and is continued through the College Course. In all the classes there are regular written and oral translations into German in connection with the study of grammar. Conversation and the exclusive use of the German language in the class-room is begun as soon as feasible. In the Freshman and Sophomore year Pauss and Lassen's German

Reader is used. The Sophomores read Schiller's Wilhelm Tell and Göthe's Reinecke Fuchs. The Senior-Junior class read Freytag's Aus dem Staat Friedrich's des Grossen, Göthe's Faust, Eichendorff's Aus dem Leben eines Taugenichts. For parallel reading were assigned to the Sophomores Fouqué's Undine; to the Juniors Schiller's Die Piccolomini, Wallensteins Tod, and Schwab's Die deutschen Volkbücher; to the Seniors Riehl's Burg Neideck and Hauff's Jud Süss. The Seniors also studied a German dialect related to the Norwegian.

OLD NORSE—A course in Old Norse is given in the Sophomore class, Nygaard's Reader and Grammar being used.

ANGLO-SAXON—In the combined Senior-Junior classes a course in Anglo-Saxon is given, to alternate with the History of England.

HISTORY—History is taught in all classes of the College proper. In the Freshman class a more extended course in General History is begun, which course is continued to the close of the Junior year. This course is devoted more especially to the Classical period and to Mediæval and Modern Europe. In the Senior-Junior classes a course is given every other year in the History of England, extending from the Roman period down to recent times. Topics are at intervals assigned the students to read up in the library and report on in class, the object being partly to supplement the text-book, but more especially to accustom the students to critical and independent work. A course in Scandinavian History (*Nordens Historie*) is given in the Sophomore class.

RELIGIOUS INSTRUCTION—In keeping with the aim and spirit of the institution, religious instruction is given in every class. In the Sophomore and Freshman classes is read Dietrich's Explanation of Luther's Catechism. In the Senior-Junior classes are given, in alternate years, courses in the critical study of the Augsburg Confession and the Greek Testament. The latter is studied this year.

MATHEMATICS—The principal part of the mathematical studies is completed in the Preparatory Department, the students of the College Department receiving a preeminently classical

education. The Freshman class only continues the study of Mathematics by taking a course in Solid Geometry, according to the text-book of Wentworth.

SCIENCE—Chemistry is the only science which is studied in the College Department, Physics, Zoology, Physiology being required on entering the Freshman class.

VOCAL MUSIC—Vocal Music is optional in the College proper. Those desiring to cultivate their voice may have the necessary instruction and opportunity.

GYMNASTICS is required of all students twice a week, no person being excused unless physically disabled.

PLAN OF INSTRUTION 1893-94

FRESHMAN YEAR

Latin. 6 recitations per week. J. A. Ness.
Greek. 5. W. Sihler.
German. 3. W. Sihler.
English. 3. Chr. A. Næseth.
Norwegian. 3. Gisle Bothne.
History (Ancient). 3. Chr. A. Næseth.
Dietrich's Explanation of Luther's Catechism. 2. Laur. Larsen.
Mathematics. Solid Geometry. Fall term and part of Winter term, 4. H. W. Sheel.
Chemistry. Part of Winter term and the whole Spring term, 4. H. W Sheel.
Gymnastics. 2. S. M. Orwoll.

SOPHOMORE YEAR

Latin. 6. J. A. Ness.
Greek. 6. W. Sihler.
German. 3. W. Sihler.
English. 3. Chr. A. Næseth.
Norwegian. 3. One of these combined with Senior and Junior classes. Gisle Bothne.

Old Norse, with the History of the Scandinavian countries. 4. GISLE BOTHNE.
History (Mediæval). 3. LAUR. LARSEN.
Dietrich's Explanation of Luther's Catechism. 2. LAUR. LARSEN.
Gymnastics. 2. S. M. ORWOLL.

JUNIOR YEAR

Latin. 5. One hour with Seniors. J. A. NESS.
Greek. 5. GISLE BOTHNE.
German. 3. Two hours with Seniors. W. SIHLER.
English. 3. Two hours with Seniors. J. A. NESS.
Norwegian. 3. Combined with Seniors. GISLE BOTHNE.
History of England. 3. Combined with Seniors. CHR. A. NÆSETH.
History (Modern). 5. LAUR. LARSEN.
Greek New Testament. 2. Combined with Seniors. W. SIHLER.
Gymnastics. 2. S. M. ORWOLL.

SENIOR YEAR

Latin. 5. One hour with Juniors. J. A. NESS.
Greek. Fall and Winter terms, 5. GISLE BOTHNE.
Hebrew. 4. LAUR. LARSEN.
German. 3. Two hours with Juniors. W. SIHLER.
English. 3. Two hours with Juniors. J. A. NESS.
History of England. 3. Combined with Juniors. CHR. A. NÆSETH.
Norwegian. 3. Combined with Seniors. GISLE BOTHNE.
Greek New Testament. 2. Combined with Juniors. W. SIHLER.
History. 1. LAUR. LARSEN.
Gymnastics. 2. S. M. ORWOLL.

Preparatory Department

The Preparatory Department was organized for the purpose of preparing the students for the work in the College classes as it is conducted at this school.

This department, therefore, offers a course in those studies, which are essential to the attainment of a general education on a broad basis, as Norwegian, English, Arithmetic, United States and General History, Geography, Algebra, Geometry, and Song; but it does more than that. It offers opportunity to begin a number of studies which form the basis of a higher education. And all this with the object in view of making the students not only useful members of human society, but also earnest Christians.

Students are welcome at all times, but are advised to come at the beginning of a term, when they may be able to take up studies from their very beginning, without loss to themselves and disturbance to the class. Three years is the time in which the average student is expected to finish the Preparatory Department; some need more time, some less. Such as enter with certificates, showing that they have studied of some subject the same amount which is required here, need not take it up again, but are at liberty, with the consent of the Principal, to choose such studies as they like and are competent to take.

The great advantage of this arrangement must be plain to all and especially to such as are not able to spend a whole year at the institution, since they are enabled to enter at three times of the year, without any disadvantage.

The graduate of the Preparatory Department receives a certificate or diploma.

The plan of instruction in this department is so arranged as to give the student ample time for the study of a limited number of subjects, thus enabling him to concentrate his powers on a few things. Four principal studies give about sufficient work to the average youth. In exceptional cases more or fewer studies may be taken up. It must be understood by every one that he will receive every consideration, which his case may demand.

The advantage of the Preparatory Department in connection with Luther College is, that the student has better opportunities, coming into contact with older and more mature companions, and having access to the Library and Reading Room, from which he may profit, according to his desire and willingness to work.

STUDIES

ALGEBRA is taught in the second year during 3 terms five hours a week, which gives the student ample time to become acquainted with the elements of Algebra. Text-book is that of Wentworth.

ARITHMETIC is studied for 3 terms 5 hours weekly according to the text-book of Ray's New Higher Arithmetic in the first year, from the very beginning.

BIBLE HISTORY receives special attention throughout the Preparatory Course, 2 hours a week being devoted to it, thus giving the student an opportunity to become thoroughly acquainted with the historical facts of the Old and New Testament.

CATECHISM—In addition to Bible study there is in all three years an hour weekly given to the study of Catechism. In the first and second year according to Pontoppidan, in the third the Catechism of Luther in English is learned, and some acquaintance with Biblical Language acquired by studying the New Testament in English. In this year the Acts of the Apostles are carefully read.

ENGLISH, as a distinct study, is provided for in all classes, and is besides used as the medium of instruction in a large proportion of the studies. It is carried on through 6 terms 6 hours weekly. In the Preparatory Department the student is trained especially in Orthoepy, Spelling, oral and written, and Grammar. The readers used in the Preparatory Department are: first year, Monroe's fourth; second year, Appleton's fourth; third year, Swinton's Seven American Classics. Besides these are also read all or in part: Kingsley's Waterbabies and The Vicar of Wakefield. As supplementary work pupils are also required to read selections from other standard authors and to report on the same in class. English grammar is taught the first year without the aid of a text-book, while Meiklejohn's English Grammar is used the second and third year.

GEOGRAPHY—General Geography receives attention during the first year for two terms, 5 hours weekly, in which time the student acquaints himself with the principal facts of Geography, much attention being given to the United States. A term in the second year is set apart for Physical Geography, and in the third year the Geography of Europe, particularly of Norway, for one term is more accurately considered as a basis for the understanding of European History. The Textbooks used are: Appleton's Standard Higher Geography, Houston's Elements of Physical Geography, and Horn's "Lærebog i Geografi."

GEOMETRY is begun after Algebra has been completed, in the first term of the third year and continued through the second, with 5 recitations a week. The Plane Geometry according to Wentworth is finished in these two terms.

GERMAN—In advance of the average Preparatory Department, German is taught during two terms five recitations per week, giving those who take this study, sufficient insight into that language to be able to continue it by themselves, with profit, even if they do not enter the College proper. Textbook Kristofer Lassens "Tysk Læsebog for Begyndere".

GYMNASTICS same as College Department.

HISTORY—Five recitations a week for three terms in the second year are devoted to history. In the first term a very broad outline of the leading facts of history is given, while the second and third terms are spent in studying the History of the United States with some lectures on Civil Government in an extra hour weekly in the third term. As text-books are used Utheim's "En liden Verdenshistorie," and Johnston's History of the United States.

LATIN is a study which is continued throughout 5 terms, beginning in the second term of the second year, after the student has become acquainted with grammar in studying Norwegian and English. This knowledge ought to enable him to get a right conception of Latin grammar from the first. Six recitations a week are given to Latin as to all linguistical studies in order to have sufficient time for drill, which is so important in the beginning. After completing the Reader of Voss, Cæsar's Gallic War is read carefully, accuracy not being sacrificed to quantity.

NORWEGIAN, which is the medinm of instruction in quite a number of branches, is studied during four terms, distributed over three years; two of the terms come in the first year while the following years have each a term. The readers used in the Preparatory Department are Pauss & Lassen's "2det Skoletrins 3 Afdelinger" and "3dje Skoletrins 1ste Afdeling." Grammar is taught with Hofgaard's "mindre Grammatik" and Jensen's "Eksempelsamling" as text-books.

PHYSICS—This branch is taken up when some knowledge of Mathematics, Algebra and Geometry has been acquired. It is carried on throughout two terms. The text-book used is Appleton's School Physics.

PENMANSHIP—Instruction in this branch is provided for in the first preparatory year. The aim is not so much to make expert penmen as to inculcate the true principles of the art, and thus set the student on the right way towards the acquiring of a legible and easy hand-writing.

PHYSIOLOGY is taught principally with the object in view, of acquainting the student with some of the most common

occurrences in which he ought to be interested and of which he ought to have some understanding, but chiefly to give him the opportunity to learn to read intelligently the modern scientific writings in general.

VOCAL MUSIC is obligatory in the Preparatory Department to that extent, that every graduate from the Preparatory Department is required to know the elements of notes as they are written and sung.

ZOOLOGY—The time given to the study of this branch is one term five recitations per week, which is about sufficient for the study of the general types of animals, whereby is given that general knowledge which must interest every educated person, the chief aim being, however, to incite the pupil to observe, think, and investigate for himself.

PLAN OF INSTUCTION 1893-94

FIRST YEAR

English. 6. GEORGE MARKHUS.
Norwegian. Fall and Winter terms, 6. H. J. G. KROG.
Geography. Fall and Winter terms, 5. GEORGE MARKHUS.
Mathematics (Arithmetic). 5. H. W. SHEEL.
Physiology. Spring term, 6. H. W. SHEEL.
Zoology. Spring term, 5. GEORGE MARKHUS.
Bible Readings (Old Testament). 2. H. J. G. KROG.
Pontoppidan's Explanation. 1. H. J. G. KROG.
Penmanship. 2. H. REQUE.
Gymnastics. 2. S. M. ORWOLL

SECOND YEAR

Latin. Winter and Spring terms, 6. H. J. G. KROG.
English. Fall and Winter terms, 6. GEORGE MARKHUS.
Norwegian. Fall term, 6. H. J. G. KROG.
Physical Geography. Spring term, 5. H. W. SHEEL.
General History (Outline). Fall term, 5. GEORGE MARKHUS.

U. S. History. Winter term, 5; Spring term, 6. GEORGE MARKHUS.
Mathematics (Algebra). 5. H. W. SHEEL.
Bible Readings (Old Testament). 2. H. J. G. KROG.
Pontoppidan's Explanation. 1. H. J. G. KROG.
Gymnastics. 2. S. M. ORWOLL.

THIRD YEAR

Latin. 6. H. J. G. KROG.
German. Fall and Winter terms, 5. CHR. A. NÆSETH.
English. Spring term, 6. GEORGE MARKHUS.
Norwegian. Spring term, 6. H. J. G. KROG.
Geography of Europe. Sping term, 5. GISLE BOTHNE.
Mathematics (Plane Geometry). Fall and Winter terms, 5. H. W. SHEEL.
Physics. Fall and Winter terms, 5. H. W. SHEEL.
Bible Readings (New Testament). 2. H. J. G. KROG.
Bible Readings and Catechism (English). 1. GEORGE MARKHUS.
Vocal Music. Winter term, 2. W. SIHLER.
Gymnastics. 2. S. M. ORWOLL.

The Preparatory Department offers the following studies, which are pursued for one or more terms as indicated:

	Terms	*Hours per Week*		*Terms*	*Hours per Week*
ALGEBRA,	3	5	LATIN,	5	6
ARITHMETIC,	3	5	NORWEGIAN,	4	6
CATECHISM,	9	1	PENMANSHIP,	3	2
ENGLISH,	6	6	PHYS'L GEOG'Y,	1	5
GERMAN,	2	5	PHYSICS,	2	5
GEOGRAPHY,	3	5	PHYSIOLOGY,	1	6
GEOMETRY,	2	5	SINGING,	1	2
GYMNASTICS,	9	2	ZOOLOGY,	1	5
HISTORY:					
Bible,	9	2			
General,	1	5			
U. S.,	2	5 & 6			

General Information

TERMS OF ADMISSION

All applications for admission to any class of the Preparatory or College Department should be sent to the President.

Candidates for an advanced class must pass a satisfactory examination in all studies required to enter that class, or in lieu therof, present a certificate showing that an equivalent amount of work has been done elsewhere.

For admission to the Preparatory Department the following attainments are required: Facility in reading Norwegian and English; a legible hand-writing; in Arithmetic, Common Fractions; Luther's Catechism, Pontoppidan's *Udtog*, and the rudiments of Bible History.

Satisfactory testimonials of good moral character must be presented, and those coming from other institutions are required to present a certificate of honorable dismissal.

GENERAL REGULATIONS

The academic year opens the first Thursday in September and closes the third Wednesday in June.

Entrance examinations for those who seek advanced standing are held on the two days preceding the opening of the school-year.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

All students' societies and organizations must have the approval of the President.

Such other rules will be announced as are necessary for the preservation of good order.

TERM DIVISION

The school-year is divided into three terms, which arrangement prevails in both departments. But unless indicated elsewhere, all courses are continuous throughout the year. No effort is made to unduly compress a study in order to make it fit into the limits of a term. But all studies in the Preparatory Department that can be made to conform to such limits are completed, either in their entirety or in one of their larger divisions, at the close of a term.

EXPENSES

All students pay annually $8.00 for contingent expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class-rooms, bath-rooms, lavatories, etc.

Students who board and room at the College pay for board, furnished rooms, and fuel $72.00 a year, distributed as follows: Fall term, $21.00; Winter term, $30.00; Spring term, $21.00. The board is good and wholesome. Its cost to each student, deducting the actual cost of fuel, is about $1.50 per week.

A physician's fee of $2.00 is obligatory on students rooming and boarding at the College. Other students may also secure the services of the College physician by paying the same fee.

By resolution of the Synod, passed in 1889, the tuition for all classes of the Preparatory Department was fixed at $20.00 a year. In all classes of the College Department tuition is free.

A gymnysium fee of one dollar is charged students on entrance, later an annual fee of fifty cents.

An annual fee of one dollar for membership in the College Library is obligatory on all students.

The annual payments for students who board and room in the College, are therefore as follows:

Preparatory Department - - -	$103.00
College Department - - - -	$83.00

To this must be added the gymnasium fee.

All College dues are payable in advance at the beginning of each term, or each half-term. No allowance is made in tuition and contingent money for less time than half a term.

We would call attention to the fact that were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations who are interested in the work of the College. These moneys are bestowed upon students whom the Faculty deem worthy of help and who desire to educate themselves for work in the holy ministry or in the parochial schools.

GRADUATION THEMES

A graduation theme is required of every student. This must be handed to the professor in charge of the study to which it appertains on or before May 1st. These themes may all be presented at Commencement, or a selection may be made, at the option of the Faculty.

DEGREES

The degree of Bachelor of Arts is conferred upon those students who have completed the regular course.

The degree of Master of Arts will, on application, be conferred upon graduates of three years' standing who, by an acceptable thesis on a theme approved by the Faculty, shall give evidence of creditable progress in a field of study or studies kindred to those pursued at this College.

LITERARY SOCIETIES

The different literary societies afford good opportunities for improvement in reading, writing, and speaking the Norwegian as well as the English language.

The "Irving" literary society, organized in 1884, and the "Amphictyonic" literary society, organized in 1890, have their regular weekly meetings, devoted to debates, original composition, select reading, and criticism.

The "Addison" literary society, organized in 1879, last year temporarily joined the "Irving."

The "Athenian" debating and literary society, consisting of students in the Preparatory Department, has regular weekly meetings, devoted to debates.

Two new societies have recently been organized among the students, namely "Valhalla" and "Normannalaget," the former, to which only members of the College Department are admitted, for the purpose of cultivating social intercourse, the latter to awaken our students to a greater interest in the History and Literature of Norway.

The "Students' Union" holds exercises in the Gymnasium every five weeks. Members of the different literary and musical association take part in the exercises, making them as instructive and attractive as possible.

"Muspelheim" is a reading-room, where members have access to the best periodicals and newspapers of the day.

MUSICAL SOCIETIES

Two societies for the cultivation of instrumental music have been organized by the students: a brass band of twenty-one, and a string band of eighteen instruments. A musical library, always in receipt of the latest compositions, was founded in 1883. Two singing choirs, a sextette and an octette, are organized among the students.

"COLLEGE CHIPS"

has appeared in monthly issues of 16 pages in paper covers since 1883. It is under the editorial charge of a board appointed by the students, and is published alternately in the English, and Norwegian language. The subscription fee is 50 cents a year in advance.

ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June 1880. The aim of the association is to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interest of their

Alma Mater. Its meetings are held annually on Commencement day.

COURSES OF LECTURES

Pres. Larsen has given monthly lectures to the Young People on the Decalogue. These lectures have been given Sunday evenings in the church, as have the monthly lectures on Mission Work, delivered by Rev. Krog. Under the auspices of the College, also the following lectures and entertainments have been given during the year:

By W. W. Folwell of the University of Minnesota two lectures: How the Constitution was made, Socialism, good and bad; one lecture by Prof. Veblen of the Iowa State University on the Position of Physics among the Sciences.

Moreover, we were conducted around the world by Mr. S. R. Elmer who showed some very fine latern views, accompanying each with quite full explanations.

Members of the faculty also occasionally deliver lectures during the year.

CORRESPONDENCE

in regard to all matters that concern the College in general is to be addressed to the President, Rev. Laur. Larsen, Luther College, Decorah, Iowa. Correspondence regarding matters that pertain exclusively to the Preparatory Department is to be sent to the Principal, Prof. G. Bothne, Decorah, Iowa.

APPENDIX

GRADUATES

1866

NAME	RESIDENCE	PROFESSION
Anderson, R. B.	Madison, Wis.	Author
Bergh, Johannes E.	Sacred Heart, Minn.	Clergyman
Erdahl, Gullik	Barrett, Minn.	Clergyman
Juve, T. O.	Barron, Wis.	Clergyman
Markhus, Lars †	Norway Lake, Minn.	Clergyman
Normann, Olaus A.	Dalton, Minn.	Clergyman
Olsen, Ellef	Canton, S. D.	Farmer
Stub, Hans G.	Robbinsdale, Minn.	Theol. Professor

1868

Reque, L. S.	Rotterdam, Holland	U. S. Consul Gen'l
Rosholdt, Tollef	Norw. Grove, Minn.	Clergyman
Sherven, Lars	Orfordville, Wis.	Clergyman

1869

Alfsen, Adolf O.	Oslo, Wis.	Clergyman
Floren, S. L.	Minneapolis, Minn.	Clerk
Lunde, Gudbrand A.	Newman Grove, Nebr.	Farmer
Vinnor, Anders †	Morrisonville, Wis.	Clergyman

1870

Bjørgo, Knut	Red Wing, Minn.	Clergyman
Bredesen, Adolf	Stoughton, Wis.	Clergyman
Mohn, Th. N.	Northfield, Minn.	Pres. St. Olaf Coll.
Møller, Fred A.	Urne, Wis.	Clergyman
Teisberg, Aslak K.	St. Paul, Minn.	Sec. R. R. Com.

† Deceased.

1871

Andersen, Sivert	Rock Run, Ill.	Farmer
Christensen, Nehem	Parkland, Wash.	Clergyman
Ellestad, Nils J.	St. Paul, Minn.	Clergyman
Harstad, Bjug	Parkland, Wash.	Clergyman
Smeby, Oluf	Albert Lea, Minn.	Clergyman
Welo, Jens	Yankton, S. D.	Clergyman

1872

Hilmen, P. T.	Crookston, Minn.	Clergyman
Larsen, Reier †	Spring Grove, Minn.	Clergyman
Tvedt, N. G.	Hartington, Nebr.	Clergyman

1873

Førde, Nils	Starbuck, Minn.	Clergyman
Gotaas, P.	Støren, Norway	Clergyman
Hustvedt, H. B.	Sioux Falls, S. D.	Princ. Norm. Sch'l
Mandt, Olaf †	Baltimore, Md.	Clergyman
Nordby Jørgen	Lee, Ill.	Clergyman
Preus, Christian K.	Morrisonville, Wis.	Clergyman
Varlo, Olaf		

1874

Felland, Ole	Northfield, Minn.	Professor
Næseth, Chr. A.	Decorah, Iowa	Prof. Luther Coll.
Roalkvam, Halv. G.	Coon Valley, Wis.	Clergyman
Sagen, A. K.	La Crosse, Wis.	Clergyman
Sander, Anton A. †	New York, N. Y.	Instructor
Ylvisaker, Johannes	Robbinsdale, Minn.	Theol. Professor

1875

Fosmark, O. N.	Fergus Falls, Minn.	Clergyman
Hoff, L. M. A.	Madison, Minn.	Clergyman
Jørgensen, Chr.	Stanwood, Wash.	Farmer
Langeland, Magne	Carlisle, Minn.	Clergyman
Petersen, W. M. H.	St. Paul, Minn.	Clergyman
Vangsnes, O. P.	Minneapolis, Minn.	Clergyman

1876

Bergh, Hallvard	Lomen, Norway	Teacher
Borgen, Edward	Kilbourn City, Wis.	Clergyman

Hendrickson, P. A.	Omaha, Nebr.	Clergyman
Ruste, E. O.	Milton, N. D.	Clergyman
Strand, Henrik J.	Albert Lea, Minn.	Clergyman
Strømme, P. O.	Mt. Horeb, Wis.	Principal Academy
Torrison, Thos.	Manitowoc, Wis.	Merchant

1877

Bakke, Nils J.	Concord, N. C.	Clergyman
Blilie, J. A.	Flandreau, S. D.	Clergyman
Brandt, Realf O.	Brandt, S. D.	Clergyman
Fægre, Kasper G.	Seattle, Wash.	Merchant
Grønlid, C. J. M.	Hatton, N. D.	Clergyman
Grønsberg, O.	San Francisco, Cal.	Clergyman
Johansen, Jens	Fresno, Cal.	Clergyman
Rondestvedt, A. P.	Abercrombie, N. D.	Farmer
Ylvisaker, J. Th. †	Decorah, Iowa	Clergyman

1878

Amundsen, Albert	Cambridge, Wis.	Physician
Bothne, Gisle	Decorah, Iowa	Prof. Luther Coll.
Bothne, Johannes D	Hitterdal, Minn.	Clergyman
Engh, Hagbart	Estherville, Iowa	Clergyman
Gjevre, Anders H.	Fertile, Minn.	Clergyman
Homme, Thorleif O.	Norway	Clergyman
Kirkeby, Guttorm †	Madison, Wis.	Theol. Student
Larsen, Olaf †	Madison, Wis.	Theol. Student
Lee, Atle J.	Lake Mills, Iowa	Clergyman
Lomen, J.	St. Paul, Minn.	Chief Clerk St. Dpt.
Løkensgaard, Ole	Madison, Minn.	Princ. Norm. Sch'l
Nordgaard, Chr. †	Iowa City, Iowa	Law Student
Quarve, Timan L.	Viking, N. D.	Teacher
Thorvildsen, T. K.	Eau Claire, Wis.	Lecturer

1879

Bjørgaas, John †	Decorah, Iowa	Clergyman
Brandt, Olaf	Chicago, Ill.	Clergyman
Egge, Albert	Iowa City, Iowa	Professor
Eggen, Thore	Grand Forks, N. D.	Clergyman
Evenson, Edwin	Kent, Wash.	Farmer
Giere, Nils	Belgrade, Minn.	Clergyman

Gjellum, Erik S.	Decorah, Iowa	Editor
Hougen, Johan	Manitowoc, Wis.	Clergyman
Hoyme, T. †	Madison, Wis.	Theol. Student
Kildahl, John N.	Chicago, Ill.	Clergyman
Koren, Johan	Boston, Mass.	Journalist
Larsen, Lauritz	Chicago, Ill.	
Skartvedt, Peter	Tislo, S. D.	Clergyman
Skyberg, Hans O.	Fisher, Minn.	Clergyman
Storli, Knut	Portland, Me.	Clergyman
Syftestad, O. P. †	Mt. Horeb, Wis.	Clergyman
Tande, Ole		Farmer
Thorgrimsen, H. B.	Sioux Falls, S. D.	Real Estate Agent
Torrison, Isaac B.	Chicago, Ill.	Clergyman

1880

Eikeland, Peder J.	Minneapolis, Minn.	Professor
Evenson, Gust. A. †	Baltimore, Md.	Phil. Student
Hadland, O. P.	Hurdal, Minn.	Farmer
Halvorson, Joh.	Minneapolis, Minn.	Clergyman
Jørgensen, Fingar	Grand Forks, N. D.	Clergyman
Karstad, Lars	Norseland, Minn.	Farmer
Larsen, Gustav A.	Ada, Minn.	Clergyman
Ness, I. M. O.	Perley, Minn.	Clergyman
Nordgaard, Joh.	Northfield, Minn.	Professor
Ottesen, Otto C.	Sioux Rapids, Iowa	Clergyman
Skyberg, Kristian	Muskegon, Mich.	Clergyman
Stub, Olaf T. A. †	Sioux Falls, S. D.	Clergyman
Sættre, Thorbjørn	Evansville, Minn.	Clergyman

1881

Bergmann, Fred	Gardar, N. D.	Clergyman
Braaten, Sven	Thompson, N. D.	Clergyman
Brecke, O. E.	Minneapolis, Minn.	Banker
Christiansen, Conrad	Sioux Falls, S. D.	Instructor
Hilleboe, Hans	Willmar, Minn.	Princ. Luth. Inst.
Holstad, Andr. †	San Francisco, Cal.	Teacher
Hove, Andreas	Minneapolis, Minn.	Professor
Kasberg, Karl	Stoughton, Wis.	Principal Academy
Kopperdal, Hans		

Mohn, Fred. V.	Ossian, Iowa	Physician
Petersen, Halvor †	Chicago, Ill.	Attorney
Rygh, George	Grand Forks, N. D.	Prof. State Univ'y
Seehuus, Knut	Locust, Iowa	Clergyman
Solheim, Ola	Madison, Wis.	Supt. Orph. Home
Thorlakson, Nils	Minneota, Minn.	Clergyman
Torrison, Oscar M.	Chicago, Ill.	Attorney
Ylvisaker, Chr. A.	Zumbrota, Minn.	Farmer
Ytterbø, Halvor	Northfield, Minn.	Professor

1882

Fossum, Andreas	Northfield, Minn.	Professor
Fries, Jeremias	Toronto, S. D.	Banker
Hansen, Jens	Madison, Wis.	Librarian S. Univ'y
Huset, Isak †	Norway, Minn.	Student
Huus, Alf.	Decorah, Iowa	Clergyman
Jerdee, L. J.	Minneapolis, Minn.	Clergyman
Koren, Paul	Decorah, Iowa	Clergyman
Koren, Wilhelm	Kristiania, Norway	Phil. Student
Preus, John W.	Eau Claire, Wis.	Clergyman
Rogne, Erik T.	Austin, Minn.	Clergyman
Rygg, O. S.	Port Richmond, N. Y.	Clergyman

1883

Allen, Hans	Mankato, Minn.	Clergyman
Aubol, Carl O.	Winchester, Wis.	Clergyman
Brandt, John A.	Brandt, S. D.	Register of Deeds
Glasøe, Oluf	Canton, S. D.	Professor
Hanson, Haldor	Minneapolis, Minn.	Musician
Hektoen, Ludvig	Chicago, Ill.	Physician
Kiland, G. H.	Sioux Falls, S. D.	Attorney
Langemo, Halvor		
Langemo, John T.	Edinburgh, N. D.	Clergyman
Larsen, Chr. M.	Little Cobb, Minn.	Clergyman
Lee, Olav	Canton, S. D.	Professor
Magelssen, Hans	Albert Lea, Minn.	Clergyman
Ramstad, O. †	Decorah, Iowa	Prof. Luther Coll.
Ulsaker, Sven	Baldwin, Wis.	Clergyman
Volding, Nelson M.	Independence, Iowa	Physician

1884

Aabøle, Mads O.	Detroit City, Minn.	Merchant
Halland, John G.	Portland, N. D.	Supt. of Schools
Hove, Elling	Decorah, Iowa	Clergyman
Jahren, Johan H.	Shelden, N. D.	Clergyman
Kalheim, Ole M.	Chicago, Ill.	Editor
Larsen, Thorvald H.	Park River, N. D.	Clergyman
Lee, Ole T.	Northwood, Iowa	Clergyman
Lund, John H.	Aberdeen, S. D.	Attorney
Ness, Jens A.	Decorah, Iowa	Professor
Opsahl, Theo. G.	Waco, Texas	Clergyman
Vik, Eivind O.	North La Crosse, Wis.	Clergyman

1885

Dahl, Olaus	New Haven, Conn.	Clergyman
Fryslie, B.	Albert Lea, Minn.	Book-keeper
Garnes, B. H.	Minneapolis, Minn.	Professor
Grose, I. F.	Moorhead, Minn.	Professor
Krohn, E.	Black River Falls, Wis.	Physician
Kvaase, D.	Menomonie, Wis.	Clergyman
Lien, A. E.	Strand, Minn.	Clergyman
Markhus, George	Decorah, Iowa	Instructor
Shefloe, J. S.	Baltimore, Md.	Professor
Thuland, K.	Seattle, Wash.	Editor
Tingelstad, J. O.	Portland, N. D.	Clergyman
Torrison, G. A.	Vienna, Austria	Medical Student

1886

Amundsen, H. E.†	Red Wing, Minn.	Law Student
Blegen, H. A.	Leeds, N. D.	Clergyman
Bothne, Carl †	Yale University	Medical Student
Bøe, Nils N.	Sioux Falls, S. D.	Clergyman
Estrem, A.	Cresco, Iowa	Teacher
Fardal, N. E.	Stanhope, Iowa	Farmer
Finseth, K. A.	Kenyon, Minn.	Book-keeper
Fuglei, O. K.	Petersberg, Nbr.	Merchant
Granrud, J. E.	Northfield, Minn.	Professor
Jørgensen, J. E.	Bode, Iowa	Clergyman
Larsen, Laur. A.	Chicago, Ill.	Medical Student
Mikkelsen, M. A.	New York City	Journalist
Ongstad, Sophus H.	Pelican Rapids, Minn.	Farmer
Petersen, Chr. N.	Effington, S. D.	Clergyman
Swenson, L. S.	Albert Lea, Minn.	Princ. Luth. Acad.
Thorpe, O. B.	Morganville, Kan.	
Øvri, E. J.	Pelican Rapids, Minn.	Clergyman

1888 *

Bakke, Peter H.	Lanesboro, Minn.	Physician
Fjeldstad, Halvor O.	Sloan, Iowa	Clergyman
Jordahl, Daniel C.	Norway Lake, Minn.	Clergyman
Kittelsby, Peter A.	Renville, Minn.	Clergyman
Lee, Gustav	Granite Falls, Minn.	Clergyman
Levorson, John	Jarlsberg, Ontario	Clergyman
Mellby, Carl A.	Holden, Minn.	Clergyman
Remmen, Martin E.	Valley City, N. D.	Attorney
Rikansrud, O. T.	Yale University	Phil. Student
Sperati, Carlo A.	New Whatcom, Wash.	Clergyman
Ylvisaker, Ivar	Mayville, N. D.	Clergyman
Ylvisaker, Olaf †	Zumbrota, Minn.	Theol. Student

1889

Beito, Gulbrand G.	Galesburg, N. D.	Clergyman
Ingebrigtson, J. E.	Elmore, Minn.	Clergyman
Larsen, Herman	Chicago, Ill.	Medical Student
Lunde, Johannes H.	Cleveland, Ohio	Clergyman
Nilsson, Thomas	Chicago, Ill.	Clergyman
Otterson, Ole	Eureka, Cal.	Clergyman
Strand, Johan J.	Hartland, Minn.	Clergyman
Torrison, Norman	Manitowoc, Wis.	Clerk
Vereide, Ole M.	Forest City, Iowa	Clergyman

1890

Anderson, Isaac	Fergus Falls, Minn.	Instructor
Gullixon, George A.	Beloit, Wis.	Clergyman
Kvale, O. J.	Portland, N. D.	Instructor
Linnevold, Johan	Hayfield, Minn.	Clergyman
Mellem, Edwin G.	Fergus Falls, Minn.	Instructor
Solum, Henry E.	Deadwood, S. D.	Clergyman
Steensland, Morten M.	Minneapolis, Minn.	Professor
Tolo, Tore O.	Great Falls, Mont.	Clergyman
Unseth, Magnus	Chicago, Ill.	Physician

1891

Gimmestad, L. M.	Robbinsdale, Minn.	Theol. Student
Haugen, C. E.	Fergus Falls, Minn.	Instructor
Johnson, Alfred O.	Morrisonville, Wis.	Clergyman
Moore, Henry W.	Chicago, Ill.	Medical Student
Nordgaard, Nils N.	Robbinsdale, Minn	Theol. Student
Reque, Peter A.	Ann Arbor, Mich.	Medical Student

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* Owing to the extension of the Preparatory Course from two to three years, there were no graduates in 1887.

Strøm, Eimar I.	Robbinsdale, Minn.	Theol. Student
Swennes, Ole S.	Chicago, Ill.	Medical Student
Tufte, Martin C	Robbinsdale, Minn.	Theol. Student

1892

Blækkan, Ingebr. J.	Robbinsdale, Minn.	Theol. Student
Berg, Nils I.	Robbinsdale, Minn.	Theol. Student
Christensen, M. A.	Robbinsdale, Minn.	Theol. Student
Eden, Martin P.	Robbinsdale, Minn.	Theol. Student
Grundesen, G. H.	Robbinsdale, Minn.	Theol. Student
Hovde, Chr. J. M.	Robbinsdale, Minn.	Theol. Student
Kaasa, Edward O.	Valparaiso, Ind.	Student
Reque, Sigvard T.	Robbinsdale, Minn.	Theol. Student
Rue, Halvor S.	Robbinsdale, Minn.	Theol. Student
Thoen, Jacob E.	Robbinsdale, Minn.	Theol. Student
Xavier, Karl	Robbinsdale, Minn.	Theol. Student

1883

Aaker, John T.	Valparaiso, Ind.	Student
Akre, Ole J.	Robbinsdale, Minn.	Theol. Student
Astrup, Johannes	Robbinsdale, Minn.	Theol. Student
Dahl, Gerhard	Ann Arbor, Mich.	Medical Student
Døving, Carl	Robbinsdale, Minn.	Theol. Student
Hougstad, Christian	Robbinsdale, Minn.	Theol. Student
Johnson, Christian B.	Robbinsdale, Minn.	Theol. Student
Olson, Oscar L.	Bode, Iowa	Teacher
Otte, Heinrich	St. Louis, Mo.	Theol. Student
Stensrud, Edward M.	Robbinsdale, Minn.	Theol. Student
Waller, Martinus Chr.	Robbinsdale, Minn.	Theol. Student
Xavier, John U.	Decorah, Iowa	Book-keeper

SUMMARY

Clergymen	118
Engaged in educational work	46
Editors and Journalists	5
Attorneys and law students	7
Physicians and medical students	15
Students of theology	26
Pursuing other studies	6
Variously occupied	33
Total number of graduates	256
Deceased	21
Students who have become Clergymen without completing the full course at Luther College	102
Total number of Clergymen and Educators	266

CATALOGUE

OF

LUTHER COLLEGE

DECORAH, IOWA

1894—95

DECORAH, IOWA
Printed by Lutheran Publishing House
1895

CALENDAR FOR 1895-96

Examinations for admission	Sept. 3-4
Fall term, of twelve weeks, begins	Sept. 5
Dedication Day	Oct. 14
Term examinations end	Nov. 26
Thanksgiving Day	Nov. 28
Winter term, of sixteen weeks, begins	Nov. 29
Christmas vacation	Dec. 23-Jan. 3
Washington's Birthday	Feb. 22
Term examinations end	March 18
Spring term, of thirteen weeks, begins	March 20
Easter vacation	April 2-6
Norway's Day of Independence	May 17
Ascension Day	May 14
Pentecost	May 24-25
Decoration Day	May 30
Term examinations end	June 15
Thirty-fourth commencement	June 17
Alumni meeting	June 17

Board of Visitors

Rev. V. KOREN, President	*Decorah, Iowa*
Rev. T. A. TORGERSON	*Somber, Iowa*
Rev. H. HALVORSEN	*Westby, Wis.*
Rev. K. BJØRGO	*Redwing, Minn.*
Rev. B. HARSTAD	*Parkland, Wash.*
E. N. BORRESEN	*La Crosse, Wis.*
G. EDWARDS	*Stoughton, Wis.*
J. B. THOMPSON	*Northwood, Iowa*
M. A. WOLLAN	*Glenwood, Minn.*
CARL LUNDBERG	*Mt. Tabor, Oregon*

Board of Trustees

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G. O. RUSTAD	*Decorah, Iowa*

FACULTY

REV. LAUR. LARSEN, President,
History, Hebrew, and Catechism.

REV. CHR. A. NÆSETH, A. M., College Librarian,
English Literature, History, and Augsburg Confession.

GISLE BOTHNE, A. M., Principal of the Preparatory Dep't,
The Greek and Norwegian Languages and Literatures.

H. W. SHEEL, B. S.,
Mathematics and Science.

REV. H. I. G. KROG,
Norwegian, Latin, Bible History, and Catechism.

W. SIHLER, A. M.,
German Language and Literature, and Greek.

GEORGE MARKHUS, A. B.,
English, U. S. History, Geography, and Zoology.

J. E. GRANRUD, Ph. D.,
Latin Language and Literature, and Economics.

HALDOR HANSON, A. B.,
Vocal and Instrumental Music. (In '95.)

WILLIAM KOREN, A. M.,
Elocution and Physical Culture. (Spring Term.)

ASSISTANTS

J. M. PETERSON, Penmanship.
S. M. ORWOLL, Gymnastics.
O. J. SÆRVOLD, Latin.
S. N. HAGEN, Algebra.
B. K. SÆVRE, Arithmetic.

Students

Collegiate Department

Senior Class

Gullikson, Oscar	*Decorah, Iowa*
Haatvedt, Lars A.	*Spillville, Iowa*
Heimdahl, Olaf E.	*Grove City, Minn.*
Hektoen, Martin	*Westby, Wis.*
Hjermstad, Christian A. H.*	*Holmen, Wis.*
Hong, N. J.*	*Willmar, Minn.*
Landsverk, J.*	*Saude, Iowa*
Omlie, Oscar K.	*Willmar, Minn.*
Orwoll, Sylvester M.*	*Hanley Falls, Minn.*
Særvold, Ola Johann	*Highlandville, Iowa*
Thorsen, Ivar August	*Rock Dell, Minn.*
Torrison, Wilhelm L.*	*Manitowoc, Wis.*
Ylvisaker, Nicolaus S.	*Zumbrota, Minn.*

Junior Class

Anderson, Christian *	*Barrett, Minn.*
Barkenæs, Martin G.*	*Fet, Norway*
Brevig, Samuel B.*	*Sacred Heart, Minn.*
Bygland, Olav S.	*Albion, Neb.*
Clausen, Carl T.	*Redwing, Minn.*
Hagen, S. N.*	*Hagen, Minn.*
Halvorsen, Nils E.*	*Westby, Wis.*
Jahr, Olav *	*Decorah, Iowa*
Jahr, Torstein *	*Decorah, Iowa*
Juul, Martin B.*	*Brandon, Minn.*

* Conditioned.

Larsen, Nikolai A.	*Decorah, Iowa*
Olsen, Holden M.	*Herscher, Ill.*
Sævre, Bertinius K.	*Kensett, Iowa*
Thorsgaard, Carl L.	*Springville, Wis.*

SOPHOMORE CLASS

Anderson, Ingvald *	*Pigeon Falls, Wis.*
Austvold, E. B.*	*Glenwood, Minn.*
Brauer, Gustav A.	*Mabel, Minn.*
Gullixson, Andrew	*Bode, Iowa*
Hagestad, Knut M.	*Ettric, Wis.*
Hallanger, Christopher	*Bode, Iowa*
Johnson, Martin E.	*Benson, Minn.*
Kittilsby, Anton	*Calmar, Iowa*
Lewison, Eli	*Vermillion, S. D.*
Lyngaas, Ingeman M.	*Frankville, Iowa*
Markhus, Alfred L.	*Redwing, Minn.*
Moe, Ebbe	*St. Paul, Minn.*
Normann, Theo.	*Dalton, Minn.*
Pederson, Samuel	*Renville, Minn.*
Reque, Gerhard	*Spring Grove, Minn.*
Steensland, Johan *	*Saude, Iowa*
Stensrud, Carl *	*Kensett, Iowa*
Strøm, Oscar A.	*Zumbrota, Minn.*
Sørenson, Andrew *	*Decorah, Iowa*
Teigen, Martin *	*Jackson, Minn.*
Thompson, Chr.	*Mt. Horeb, Wis.*
Unseth, Joseph B.*	*Westby, Wis.*
Winger, Johan Edward	*Nordness, Iowa*
Wollan, Gustav B.	*Glenwood, Minn.*

FRESHMAN CLASS

Anderson, Anton *	*Hillsboro, N. D.*
Beaver, Theodor	*Kasson, Minn.*
Boyd, Edwin Arthur *	*Willmar, Minn.*
Dahlen, Fred.	*Oslo, Minn.*
Espelien, Carl A.	*La Crosse, Wis.*
Groves, James O.*	*Decorah, Iowa*
Gullixson, Herman *	*Bode, Iowa*

Hanson, Nels B.	*New Centerville, Wis.*
Hiortdahl, Einar	*Chicago, Ill.*
Johnson, George	*Brandon, Minn.*
Johnson, John L.	*Thor, Iowa*
Midbøe, Otto B.	*River Falls, Wis.*
Ordal, Ola J.	*Taopi, S. D.*
Ordal, Zakarias *	*Taopi, S. D.*
Peterson, Joseph M.*	*St. Ansgar, Iowa*
Quammen, Albert G.	*Christiana, Minn.*
Ringøen, Theodor	*Ridgeway, Iowa*
Smith, Carsten *	*Decorah, Iowa*
Stub, Jacob Aall *	*Robbinsdale, Minn.*
Swenson, B. C.*	*Cranfill's Gap, Texas*
Sørensen, Fred.*	*Decorah, Iowa*
Turmo, Olaf	*Newman Grove, Neb.*
Wein, Hans J.*	*Renville, Minn.*

SPECIAL STUDENTS

Beito, O. G.	*Decorah, Iowa*
Johnson, Eugene	*Decorah, Iowa*
Negaard, George	*Norway Lake, Minn.*
Nelson, N. A.	*El Paso, Wis.*
Oksen, Peder	*Decorah, Iowa*
Rugland, Jacob G.	*Silver Lake, Iowa*
Strand, Thor J.	*Albert Lea, Minn.*
Thorsen, Adolph	*New Centerville, Wis.*
Ulen, George	*Decorah, Iowa*

PREPARATORY DEPARTMENT

Aaker, Adolph	*Ridgeway, Iowa*
Anderson, Carlton A.	*West Salem, Wis.*
Anderson, Freeman	*Ridgeway, Iowa*
Avlsgaard, Richard S.	*Zumbrota, Minn.*
Bakken, Hans H.	*Ridgeway, Iowa*
Berge, Oscar	*Sand Creek, Wis.*
Bergh, Knut	*Sacred Heart, Minn.*
Berntson, Palmer	*Decorah, Iowa*
Bidne, Sander	*Decorah, Iowa*

Birkelo, Peter	*Colgate, N. D.*
Bjerke, Johan	*Portland, N. D.*
Blegen, George	*Washington Prairie, Iowa*
Borresen, William	*La Crosse, Wis.*
Bothna, Joseph L.	*La Crosse, Wis.*
Brauer, J. Julius	*Mabel, Minn.*
Brorby, Joseph	*Decorah, Iowa*
Burtness, Peter	*Wilmington, Minn.*
Dale, John O.	*Bode, Iowa*
Drotning, Alvyn	*Utica, Wis.*
Enger, Melvin	*Decorah, Iowa*
Enger, Norval	*Decorah, Iowa*
Fylling, Lars	*Nurey, S. D.*
Gaard, Rasmus	*Roland, Iowa*
Gilbertson, Adolph N.	*Ridgeway, Iowa*
Golberg, Martin L.	*Rock Dell, Minn.*
Gregersen, Gustav E.	*Seneca, Iowa*
Grinde, Seward	*De Forest, Wis.*
Hallan, Oscar	*New House, Minn.*
Hamblin, Alton	*Sioux Rapids, Iowa*
Hegland, Martin	*Roland, Iowa*
Helgen, R. Olani	*Ruthven, Iowa*
Helgeson, Amos	*Seneca, Iowa*
Hellekson, Oscar	*Byron, Minn.*
Hestenes, Jacob M.	*Homedahl, Minn.*
Hexom, Johan D.	*Washington Prairie, Iowa*
Heyer, Arnold O.	*Strum, Wis.*
Hjermstad, Hans A. L.	*Holmen, Wis.*
Husmo, Johannes	*Rochester, Minn.*
Hørsrud, Martin	*Harmony, Minn.*
Jacobsen, Gustav	*Stoughton, Wis.*
Jacobson, Jacob	*Northport, Mich.*
Jacobson, William M.	*Seneca, Iowa*
Jensen, James C.	*Spring Grove, Minn.*
Jenson, Andr. O.	*Latimer, Iowa*
Jenson, J. Alfred	*Edgerton, Wis.*
Johnson, John	*Decorah, Iowa*
Johnson, Kjelberg	*Audubon, Minn.*
Johnson, Torger A.	*Lake Mills, Iowa*

Kaasa, Walter	*Ridgeway, Iowa*
Kallestad, Abdiel O.	*Blue Earth City, Minn.*
Kallestad, Albert B.	*Blue Earth City, Minn.*
Kilness, Peter	*Dell Rapids, S. D.*
Koefod, Herman	*Starbuck, Minn.*
Kolaas, Martin	*Conover, Iowa*
Larsen, Laur.	*Decorah, Iowa*
Larson, Lawrence	*McFarland, Wis.*
Larson, Oscar	*New Centerville, Wis.*
Lunde, Adolph	*Zumbrota, Minn.*
Lunde, Peter	*Zumbrota, Minn.*
Mallon, Otto	*Cresco, Iowa*
Moe, Oscar	*Clarkson, Wis.*
Monserud, Oliver	*Harper's Ferry, Iowa*
Moore, Louis	*Decorah, Iowa*
Morterud, Oscar	*Bloomingdale, Wis.*
Nelson, Helge	*Lily, S. D.*
Nelson, Henry E.	*Decorah, Iowa*
Nelson, Ludwic	*New Centerville, Wis.*
Nilsen, Severin	*Hanson, Minn.*
Nilsestuen, Albert M.	*Arcadia, Wis.*
Ode, George	*Nordness, Iowa*
Oien, John	*Rochester, Minn.*
Olsen, Martin	*Herscher, Ill.*
Palmer, Simon	*Maple Grove, Wis.*
Pederson, Oscar B.	*Amboy, Minn.*
Preus, Jørgen B.	*Westby, Wis.*
Reque, Lars R.	*Spring Grove, Minn.*
Risdal, Lars	*Decorah, Iowa*
Risetter, Lars	*Lee, Ill.*
Sampson, Sigward	*Yankton, S. D.*
Saxvik, Louis	*Highlandville, Iowa*
Simonson, Carl	*Perth Amboy, N. J.*
Sjolander, Carl B.	*Onalaska, Wis.*
Skramstad, Joseph	*Claybank, Minn.*
Solseth, George	*Harmony, Minn.*
Solstad, Joseph H.	*Fisher, Minn.*
Steen, Theron	*Wahoo, Neb.*
Sveine, Sven	*Decorah, Iowa*

Sætrang, Ingeman	*Waterville, Iowa*
Tasa, Gilbert	*Holden, Minn.*
Tasa, Helge	*Holden, Minn.*
Teisberg, Carl	*Clarkson, Wis.*
Thams, Johan L.	*Valley City, N. D.*
Thompson, Severin L.	*Meckling, S. D.*
Thorsen, Peter	*Seneca, Iowa*
Thorsgaard, Lars J.	*Kindred, N. D.*
Turmo, Stener	*Newman Grove, Neb.*
Tweed, Theodore	*Forest City, Iowa*
Venaas, Martin	*Rockdale, Wis.*
Viker, Anton	*Rock Dell, Minn.*
Wahlen, Jens R.	*Chicago, Ill.*
Williamson, Christ.	*Ruthven, Iowa*
Wolding, Martin	*New Hope, Wis.*
Wollan, Gustav C.	*Starbuck, Minn.*
Wulfsberg, Einar	*Decorah, Iowa*

SUMMARY

Collegiate Department:		
Seniors	13	
Juniors	14	
Sophomores	24	
Freshmen	23	
Specials	9	
		83
Preparatory Department		104
Total		187

Aim and Equipment

Origin and Aim

Luther College was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. It owes its origin to the early demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population. It is supported by the voluntary gifts of the congregations, and is under the control of the Synod, which elects the Board of Trustees and the Board of Visitors.

The chief object of the College is, to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors. It is confident that those who have been educated on the basis of Christian principles, will, also in other occupations, exert a beneficent influence among their fellow men.

Location and Buildings

The College was temporarily located at Halfway Creek, Wis. In 1862 it was removed to Decorah, Iowa. The buildings have been erected in a fine natural park of 32 acres, on the left bank of the Upper Iowa River, about one mile from the center of the city. The Campus is a large piece of level ground,

adorned by tall shade trees, chiefly oaks. The adjoining city, bluffs, and valleys afford scenery of rare beauty and interest.

The main building (170 × 52, four stories besides basement) was destroyed by fire May 19th, 1889. The new building, reared on the foundation of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east, and the river valley to the west. The interior is likewise very attractive. Floors, wainscoting, doors, and casings are all of Georgia pine finished in oil. The rich and beautiful color of the pine imparts to the halls and rooms a bright and cheerful look. Every part of the building is heated and ventilated by a powerful steam apparatus of the most approved kind. The mains of the city water-works have been extended to the College, offering ample protection in case of fire, and affording all the great conveniences, so conducive to health and comfort, which a judicious use of a good system of water-works yields. Every story but one has its lavatory, and the building has six bath rooms furnished with hot and cold water. The furniture in the class rooms, library, reading room, studies, and bedrooms is all of the best. The building has accommodations for 160 students.

Several smaller buildings furnish rooms for practice by the musical organizations, for entertainments, for storage, and various other purposes.

LIBRARY AND READING ROOM

The Library occupies far better quarters in the new building, and is more accessible and useful. It contains 7,392 volumes, besides pamphlets, papers, and other printed matter. 546 volumes were added during the year. Further additions of the best works in the various departments of study will be made as rapidly as the available resources will permit. The Library receives an annuity of $200 from the Synod, besides the annual fees of the students. A catalogue of the books of the Library has been published.

A convenient Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. It is supplied

with a number of the best foreign and American magazines and weeklies.

THE GYMNASIUM

This structure is a substantial frame building, 75 × 42, pleasantly located to the north of the main building, among the shade trees of the Campus. It was built in 1885-6, and was paid for with money raised chiefly by the efforts of the students. It is heated by steam, and is provided with the necessary apparatus. Exercises in the Gymnasium are obligatory on all students. A fee of one dollar is collected from each student the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and new appliances.

LEGACIES

Legacies to the amount of about $8,500.00 have been given the College.

The late Mr. Halvor Gjerjord, of Stoughton, Wis., bequeathed the sum of $6,676.56. The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00. The late Miss Birgitte Ellingson, of Somber, Iowa, gave $300.00. The annual income of these legacies is distributed among deserving students who intend to become ministers of the Gospel.

The late Mr. Martin Madson, of Black River Falls, Wis., has left the College a part of his property, from which a sum of about $800.00 will be realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

Outline of the Collegiate Course of Study

1895–6

Numbers refer to weekly exercises

SENIOR YEAR

Latin 4
Greek 4
English 3
Norwegian 3
Greek Testament 2
Hebrew 4
English History 3
French or Economics (F.& W.) 3
History of Education (S.) 3
Gymnastics (W.) 2

JUNIOR YEAR

Latin 5
Greek 5
English 3
Norwegian 3
Greek Testament 2
German 4
General History 4
Gymnastics (W.) 2

SOPHOMORE YEAR

Latin 5
Greek 5
English 3
Norwegian 3
Dietrich's Catechism 2
German (F. & W.) 4
Trigonometry (S.) 4
General History 4
Gymnastics (W.) 2

FRESHMAN YEAR

Latin 5
Greek 5
English 3
Norwegian 3
Dietrich's Catechism 2
German 3
Solid Geometry (1st sem.) 4
Chemistry (2d sem.) 4
Gymnastics (W.) 2

Outline of the Preparatory Course of Study

1895–6

Numbers refer to weekly exercises

THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Latin 6	Latin 6	Latin 6
Norwegian 6	German 5	German 5
Geometry 5	Geometry 5	English 6
Physics and Phys. Geography 5	Physics and Phys. Geography 5	Physics and Phys. Geography 5
Religion 3	Religion 3	Religion 3
	Gymnastics 2	

SECOND YEAR

English 6	English 6	Norwegian 6
Geog. of Europe 6	Latin 6	Latin 6
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	U. S. History 5	Civil Government 5
Religion 3	Religion 3	Religion 3
	Gymnastics 2	

FIRST YEAR

English 6	English 6	English 6
Norwegian 6	General History 6	Norwegian 5
Arithmetic 5	Arithmetic 5	Arithmetic 5
Geography 5	Zoölogy and Physiology 5	Zoölogy and Physiology 5
Religion 3	Religion 3	Religion 3
Penmanship 2	Penmanship 2	Penmanship 2
	Gymnastics 2	

The Course of Study

COLLEGIATE DEPARTMENT

It is the aim to impart a certain amount of useful and necessary information, but especially to develop power and character in the student, and thus to lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in various departments. In the main, however, it is calculated to develop literary ability and insight and to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and present times.

LATIN

The Collegiate work in Latin has the great advantage of being continued for twelve terms.

During the early part of the course a thorough review drill in forms will be given, and special attention will be paid to syntax and composition. Part of the time blackboard exercises based on the text read are given daily. Exercises in composition are required every week. Translation at sight is practiced throughout the course. The constant endeavor is, to secure a thorough understanding of the selections read—in respect to subject-matter as well as grammatical construction—and an accurate translation into good English or Norwegian; and it is expected that the students will learn to read Latin with some degree of ease and speed.

During the latter part of the course more attention will be given to style and thought. The life of the Roman people and

the unique constitutional development of the Roman republic will be studied. By reading selections from a number of representative writers, the students will, it is hoped, learn to appreciate, and will get a fair view of, Roman literature.

A recent acquisition,—an almost complete series of the texts of the important authors,—will greatly aid the work of the department.

First Term.—Cæsar, De Bello Gallico, Book iii, and Selections. Grammar and composition.*

Second and Third Terms.—Cicero, Selections from his Letters and Speeches. Grammar and composition.

Fourth and Fifth Terms.—Livy, Book xxi, and Part of xxii. Grammar and composition.

Sixth Term.—Ovid, Selections from the Metamorphoses, Fasti, and Tristia. Grammar, particularly prosody, and composition.

Seventh and Part of Eighth Term.—Vergil, Æneid, Books ii–iv. Style and influence of Vergil.

Eighth Term.—Cicero, Tusculanæ Disputationes, Book v. The philosophy of Cicero.

Ninth Term.—Livy, Book xxi. Rome and Carthage.

Tenth Term.—Tacitus, De Germania, and Selections from the Annals. Lectures on the Roman historians. Some time will be devoted to the study of the constitution of the Roman republic.

Eleventh Term.—Roman Satire, Selections from Horace and Juvenal. Roman literature—lectures and recitations.

Twelfth Term.—Roman Elegy, Selections from Catullus, Tibullus, and Propertius. Roman literature—lectures and recitations.

GREEK

During the Freshman year a thorough drill in forms is given, constant use is made of the blackboard, and written translations are required regularly. Afterwards also reading at sight is employed, and some time is given to oral exercises.

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* The courses in the different languages vary somewhat from year to year. Those given outline the work for '95–6.

As the work advances, a knowledge of the elements is taken for granted, and more and more time is devoted to the life and literature of the people. Somewhat rapid reading extends the student's knowledge, and promotes his appreciation, of the style and spirit of the Greek writers.

First Three Terms.—White's Beginner's Greek Book. Grammar and composition.

Fourth and Part of Fifth Term.—Xenophon, Anabasis, three Books. Grammar and composition.

Fifth and Sixth Terms.—Homer, Odyssey, two or three Books. Grammar and composition.

Seventh Term.—Homer, Iliad, three Books. Collateral reading—one book.

Eighth Term.—Plato, Apology and Crito. Lectures on the philosophy of Plato.

Ninth Term.—Herodotus, Merry's Selections. One hour a week devoted to composition and reading at sight.

Tenth Term.—Demosthenes, Philippics. Lectures on Attic oratory.

Eleventh Term.—Sophocles, Oedipus Tyrannus. Lectures on the Greek drama.

Twelfth Term.—Aristophanes, The Clouds. Lectures on Attic comedy.

ENGLISH

The English language and literature are studied in every class.

Courses in Anglo-Saxon, in Chaucer, in Elizabethan and later authors furnish a brief survey of the development of the language. During the first two years a course in Rhetoric is finished. Compositions, essays, or orations are required in all classes, and aid the students in acquiring correctness and facility of expression.

During the last two years a course in the history of English literature is given. Selections are read in class, collateral reading is required, and lectures supplement the work. A few writers eminent for all time, or representative of their age, are studied more critically; and, in general, familiarity with a few is preferred to information about many.

First Three Terms.—The Selections in the Seven British Classics are made the basis of a course of general reading. Whenever practicable, a whole essay or book is read and explained in class; otherwise, a part is read in class, and the remainder is finished in private and accounted for in class.—Addison, Roger de Coverley; Scott, Lady of the Lake, and Parts of Quentin Durward; Lamb, Parts of the Essays of Elia; Macaulay, Warren Hastings; Tennyson, Shorter Poems; Thackeray, Selections from Vanity Fair; Dickens, Selections from Pickwick Papers, Nicholas Nickleby, and American Notes; Eliot, Adam Bede; William Morris, Sigurd the Volsung; R. L. Stevenson, Selections.—Clarke's Rhetoric, and compositions.

Fourth, Fifth, and Sixth.—Chaucer, Prologue to the Canterbury Tales and one of the Tales. Spenser, Faerie Queene, Book i; Shakespeare, Julius Cæsar. Collateral reading—some of Milton's minor poems. Clarke's Rhetoric completed. Compositions.

Seventh, Eighth, and Ninth.—History of English Literature down to 1660. Textbook—Brooke's Primer edited by Kellogg. Occasional lectures. Shakespeare, Much Ado about Nothing, and King John or Richard III; Selections from Dryden and Pope. Collateral reading—Ben Jonson, The Alchemist; Goldsmith, She Stoops to Conquer. Essays and orations.

Tenth, Eleventh, and Twelfth.—History of English Literature as above.* Milton, Paradise Lost, Books i, vi, and Selections; Shakespeare, Hamlet. Parallel reading—Othello; Milton, Samson Agonistes; Marlowe, Doctor Faustus. Essays and orations.

NORWEGIAN

This language receives attention not only on account of the special work which the College seeks to perform, but also by reason of its educational advantages. It is an important member of the Teutonic family of languages, and possesses, particularly in its close relationship to Old Norse, a permanent historic and philological interest. It opens the way to a literature, which, especially on its modern side, is recognized as occupying a high rank.

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* Due to a former combination of classes.

In all the classes compositions, essays, or lectures are required. This work aids the students in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The easy mastery of the language and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high culture value.

First Term.—Pauss and Lassen's Advanced Readers. The selections in these books are used later also, whenever they are found serviceable. Compositions.

Second and Third Terms.—Introduction to the History of Literature. Selections from some of the principal authors. Compositions.

Fourth, Fifth, and Sixth.—History of Literature to 1814. The Sagas; the Folklore of Norway and Denmark; Holberg, Erasmus Montanus; Wessel; and a few others. Essays and lectures.

Seventh, Eighth, and Ninth.—History of Literature since 1814. Wergeland and Welhaven; Asbjørnsen, Moe, and contemporary Danish writers; Bjørnson. Essays and lectures.

Tenth Term.—Ibsen, Brand and Peer Gynt. Essays and lectures.

Eleventh Term.—Lie, and other writers.

Twelfth Term.—Different Norwegian and Danish writers.

GERMAN

The object of the German course is, to give the students a thorough knowledge of the language, to teach them to speak and write it readily and correctly, and to further their appreciation of its literature.

In connection with the study of grammar, oral and written translations into German are required. Conversation and the exclusive use of the German language in the class room are begun as soon as practicable.

Private reading will be required in the Senior year as well as elsewhere.

First Three Terms.—Pauss and Lassen's German Reader. Grammar and composition.

Fourth Term.—Fouqué, Undine; Eichendorff, Aus dem Leben eines Taugenichts. Compositions.

Fifth Term.—Immermann, Der Oberhof; Schiller, Das Lied von der Glocke. Compositions.

Seventh Term.—Schiller, Wilhelm Tell; Freytag, Dr. Luther.

Eighth Term.—Goethe, Egmont and Hermann und Dorothea.

Ninth Term.—Sketch of German Literature. Selections from the poets. Lectures and recitations.

RELIGION

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the undergraduate course.

In the Sophomore and Freshman years the time is devoted to a thorough exposition of Luther's Catechism. Dietrich's Explanation is used as a textbook.

In the class of Seniors and Juniors the Augsburg Confession was studied this year, and the Greek Testament will be studied in '95–6. Lectures and recitations.

HISTORY

The study of History covers the three last years. Special attention is paid to the history of Greece and Rome, and of Modern Europe. Textbooks are used to give the students definite and accurate outlines. They are supplemented by references, the assignment of topics, and frequent informal lectures.

The course in General History will begin the fourth term and be finished in the ninth.

The course in Scandinavian History will not be given in '95–6, but may be expected in the ninth term in '96–7.

The course in the History of England will be given in the Senior year.

A course in the History of Education will be offered in the twelfth term.

ELECTIVES*—ECONOMICS AND FRENCH

The course in Economics is devoted to the study of the chief principles of economic theory. An attempt is made to present unsettled questions from different points of view. So far as time allows, important topics are freely discussed. Recitations from the Institutes of Economics by Andrews. Tenth and eleventh terms.

The course in French is designed to impart a reading knowledge of the language. Though short, it is deemed sufficient for this purpose in the case of students that know Latin and have had considerable training in the study of languages. Tenth and eleventh terms.

The course in Anglo-Saxon and Old Norse will not be offered in '95–6, as the class of '96 have taken it; but may be expected as an elective in the Senior year in '96–7.

MATHEMATICS AND CHEMISTRY

Solid Geometry is studied during the first semester of the Freshman year, and Plane Trigonometry in the sixth term. This completes the mathematical course generally found in classical schools.

The elements of Chemistry are studied during the second semester of the Freshman year.

ELOCUTION

Instruction in Elocution has been given in all the classes during the Spring term.

The object of this study is, to enable the student to express his own thoughts, and to interpret the language of others, in a pleasing, graceful, and natural manner.

To that end the student is not only drilled in reading and declamation, but especial attention is given to the strengthening and beautifying of the voice, to the development of the body, and the cultivation of grace and ease of movement.

The principles of gesture are explained. Occasional se-

* The class will be allowed to choose.

lections are analyzed in order to aid the student in grasping and in experiencing the thoughts of the author.

A thorough drill is given in articulation and pronunciation.

In physical culture the Emerson System is chiefly followed; and in reading, the textbook used is the Psychological Development of Expression of the Columbia School of Oratory, Chicago.

HEBREW

The language of the Old Testament is studied in the Senior year. The chief object is, to give the students a special preparation for the study of theology. But it is believed that an acquaintance with this primitive language is, from a philological point of view also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The students learn the forms and the elements of syntax, and translate a few chapters of Genesis and one or more of the Psalms.

GYMNASTICS

The exercises in Gymnastics are required of all students. Winter term.

Preparatory Department

The Preparatory Department was organized for the purpose of preparing the students for the work of the Collegiate classes.

It offers a course in such studies as are essential to the attainment of a broad general education — Catechism and Bible History, English, Norwegian, General and United States History, Geography, Arithmetic, Algebra, Geometry, Vocal Music, and others. It affords, moreover, an opportunity to begin two studies — Latin and German — which in the main belong to higher education.

The course is arranged in such a way as to give the student ample time for the study of a small number of subjects. He is thus enabled to concentrate his energy and attention. Four full studies give sufficient work to the average youth. In exceptional cases a larger or smaller number may be advisable.

The school year is divided into three terms. All studies that can properly be made to conform to such limits, are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, when they may be able to take up studies from their very beginning, without loss to themselves and inconvenience to the class.

Special students are at liberty, with the consent of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the same as at other schools of a similar grade. This is a great advantage to the students who have received a part of their education elsewhere.

A student of common ability is expected to finish the Preparatory course in three years. On graduating, he receives a certificate.

In reference to admission and choice of studies as well as in general assistance and supervision, each student will receive every reasonable consideration.

The students of this department have the great advantage of access to a library of 7000 volumes and a reading room well supplied with books of reference. They enjoy the advantage of a gymnasium. They come into contact with older and better educated companions, and can attend and perhaps take part in literary and musical entertainments of merit as well as interest.

PREPARATORY COURSE OF STUDY

LANGUAGES

ENGLISH is taught for six terms. The student is drilled especially in Reading, Grammar, and the elements of Rhetoric. An attempt is made to concentrate on American literature in so far as other works are not preferable for the purposes of teaching.

First Year.—Appleton's Fourth Reader, and Kingsley's Greek Heroes. Collateral reading—Anderson's Fairy Tales, Æsop's Fables, and Selections from Lossing's Field Books. West's Grammar—the inflections.

Second Year.—Vicar of Wakefield and The Talisman. Collateral reading—Ivanhoe, Robinson Crusoe, and the Shorter Poems of Longfellow. West's Grammar—inflections reviewed and syntax finished. Compositions.

Third Year.—Seven American Classics. Collateral reading—Prose Tales of Poe; Selections from Mark Twain, D. G.

Mitchell, Prescott, Webster, the Prose Works of Bret Harte, and the Poems of Lowell. Frequent exercises in composition. Clarke's Rhetoric.

NORWEGIAN covers four terms. The time is devoted to exercises in Reading, Composition, and Grammar. The introduction to the grammar is studied the first year, the inflections and part of the syntax the second, and the remainder the third year. Blackboard exercises of various kinds are employed throughout. Textbooks — Pauss and Lassen's Elementary Readers, Hofgaard's Elements of Grammar, and Jensen's Collection of Examples.

When the students have become acquainted with English and Norwegian grammar, they are to begin the study of LATIN. This language is taught during the five last terms. Great stress is laid on a thorough knowledge of forms and drill in composition. The Beginner's Book by Voss is finished in two terms, Gradatim will be studied the next, and Cæsar during the last two terms. Schreiner's Latin Grammar is used.

A course in GERMAN is given during the last two terms. Sufficient progress is made to enable the students to continue the study independently in case they do not enter the Collegiate Department. Textbook — K. Lassen's Elementary German Reader.

MATHEMATICS

ARITHMETIC is studied the first year, ALGEBRA the second, and PLANE GEOMETRY during the first two terms of the third year. The students are drilled in the formulas and required to solve a great number of problems so as to acquire quickness and accuracy. Textbooks — Ray's New Higher Arithmetic, Wentworth's Algebra and Geometry.

RELIGION

BIBLE HISTORY is given two hours a week throughout the Preparatory course. Hence the students have ample time to become acquainted with the principal facts of the subject. Chapters selected from the historical books of the Bible form the basis of the work.

Catechism also is taught throughout the course. Pontoppidan's Explanation is used the first two years, and an English translation of Luther's Catechism the third. In addition, parts of the New Testament are studied in English.

HISTORY AND CIVIL GOVERNMENT

An outline of General History is given during the second term of the first year. United States History is studied during the two first terms, and Civil Government during the last term, of the second year. At this stage it seems best to emphasize the political and social side of American History, to trace the causes and effects of political movements and social conditions, and to pay less attention to constitutional and economic questions. In Civil Government the students will study the framework, and not the theories, of government. So far as possible, they will be shown the actual workings of our government. Textbooks—Utheim's Outline of General History and Fiske's History of the United States.

GEOGRAPHY

The ordinary Political Geography is reviewed during the first term of the first year. It is taken for granted that the students are acquainted with the general outline, and rapid progress is made.

The Geography of Europe is studied more in detail during the first term of the second year so as to make the students better able to understand the history of Europe. MacCoun's historical maps, a fine set of seven relief maps, and numerous others aid in the study of History as well as Geography. Appleton's Standard Higher Geography and Horn's Geography have been used.

PHYSICS AND PHYSICAL GEOGRAPHY

These subjects are studied throughout the third year. The principles of Physics are illustrated by the facts of Physical Geography whenever feasible; and during the third term the chief attention is given to the latter branch. Experiments are made so far as the apparatus on hand will allow. Textbook —Appleton's School Physics.

ZOÖLOGY AND PHYSIOLOGY

An outline of the chief types of animal life is given. The structure of the various organs of the vertebrates in particular is studied, and in connection with the study of the mammals special attention is paid to human anatomy and physiology. A set of fifty charts greatly aids the work.

VOCAL MUSIC is obligatory in the Preparatory Department. Every graduate is required to know the elements of the theory of Music, and to be able to read notes at sight.

Instruction in this branch has been given in all the classes during '95.

Instruction in PENMANSHIP is given throughout the first year. The right movements are taught, and exercises outside of class are required. In this way the students are better assisted in acquiring a legible and easy handwriting. Any student in the Second or Third class, who writes a poor hand, may be required to take Penmanship.

ELOCUTION and GYMNASTICS, same as in the Collegiate Department.

General Information

TERMS OF ADMISSION

All applications for admission to any class of the Preparatory or Collegiate Department should be sent to the President.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present a certificate showing that an equivalent amount of work has been done elsewhere.

For admission to the Preparatory Department the requirements are as follows: Facility in reading Norwegian and English; a legible handwriting; in Arithmetic, common fractions; Pontoppidan's Explanation of Luther's Catechism, and the outline of Bible History.

Satisfactory testimonials of good moral character must be presented, and those coming from other institutions are required to present a certificate of honorable leave.

GENERAL REGULATIONS

The school year begins on the first Thursday in September and closes on the third Wednesday in June.

Examinations for admission and for obtaining advanced standing are held on the two days preceding the opening of the school year.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

All students' societies and organizations must have the approval of the President.

Such other rules will be announced as are necessary for the preservation of good order.

EXPENSES

All students pay annually $8.00 for contingent expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class rooms, bath rooms, and lavatories.

The charge for board, furnished rooms, and fuel at the College is $72.00 a year; or, Fall term, $21.00; Winter term, $30.00; Spring term, $21.00. The board is good and wholesome. Its cost to each student, deducting the actual cost of fuel, is about $1.50 per week.

A physician's fee of $2.00 is required of students rooming and boarding at the College. Other students also may secure the services of the College physician by paying the fee.

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at $20.00 a year. In all the Collegiate classes tuition is free.

A gymnasium fee of one dollar is charged students on entrance, later an annual fee of fifty cents.

An annual fee of one dollar for access to the College Library is obligatory on all students.

The annual payments for students who board and room in the College are therefore as follows:

Preparatory Department - - - -	$103.00
Collegiate Department - - - -	$83.00

To this the gymnasium fee should be added.

All dues are payable in advance at the beginning of each term, or each half-term. No deduction is made in tuition and contingent charges for less time than half a term.

We would call attention to the fact, that were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations that are interested in the work of the College.

The money is given to students whom the Faculty deem worthy of help and who desire to educate themselves for work in the holy ministry or in the parochial schools.

DEGREES

The degree of Bachelor of Arts is conferred upon the students who have completed the Collegiate course and have presented satisfactory theses. The title of a thesis is to be sent to the President on or before Dec. 1 of the Senior year; and a fair copy of the thesis shall be handed to the President on or before May 1. A few of the theses will be selected, by the Faculty, for presentation at commencement.

The degree of Master of Arts will, on application, be conferred upon a graduate of three years' standing, who, by an acceptable thesis on a subject approved by the Faculty, shall give evidence of creditable progress in a field of study kindred to the work pursued at this College.

LITERARY SOCIETIES

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the Norwegian as well as the English language.

The Irving, organized in '84, and the Amphictyonic, organized in '90, have weekly meetings, devoted to debates, essays, select reading, and criticism.

The Athenian Society, consisting of members of the First class, or Quinta, has weekly meetings, devoted to debates, reading, and declamation.

The members of the Sexennial Society, who belong to the Second class, or Sexta, devote their weekly meetings to debates and short offhand speeches.

Normannalaget was organized two years ago in order to awaken a greater interest in the history and literature of Norway.

Muspelheim gives members access to a great number and variety of newspapers and periodicals.

The Students' Union has given three entertainments. Members of the different literary and musical organizations unite in order to make the exercises as instructive and attractive as possible.

MUSICAL ORGANIZATIONS

Two societies have been organized for the cultivation of instrumental music—a Brass Band of thirty-two and an Orchestra of twenty-four instruments.

The College Choir consists of about fifty members, and the Glee Club of eight.

The four organizations have combined in a Musical Union to further the musical interests of the College.

COLLEGE CHIPS

has appeared in monthly issues of sixteen pages, in paper covers, since 1883. It is under the editorial charge of a board elected by the students, and is published alternately in the English and Norwegian languages. The subscription fee is fifty cents a year in advance.

LECTURES

About once a month the President has delivered lectures in the church. Subjects of interest to the young people have been chosen, and the treatment has been adapted to their needs.

CORRESPONDENCE

Letters respecting the College in general should be addressed to the President.

Communications regarding the Preparatory Department may be made to the Principal.

ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the association is, to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interest of their Alma Mater. Its meetings are held annually on commencement day.

APPENDIX

GRADUATES

1866

NAME	RESIDENCE	PROFESSION
Anderson, R. B.	Madison, Wis.	Author
Bergh, Johannes E.	Sacred Heart, Minn.	Clergyman
Erdahl, Gullik	Barrett, Minn.	Clergyman
Juve, T. O.	Barron, Wis.	Merchant
Markhus, Lars †	Norway Lake, Minn.	Clergyman
Normann, Olaus A.	Dalton, Minn.	Clergyman
Olsen, Ellef	Canton, S. D.	Farmer
Stub, Hans G.	Robbinsdale, Minn.	Theol. Professor

1868

Reque, L. S.	Rotterdam, Holland	U. S. Consul
Rosholdt, Tollef	Norw. Grove, Minn.	Clergyman
Sherven, Lars	Story City, Iowa	Publisher

1869

Alfsen, Adolf O.	Oslo, Wis.	Clergyman
Floren, S. L.	Minneapolis, Minn.	Clerk
Lunde, Gudbrand A.	Stoughton, Wis.	Farmer
Vinnor, Anders †	Morrisonville, Wis.	Clergyman

1870

Bjørgo, Knut	Redwing, Minn.	Clergyman
Bredesen, Adolf	Stoughton, Wis.	Clergyman
Mohn, Th. N.	Northfield, Minn.	Pres. St. Olaf Coll.
Møller, Fred. A.	Urne, Wis.	Clergyman
Teisberg, Aslak K.	St. Paul, Minn.	Sec. R. R. Com.

† Deceased.

1871

Andersen, Sivert	Rock Run, Ill.	Farmer
Christensen, Nehem	Parkland, Wash.	Editor
Ellestad, Nils J.	Portland, Ore.	Clergyman
Harstad, Bjug	Parkland, Wash.	Clergyman
Smeby, Oluf	Albert Lea, Minn.	Clergyman
Welo, Jens	Yankton, S. D.	Agent

1872

Hilmen, P. T.	Crookston, Minn.	Clergyman
Larsen, Reier †	Spring Grove, Minn.	Clergyman
Tvedt, N. G.	Hartington, Neb.	Clergyman

1873

Førde, Nils	Starbuck, Minn.	Clergyman
Gotaas, P.	Støren, Norway	Clergyman
Hustvedt, H. B.	Sioux Falls, S. D.	Princ. Norm. Sch'l
Mandt, Olaf †	Baltimore, Md.	Clergyman
Nordby, Jørgen	Lee, Ill.	Clergyman
Preus, Christian K.	Morrisonville, Wis.	Clergyman
Varlo, Olaf		

1874

Felland, Ole	Northfield, Minn.	Teacher
Næseth, Chr. A.	Decorah, Iowa	Teacher
Roalkvam, Halv. G.	Coon Valley, Wis.	Clergyman
Sagen, A. K.	La Crosse, Wis.	Clergyman
Sander, Anton A.†	New York City	Teacher
Ylvisaker, Johannes	Robbinsdale, Minn.	Theol. Professor

1875

Fosmark, O. N.	Fergus Falls, Minn.	Clergyman
Hoff, L. M. A.	Madison, Minn.	Clergyman
Jørgensen, Chr.	Stanwood, Wash.	Farmer
Langeland, Magne	Carlisle, Minn.	Clergyman
Petersen, W. M. H.	Robbinsdale, Minn.	Theol. Professor
Vangsnes, O. P.	Minneapolis, Minn.	Clergyman

1876

Bergh, Hallvard	Lomen, Norway	Teacher
Borgen, Edward	Kilbourn City, Wis.	Clergyman
Hendrickson, P. A.	Omaha, Neb.	Clergyman
Ruste, E. O.	Milton, N. D.	Clergyman
Strand, Henrik J.	Albert Lea, Minn.	Clergyman

Strømme, P. O.	Mt. Horeb, Wis.	Author
Torrison, Thos.	Manitowoc, Wis.	Merchant

1877

Bakke, Nils J.	Concord, N. C.	Clergyman
Blilie, J. A.	Flandreau, S. D.	Clergyman
Brandt, Realf O.	Brandt, S. D.	Clergyman
Fægre, Kasper G.	Seattle, Wash.	Attorney
Grønlid, C. J. M.	Hatton, N. D.	Clergyman
Grønsberg, O.	San Francisco, Cal.	Clergyman
Johansen, Jens	Fresno, Cal.	Clergyman
Rondestvedt, A. P.	Abercrombie, N. D.	Farmer
Ylvisaker, J. Th.†	Decorah, Iowa	Clergyman

1878

Amundsen, Albert	Cambridge, Wis.	Physician
Bothne, Gisle	Decorah, Iowa	Teacher
Bothne, Johannes D.	Hitterdal, Minn.	Clergyman
Engh, Hagbart	Estherville, Iowa	Clergyman
Gjevre, Anders H.	Fertile, Minn.	Clergyman
Homme, Thorleif O.	Norway	Clergyman
Kirkeby, Guttorm †	Madison, Wis.	Theol. Student
Larsen, Olaf †	Madison, Wis.	Theol. Student
Lee, Atle J.	Lake Mills, Iowa	Clergyman
Lomen, J.	St. Paul, Minn.	Chief Clerk St. Dep.
Løkensgaard, Ole	Madison, Minn.	Princ. Norm. Sch'l
Nordgaard, Chr.†	Iowa City, Iowa	Law Student
Quarve, Timan L.	Viking, N. D.	Merchant
Thorvildsen, T. K.	Eau Claire, Wis.	Lecturer

1879

Bjørgaas, John †	Decorah, Iowa	Clergyman
Brandt, Olaf	Chicago, Ill.	Clergyman
Egge, Albert	Iowa City, Iowa	Teacher
Eggen, Thore	Madison, Wis.	Clergyman
Evenson, Edwin	Kent, Wash.	Farmer
Giere, Nils	Belgrade, Minn.	Clergyman
Gjellum, Erik S.	Decorah, Iowa	Editor
Hougen, Johan	Manitowoc, Wis.	Clergyman
Hoyme, T.†	Madison, Wis.	Theol. Student
Kildahl, John N.	Chicago, Ill.	Clergyman
Koren, Johan	Boston, Mass.	Govt. Com.
Larsen, Lauritz	Chicago, Ill.	
Skartvedt, Peter	Tislo, S. D.	
Skyberg, Hans O.	Fisher, Minn.	Clergyman
Storli, Knut	Portland, Me.	Clergyman

Syftestad, O. P.†	Mt. Horeb, Wis.	Clergyman
Tande, Ole	Grand Meadow, Minn.	Farmer
Thorgrimsen, H. B.	Sioux Falls, S. D.	Agent
Torrison, Isaac B.	Chicago, Ill.	Clergyman

1880

Eikeland, Peder J.	Minneapolis, Minn.	Teacher
Evenson, Gust. A.†	Baltimore, Md.	Phil. Student
Hadland, O. P.	Hurdal, Minn.	Farmer
Halvorson, Joh.	Minneapolis, Minn.	Clergyman
Jørgensen, Fingar	Grand Forks, N. D.	Clergyman
Karstad, Lars	Norseland, Minn.	Farmer
Larsen, Gustav A.	Ada, Minn.	Clergyman
Ness, J. M. O.	Perley, Minn.	Clergyman
Nordgaard, Joh.	Minneapolis, Minn.	Theol. Student
Ottesen, Otto C.	Sioux Rapids, Iowa	Clergyman
Skyberg, Kristian	Muskegon, Mich.	Clergyman
Stub, Olaf T. A.†	Sioux Falls, S. D.	Clergyman
Sættre, Thorbjørn	Evansville, Minn.	Clergyman

1881

Bergmann, Fred.	Gardar, N. D.	Clergyman
Braaten, Sven	Thompson, N. D.	Clergyman
Brecke, O. E.	Minneapolis, Minn.	Banker
Christiansen, Conrad	Sioux Falls, S. D.	Teacher
Hilleboe, Hans	Willmar, Minn.	Princ. Luth. Inst.
Holstad, Andr.†	San Francisco, Cal.	Teacher
Hove, Andreas	Minneapolis, Minn.	Teacher
Kasberg, Karl	Stoughton, Wis.	Princ. of Academy
Kopperdal, Hans	Mayville, N. D.	Editor
Mohn, Fred. V.	Ossian, Iowa	Physician
Petersen, Halvor†	Chicago, Ill.	Attorney
Rygh, George	Grand Forks, N. D.	Teacher
Seehuus, Knut	Locust, Iowa	Clergyman
Solheim, Ola	Stoughton, Wis.	Supt. Orph. Home
Thorlakson, Nils	Minneota, Minn.	Clergyman
Torrison, Oscar M.	Chicago, Ill.	Attorney
Ylvisaker, Chr. A.	Zumbrota, Minn.	Farmer
Ytterbø, Halvor	Northfield, Minn.	Teacher

1882

Fossum, Andreas	Northfield, Minn.	Teacher
Fries, Jeremias	Toronto, S. D.	Banker
Hansen, Jens	Madison, Wis.	Librarian S. Univ'y
Huset, Isak†	Norway, Minn.	Student
Huus, Alfred	Decorah, Iowa	Clergyman

Jerdee, L. J.	Minneapolis, Minn.	Clergyman
Koren, Paul	Decorah, Iowa	Clergyman
Koren, William	Decorah, Iowa	Teach. of Elocution
Preus, Johan W.	Eau Claire, Wis.	Clergyman
Rogne, Erik T.	Austin, Minn.	Clergyman
Rygg, O. S.	Port Richmond, N. Y.	Clergyman

1883

Allen, Hans	Redwing, Minn.	Princ. Ladies' Sem.
Aubol, Carl O.	Minneapolis, Minn.	Editor
Brandt, John A.	Brandt, S. D.	Register of Deeds
Glasøe, Oluf	Ratna, Iowa	Clergyman
Hanson, Haldor	Decorah, Iowa	Teacher of Music
Hektoen, Ludvig	Chicago, Ill.	Physician
Kiland, G. H.	Sioux Falls, S. D.	Attorney
Langemo, Halvor		
Langemo, John T.	Edinburgh, N. D.	Clergyman
Larsen, Chr. M.	Little Cobb, Minn.	Clergyman
Lee, Olav	Northfield, Minn.	Teacher
Magelssen, Hans	Walnut Grove, Minn.	Clergyman
Ramstad, O.†	Decorah, Iowa	Teacher
Ulsaker, Sven	Baldwin, Wis.	Clergyman
Voldeng, Nelson M.	Independence, Iowa	Physician

1884

Aabøle, Mads O.	Ely, Minn.	Merchant
Halland, John G.	Hillsboro, N. D.	Supt. of Schools
Hove, Elling	Mankato, Minn.	Clergyman
Jahren, Johan H.	Sheldon, N. D.	Clergyman
Kalheim, Ole M.	Chicago, Ill.	Editor
Larsen, Thorvald H.	Park River, N. D.	Clergyman
Lee, Ole T.	Northwood, Iowa	Clergyman
Lund, John H.	Aberdeen, S. D.	Attorney
Ness, Jens A.	Baltimore, Md.	Phil. Student
Opsahl, Theo. G.	Waco, Texas	Clergyman
Vik, Eivind O.	North La Crosse, Wis.	Clergyman

1885

Dahl, Olaus	Chicago, Ill.	Teacher
Fryslie, B.	Albert Lea, Minn.	Bookkeeper
Garnes, B. H.	Minneapolis, Minn.	Teacher
Grose, I. F.	Moorhead, Minn.	Teacher
Krohn, E.	Black River Falls, Wis.	Physician
Kvaase, D.	Menomonie, Wis.	Clergyman
Lien, A. E.	Strand, Minn.	Clergyman
Markhus, George	Decorah, Iowa	Teacher

Shefloe, J. S.	Baltimore, Md.	Teacher
Thuland, K.	Seattle, Wash.	Editor
Tingelstad, J. O.	Portland, N. D.	Clergyman
Torrison, G. A.	Chicago, Ill.	Physician

1886

Amundsen, H. E.†	Redwing, Minn.	Law Student
Blegen, H. A.	Leeds, N. D.	Clergyman
Bothne, Carl †	Yale University	Medical Student
Bøe, Nils N.	Sioux Falls, S. D.	Clergyman
Estrem, A.	Clinton, Iowa	Teacher
Fardal, N. E.	Stanhope, Iowa	Farmer
Finseth, K. A.	Kenyon, Minn.	Bookkeeper
Fuglei, O. K.	Petersburg, Neb.	Merchant
Granrud, J. E.	Decorah, Iowa	Teacher
Jørgensen, J. E.	Bode, Iowa	Clergyman
Larsen, Laur. A.	Chicago, Ill.	Medical Student
Mikkelsen, M. A.	New York City	Journalist
Ongstad, Sophus H.	Harvey, N. D.	Farmer
Petersen, Chr. N.	Effington, S. D.	Clergyman
Swenson, L. S.	Albert Lea, Minn.	Princ. Luth. Acad.
Thorpe, O. B.	Morganville, Kan.	
Øvri, E. J.	Pelican Rapids, Minn.	Clergyman

1888 *

Bakke, Peter H.	Lanesboro, Minn.	Physician
Fjeldstad, Halvor O.	Granite Falls, Minn.	Clergyman
Jordahl, Daniel C.	Norway Lake, Minn.	Clergyman
Kittilsby, Peter A.	Redwing, Minn.	Clergyman
Lee, Gustav	Granite Falls, Minn.	Clergyman
Levorson, John	Jarlsberg, Ontario	Clergyman
Mellby, Carl A.	Holden, Minn.	Clergyman
Remmen, Martin E.	Valley City, N. D.	Attorney
Rikansrud, O. T.	Robbinsdale, Minn.	Theol. Student
Sperati, Carlo A.	Parkland, Wash.	Teacher
Ylvisaker, Ivar	Mayville, N. D.	Clergyman
Ylvisaker, Olaf †	Zumbrota, Minn.	Theol. Student

1889

Beito, Gulbrand G.	Galesburg, N. D.	Clergyman
Ingebrigtsen, J. E.	Elmore, Minn.	Clergyman
Larsen, Herman †	Norse, Texas	Physician

* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

Lunde, Johannes H.	Luverne, Minn.	Clergyman
Nilsson, Thomas	Chicago, Ill.	Clergyman
Otterson, Ole	Eureka, Cal.	Clergyman
Strand, Johan J.	Kalispel, Mont.	Clergyman
Torrison, Norman	Manitowoc, Wis.	Clerk
Vereide, Ole M.	Depew, Iowa	Clergyman

1890

Anderson, Isaac	Fergus Falls, Minn.	Teacher
Gullixson, George A.	Beloit, Wis.	Clergyman
Kvale, O. J.	Orfordville, Wis.	Clergyman
Linnevold, Johan	Kasson, Minn.	Clergyman
Mellem, Edwin G.	Fergus Falls, Minn.	Teacher
Solum, Henry E.	Dallas, Texas	Clergyman
Steensland, Morten M.	Madison, Wis.	Cand. Theol.
Tolo, Tore O.	Hayward, Minn.	Clergyman
Unseth, Magnus	Chicago, Ill.	Physician

1891

Gimmestad, L. M.	Eau Claire, Wis.	Clergyman
Haugen, C. E.	Fergus Falls, Minn.	Teacher
Johnson, Alfred O.	Chicago, Ill.	Clergyman
Moore, Henry W.	Chicago, Ill.	Medical Student
Nordgaard, Nils N.	Westby, Wis.	Clergyman
Reque, Peter A.	New York City	Medical Student
Strøm, Eimar J.	Robbinsdale, Minn.	Theol. Student
Swennes, Ole S.	Northfield, Minn.	Physician
Tufte, Martin C.	Brooklyn, N. Y.	Clergyman

1892

Blækkan, Ingebr. J.	Robbinsdale, Minn.	Theol. Student
Berg, Nils J.	Robbinsdale, Minn.	Theol. Student
Christensen, M. A.	Robbinsdale, Minn.	Theol. Student
Eden, Martin P.	Robbinsdale, Minn.	Theol. Student
Grundesen, G. H.	Robbinsdale, Minn.	Theol. Student
Hovde, Chr. J.	Robbinsdale, Minn.	Theol. Student
Kaasa, Edward O.	Albert Lea, Minn.	Teacher
Reque, Sigvard T.	Robbinsdale, Minn.	Theol. Student
Rue, Halvor S.	Robbinsdale, Minn.	Theol. Student
Thoen, Jacob E.	Robbinsdale, Minn.	Theol. Student
Xavier, Karl	Robbinsdale, Minn.	Theol. Student

1893

Aaker, John T.	Portland, N. D.	Teacher
Akre, Ole J.	Robbinsdale, Minn.	Theol. Student
Astrup, Johannes	Robbinsdale, Minn.	Theol. Student

Dahl, Gerhard		Medical Student
Døving, Carl	Robbinsdale, Minn.	Theol. Student
Hougstad, Christian	Robbinsdale, Minn.	Theol. Student
Johnson, Christian B.	Robbinsdale, Minn.	Theol. Student
Olson, Oscar L.	Bode, Iowa	Teacher
Otte, Heinrich	St. Louis, Mo.	Theol. Student
Stensrud, Edward M.	Robbinsdale, Minn.	Theol. Student
Waller, Martinus Chr.	Robbinsdale, Minn.	Theol. Student
Xavier, Johan U.	Decorah, Iowa	Bookkeeper

1894

Bothne, Erling A.	Chicago, Ill.	Chief Jury Clerk
Brevig, Oluf L.	Robbinsdale, Minn.	Theol. Student
Dahlen, Knut	Wendell, Minn.	Supt. of Schools
Holden, O. M.	Robbinsdale, Minn.	Theol. Student
Juul, Otto G.	Brandon, Minn.	Student
Kvamme, Kristen	Robbinsdale, Minn.	Theol. Student
Moldstad, Johannes	Madison, Wis.	Student
Opheim, Ola S.	Bode, Iowa	Teacher
Petersen, John R.	Minneapolis, Minn.	Medical Student
Reque, Herman A.	Rotterdam, Holland	Teacher
Reque, Laur. S. J.	Robbinsdale, Minn.	Theol. Student

SUMMARY

Clergymen	105
Teachers	43
Editors and authors	10
Attorneys	6
Physicians and medical students	14
Students of theology	25
Pursuing other studies	4
In various occupations	38
Deceased	22
Total number of graduates	267
Students who have become clergymen without finishing the Collegiate course	105
Total number of clergymen and teachers	253

CATALOGUE

OF

LUTHER COLLEGE

DECORAH, IOWA

1895—96

DECORAH, IOWA
Printed by Lutheran Publishing House
1896

CALENDAR FOR 1896-97

Examinations for admission	Sept. 1–2
Fall term, of twelve weeks, begins	Sept. 3
Dedication Day	Oct. 14
Anniversary of the Reformation	Oct. 31
Term examinations end	Nov. 24
Thanksgiving Day	Nov. 26
Winter term, of sixteen weeks, begins	Nov. 27
Christmas vacation	Dec. 23–Jan. 3
Washington's Birthday	Feb. 22
Term examinations end	March 16
Spring term, of thirteen weeks, begins	March 18
Easter vacation	April 15–19
Rogation Day	May 14
Norway's Day of Independence	May 17
Ascension Day	May 27
Decoration Day	May 30
Whit-Monday	June 8
Term examinations end	June 14
Thirty-fifth commencement	June 16
Alumni meeting	June 16

Board of Visitors

Rev. V. KOREN, President	*Decorah, Iowa*
Rev. T. A. TORGERSON	*Somber, Iowa*
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FACULTY

REV. LAUR. LARSEN, President,
History, Hebrew, and Catechism.

REV. CHR. A. NÆSETH, A. M., College Librarian,
English Literature, History, Augsb. Confession, and Greek Testament.

GISLE BOTHNE, A. M., Principal of the Preparatory Dep't,
The Greek and Norwegian Languages and Literatures.

H. W. SHEEL, B. S.,
Mathematics and Science.

REV. H. I. G. KROG,
Norwegian, Latin, Bible, Catechism, and History.

W. SIHLER, A. M.,
German Language and Literature, Greek, Zoology.

GEORGE MARKHUS, A. B.,
English, U. S. History, Geography.

J. E. GRANRUD, Ph. D.,
Latin Language and Literature.

HALDOR HANSON, A. B.,
Vocal and Instrumental Music.

ASSISTANTS

J. M. PETERSON, Penmanship.
TH. NORMANN, Gymnastics.
OSC. STRØM, Algebra.
I. ANDERSON, Arithmetic.

STUDENTS

COLLEGIATE DEPARTMENT

SENIOR CLASS

Anderson, Christian	*Barrett, Minn.*
Brevig, Samuel B.	*Sacred Heart, Minn.*
Bygland, Olav S.	*Albion, Neb.*
Clausen, Carl T.	*Redwing, Minn.*
Hagen, S. N.	*Hagen, Minn.*
Halvorsen, Nils E.	*Westby, Wis.*
Jahr, Olav	*Decorah, Iowa*
Jahr, Torstein	*Decorah, Iowa*
Juul, Martin B.	*Brandon, Minn.*
Larsen, Nikolai A.	*Decorah, Iowa*
Olsen, Holden M.	*Herscher, Ill.*
Sævre, Bertinius K.	*Kensett, Iowa*
Thorsgaard, Carl L.	*Springville, Wis.*

JUNIOR CLASS

Anderson, Ingvald *	*Pigeon Falls, Wis.*
Austvold, E. B.	*Glenwood, Minn.*
Gullixson, Andrew *	*Bode, Iowa*
Hagestad, Knut M.	*Ettric, Wis.*
Hallanger, Christopher M.	*Bode, Iowa*
Lewison, Eli *	*Vermillion, S. D.*
Lunde, Amund	*Stoughton, Wis.*
Lyngaas, Ingeman M.	*Frankville, Iowa*
Markhus, Alfred L.*	*Redwing, Minn.*
Moe, Ebbe *	*St. Paul, Minn.*

* Conditioned.

Normann, Theo.	*Dalton, Minn.*
Pederson, Samuel *	*Renville, Minn.*
Steensland, Johan *	*Saude, Iowa*
Strøm, Oscar A.	*Zumbrota, Minn.*
Sørensen, Andrew *	*Decorah, Iowa*
Thompson, Chr.	*Mt. Horeb, Wis.*
Unseth, Joseph B.	*Westby, Wis.*
Winger, Johan Edward	*Nordness, Iowa*
Wollan, Gustav B.	*Glenwood, Minn.*

SOPHOMORE CLASS

Aarnes, Sam.*	*Sacred Heart, Minn.*
Dahlen, Fred.	*Oslo, Minn.*
Espelien, Carl A.	*La Crosse, Wis.*
Hegg, Edward J.	*Blair, Wis.*
Hegg, Robert	*Decorah, Iowa*
Johnson, George	*Brandon, Minn.*
Johnson, John L.	*Thor, Iowa*
Ordal, Ola J.	*Taopi, S. D.*
Ordal, Zakarias	*Taopi, S. D.*
Petersen, Joseph M.*	*St. Ansgar, Iowa*
Quammen, Albert G.	*Christiana, Minn.*
Ringøen, Theodor	*Ridgeway, Iowa*
Smith, Carsten *	*Decorah, Iowa*
Stub, Jacob Aall	*Robbinsdale, Minn.*
Swenson, B. C.	*Cranfill's Gap, Texas*
Turmo, Olaf	*Newman Grove, Neb.*
Wein, Hans J.	*Renville, Minn.*

FRESHMAN CLASS

Aaker, Adolph	*Ridgeway, Iowa*
Brorby, Joseph	*Decorah, Iowa*
Jensen, James C.	*Spring Grove, Minn.*
Johnson, John *	*Decorah, Iowa*
Johnson, Kjelberg	*Audubon, Minn.*
Kilness, Peter	*Dell Rapids, S. D.*
Magelssen, Jacob A. O.*	*Rushford, Minn.*
Moen, Paul	*Martell, Wis.*
Olsen, Martin	*Herscher, Ill.*

Sorensen, Fr.*	*Decorah, Iowa*
Stalland, Martin	*Willmar, Minn.*
Sveine, Sven	*Decorah, Iowa*
Tasa, Gilbert	*Holden, Minn.*
Teisberg, Carl	*Clarkson, Wis.*
Torgerson, Jacob A. C.	*Somber, Iowa*
Turmo, Stener	*Newman Grove, Neb.*
Wolding, Martin	*New Hope, Wis.*
Ylvisaker, Olaf	*Robbinsdale, Minn.*

SPECIAL STUDENTS

Beito, O. G.	*Decorah, Iowa*
Ellickson, Frank	*Montevideo, Minn.*
Fylling, Lars	*Nurey, S. D.*
Gullixson, Herman	*Bode, Iowa*
Helgen, R. O.	*Ruthven, Iowa*
Johnson, Eugene	*Decorah, Iowa*
Johnson, Perry	*Decorah, Iowa*
Koefod, Herman	*Starbuck, Minn.*
Negaard, George	*Norway Lake, Minn.*
Nelson, N. A.	*El Paso, Wis.*
Rosholdt, Thore L.	*Norwegian Grove, Minn.*
Thorsen, Adolph	*New Centerville, Wis.*
Ulen, George	*Decorah, Iowa*

PREPARATORY DEPARTMENT

Aarnes, Nils C.	*Hurdal, Minn.*
Anderson, Andrew O.	*Ossian, Iowa*
Anderson, Carlton A.	*West Salem, Wis.*
Anderson, Esaias	*Albert Lea, Minn.*
Anderson, Freeman	*Ridgeway, Iowa*
Anderson, O. Theodor	*Waterville, Iowa*
Arneson, Olaf Henrik	*Decorah, Iowa*
Aspelund, Joseph	*Mondovi, Wis.*
Bale, Christian E.	*Norman, N. D.*
Berg, Joseph	*Oakland, Minn.*
Berge, Oscar G.	*Sand Creek, Wis.*
Bergh, Knut	*Sacred Heart, Minn.*

Berntsen, Ludvig	*Decorah, Iowa*
Berntsen, Palmer	*Decorah, Iowa*
Berven, Sven	*Lily, S. D.*
Bidne, Henry	*Decorah, Iowa*
Birkelo, Peter	*Ferryville, Wis.*
Bjerke, Anders O.	*Ridgeway, Iowa*
Bjerke, Johan	*Portland, N. D.*
Borge, John	*Washington Prairie, Iowa*
Borresen, Wm.	*La Crosse, Wis.*
Brauer, Julius	*Mabel, Minn.*
Brekke, Edward	*Spillville, Iowa*
Burtness, Peter	*Wilmington, Minn.*
Christensen, Peter B.	*Denmark*
Dahl, Abraham P.	*Luverne, Minn.*
Dahl, Otto	*Strum, Wis.*
Dale, John O.	*Bode, Iowa*
Enestvedt, Theodor	*Sacred Heart, Minn.*
Enger, Melvin	*Decorah, Iowa*
Enger, Norval	*Decorah, Iowa*
Ersland, Joseph	*Nevada, Iowa*
Gaard, Rasmus	*Roland, Iowa*
Gerald, Guy H.	*Bird Island, Minn.*
Grangaard, Henry O.	*Norman, N. D.*
Guttebø, Lauritz	*Huxley, Iowa*
Hamblin, Alton	*Sioux Rapids, Iowa*
Hanson, Eugene Carl	*Eau Claire, Wis.*
Hegg, Olaf	*Decorah, Iowa*
Hegland, Martin	*Roland, Iowa*
Hestenes, Jacob M.	*Homedahl, Minn.*
Hexom, Johan D.	*Washington Prairie, Iowa*
Heyer, Arnold O.	*Strum, Wis.*
Hjermstad, Hans A. L.	*Holmen, Wis.*
Hoel, W. Marius †	*Canby, Minn.*
Hovde, Agnus E.	*Wittenberg, Wis.*
Hovde, Rudolf L.	*Wittenberg, Wis.*
Husmo, Johannes	*Rochester, Minn.*
Jacobsen, Alfred	*Decorah, Iowa*
Jacobsen, Karl T.	*Stoughton, Wis.*
Jacobsen, William M.	*Seneca, Iowa*

Jenson, Andrew O.	*Latimer, Iowa*
Jenson, J. Alfred	*Edgerton, Wis.*
Johnson, L. Gerhard	*Roland, Iowa*
Johnson, Torger A.	*Lake Mills, Iowa*
Jordahl, Christopher	*Norway Lake, Minn.*
Kallestad, Abdiel	*Blue Earth City, Minn.*
Kallestad, Alfred S.	*Blue Earth City, Minn.*
Kilness, Julius	*Dell Rapids, S. D.*
Kolaas, Martin	*Conover, Iowa*
Larsen, Lauritz	*Decorah, Iowa*
Larsen, Oscar O.	*New Centerville, Wis.*
Larsen, Wilhelm A.	*Latimer, Iowa*
Larson, Embert	*Story City, Iowa*
Lende, Henry	*Cottonwood, Minn.*
Linde, Henry J.	*Ridgeway, Iowa*
Lunde, Johannes	*Zumbrota, Minn.*
Mallon, Otto	*Mallard, Iowa*
Meyer, Laust H.	*Latimer, Iowa*
Moe, Oscar	*Clarkson, Wis.*
Moen, Hans P.	*Calmar, Iowa*
Moore, Louis	*Decorah, Iowa*
Næseth, Herman	*Aspelund, Minn.*
Nelson, Augustus	*Decorah, Iowa*
Nelson, Helge	*Lily, S. D.*
Nelson, Henry E.	*Decorah, Iowa*
Nelson, Ludwic	*New Centerville, Wis.*
Ness, Andrew M.	*Hector, Minn.*
Neste, Theodor	*Decorah, Iowa*
Nymoen, Christian	*Granite Falls, Minn.*
Ode, George	*Nordness, Iowa*
Odegaarden, Gunnar	*Portland, N. D.*
Oien, John P.	*Rochester, Minn.*
Opdahl, Einar C.	*Wausau, Wis.*
Pederson, Oscar B.	*Amboy, Minn.*
Peterson, Carl S.	*Aspelien, Minn.*
Peterson, Cyrus	*Chicago, Ill.*
Preus, Ove J. H.	*Morrisonville, Wis.*
Reque, Lars R.	*Spring Grove, Minn.*
Ritland, Osmund	*Roland, Iowa*

Rosholdt, Jens	*Rosholt, Wis.*
Rosholdt, Norman	*Rosholt, Wis.*
Sampson, Sigward F.	*Yankton, S. D.*
Sather, Otis P.	*Willmar, Minn.*
Sætrang, Ingeman	*Waterville, Iowa*
Saxvik, Louis	*Highlandville, Iowa*
Sauer, Herman	*Bode, Iowa*
Simonson, Iver	*Portland, N. D.*
Simmons, Simon	*Kindred, N. D.*
Skare, Peder	*Norway Lake, Minn.*
Skauge, Nicolai O.	*Clifford, N. D.*
Stade, Charles M.	*Chicago, Ill.*
Starks, Simon K.	*Keyser, Wis.*
Stenbakken, Hans Chr.	*Nerstrand, Minn.*
Stub, Hans A.	*Robbinsdale, Minn.*
Styve, Oscar C.	*Albert Lea, Minn.*
Swenson, Jens T.	*Lawton, Wis.*
Thompson, John F.	*Sioux Rapids, Iowa*
Thompson, Severin L.	*Meckling, S. D.*
Thorstenson, Knut	*Amboy, Minn.*
Tjernagel, Martin	*Randall, Iowa*
Trulson, Herman	*Orfordville, Wis.*
Ullensvang, Lars	*Steward, Ill.*
Vestaa, Tollef S.	*York, Wis.*
Vikesland, Sven	*Decorah, Iowa*
Wahlen, Jens	*Chicago, Ill.*
Weik, Henry	*Wausau, Wis.*
Wig, Oscar B.	*Rising Sun, Wis.*
Williamson, Christ.	*Ruthven, Iowa*
Wulfsberg, Einar	*Decorah, Iowa*

SUMMARY

Collegiate Department:		
Seniors	13	
Juniors	19	
Sophomores	17	
Freshmen	18	
Specials	13	
		80
Preparatory Department		120
Total		200

Aim and Equipment

ORIGIN AND AIM

LUTHER COLLEGE was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. It owes its origin to the early demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population. It is supported by the voluntary gifts of the congregations, and is under the control of the Synod, which elects the Board of Trustees and the Board of Visitors.

The chief object of the College is to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors. It is confident that those who have been educated on the basis of Christian principles, will, also in other occupations, exert a beneficent influence among their fellow men.

LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In 1862 it was removed to Decorah, Iowa. The buildings have been erected in a fine natural park of 32 acres, on the left bank of the Upper Iowa River, about one mile from the center of the town The Campus is a large piece of level ground, adorned by tall shade trees, chiefly oaks. The adjoining city, bluffs, and valleys afford scenery of rare beauty and interest.

The main building (170×52, four stories besides basement) was destroyed by fire May 19th, 1889. The new building, reared on the foundation of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east, and the river valley to the west. The interior is likewise very attractive. Floors, wainscoting, doors, and casings are all of Georgia pine finished in oil. The rich and beautiful color of the pine imparts to the halls and rooms a bright and cheerful look. Every part of the building is heated and ventilated by a powerful steam apparatus of the most approved kind. The mains of the city water-works have been extended to the College, offering ample protection in case of fire. Every story but one has a lavatory, and the building has six bath rooms furnished with hot and cold water. The furniture in the class rooms, library, reading room, studies, and bedrooms is all of the best. The building has accommodations for 160 students.

Several smaller buildings furnish rooms for practice for the musical organizations, for entertainments, for storage, and various other purposes.

LIBRARY AND READING ROOM

The Library and Reading Room occupy commodious quarters on the first floor. They contain 7,755 volumes, besides pamphlets, papers, and other printed matter. 363 volumes were added during the year. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The Library receives an annuity of $200 from the Synod, besides the annual fees of the students. A catalogue of the books of the Library has been published.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. It is supplied with a number of the best foreign and American magazines and weeklies.

THE GYMNASIUM

This structure is a substantial frame building, 75×42, pleasantly located to the north of the main building, among

the shade trees of the Campus. It was built in 1885–6, and was paid for with money raised chiefly by the efforts of the students. It is heated by steam, and is provided with the necessary apparatus. Exercises in the Gymnasium are obligatory on all students. A fee of one dollar is collected from each student the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and new appliances.

LEGACIES

Legacies to the amount of about $8,500.00 have been given the College.

The late Mr. Halvor Gjerjord, of Stoughton, Wis., bequeathed the sum of $6,676.56. The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00. The late Miss Birgitte Ellingson, of Somber, Iowa, gave $300.00. The annual income of these legacies is distributed among deserving students who intend to become ministers of the Gospel.

The late Mr. Martin Madson, of Black River Falls, Wis., has left the College a part of his property, from which a sum of $800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

Outline of the Collegiate Course of Study

1896–7

Numbers refer to weekly exercises in the different terms

SENIOR YEAR

Latin 4
Greek 4
English 3
Norwegian 3
Augsburg Confession 2
Hebrew 4
English History 3
Old Norse 2
Gymnastics (W.) 2

JUNIOR YEAR

Latin 5
Greek 5
English 2—3—3
Norwegian 3—2—3
Greek Testament 2
German 4—0–3
General History 4
Scandinavian History (W.) 4
Gymnastics (W.) 2

SOPHOMORE YEAR

Latin 5
Greek 5
English 3
Norwegian 3—3—2
German 3—3—0
Dietrich's Catechism 2
Trigonometry (S.) 4
General History 4
Gymnastics (W.) 2

FRESHMAN YEAR

Latin 5
Greek 5
English 3
Norwegian 3
German 3
Dietrich's Catechism 2
Solid Geometry (1st sem.) 4
Chemistry (2d sem.) 4
Gymnastics (W.) 2

Outline of the Preparatory Course of Study

1896–7

Numbers refer to weekly exercises

THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Latin 6	Latin 6	Latin 6
English 6	German 5	German 5
Geometry 5	Geometry 5	Norwegian 6
Physics and Phys. Geography 5	Physics and Phys. Geography 5	Physics and Phys. Geography 5
Bible History 2	Bible History 2	Bible History 2
	English Catechism 3	
	Gymnastics 2	

SECOND YEAR

Norwegian 6	English 6	English 6
Geog. of Europe 6	Latin 6	Latin 6
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	U. S. History 5	Civil Government 5
Religion 3	Religion 3	Religion 3
	Gymnastics 2	

FIRST YEAR

Norwegian 6	Norwegian 6	General History 5
English 6	English 6	English 6
Arithmetic 5	Arithmetic 5	Arithmetic 5
Zoölogy and Physiology 5	Zoölogy and Physiology 4	Geography 5
Religion 3	Religion 3	Religion 3
Penmanship 2	Penmanship 2	Penmanship 2
	Gymnastics 2	

The Course of Study

COLLEGIATE DEPARTMENT

It is the aim of this institution to impart a certain amount of useful and necessary information, but especially to develop power and character in the student, and thus to lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in various departments. In the main, however, it is calculated to develop literary ability and insight, and to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and present times.

LATIN

The Collegiate work in Latin has the great advantage of being continued for twelve terms.

During the early part of the course a thorough review drill in forms will be given, and special attention will be paid to syntax and composition. Part of the time blackboard exercises based on the text read are given daily. Exercises in composition are required every week. Translation at sight is practiced throughout the course. The constant endeavor is, to secure a thorough understanding of the selections read—in respect to subject-matter as well as grammatical construction—and an accurate translation into good English or Norwegian; and it is expected that the students will learn to read Latin with some degree of ease and speed.

During the latter part of the course more attention will be given to style and thought. The life of the Roman people and

the unique constitutional development of the Roman republic will be studied. By reading selections from a number of representative writers, the students will, it is hoped, learn to appreciate, and get a fair view of, Roman literature.

First Term.—Cæsar De Bello Gallico, Book iii, and Selections. Grammar and composition.*

Second and Third Terms.—Cicero, Selections from his Letters and Speeches. Grammar and composition.

Fourth and Fifth Terms.—Livy, Book xxi. Grammar and composition.

Sixth Term.—Ovid, Selections from the Metamorphoses, Fasti, and Tristia. Grammar, particularly prosody, and composition.

Seventh and Part of Eighth Term.—Vergil, Æneid, Books ii-iv. Style and influence of Vergil. Grammar and composition.

Eighth Term.—Cicero, De Officiis, Book iii. The philosophy of Cicero. Compositions.

Ninth Term.—Plautus or Terence. The theater and the private life of the Romans.

Tenth Term.—Tacitus, Germania and Agricola. Some time will be devoted to the study of the constitution of the Roman republic.

Eleventh term.—Roman Lyric Poetry, Selections from Catullus and Horace. Roman literature—lectures and recitations.

Twelfth Term.—Roman Satire, Selections from Horace and Juvenal. Roman literature—lectures and recitations.

GREEK

During the Freshman year a thorough drill in forms is given, constant use is made of the blackboard, and written translations are required regularly. Afterwards also reading at sight is employed, and some time is given to oral exercises.

As the work advances, a knowledge of the elements is taken for granted, and more and more time is devoted to the

* The courses in the different languages vary somewhat from year to year. Those given outline the work for '96–7.

life and literature of the people. Somewhat rapid reading extends the student's knowledge, and promotes his appreciation, of the style and spirit of the Greek writers.

First Three Terms.—White's Beginner's Greek Book. Grammar and composition.

Fourth and Fifth Term.—Xenophon, Anabasis, three to four Books. Grammar and composition.

Sixth Term.—Homer, Iliad, two to three Books. Grammar and composition.

Seventh Term.—Homer, Odyssey, three Books. Collateral reading—one book.

Eighth Term.—Plato, Apology and Crito. Lectures on the philosophy of Plato.

Ninth Term.—Herodotus, Merry's Selections. One hour a week devoted to composition and reading at sight.

Tenth Term.—Demosthenes, Philippics. Lectures on Attic oratory.

Eleventh Term.—A play of Sophocles. Lectures on the Greek drama.

Twelfth Term.—A play of Aristophanes. Lectures on Attic comedy.

ENGLISH

The English language and literature are studied in every class.

Courses in Anglo-Saxon, in Chaucer, in Elizabethan and later authors furnish a brief survey of the development of the language. During the first two years a course in Rhetoric is finished. Compositions, essays, or orations are required in all classes.

During the last two years a course in the history of English literature is given. Selections are read in class, collateral reading is required, and lectures supplement the work. A few writers eminent for all time, or representative of their age, are studied more critically; and, in general, familiarity with a few is preferred to information about many.

First Three Terms.—The Selections in the Seven British Classics are made the basis of a course of general reading. Whenever practicable, a whole essay or book is read and explained in class; otherwise, a part is read in class, and the remainder is finished in private and accounted for in class.—Addison, Roger de Coverley; Scott, Lady of the Lake, and Parts of Quentin Durward; Lamb, Parts of the Essays of Elia; Macaulay, Warren Hastings; Tennyson, Shorter Poems; Thackeray, Selections from Vanity Fair; Dickens, Selections from Pickwick Papers, Nicholas Nickleby, and American Notes; Eliot, Adam Bede; William Morris, Sigurd the Volsung; R. L. Stevenson, Selections.—Clarke's Rhetoric, and compositions.

Fourth, Fifth, and Sixth.—Chaucer, Prologue to the Canterbury Tales and one of the Tales. Spenser, Faerie Queene, Book i; Shakespeare, Julius Cæsar. Collateral reading—some of Milton's minor poems. Clarke's Rhetoric completed. Compositions.

Seventh, Eighth, and Ninth.—History of English Literature down to 1660. Textbook—Brooke's Primer edited by Kellogg. Occasional lectures. Shakespeare, Much Ado about Nothing, and Richard II. Selections from Dryden and Pope. Collateral reading—Webster, The Duchess of Malfi; Sheridan, The Rivals. Essays and orations.

Tenth, Eleventh, and Twelfth.—History of English Literature from 1660 on. Milton, Paradise Lost, Books i, vi, and Selections; Shakespeare, Hamlet. Parallel reading—King Lear; Milton, Samson Agonistes; Marlowe, The Jew of Malta. Essays and orations.

NORWEGIAN AND OLD NORSE

Norwegian receives attention not only on account of the special work which the College seeks to perform, but also by reason of its educational advantages. It is an important member of the Teutonic family of languages, and possesses, particularly in its close relationship to Old Norse, a permanent historic and philological interest. It opens the way to a literature, which, especially on its modern side, is recognized as occupying a high rank.

In all the classes compositions, essays, or lectures are required. This work aids the students in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The easy mastery of the language and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high culture value.

First Term.—Pauss and Lassen's Advanced Readers. The selections in these books are used later also, whenever they are found serviceable. Compositions.

Second and Third Terms.—Introduction to the History of Literature. Selections from some of the principal authors. Compositions.

Fourth, Fifth, and Sixth.—History of Literature to 1814. The Sagas; the Folklore of Norway and Denmark; Holberg, Erasmus Montanus; Wessel; and a few others. Essays and lectures.

Seventh, Eighth, and Ninth.—History of Literature since 1814. Wergeland and Welhaven; Asbjørnsen, Moe, and contemporary Danish writers; Bjørnson. Essays and lectures.

Tenth Term.—Ibsen, Brand and Peer Gynt. Essays and lectures.

Eleventh Term.—Jonas Lie, and other writers.

Twelfth Term.—Different Norwegian and Danish writers.

Old Norse will be studied during the Senior year.

GERMAN

The object of the German course is, to give the students a thorough knowledge of the language, to teach them to speak and write it readily and correctly, and to further their appreciation of its literature.

Students entering the College Department are expected to know the forms, including the most irregular verbs, and to understand simple prose.

The first year is devoted to a review of forms, to reading and translating a German reader of about 300 pages, and to the study of a small Grammar in connection with translations into German, about half of the book of Knudsen's Exercises is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a simple German letter. He must also learn to read average prose without difficulty.

In the third year attention is paid to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors will be read with a view to the study of the language as a whole, and as portions of literature. Conversation and the exclusive use of the German language in the class room are begun as soon as practicable.

Five short poems are committed to memory each year.

First Three Terms.—Pauss and Lassen's German Reader. Grammar. Composition.

Fourth Term.—Hauff, Lichtenstein. Humboldt, Ansichten der Natur. Compositions.

Fifth Term.—Seume, Spaziergang nach Syrakus. Poetry—Selections.

Seventh Term.—Schiller, Wallenstein; Lessing, Minna von Barnhelm.

Ninth Term.—Goethe's Faust. A Sketch of German Literature.

Private reading is required in the higher classes, throughout the year.

RELIGION

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the undergraduate course.

In the Freshman and Sophomore years the time is devoted to a thorough exposition of Luther's Catechism. Dietrich's Explanation is used as a textbook.

In the Junior Class the Greek Testament will be studied in '96–7, and in the Senior Class the Augsburg Confession. Lectures and Recitations.

HISTORY

The study of History covers the last three years. Special attention is paid to the history of Greece and Rome, and of Modern Europe. Textbooks are used to give the students definite and accurate outlines. They are supplemented by references, the assignment of topics, and frequent informal lectures.

The course in General History begins with the fourth term and is finished in the ninth.

The course in Scandinavian History will be given in the eigth term in '96–7.

A course in the History of England is given in the Senior year.

A course in the History of Education is offered in the twelfth term.

MATHEMATICS AND CHEMISTRY

Solid Geometry is studied during the first semester of the Freshman year, and Plane Trigonometry in the sixth term. This completes the mathematical course generally found in classical schools.

The elements of Chemistry are studied during the second semester of the Freshman year.

HEBREW

The language of the Old Testament is studied in the Senior year. The chief object is, to give the students a special preparation for the study of theology. But it is believed that an acquaintance with this primitive language is, from a philological point of view also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The students learn the forms and the elements of syntax, and translate a few chapters of Genesis and one or more of the Psalms.

GYMNASTICS

The exercises in Gymnastics are required of all students. Winter term.

Preparatory Department

The Preparatory Department was organized for the purpose of preparing the students for the work of the Collegiate classes.

It offers a course in such studies as are essential to the attainment of a broad general education — Catechism and Bible History, English, Norwegian, General and United States History, Geography, Arithmetic, Algebra, Geometry, Vocal Music, and others. It affords, moreover, an opportunity to begin two studies — Latin and German — which in the main belong to higher education.

The course is arranged in such a way as to give the student ample time for the study of a small number of subjects. He is thus enabled to concentrate his energy and attention. Four full studies give sufficient work to the average youth. In exceptional cases a larger or smaller number may be advisable.

The school year is divided into three terms. All studies that can properly be made to conform to such limits, are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, when they may be able to take up studies from their very beginning, without loss to themselves and inconvenience to the class.

Special students are at liberty, with the consent of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the same as at other schools of a similiar grade. This is a great advantage to the students who have received a part of their education elsewhere.

A student of common ability is expected to finish the Preparatory course in three years. On graduating, he receives a certificate.

In reference to admission and choice of studies as well as in general assistance and supervision, each student will receive every reasonable consideration.

The students of this department have the great advantage of access to a library of 7500 volumes and a reading room well supplied with books of reference. They enjoy the advantage of a gymnasium. They come into contact with older and better educated companions, and can attend and perhaps take part in literary and musical entertainments of merit as well as interest.

PREPARATORY COURSE OF STUDY

LANGUAGES.

ENGLISH is taught for six terms. The student is drilled especially in Reading, Grammar, and the elements of Rhetoric. An attempt is made to concentrate on American literature in so far as other works are not preferable for the purposes of teaching.

First Year.—Kingsley's Greek Heroes. Collateral reading—Anderson's Fairy Tales, Æsop's Fables, and Hawthorne's Grandfather's Chair. West's Grammar—the inflections.

Second Year.—Vicar of Wakefield and The Talisman. Collateral reading—Ivanhoe, Robinson Crusoe, Lamb's Tales from Shakespeare, and the Shorter Poems of Longfellow. West's Grammar—inflections reviewed and syntax. Compositions.

Third Year.—Seven American Classics. Collateral reading—Prose Tales of Poe; Selections from Mark Twain, D. G. Mitchell, Prescott, Webster, the Prose Works of Bret Harte, and the Poems of Lowell. Frequent exercises in composition. Clarke's Rhetoric.

NORWEGIAN covers four terms. The time is devoted to exercises in Reading, Composition, and Grammar. Half of the grammar is studied the first year, the remainder the second, and it is reviewed in the third year. Blackboard exercises of various kinds are employed throughout. Textbooks — Pauss and Lassen's Elementary Readers, Hofgaard's Elements of Grammar, and Jensen's Collection of Examples.

When the students have become acquainted with English and Norwegian grammar, they are to begin the study of LATIN. This language is taught during the last five terms. Great stress is laid on a thorough knowledge of forms and drill in composition. The Beginner's Book by Anderson is finished in two terms, Gradatim will be studied the next, and Cæsar during the last two terms. Schreiner's Latin Grammar is used.

A course in GERMAN is given during the last two terms. Sufficient progress is made to enable the students to continue the study independently in case they do not enter the Collegiate Department. Textboook — K. Lassen's Elementary German Reader.

MATHEMATICS

ARITHMETIC is studied the first year, ALGEBRA the second, and PLANE GEOMETRY during the first two terms of the third year. The students are drilled in the formulas and required to solve a great number of problems so as to acquire quickness and accuracy. Textbooks — Ray's New Higher Arithmetic, Wentworth's Algebra and Geometry.

RELIGION

BIBLE HISTORY is given two hours a week throughout the Preparatory course. Hence the students have ample time to become acquainted with the principal facts of the subject. Chapters selected from the historical books of the Bible form the basis of the work.

CATECHISM also is taught throughout the course. Pontoppidan's Explanation is used the first two years, and an English translation of Luther's Catechism the third. In addition, parts of the New Testament are studied in English.

HISTORY AND CIVIL GOVERNMENT

An outline of General History is given during the third term of the first year. United States History is studied during the first two terms, and Civil Government during the last term, of the second year. At this stage it seems best to emphasize the political and social side of American History, to trace the causes and effects of political movements and social conditions, and to pay less attention to constitutional and economic questions. In Civil Government the students will study the framework, and not the theories, of government. So far as possible, they will be shown the actual workings of our government. Textbooks—Utheim's Outline of General History, Fiske's History of the United States, and Macy, Our Government.

GEOGRAPHY

The ordinary Political Geography is reviewed during one term of the first year. It is taken for granted that the students are acquainted with the general outline, and rapid progress is made.

The Geography of Europe is studied more in detail during the first term of the second year so as to make the students better able to understand the history of Europe. A fine set of seven relief maps, MacCoun's historical maps, and numerous others aid in the study of History as well as Geography. Frye's Geography is used.

PHYSICS AND PHYSICAL GEOGRAPHY

These subjects are studied throughout the third year. The principles of Physics are illustrated by the facts of Physical Geography whenever feasible. Experiments are made so far as the apparatus on hand will allow. Textbook—Gage's Principles of Physics.

ZOÖLOGY AND PHYSIOLOGY

An outline of the chief types of animal life is given. The structure of the various organs of the vertebrates in particular is studied, and in connection with the study of the mammals

special attention is paid to human anatomy and physiology. A set of sixty charts greatly aids the work.

Vocal Music is obligatory in the Preparatory Department. Every graduate is required to know the elements of the theory of Music, and to be able to read notes at sight.

Instruction in this branch has been given in all the classes during '95–6.

Instruction in Penmanship is given throughout the first year. The right movements are taught, and exercises outside of class are required. In this way the students are better assisted in acquiring a legible and easy handwriting. Any student in the Second or Third class, who writes a poor hand, may be required to take Penmanship.

Gymnastics, same as in the Collegiate Department.

General Information

TERMS OF ADMISSION

All applications for admission to any class of the Preparatory or Collegiate Department should be sent to the President.

For admission to the Preparatory Department the requirements are as follows: Facility in reading Norwegian and English; a legible handwriting; in Arithmetic, common fractions; Pontoppidan's Explanation of Luther's Catechism, and an outline of Bible History.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present a certificate showing that an equivalent amount of work has been done elsewhere.

Satisfactory testimonials of good moral character must be presented, and those coming from other institutions are required to present a certificate of honorable dismissal.

GENERAL REGULATIONS

The school year begins on the first Thursday in September and closes on the third Wednesday in June.

Examinations for admission and for obtaining advanced standing are held on the two days preceding the opening of the school year.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

All students' societies and organizations must have the approval of the President.

Such other rules will be announced as are necessary for the preservation of good order.

EXPENSES

All students pay annually $8.00 for contingent expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class rooms, bath rooms, and lavatories.

A physician's fee of $2.00 is required of students rooming and boarding at the College. Other students also may secure the services of the College physician by paying the fee.

In these items there is no deduction for shorter time than half a term.

The charge for board, furnished rooms, and fuel at the College is $72.00 a year; or, Fall term, $21.00; Winter term, $30.00; Spring term, $21.00. The board is good and wholesome. Its cost to each student, deducting the actual cost of fuel, is about $1.50 per week.

Deductions in these items by the week for those who arrive late or leave before the close of the year.

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at $20.00 a year. In all the Collegiate classes tuition is free.

A gymnasium fee of one dollar is charged students on entrance, later an annual fee of fifty cents.

An annual fee of one dollar for access to the College Library is obligatory on all students.

In these items nothing is refunded.

On entering each student deposits $3.00 as caution money, towards paying for damage to the property of the College, for which he is responsible. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

The annual payments for students who board and room in the College are therefore as follows:

Preparatory Department - - -	$103.00
Collegiate Department - - - -	$83.00

To this the gymnasium fee should be added.

All dues are payable in advance at the beginning of each term, or each half-term. No deduction is made in tuition and contingent charges for less time than half a term.

We would call attention to the fact, that were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations that are interested in the work of the College. The money is given to students whom the Faculty deem worthy of help and who desire to educate themselves for work in the holy ministry or in the parochial schools.

DEGREES

The degree of Bachelor of Arts is conferred upon the students who have completed the Collegiate course and have presented satisfactory theses. The subject of a thesis is to be sent to the President on or before Dec. 1 of the Senior year; and a fair copy of the thesis shall be handed to the President on or before May 1. A few of the theses will be selected, by the Faculty, for presentation at commencement.

The degree of Master of Arts will, on application, be conferred upon a graduate of three years' standing, who, by an acceptable thesis on a subject approved by the Faculty, shall give evidence of creditable progress in a field of study kindred to the work pursued at this College.

LITERARY SOCIETIES

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the Norwegian as well as the English language.

The Irving, organized in '84, and the Amphictyonic, organized in '90, have weekly meetings, devoted to debates, essays, select reading, and criticism.

The Athenian Society, consisting of members of the First class, or Quinta, has weekly meetings, devoted to debates, reading, and declamation.

The members of "The Sexta Debating and Literary Society" devote their weekly meetings to debates and short off-hand speeches.

Normannalaget was organized in '93 in order to awaken a greater interest in the history and literature of Norway.

Muspelheim gives members access to a great number and variety of newpapers and periodicals.

The Students' Union has given a number of entertainments. Members of the different literary and musical organizations unite in order to make the exercises as instructive and attractive as possible.

MUSICAL ORGANIZATIONS

Two societies have been organized for the cultivation of instrumental music—a Brass Band of thirty-six and an Orchestra of twenty-four instruments.

The College Choir consists of about forty members, and the Glee Club of eight.

The four organizations have combined in a Musical Union to further the musical interests of the College.

COLLEGE CHIPS

has appeared in monthly issues of sixteen pages, in paper covers, since 1883. It is under the editorial charge of a board elected by the students, and is published alternately in the English and Norwegian language. The subscription fee is fifty cents a year in advance.

LECTURES

About once a month the President has delivered lectures in the church. Subjects of interest to the young people have been chosen, and the treatment has been adapted to their needs. Lectures on various subjects were given by visitors.

CORRESPONDENCE

Letters respecting the College in general should be addressed to the President.

Communications regarding the Preparatory Department may be made to the Principal.

ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the association is, to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interest of their Alma Mater. Its annual meeting is held on commencement day.

GRADUATES

1866

NAME	RESIDENCE	PROFESSION
Anderson, R. B.	Madison, Wis.	Author
Bergh, Johannes E.	Sacred Heart, Minn.	Clergyman
Erdahl, Gullik	Barrett, Minn.	Clergyman
Juve, T. O.	Wartburg, Tenn.	Farmer
Markhus, Lars †	Norway Lake, Minn.	Clergyman
Normann, Olaus A.	Dalton, Minn.	Clergyman
Olsen, Ellef	Canton, S. D.	Farmer
Stub, Hans G.	Robbinsdale, Minn.	Theol. Professor

1868

Reque, L. S.	Rotterdam, Holland	U. S. Consul
Rosholdt, Tollef	Norw. Grove, Minn.	Clergyman
Sherven, Lars	Story City, Iowa	Publisher

1869

Alfsen, Adolf O.	Oslo, Wis.	Clergyman
Floren, S. L.	Minneapolis, Minn.	Clerk
Lunde, Gudbrand A.	Stoughton, Wis.	Farmer
Vinnor, Anders †	Morrisonville, Wis.	Clergyman

1870

Bjørgo, Knut	Redwing, Minn.	Clergyman
Bredesen, Adolf	Stoughton, Wis.	Clergyman
Mohn, Th. N.	Northfield, Minn.	Pres. St. Olaf Coll.
Møller, Fred. A.	Urne, Wis.	Clergyman
Teisberg, Aslak K.	St. Paul, Minn.	Sec. R. R. Com.

† Deceased.

1871

Andersen, Sivert	Rock Run, Ill.	Farmer
Christensen, Nehem	Parkland, Wash.	Editor
Ellestad, Nils J.	Minneapolis, Minn.	Clergyman
Harstad, Bjug	Parkland, Wash.	Clergyman
Smeby, Oluf	Albert Lea, Minn.	Clergyman
Welo, Jens	Yankton, S. D.	Agent

1872

Hilmen, P. T.	Crookston, Minn.	Clergyman
Larsen, Reier †	Spring Grove, Minn.	Clergyman
Tvedt, N. G.	Hartington, Neb.	Clergyman

1873

Førde, Nils	Starbuck, Minn.	Clergyman
Gotaas, P.	Støren, Norway	Clergyman
Hustvedt, H. B.	Sioux Falls, S. D.	Princ. Norm. Sch'l
Mandt, Olaf †	Baltimore, Md.	Clergyman
Nordby, Jørgen	Lee, Ill.	Clergyman
Preus, Christian K.	Morrisonville, Wis.	Clergyman
Varlo, Olaf		

1874

Felland, Ole	Northfield, Minn.	Teacher
Næseth, Chr. A.	Decorah, Iowa	Teacher
Roalkvam, Halv. G.	Coon Valley, Wis.	Clergyman
Sagen, A. K.	La Crosse, Wis.	Clergyman
Sander, Anton A. †	New York City	Teacher
Ylvisaker, Johannes	Robbinsdale, Minn.	Theol. Professor

1875

Fosmark, O. N.	Fergus Falls, Minn.	Clergyman
Hoff, L. M. A.	Madison, Minn.	Clergyman
Jørgensen, Chr.	Stanwood, Wash.	Farmer
Langeland, Magne	Carlisle, Minn.	Clergyman
Petersen, W. M. H.	Robbinsdale, Minn.	Theol. Professor
Vangsnes, O. P.	Minneapolis, Minn.	Clergyman

1876

Bergh, Hallvard	Lomen, Norway	Teacher
Borgen, Edward	Kilbourn, Wis.	Clergyman
Hendrickson, P. A.	Omaha, Neb.	Clergyman
Ruste, E. O.	Milton, N. D.	Clergyman

Strand, Henrik J.	Albert Lea, Minn.	Clergyman
Strømme, P. O.	Madison, Wis.	Editor
Torrison, Thos. E.	Manitowoc, Wis.	Merchant

1877

Bakke, Nils J.	Concord, N. C.	Clergyman
Blilie, J. A.	Flandreau, S. D.	Clergyman
Brandt, Realf O.	Brandt, S. D.	Clergyman
Fægre, Kasper G.	Seattle, Wash.	Attorney
Grønlid, C. J. M.	Elon, Iowa	Clergyman
Grønsberg, O.	Parkland, Wash.	Princ. P. L. Univ'y.
Johansen, Jens	Fresno, Cal.	Clergyman
Rondestvedt, A. P.	Christiania, Norway	Theol. Student
Ylvisaker, J. Th. †	Decorah, Iowa	Clergyman

1878

Amundsen, Albert	Cambridge, Wis.	Physician
Bothne, Gisle	Decorah, Iowa	Teacher
Bothne, Johannes D.	Hitterdal, Minn.	Clergyman
Engh, Hagbart	Estherville, Iowa	Clergyman
Gjevre, Anders H.	Fertile, Minn.	Clergyman
Homme, Thorleiv O.	Hejrefos, Norway	Princ. of School
Kirkeby, Guttorm †	Madison, Wis.	Theol. Student
Larsen, Olaf †	Madison, Wis.	Theol. Student
Lee, Atle J.	Lake Mills, Iowa	Clergyman
Lomen, J.	St. Paul, Minn.	Ass. Sec'y of State
Løkensgaard, Ole	Madison, Minn.	Princ. Norm. Sch'l
Nordgaard, Chr. †	Iowa City, Iowa	Law Student
Quarve, Timan L.	Viking, N. D.	Merchant
Thorvildsen, T. K.	Eau Claire, Wis.	Lecturer

1879

Bjørgaas, J. †	Decorah, Iowa	Clergyman
Brandt, Olaf	Chicago, Ill.	Clergyman
Egge, Albert	Iowa City, Iowa	Teacher
Eggen, Thore	Madison, Wis.	Clergyman
Evenson, Edwin	Kent, Wash.	Farmer
Giere, Nils	Belgrade, Minn.	Clergyman
Gjellum, Erik S.	Decorah, Iowa	Editor
Hougen, Johan	Manitowoc, Wis.	Clergyman
Hoyme, T. †	Madison, Wis.	Theol. Student
Kildahl, John N.	Chicago, Ill.	Clergyman
Koren, John N.	New Haven, Conn.	Statistician
Larsen, Lauritz	Chicago, Ill.	
Skartvedt, Peter	Tisio, S. D.	Clergyman

Skyberg, Hans O.	Fisher, Minn.	Clergyman
Storlie, Knut O.	Portland, Me.	Clergyman
Syftestad, O. P. †	Mt. Horeb, Wis.	Clergyman
Tande, Ole	Grand Meadow, Minn.	Farmer
Thorgrimsen, H. B.	Sioux Falls, S. D.	Agent
Torrison, Isaac B.	Chicago, Ill.	Clergyman

1880

Eikeland, Peder J.	Minneapolis, Minn.	Teacher
Evenson, Gust. A. †	Baltimore, Md.	Phil. Student
Hadland, O. P.	Hurdal, Minn.	Farmer
Halvorson, Jno.	Minneapolis, Minn.	Clergyman
Jørgensen, Fingar	Grand Forks, N. D.	Clergyman
Karstad, Lars	Norseland, Minn.	Farmer
Larsen, Gustav A.	Ada, Minn.	Clergyman
Ness, J. M. O.	Perley, Minn.	Clergyman
Nordgaard, Joh. S.	Madison, Minn.	Clergyman
Ottesen, Otto C.	Sioux Rapids, Iowa	Clergyman
Skyberg, Kristian	Muskegon, Mich.	Clergyman
Stub, Olaf T. A. †	Sioux Falls, S. D.	Clergyman
Sættre, Thorbjørn A.	Evansville, Minn.	Clergyman

1881

Bergmann, Fred.	Gardar, N. D.	Clergyman
Braaten, Sven	Thompson, N. D.	Clergyman
Brecke, O. E.	Minneapolis, Minn.	Banker
Christiansen, Conrad	Sioux Falls, S. D.	Teacher
Hilleboe, Hans	Willmar, Minn.	Princ. Luth. Inst.
Holstad, Andr. †	San Francisco, Cal.	Teacher
Hove, Andreas	Minneapolis, Minn.	Teacher
Kasberg, Karl	Stoughton, Wis.	Princ. of Academy
Kopperdal, Hans	Mayville, N. D.	Editor
Mohn, Fred. V.	Decorah, Iowa	Physician
Petersen, Halvor †	Chicago, Ill.	Attorney
Rygh, George	Mt. Horeb, Wis.	Princ. of Academy
Seehuus, Knut	Locust, Iowa	Clergyman
Solheim, Ola	Stoughton, Wis.	Supt. Orph. Home
Thorlaksson, Nils	Park River, N. D.	Clergyman
Torrison, Oscar M.	Chicago, Ill.	Attorney
Ylvisaker, Chr. A.	Zumbrota, Minn.	Farmer
Ytterbø, Halvor	Northfield, Minn.	Teacher

1882

Fossum, Andreas	Northfield, Minn.	Teacher
Fries, Jeremias	Toronto, S. D.	Banker

Hansen, Jens	Madison, Wis.	Ass. Libr. S. Univ'y
Huset, Isak †	Norway, Minn.	Student
Huus, Alfred	Decorah, Iowa	Clergyman
Jerdee, L. J.	Minneapolis, Minn.	Clergyman
Koren, Paul	Decorah, Iowa	Clergyman
Koren, William	Mt. Pleasant, Iowa	Teacher
Preus, Johan W.	Eau Claire, Wis.	Clergyman
Rogne, Erik T.	Austin, Minn.	Clergyman
Rygg, O. S.	Port Richmond, N. Y.	Clergyman

1883

Allen, Hans	Redwing, Minn.	Princ. Ladies' Sem.
Aubol, Carl O.	Minneapolis, Minn.	Editor
Brandt, John A.	Clear Lake, S. D.	Register of Deeds
Glasøe, Oluf	Minneapolis, Minn.	Teacher
Hanson, Haldor	Decorah, Iowa	Teacher of Music
Hektoen, Ludvig	Chicago, Ill.	Physician
Kiland, G. H.	Sioux Falls, S. D.	Attorney
Langemo, Halvor	Kenyon, Minn.	Teacher
Langemo, John T.	Edinburg, N. D.	Clergyman
Larsen, Chr. M.	Little Cobb, Minn.	Clergyman
Lee, Olav	Northfield, Minn.	Teacher
Magelssen, Hans	Walnut Grove, Minn.	Clergyman
Ramstad, O. †	Decorah, Iowa	Teacher
Ulsaker, Sven	Baldwin, Wis.	Clergyman
Voldeng, M. Nelson	Independence, Iowa	Physician

1884

Aabøle, Mads O.	Ely, Minn.	Merchant
Halland, John G.	Hillsboro, N. D.	Supt. of Schools
Hove, Elling	Mankato, Minn.	Clergyman
Jahren, Johan H.	Sheldon, N. D.	Clergyman
Kalheim, Ole M. †	Chicago, Ill.	Editor
Larson, Thorvald H.	Park River, N. D.	Clergyman
Lee, Ole T.	Northwood, Iowa	Clergyman
Lund, John H.	Aberdeen, S. D.	Attorney
Ness, Jens A.	Baltimore, Md.	Phil. Student
Opsahl, Theo. G.	Waco, Texas	Clergyman
Vik, Eivind O.	North La Crosse, Wis.	Clergyman

1885

Dahl, Olaus	Chicago, Ill.	Teacher
Fryslie, B.	Albert Lea, Minn.	Bookkeeper
Garnes, B. H.	Minneapolis, Minn.	Clerk
Grose, I. F.	Moorhead, Minn.	Teacher

Krohn, E.	Black River Falls, Wis.	Physician
Kvaase, D.	Menomonie, Wis.	Clergyman
Lien, A. E.	Strand, Minn.	Clergyman
Markhus, George	Decorah, Iowa	Teacher
Shefloe, J. S.	Baltimore, Md.	Teacher
Thuland, C. M.	Seattle, Wash.	Attorney
Tingelstad, J. O.	Portland, N. D.	Clergyman
Torrison, G. A.	Chicago, Ill.	Physician

1886

Amundsen, A. E. †	Redwing, Minn.	Law Student
Blegen, H. A.	Leeds, N. D.	Clergyman
Bothne, Carl †	Yale University	Medical Student
Bøe, Nils N.	Sioux Falls, S. D.	Clergyman
Estrem, A.	Clinton, Iowa	Teacher
Fardal, N. E.	Stanhope, Iowa	Farmer
Finseth, K. A.	Kenyon, Minn.	Bookkeeper
Fuglei, O. K.	Petersburg, Neb.	Merchant
Granrud, J. E.	Decorah, Iowa	Teacher
Jørgensen, J. E.	Bode, Iowa	Clergyman
Larsen, Laur. A.	Chicago, Ill.	Physician
Mikkelsen, M. A.	New York City	Journalist
Ongstad, Sophus H.	Harvey, N. D.	Farmer
Ovri, E. J.	Pelican Rapids, Minn.	Clergyman
Petersen, Chr. N.	Effington, S. D.	Clergyman
Swenson, L. S.	Albert Lea, Minn,	Princ. Luth. Acad.
Thorpe, O. B.	Morganville, Kan.	

1888 *

Bakke, Peter H. †	Preston, Minn.	Physician
Fjeldstad, Halvor O.	Granite Falls, Minn.	Clergyman
Jordahl, Daniel C.	Norway Lake, Minn.	Clergyman
Kittilsby, Peter A.	Buffalo, N. Y.	Clergyman
Lee, Gustav T.	Granite Falls, Minn.	Clergyman
Levorson, John	Somber, Iowa	Farmer
Mellby, Carl A.	p. t. Leipzig, Germany	Clergyman
Remmen, Martin E.	Valley City, N. D.	Attorney
Rikansrud, O. T.	Clifton, Texas	Clergyman
Sperati, Carlo A.	Tacoma, Wash.	Clergyman
Ylvisaker, Ivar	Mayville, N. D.	Clergyman
Ylvisaker, Olaf †	Zumbrota, Minn.	Theol. Student

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* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

1889

Beito, Gulbrand G.	Galesburg, N. D.	Clergyman
Ingebrigtsen, J. E.	Princeton, Minn.	Clergyman
Larsen, Herman †	Norse, Texas	Physician
Lunde, Johannes H.	Luverne, Minn.	Clergyman
Nilsson, Thomas	Chicago, Ill.	Clergyman
Otterson, Ole	Cresco, Iowa	Clergyman
Strand, Johan J.	Hartland, Minn.	Clergyman
Torrison, Norman	Manitowoc, Wis.	Merchant
Vereide, Ole M.	Buffalo Center, Iowa	Clergyman

1890

Anderson, Isaac	Fergus Falls, Minn.	Teacher
Gullixson, George A.	Beloit, Wis.	Clergyman
Kvale, O. J.	Orfordville, Wis.	Clergyman
Linnevold, Johan	Kasson, Minn.	Clergyman
Mellem, Edwin G.	Fergus Falls, Minn.	Teacher
Solum, Henry E.	Dallas, Texas	Clergyman
Steensland, Morten M.	Minneapolis, Minn.	Teacher
Tolo, Tore O.	Hayward, Minn.	Clergyman
Unseth, Magnus	Chicago, Ill.	Physician

1891

Gimmestad, L. M.	Morrisonville, Wis.	Clergyman
Haugen, C. E.	Albert Lea, Minn.	Teacher
Johnson, Alfred O.	Chicago, Ill.	Clergyman
Moore, Henry W.	Chicago, Ill.	Medical Student
Nordgaard, Nils N.	Westby, Wis.	Clergyman
Reque, Peter A.	New York City	Medical Student
Strøm, Eimar I.	Minot, N. D.	Clergyman
Swennes, Ole S.	Milaca, Minn.	Physician
Tufte, Martin C.	Brooklyn, N. Y.	Clergyman

1892

Blækkan, Ingebr. J.	Eureka, Cal.	Clergyman
Berg, Nils I.	Kalispell, Mont.	Clergyman
Christensen, M. A.	Genesee, Idaho	Clergyman
Eden, Martin P.	Milnor, N. D.	Clergyman
Grundesen, G. H.	Decorah, Iowa	Bookkeeper
Hovde, Chr. J.	Jersey City, N. J.	Clergyman
Kaasa, Edward O.	Albert Lea, Minn.	Teacher
Reque, Sigvard T.	Chicago, Ill.	Clergyman
Rue, Halvor S.	Suttons Bay, Mich.	Clergyman
Thoen, Jacob E.	Hemingford, Neb.	Clergyman
Xavier, Karl	Saude, Iowa	Clergyman

1893

Aaker, John T.	Fergus Falls, Minn.	Teacher
Akre, Ole J.	Robbinsdale, Minn.	Theol. Student
Astrup, Johannes	Robbinsdale, Minn.	Theol. Student
Dahl, Gerhard	Chicago, Ill.	Medical Student
Døving, Carl	Robbinsdale, Minn.	Theol. Student
Hougstad, Christian	Robbinsdale, Minn.	Theol. Student
Johnson, Christian B.	Robbinsdale, Minn.	Theol. Student
Olson, Oscar L.	Minneapolis, Minn.	Student
Otte, Heinrich	St. Louis, Mo.	Theol. Student
Stensrud, Edward M.	Robbinsdale, Minn.	Theol. Student
Waller, Martinus Chr.	Robbinsdale, Minn.	Theol. Student
Xavier, Johan U.	Robbinsdale, Minn.	Theol. Student

1894

Bothne, Erling A.	Chicago, Ill.	Chief Jury Clerk
Brevig, Oluf L.	Robbinsdale, Minn.	Theol. Student
Dahlen, Knut	Wendell, Minn.	Supt. of Schools
Holden, O. M.	Robbinsdale, Minn.	Theol. Student
Juul, Otto G.	Robbinsdale, Minn.	Theol. Student
Kvamme, Kristen	Robbinsdale, Minn.	Theol. Student
Moldstad, Johannes	Madison, Wis.	Journalist
Opheim, Ola S.	Thor, Iowa	Supt. of Schools
Petersen, John R.	Minneapolis, Minn.	Medical Student
Reque, Herman A.	Rotterdam, Holland	Teacher
Reque Laur. S. J.	Robbinsdale. Minn.	Theol. Student

1895

Gullikson, Oscar †	Decorah, Iowa	Medical Student
Haatvedt, Lars A.	Robbinsdale, Minn.	Theol. Student
Heimdahl, Olaf E.	Robbinsdale, Minn.	Theol. Student
Hektoen, Martin	Chicago, Ill.	Medical Student
Hong, N. J.	Willmar, Minn.	Princ. Luth. Inst.
Landsverk, J.	Saude, Iowa	Teacher
Omlie, Oscar K.	Willmar, Minn.	Teacher
Orwoll, Sylvester M.	Robbinsdale; Minn.	Theol. Student
Særvold, Ola Johann	Chicago, Ill.,	Writer
Thorsen, Ivar August	Renville, Minn.	Princ. of School
Torrison, Wilhelm L.	Madison, Wis.	Student
Ylvisaker, Nic. S.	Robbinsdale, Minn.	Theol. Student

SUMMARY

Clergymen	115
Teachers	49
Editors and authors	9
Attorneys	6
Physicians and medical students	14
Students of theology	19
Pursuing other studies	3
In various occupations	39
Deceased	25
Total number of graduates	279
Students who have become clergymen without finishing the Collegiate course	109

CATALOGUE

OF

LUTHER COLLEGE

DECORAH, IOWA

1896–97

DECORAH, IOWA
LUTHERAN PUBLISHING HOUSE PRINT
1897

CALENDAR FOR 1897–98

Examinations for admission	Aug. 31—Sept. 1
Fall term, of twelve weeks, begins	Sept. 2
Dedication Day	Oct. 14
Anniversary of the Reformation	Oct. 31
Term examinations end	Nov. 23
Thanksgiving Day	Nov. 25
Winter term, of sixteen weeks, begins	Nov. 26
Christmas vacation	Dec. 23—Jan. 3
Washington's Birthday	Feb. 22
Term examinations end	March 15
Spring term, of thirteen weeks, begins	March 17
Easter vacation	April 7–11
Rogation Day	May 6
Norway's Day of Independence	May 17
Ascension Day	May 19
Decoration Day	May 30
Whit-Monday	June 8
Term examinations end	June 13
Thirty-seventh commencement	June 15
Alumni meeting	June 15

Board of Visitors

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Rev. T. A. TORGERSON	*Somber, Iowa*
Rev. H. HALVORSEN	*Westby, Wis.*
Rev. K. BJØRGO	*Red Wing, Minn.*
Rev. B. HARSTAD	*Parkland, Wash.*
E. N. BORRESEN	*La Crosse, Wis.*
G. EDWARDS	*Stoughton, Wis.*
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G. O. RUSTAD	*Decorah, Iowa*

FACULTY

REV. LAUR. LARSEN, President,
History, Hebrew, and Catechism.

REV. CHR. A. NÆSETH, A. M., College Librarian,
English Literature, History, Augsb. Confession, and Greek Testament.

GISLE BOTHNE, A. M.,
The Greek and Norwegian Languages and Literatures.

H. W. SHEEL, B. S., Principal of the Preparatory Department,
Mathematics and Science.

W. SIHLER, A. M.,
German Language and Literature, Greek, Physiology.

GEORGE MARKHUS, A. B.,
English, U. S. History, Geography.

J. E. GRANRUD, Ph. D.,
Latin Language and Literature.

KR. KVAMME, A. B.,
Norwegian, Latin, Bible, Catechism, and History.

HALDOR HANSON, A. B.,
Vocal and Instrumental Music.

ASSISTANTS

J. M. PETERSON, Penmanship.
TH. NORMANN, Gymnastics.
OLAF TURMO, Algebra.

STUDENTS

COLLEGIATE DEPARTMENT

SENIOR CLASS

Austvold, E. B.	*Glenwood, Minn.*
Gullixson, Andrew	*Bode, Iowa*
Hagestad, Knut M.	*Ettrick, Wis.*
Hallanger, Christopher M.	*Bode, Iowa*
Lewison, Eli	*Vermillion, S. D.*
Lunde, Amund	*Stoughton, Wis.*
Lyngaas, Ingeman M.	*Frankville, Iowa*
Markhus, Alfred L.	*Red Wing, Minn.*
Normann, Theo.	*Dalton, Minn.*
Pederson, Samuel	*Renville, Minn.*
Stensland, Johan	*Saude, Iowa*
Strøm, Oscar A.	*Zumbrota, Minn.*
Sørensen, Andrew	*Decorah, Iowa*
Thompson, Chr.	*Mt. Horeb, Wis.*
Unseth, Joseph B.	*Westby, Wis.*
Winger, Johan Edward	*Nordness, Iowa*
Wollan, Gustav B.	*Glenwood, Minn.*

JUNIOR CLASS

Aarnes, Sam.*	*Sacred Heart, Minn.*
Boyd, Edwin A.*	*Willmar, Minn.*
Dahlen, Fred.	*Oslo, Minn.*
Hegg, Edward J.*	*Blair, Wis.*
Hegg, Robert	*Decorah, Iowa*
Johnson, George	*Brandon, Minn.*
Johnson, John L.	*Thor, Iowa*
Ordal, Ola J.	*Taopi, S. D.*

* Conditioned.

Ordal, Zakarias	*Taopi, S. D.*
Peterson, Joseph M.*	*St. Ansgar, Iowa*
Quammen, Albert G.*	*Christiana, Minn.*
Ringøen, Theodor	*Ridgeway, Iowa*
Smith, Carsten*	*Decorah, Iowa*
Stub, Jacob Aall*	*Decorah, Iowa*
Swenson, B. C.	*Cranfill's Gap, Texas*
Turmo, Olaf	*Newman Grove, Neb.*
Wein, Hans J.	*Renville, Minn.*

SOPHOMORE CLASS

Brorby, Joseph	*Decorah, Iowa*
Hanson, Nils B.	*New Centerville, Wis.*
Jensen, James C.*	*Spring Grove, Minn.*
Johnson, John*	*Decorah, Iowa*
Johnson, Kjelberg*	*Audubon, Minn.*
Johnson, Wilford*	*Red Wing, Minn.*
Kilness, Peter	*Dell Rapids, S. D.*
Moen, Paul	*Martell, Wis.*
Olsen, Martin	*Herscher, Ill.*
Rosholdt, Thore L.*	*Norwegian Grove, Minn.*
Tasa, Gilbert	*Holden, Minn.*
Teisberg, Carl	*Clarkson, Wis.*
Torgerson, Jacob A. C.	*Somber, Iowa*
Turmo, Stener	*Newman Grove, Neb.*
Ylvisaker, Olaf	*Robbinsdale, Minn.*

FRESHMAN CLASS

Bergmann, Hjalmar A.*	*Gardar, N. D.*
Bergmann, F. Pjetur*	*Gardar, N. D.*
Bidne, Sander	*Decorah, Iowa.*
Birkelo, Peter	*Ferryville, Wis.*
Bjerke, Johan	*Portland, N. D.*
Boe, O. T.	*Ossian, Iowa*
Brauer, Julius	*Mabel, Minn.*
Burtness, Peter*	*Wilmington, Minn.*
Dale, John O.	*Bode, Iowa*
Fremming, Eivind*	*St. Paul, Minn.*
Gaard, Rasmus	*Roland, Iowa*

Gerald, Guy	*Bird Island, Minn.*
Hallan, Christian	*Underwood, Minn.*
Hegland, Martin	*Roland, Iowa*
Helleksen, Oscar C.	*Byron, Minn.*
Hestenes, Jacob M.	*Homedahl, Minn.*
Jenson, Andr. O.	*Latimer, Iowa*
Kilness, Julius	*Dell Rapids, S. D.*
Koefod, Herman	*Dalton, Minn.*
Larsen, Oscar O.	*New Centerville, Minn.*
Lommen, Gustav	*Decorah, Iowa*
Mallon, Otto*	*Mallard, Iowa*
Nelson, Adolph*	*Manitowoc, Wis.*
Normann, Halvor	*Dalton, Minn.*
Odegaarden, Gunnar*	*Portland, N. D.*
Olafson, Kristinn K.*	*Gardar, N. D.*
Simonson, Iver*	*Portland, N. D.*
Skinnemoen, John	*Wendell, Minn.*
Strøm, Aksel*	*Zumbrota, Minn.*
Stub, Hans Andr.*	*Decorah, Iowa*
Thompson, Severin L.	*Meckling, S. D.*
Wollan, Gustav C.	*Starbuck, Minn.*
Wulfsberg, Einar	*Decorah, Iowa*

SPECIAL STUDENTS

Anderson, Esaias	*Albert Lea, Minn.*
Anderson, Ingvald	*Pigeon Falls, Wis.*
Johnson, Eugene	*Decorah, Iowa*
Johnson, Perry	*Decorah, Iowa*
Nelson, Henry E.	*Decorah, Iowa*
Styve, Oscar C.	*Albert Lea, Minn.*
Sørensen, Fr.	*Decorah, Iowa*

PREPARATORY DEPARTMENT

Aaseth, Elmer Alfred	*Gayville, S. D.*
Allen, Realf	*Decorah, Iowa*
Anderson, Andrew O.	*Ossian, Iowa*
Anderson, Carlton A.	*West Salem, Wis.*
Apland, Martin O.	*Cambridge, Iowa*

Arneson, Olaf Henrik	*Decorah, Iowa*
Aspelund, Joseph	*Mondovi, Wis.*
Bakke, Martinus	*Estelline, S. D.*
Bakken, Hans	*Plato, Minn.*
Berge, Oscar G.	*Sand Creek, Wis.*
Berven, Sven	*Lily, S. D.*
Bidne, Henry	*Decorah, Iowa*
Bjerke, Anders O.	*Ridgeway, Iowa*
Borge, John	*Washington Prairie, Iowa*
Borge, Olaf	*Washington Prairie, Iowa*
Christensen, Peter B.	*Decorah, Iowa*
Christensen, Walther	*Gayville, S. D.*
Dahl, Hans	*Gayville, S. D.*
Dahl, Hans Monrad	*Revere, Minn.*
Dahl, Otto	*Strum, Wis.*
Dahle, Martin O.	*Norman, Iowa*
Dreng, John O.	*Manitowoc, Wis.*
Egers, Olaf	*Chicago, Ill.*
Enger, Norval	*Decorah, Iowa*
Ersland, Joseph A.	*Nevada, Iowa*
Espeland, Michel M.	*Dean, Minn.*
Grangaard, Henry O.	*Norman, N. D.*
Grefthen, Olaf L.	*Northwood, Iowa*
Grinde, George L.	*Norway Grove, Wis.*
Guttebø, Lauritz S.	*Huxley, Iowa*
Gutzka, Henry	*Locust, Iowa*
Hanson, Eugene Carl	*Eau Claire, Wis.*
Hanson, Gustav Ad.	*Stoughton, Wis.*
Herreid, Haaver	*Hills, Minn.*
Hexom, Johan D.	*Washington Prairie, Iowa*
Heyer, Arnold O.	*Strum, Wis.*
Hjermstad, Hans A. L.	*Holmen, Wis.*
Hougen, Edward N.	*Pelican Rapids, Minn.*
Hovde, Agnus E.	*Wittenberg, Wis.*
Hovde, Rudolf L.	*Wittenberg, Wis.*
Hustvedt, Sigurd Bernh.	*Decorah, Iowa*
Ingebritson, Henry	*Randall, Iowa*
Jacobsen, Karl T.	*Stoughton, Wis.*
Jacobson, Rasmus A.	*Lennox, S. D.*

Jacobson, William M.	*Seneca, Iowa*
Jensen, Eskild H.	*Riceford, Minn.*
Johnson, Albert N.	*Norway Grove, Wis.*
Johnson, Charles	*Decorah, Iowa*
Johnson, L. Gerhard	*Roland, Iowa*
Johnson, Torger A.	*Lake Mills, Iowa*
Kolaas, Martin	*Conover, Iowa*
Larsen, Carl E.	*Decorah, Iowa*
Larsen, Lauritz	*Decorah, Iowa*
Larson, Embert V.	*Story City, Iowa*
Larson, Wilhelm A.	*Latimer, Iowa*
Linde, Henry J.	*Ridgeway, Iowa*
Livdahl, Carl	*Hickson, N. D.*
Livdahl, Gustav N.	*Hickson, N. D.*
Lunde, Johannes	*Zumbrota, Minn.*
Meyer, Laust H.	*Latimer, Iowa*
Moen, Hans P.	*Ridgeway, Iowa*
Munson, Theo.	*Slater, Iowa*
Myren, Henry	*Pierpont, S. D.*
Næseth, Carelius	*Aspelund, Minn.*
Næseth, Herman	*Aspelund, Minn.*
Nelson, Augustus	*Decorah, Iowa*
Nelson, Carl Wilhelm	*Presho, S. D.*
Nelson, Helge	*Lily, S. D.*
Neste, Theodor P.	*Decorah, Iowa*
Nubson, Henry N.	*Callender, Iowa*
Nymoen, Christian O.	*Granite Falls, Minn.*
Olsen, Johan	*Whitehall, Wis.*
Olson, Bryngel T.	*Calamus, Iowa*
Pederson, Oscar B.	*Amboy, Minn.*
Peterson, Carl S. N.	*Norway Lake, Minn.*
Peterson, Cyrus	*Chicago, Ill.*
Preus, Ove J. H.	*Morrisonville, Wis.*
Quale, Arthur	*Nora, Wis.*
Reinertsen, Alfred	*Hazard, Neb.*
Reque, G. F. Otto	*Spring Grove, Minn.*
Reque, Lars R.	*Spring Grove, Minn.*
Ringøen, Henry	*Ridgeway, Iowa*
Sampson, Sigward F.	*Yankton, S. D.*

Sather, Otis P.	*Willmar, Minn.*
Sauer, Carl	*Bode, Iowa*
Sauer, Herman	*Bode, Iowa*
Simmons, Thoraf C.	*Red Wing, Minn.*
Stang, Thomas	*St. Paul, Minn.*
Stenbakken, Hans Chr.	*Nerstrand, Minn.*
Swenson, Jens T.	*Lawton, Wis.*
Sydnes, Christopher	*Huxley, Iowa*
Sætrang, Ingeman J.	*Waterville, Iowa*
Thoen, Ruben	*Kensett, Iowa*
Thorstenson, Knut A.	*Amboy, Minn.*
Tjernagel, Martin O.	*Story City, Iowa*
Torgerson, J. Walther	*Norden, S. D.*
Ullensvang, Lars	*Steward, Ill.*
Valsvig, Albert M.	*Lily, S. D.*
Vestaa, Tollef S.	*York, Wis.*
Wig, Oscar B.	*Rising Sun, Wis.*
Weik, Henry G.	*Winton, Minn.*
Williamson, Christ.	*Ruthven, Iowa*
Wold, Knut	*St. Olaf, Iowa*

SUMMARY

Collegiate Department:		
Seniors	17	
Juniors	17	
Sophomores	15	
Freshmen	33	
Specials	7	
		89
Preparatory Department		103
Total		192

Aim and Equipment

ORIGIN AND AIM

LUTHER COLLEGE was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. It owes its origin to the early demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population. It is supported by the voluntary gifts of the congregations, and is under the control of the Synod, which elects the Board of Trustees and the Board of Visitors.

The chief object of the College is, to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors. It is confident that those who have been educated on the basis of Christian principles, will, also in other occupations, exert a beneficial influence among their fellow men.

LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In 1862 it was removed to Decorah, Iowa. The buildings have been erected in a fine natural park of 32 acres, on the left bank of the Upper Iowa River, about one mile from the centre of the town. The Campus is a large piece of level ground,

adorned by tall shade trees, chiefly oaks. The adjoining city, bluffs, and valleys afford scenery of rare beauty and interest.

The main building (170×52, four stories besides basement) was destroyed by fire May 19, 1889. The new building, reared on the foundation of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east, and the river valley to the west. The interior is likewise very attractive. Floors, wainscoting, doors, and casings are all of Georgia pine finished in oil. The rich and beautiful color of the pine imparts to the halls and rooms a bright and cheerful look. Every part of the building is heated and ventilated by a powerful steam apparatus of the most approved kind. The mains of the city water-works have been extended to the College, offering ample protection in case of fire. Every story but one has a lavatory, and the building has six bath rooms furnished with hot and cold water. The furniture in the class rooms, library, reading rooms, studies, and bedrooms is all of the best. The building has accommodations for 160 students.

Several smaller buildings furnish rooms for practice for the musical organizations, for entertainments, for storage, and various other purposes.

LIBRARY AND READING ROOM

The Library and Reading Room occupy commodius quarters on the first floor. They contain 8,495 volumes, besides pamphlets, papers, and other printed matter. 740 volumes were added during the year. More than 300 volumes of this increase are due to the liberality of Mrs. S. Sihler, who presented to our College a valuable part of the library of her deceased husband, Dr. W. Sihler. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The Library receives an annuity of $200 from the Synod, besides the annual fees of the students. A catalogue of the books of the Library has been published.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily

assigned to it by the teachers. It is supplied with a number of the best foreign and American magazines and weeklies.

THE GYMNASIUM

This structure is a substantial frame building, 75×42, pleasantly located to the north of the main building, among the shade trees of the Campus. It was built in 1885–6, and was paid for with money raised chiefly by the efforts of the students. It is heated by steam, and is provided with the necessary apparatus. Exercises in the Gymnasium are obligatory on all students. A fee of one dollar is collected from each student the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and new appliances.

LEGACIES

Legacies to the amount of about $8,500.00 have been given the College.

The late Mr. Halvor Gjerjord, of Stoughton, Wis., bequeathed the sum of $6,676.56. The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00. The late Miss Birgitte Ellingson, of Somber, Iowa, gave $300.00. The annual income of these legacies is distributed among deserving students who intend to become ministers of the Gospel.

The late Mr. Martin Madson, of Black River Falls, Wis., has left the College a part of his property, from which a sum of $800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

Collegiate Department

ADMISSION

Examinations for admission are held at the beginning of the schoolyear on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examination, as far as they have pursued the required studies, on presenting the proper certificates.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

DEGREES

The degree of Bachelor of Arts is conferred upon the students who have completed the Collegiate course and have presented satisfactory theses. The subject of a thesis is to be sent to the President on or before Dec. 1 of the Senior year; and a copy of the thesis shall be handed to the President on or before May 1. A few of the theses will be selected by the faculty for presentation at commencement.

The degree of Master of Arts will, on application, be conferred upon a graduate of three years' standing, who, by an acceptable thesis on a subject approved by the Faculty, shall give evidence of creditable progress in a field of study kindred to the work pursued at this College.

ADMISSION REQUIREMEMTS TO FRESHMAN CLASS

English Grammar.—Classification and inflection of words; syntax; the relation of agreement and government; sentential analysis.

English Composition.—The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization and paragraphing, to which end considerable reading of good literature is held to be essential.

Norwegian.—Hofgaard's Elementary Norwegian Grammar, and Aars's Retskrivningsregler. The applicant will be required to read prose and poetry with considerable readiness and accuracy, and to write an easy composition, correct in capitalization, punctuation, and division into paragraphs.

Latin.—The candidate is examined on the subject-matter, constructions, and the formation and inflections of words in three books of Caesar's Gallic War, or two books and an equivalent. In composition, the lessons in A. Anderson's Latin Reader, part second, or an equivalent. The candidate will be required to translate at sight easy Latin sentences into English or Norwegian, and easy English or Norwegian sentences into Latin.

German.—A thorough knowledge of forms, declensions and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning and gender.

Arithmetic.—Ray's New Higher Arithmetic, or equivalent.

Algebra.—A satisfactory treatment of the required topics in algebra may be found in Wentworth's Elements of Algebra.

Geometry.—The first five books of Phillips and Fisher's Elements of Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

Physics.—As much as is contained in any one of the following textbooks will furnish the necessary preparation: Carhart and Chute, Gage, Appleton or Avery.

Religion.—Pontoppidan's Epitome of Luther's Smaller Catechism. Bible,—A brief introduction to the different books,

and the Old Testamant history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther and the historical portions of Isaiah, Jeremiah and Daniel. New Testament,—The Gospels and the Acts of the Apostles. Certain passages, especially speeches, should be committed to memory.

History.—The requirements in History are an outline of General History, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston or Scudder.

Civil Government.—Such knowledge of the institutions of our government as is contained in the textbook of Fiske, or Macy.

Geography.—Physical, Political, Descriptive and Historical, Frye's textbook, or equivalent, with supplementary reading.

Physiology.—Hutchison's Elements of Physiology, or its equivalent.

Outline of the Collegiate Course of Study

1897–8

Numbers refer to weekly exercises in the different terms

SENIOR YEAR

Latin 4
Greek 4
English 3
Norwegian 3
Augsburg Confession 2
Hebrew 4
English History 3
Old Norse 2—2—0
History of Education 0—0—2
Gymnastics (W.) 2

JUNIOR YEAR

Latin 5
Greek 5
English 2—3—3
Norwegian 3—2—3
Greek Testament 2
German 4—0—3
General History 4
Scandinavian History (W.) 4
Gymnastics (W.) 2

SOPHOMORE YEAR

Latin 5
Greek 5
English 3
Norwegian 3—3—2
German 3—3—0
Dietrich's Catechism 2
Trigonometry (S.) 4
General History 4
Gymnastics (W.) 2

FRESHMAN YEAR

Latin 5
Greek 5
English 3
Norwegian 3
German 3
Dietrich's Catechism 2
Solid Geometry (1st sem.) 4
Chemistry (2d sem.) 4
Gymnastics (W.) 2

Collegiate Course of Study

It is the aim of this institution to impart a certain amount of useful and necessary information, but especially to develop power and character in the student, and thus to lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in various departments. In the main, however, it is calculated to develop literary ability and insight, and to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and present times.

LATIN

The aim of the work in Latin is:

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is, therefore, paid to forms, constructions, and idioms. Exercises in composition are required every week. Translation at sight is practiced throughout the course. The constant endeavor is to secure a thorough understanding of the selections read — in regard to subject-matter as well as grammatical construction — and an exact and idiomatic translation.

2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention is devoted to style and thought during the last two years, and an outline of the history of Roman literature is given.

3. To impart a general knowledge of Roman public and private life, which is so intimately connected with the language

and literature. This is accomplished partly through numerous incidental explanations of passages read and in part through two brief courses.

First Term.—Caesar, de Bello Gallico, book iii and selections. The Roman art of war, and the condition of Gaul. Bennett's Latin Composition, lessons 1–7. Special drill on the rules of agreement.

Second and Third Terms.—Cicero, selections from his Letters and Speeches. Roman oratory and its opportunities. Some fundamental principles of the Roman constitution. Bennett, lessons 8–21. Chief drill on the cases.

Fourth and Fifth Terms.—Livy, book xxi. The political and territorial development of Rome and Carthage. Bennett, 22–36. Main drill on subjunctives and clauses.

Sixth Term.—Ovid, selections from the Metamorphoses, Fasti, and Tristia. Prosody and Roman mythology. Bennett, 37–44. Indirect discourse.

Seventh and Part of Eighth Term.—Vergil, Aeneid, books ii–iv. Style, versification, and influence of Vergil. Review in grammar and composition.

Eighth Term.—Cicero, selections from de Officiis. The philosophy of Cicero. Informal discussions of points of interest.

Ninth Term.—Roman Comedy, the Menaechmi of Plautus and the Phormio of Terence. One recitation a week on the theater and the private life of the Romans.

Tenth Term.—Tacitus, Germania and Agricola. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

Eleventh Term.—Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature one hour a week.

Twelfth Term.—Roman Satire, selections from Horace and Juvenal. Lectures on Lucilius and Persius.

GREEK

During the Freshman year a thorough drill in forms is given, constant use is made of the blackboard, and written

translations are required regularly. Later on also reading at sight is employed, and some time is given to oral exercises.

As the work advances, a knowledge of the elements is taken for granted, and more and more time is devoted to the life and literature of the people. Somewhat rapid reading extends the student's knowledge, and promotes his appreciation of the style and spirit of the Greek writers.

First Three Terms.—White's Beginner's Greek Book. Grammar and composition.

Fourth and Fifth Term.—Xenophon, Anabasis, three to four Books. Grammar and composition.

Sixth Term.—Homer, Iliad, two to three Books. Grammar and composition.

Seventh Term.—Homer, three Books. Collateral reading —one book.

Eighth Term.—Plato, Apology and Crito. Lectures on the philosophy of Plato.

Ninth Term.—Herodotus, Merry's Selections. The first weeks of the term are devoted to composition and reading at sight.

Tenth Term.—Jebb's Attic Orators. Lectures on Attic oratory.

Eleventh Term.—A play of Sophocles. Lectures on the Greek drama.

Twelfth Term.—A play of Aristophanes. Lectures on Attic comedy.

ENGLISH

The English language and literature are studied in every class.

Courses in Anglo-Saxon, in Chaucer, in Elizabethan and later authors furnish a brief survey of the development of the language and literature. During the first two years a course in Rhetoric is finished. Compositions, essays, or orations are required in all classes.

During the last two years a course in the history of English literature is given. Selections are read in class, collateral

reading is required, and lectures supplement the work. A few writers eminent for all time, or representative of their age, are studied more critically; and, in general, familiarity with a few is preferred to information about many.

First Three Terms.—The Selections in the Seven British Classics are made the basis of a course of general reading. Whenever practicable, a whole essay or book is read and explained in class; otherwise, a part is read in class, and the remainder is finished in private and accounted for in class.—Addison, Roger de Coverley; Scott, Lady of the Lake, and Parts of Quentin Durward; Lamb, Parts of the Essays of Elia; Macaulay, Warren Hastings; Tennyson, Shorter Poems; Thackeray, Selections from Vanity Fair; Dickens, Selections from Pickwick Papers, Nicholas Nickleby, and American Notes; Eliot, Adam Bede; William Morris, Sigurd the Volsung; R. L. Stevenson, Selections.—Clarke's Rhetoric, and compositions.

Fourth, Fifth, and Sixth.—Chaucer, Prologue to the Canterbury Tales and one of the Tales. Spenser, Faerie Queene, Book i; Shakespeare, Julius Cæsar. Collateral reading—some of Milton's minor poems. Clarke's Rhetoric completed. Compositions.

Seventh, Eighth, and Ninth.—History of English Literature down to 1660. Textbook—Brooke's Primer edited by Kellogg. Occasional lectures. Shakespeare, As You Like It, and Richard II. Selections from Dryden and Pope. Collateral reading—The Two Noble Kinsmen, Fletcher and Shakespeare; A New Way to Pay Old Debts, Massinger. Essays and orations.

Tenth, Eleventh, and Twelfth.—History of English Literature from 1660 on. Milton, Paradise Lost, Books i, vi, and Selections; Shakespeare, Hamlet. Parallel reading—Othello, Milton, Samson Agonistes; Marlowe, Doctor Faustus. Essays and orations.

NORWEGIAN AND OLD NORSE

Norwegian receives attention not only on account of the special work which the College seeks to perform, but also by reason of its educational advantages. It is an important member of the Teutonic family of languages, and possesses, particularly

in its close relationship to Old Norse, a permanent historic and philological interest. It opens the way to a literature, which, especially on its modern side, is recognized as occupying a high rank.

In all the classes compositions and essays or lectures are required. This work aids the students in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The easy mastery of the language and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high culture value.

First Term.—Pauss and Lassen's Advanced Readers. The selections in these books are used later also, whenever they are found serviceable. Compositions.

Second and Third Terms.—Introduction to the History of Literature. Selections from some of the principal authors. Compositions.

Fourth, Fifth, and Sixth.—History of Literature to 1814. The Sagas; the Folklore of Norway and Denmark; Holberg, Erasmus Montanus; Wessel; and a few others. Essays and lectures.

Seventh, Eighth, and Ninth.—History of Literature since 1814. Wergeland and Welhaven; Asbjørnsen, Moe, and contemporary Danish writers; Bjørnson. Essays and lectures.

Tenth Term.—Ibsen, Brand and Peer Gynt. Essays and lectures.

Eleventh Term.—Jonas Lie, and other writers.

Twelfth Term.—Different Norwegian and Danish writers.

Old Norse is studied during the first two terms of the Senior year.

GERMAN

The object of the German course is, to give the students a thorough knowledge of the language, to teach them to speak

and write it readily and correctly, and to further their appreciation of its literature.

The first year is devoted to a review of forms, to reading and translating a German reader of about 300 pages, and to the study of a small Grammar in connection with translations into German; about half of the book of Knudsen's Exercises is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a simple German letter. He must also learn to read average prose without difficulty.

In the third year attention is paid to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors will be read with a view to the study of the language as a whole, and as portions of literature. Conversation and the exclusive use of the German language in the class room are begun as soon as practicable.

Five short poems are committed to memory each year.

First Three Terms.—Pauss and Lassen's German Reader. Grammar. Composition.

Fourth Term.—Hauff, Chamisso. Compositions.

Fifth Term.—More difficult prose selections. Poetry—Selections. Practical Exercises.

Seventh Term.—Schiller; Lessing. Practical Exercises.

Ninth Term.—Goethe. A Sketch of German Literature.

Private reading is required in the higher classes, throughout the year.

RELIGION

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the undergraduate course.

In the Freshman and Sophomore years the time is devoted to a thorough exposition of Luther's Catechism. Dietrich's Explanation is used as a textbook.

In the Junior Class the Greek Testament is studied, and in the Senior Class the Augsburg Confession. Lectures and Recitations.

HISTORY

The study of History covers the last three years. Textbooks are used to give the students definite and accurate outlines. They are supplemented by references, the assignment of topics, and informal lectures.

The course in General History begins with the fourth term and is finished in the ninth.

The course in Scandinavian History is given in the eighth term.

A course in the History of England is given in the Senior year.

A course in the History of Education is offered in the twelfth term.

MATHEMATICS

The study of Mathematics does not form the basis for further instruction in the collegiate course. Importance attaches to it therefore, mainly, because of the mental discipline it affords, both in sustained and exact reasoning, and in grasping as a whole a complex concept, or an extended scheme of thought.

The student is required to demonstrate unsolved problems in Geometry as a part of the work.

Solid Geometry is studied during the first semester of the Freshman year, four periods per week, Plane Trigonometry during the third term of the Sophomore year, four periods per week.

CHEMISTRY

The elements of Chemistry are studied during the second semester of the Freshman year. Sufficient experiments are performed in class to illustrate the properties of the more important elements and their compounds, and the laws of chemical action. Students have access and are referred to works on Chemistry in the Reading Room. The aim of the instruction in Chemistry is to make the student familiar with the principles of Chemistry, and to enable him to read literature on the subject with intelligence. Sanitary Chemistry and processes of general interest in Industrial Chemistry receive therefore considerable attention.

HEBREW

The language of the Old Testament is studied in the Senior year. The chief object is, to give the students a special preparation for the study of theology. But it is believed that an acquaintance with this primitive language is, from a philological point of view also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The students learn the forms and the elements of syntax, and translate a few chapters of Genesis and one or more of the Psalms.

GYMNASTICS

The exercises in Gymnastics are required of all students. Winter term.

Preparatory Department

The Preparatory Department was organized for the purpose of preparing the students for the work of the Collegiate classes.

It offers a course in such studies as are essential to the attainment of a broad general education—Catechism and Bible History, English, Norwegian, General and United States History, Geography, Arithmetic, Algebra, Geometry, Vocal Music, and others. It affords, moreover, an opportunity to begin two studies—Latin and German—which in the main belong to higher education.

The course is arranged in such a way as to give the student ample time for the study of a small number of subjects. He is thus enabled to concentrate his energy and attention. Four full studies give sufficient work to the average youth. In exceptional cases a larger or smaller number may be advisable.

The school year is divided into three terms. All studies that can properly be made to conform to such limits, are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term or, still better, at the beginning of the school year, when they may be able to take up studies from their very beginning, without loss to themselves and inconvenience to the class.

Special students are at liberty, with the consent of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the same as at other schools of a similar grade. This is a great advantage to the students who have received a part of their education elsewhere.

A student of common ability is expected to finish the Preparatory course in three years. On graduating, he receives a certificate.

In reference to admission and choice of studies as well as in general assistance and supervision, each student will receive every reasonable consideration.

The students of this department have the great advantage of access to a library of 8500 volumes and a reading room well supplied with books of reference. They enjoy the advantage of a gymnasium. They come into contact with older and more advanced companions, and can attend and take part in literary and musical entertainments of merit as well as interest.

ADMISSION

Examinations for admission are held at the beginning of the school year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examination, as far as they have pursued the required studies, on presenting the proper certificates.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

REQUIREMENTS FOR ADMISSION TO PREPARATORY DEPARTMENT

Students entering this department must be able to read well both English and Norwegian, write a good, legible hand, and be prepared in elementary Arithmetic, Geography, Grammar, United States History, Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have not the required knowledge of either the English or the Norwegian, will be admitted, provided they are so well advanced in other studies, that there is good reason to hope that they can make up the deficiency during the course.

Outline of the Preparatory Course of Study

1897–8

Numbers refer to weekly exercises

THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Latin 6	Latin 6	Latin 6
English 6	German 5	German 5
Geometry 5	Geometry 5	Norwegian 6
Physics and Phys. Geography 5	Physics and Phys. Geography 5	Physics and Phys. Geography 5
Bible History 2	Bible History 2	Bible History 2
Vocal Music 2	English Catechism 3	Vocal Music 2
	Vocal Music 2	
	Gymnastics 2	

SECOND YEAR

Norwegian 6	English 6	English 6
Geog. of Europe 6	Latin 6	Latin 6
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	U. S. History 5	Civil Government 5
Religion 3	Religion 3	Religion 3
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

FIRST YEAR

Norwegian 6	Norwegian 6	General History 5
English 6	English 6	English 6
Arithmetic 5	Arithmetic 5	Arithmetic 5
Physiology 5	Geography 4	Geography 5
Religion 3	Religion 3	Religion 3
Penmanship 2	Penmanship 2	Penmanship 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

Preparatory Course of Study

LANGUAGES

ENGLISH is taught for six terms. The student is drilled especially in Reading, Grammar, and the elements of Rhetoric. An attempt is made to concentrate on American literature in so far as other works are not preferable for the purposes of teaching.

First Year.—Swett's School Elocution. Collateral reading—Anderson's Fairy Tales and Hawthorne's Grandfather's Chair. West's Grammar – the inflections.

Second Year.—Swett's School Elocution. Collateral reading—Ivanhoe, Robinson Crusoe, Lamb's Tales from Shakespeare, and the Shorter Poems of Longfellow. West's Grammar——inflections reviewed and syntax. Compositions.

Third Year.—Seven American Classics. Collateral reading—Prose Tales of Poe; Selections from Mark Twain, D. G. Mitchell, Prescott, Webster, the Prose Works of Bret Harte, and the Poems of Lowell. Frequent exercises in composition. Clarke's Rhetoric.

Special classes will be organized, if desired, during the second term for the study of elocution. Murdoch's textbook is used.

The course in NORWEGIAN covers four terms. It aims to give the student an elementary training, that will enable him to speak, read and write the language with considerable fluency and accuracy. The course is arranged as follows:

First Year.—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; Hofgaard, En liden norsk Grammatik; Jensen, Eksempelsamling. Reading, exer-

cises in orthography and composition, word analysis and inflections.—Fall and Winter term.

Second Year.—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling; Hofgaard, Grammatik; Jensen, Eksempelsamling. Reading, declamation, composition, syntax. —Fall term.

Third Year.—Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling; J. Aars, Retskrivningsregler. Reading, declamation, composition, capitalization, punctuation and paragraphing.—Spring term.

When the students have become acquainted with English and Norwegian Grammar, they are to begin the study of LATIN. This language is taught during the last five terms. Great stress is laid on a thorough knowledge of forms and drill in composition. The first part of the Beginner's Book by Anderson is finished in two terms, the second part and Gradatim will be studied the next term, and Cæsar during the last two terms. Schreiner's Latin Grammar is used.

A course in GERMAN is given during the last two terms. Sufficient progress is made to enable the students to continue the study independently in case they do not enter the Collegiate Department. Textbook—K. Lassen's Elementary German Reader.

MATHEMATICS

ARITHMETIC is studied the first year, ALGEBRA the second, and PLANE GEOMETRY during the first two terms of the third year. The students are drilled in the formulas and required to solve a great number of problems so as to acquire quickness and accuracy. Textbooks—Ray's New Higher Arithmetic, Wentworth's Elements of Algebra and Phillips and Fisher's Geometry.

RELIGION

Three hours a week is devoted to this study throughout the course. The following is an outline of the course as offered:

First Year.—Pontoppidan's Explanation of Luther's Catechism reviewed (first half). Bible History—Pentateuch, Joshua,

Judges, Ruth; Biblical Geography; Select passages committed to memory.

Second Year.—Pontoppidan's Explanation of Luther's Catechism completed. Bible History—Kings, Chronicles, Ezrah, Nehemiah, Esther, the historical portions of Isaiah, Jeremiah, and Daniel.

Third Year.—Luther's Catechism. Bible History—the Life of Christ according to the Gospels; the Acts of the Apostles; select passages committed to memory. Geography—the Wanderings of Christ; the missionary journeys of Paul. A brief Introduction to the several Books of Holy Scripture.

HISTORY AND CIVIL GOVERNMENT

An outline of General History is given during the third term of the first year. United States History is studied during the first two terms, and Civil Government during the last term, of the second year. At this stage it seems best to emphasize the political and social side of American History, to trace the causes and effects of political movements and social conditions, and to pay less attention to constitutional and economic questions. In Civil Government the students will study the framework, and not the theories, of government. So far as possible, they will be shown the actual workings of our government. Textbooks—Utheim's Outline of General History, Fiske's History of the United States, and Macy, Our Government.

GEOGRAPHY

Political Geography is studied during two terms of the first year. It is taken for granted that the students are acquainted with the general outline, and rapid progress is made.

The Geography of Europe is studied more in detail during the first term of the second year so as to make the students better able to understand the history of Europe A fine set of seven relief maps, MacCoun's historical maps, and numerous others aid in the study of History as well as Geography. Frye's Geography is used.

PHYSICS AND PHYSICAL GEOGRAPHY

These subjects are studied throughout the third year. The principles of PHYSICS are illustrated by the facts of PHYSICAL GEOGRAPHY whenever feasible. Experiments are made so far as the apparatus on hand will allow. Textbook—Carhart and Chute's Physics.

PHYSIOLOGY

The subject of Physiology is taught during five hours a week for one term. This is sufficient to make the student acquainted with the elements of this study, as they are contained in the common textbooks for schools. A newly purchased set of illustrations, drawings by the students, and experiments aid and supplement the work in this branch.

VOCAL MUSIC is obligatory in the Preparatory Department. Every graduate is required to know the elements of the theory of Music, and to be able to read notes at sight.

Instruction in this branch has been given in all the classes during '96–7.

Instruction in PENMANSHIP is given throughout the first year. The right movements are taught, and exercises outside of class are required. In this way the students are better assisted in acquiring a legible and easy handwriting. Any student in the Second or Third class, who writes a poor hand, may be required to take Penmanship.

GYMNASTICS, same as in the Collegiate Department.

General Information

GENERAL REGULATIONS

The school year begins on the first Thursday in September and closes on the third Wednesday in June.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

All students' societies and organizations must have the approval of the President.

Such other rules will be announced as are necessary for the preservation of good order.

EXPENSES

All students pay annually $8.00 for contingent expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class rooms, bath rooms, and lavatories.

A physician's fee of $2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician by paying the fee.

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at $20.00 a year. In all the Collegiate classes tuition is free.

In these items there is no deduction for a shorter time than half a term.

The charge for furnished rooms and fuel at the College is $12.00 a year; or, Fall term, $3.00; Winter term, $6.00; Spring term, $3.00.

Deduction in this item by the week.

Students rooming in the College Building pay 75 cents for oil.

Deduction in this item by the term, with 20, 35 and 20 cents respectively.

A gymnasium fee of one dollar is charged students on entrance, later an annual fee of fifty cents.

An annual fee of one dollar for access to the College Library is obligatory on all students.

By a resolution of the Synod, passed in 1896, an annual fee of $2.00, to be applied on the salary of the teacher in Music, is obligatory on all students.

In these items nothing is refunded.

On entering each student deposits $3.00 as caution money, towards paying for damage to the property of the College, for which he is responsible. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

The annual payments for students who room in the College building are therefore as follows:

Preparatory Department -	$49.75 or $49.25
Collegiate Department - -	$29.75 or $29.25

All dues are payable in advance at the beginning of each term, or each half-term.

We would call attention to the fact, that were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

BOARDING

The Luther College Boarding Club was organized June 16, 1896. A constitution was adopted and officers were elected, so that the Club might begin active work at the beginning of the next school year.

The Club is managed exclusively by the students.

All students, and others directly connected with the school, may become members.

A sum of ten dollars is paid by each one upon becoming a member, as an assessment in advance for the purchase of provisions at cash prices for one month.

At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have ten dollars to his credit at the beginning of every month.

The Club has furnished good, healthy food, that has given satisfaction to everybody, at an average cost of $1.30 per week.

BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations that are interested in the work of the College. The money is given to students whom the Faculty deem worthy of help and who desire to educate themselves for work in the holy ministry or in the parochial schools.

LITERARY SOCIETIES

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the Norwegian as well as the English language.

The Irving, organized in '84, and the Amphictyonic, organized in '90, have weekly meetings, devoted to debates, essays, select reading, and criticism.

The Philomathian Society, consisting of members of the First class, or Quinta, has weekly meetings, devoted to debates, reading, and declamation.

The members of "The Sexta Debating and Literary Society" devote their weekly meetings to debates and short off-hand speeches.

Normannalaget was organized in '93 in order to awaken a greater interest in the history and literature of Norway.

Muspelheim gives members access to a great number and variety of newpapers and periodicals.

The Students' Union has given a number of entertainments. Members of the different literary and musical organizations unite in order to make the exercises as instructive and attractive as possible.

MUSICAL ORGANIZATIONS

Two societies have been organized for the cultivation of instrumental music—a Brass Band of thirty-six and an Orchestra of twenty-two instruments.

The College Choir consists of about forty members from the Collegiate Department, and the Glee Club of eight.

The four organizations have combined in a Musical Union to further the musical interests of the College.

In addition to these, a choir of nine members has been organized in the Preparatory Department, meeting three times a week.

A Drum Corps has also been started. Hans Moen, director.

COLLEGE CHIPS

has appeared in monthly issues of sixteen pages, in paper covers, since 1883. It is under the editorial charge of a board elected by the students, and is published in the English language. The subscription is fifty cents a year in advance.

LECTURES

About once a month the President has delivered lectures in the church. Subjects of interest to the young people have been chosen, and the treatment has been adapted to their needs.

Other lectures were given during the year as follows: In December P. M. Pearson gave an elocutionary entertainment. Later Prof. G. Bothne lectured on Scandinavian Mythology. In March Prof. A. A. Veblen, of the Iowa State University, gave an illustrated lecture on "Finger Prints." In the same month Rev. R. Malmin lectured on Richard Wagner.

Two concerts of sacred music were given during the year, at the first of which Prof. L. Larsen lectured on Thomas Kingo as a writer of hymns, and at the other Prof. H. G. Stub, on Luther's hymns. Prof. Stub also lectured on Nansen's Expedition at a meeting of "Normannalaget," and gave a course of lectures during the year on Temperance.

Rev. M. Borge also gave a lecture on Brorson as a writer of hymns.

CORRESPONDENCE

Letters respecting the College in general should be addressed to the President.

ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the association is, to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interests of their Alma Mater. Its annual meeting is held on commencement day.

GRADUATES

1866

NAME	RESIDENCE	PROFESSION
Anderson, R. B.	Madison, Wis.	Author
Bergh, Johannes E.	Sacred Heart Minn.	Clergyman
Erdahl, Gullik	Barrett, Minn.	Clergyman
Juve, T. O.	Wartburg, Tenn.	Farmer
Markhus, Lars †	Norway Lake, Minn.	Clergyman
Normann, Olaus A.	Dalton, Minn.	Clergyman
Olsen, Ellef	Canton, S. D.	Farmer
Stub, Hans G.	Decorah, Iowa	Clergyman

1868

Reque, L. L.	Rotterdam, Holland	U. S. Consul
Rosholdt, Tollef	Norw. Grove, Minn.	Clergyman
Sherven, Lars	Story City, Iowa	Manufacturer

1869

Alfsen, Adolf O.	Oslo, Wis.	Clergyman
Floren, S. L.	Minneapolis, Minn.	Clerk
Lunde, Gudbrand A.	Stoughton, Wis.	Farmer
Vinnor, Anders †	Morrisonville, Wis.	Clergyman

1870

Bjørgo, Knut	Red Wing, Minn.	Clergyman
Bredesen, Adolf	Stoughton, Wis.	Clergyman
Mohn, Th. N.	Northfield, Minn.	Pres. St. Olaf Coll.
Møller, Fred. A.	Urne, Wis.	Clergyman
Teisberg, Aslak K.	St. Paul, Minn.	Sec. R. R. Com.

† Deceased.

1871

Andersen, Sivert	Rock Run, Ill.	Farmer
Christensen, Nehem†	Parkland, Wash.	Editor
Ellestad, Nils J.	Minneapolis, Minn.	Clergyman
Harstad, Bjug	Parkland, Wash.	Clergyman
Smeby, Oluf	Albert Lea, Minn.	Clergyman
Welo, Jens	Yankton, S D.	Agent

1872

Hilmen, Peder T.	Crookston, Minn.	Clergyman
Larsen, Reier†	Spring Grove, Minn.	Clergyman
Tvedt, N. G.	Hartington, Neb.	Clergyman

1873

Førde, Nils	Starbuck, Minn.	Clergyman
Gotaas, Paul	Støren, Norway	Clergyman
Hustvedt, H. B.	Decorah, Iowa	Bank Cashier
Mandt, Olaf†	Baltimore, Md.	Clergyman
Nordby, Jørgen	Lee, Ill.	Clergyman
Preus, Christian K.	Morrisonville, Wis.	Clergyman
Varlo, Olaf		

1874

Felland, Ole	Northfield, Minn.	Teacher
Næseth, Chr. A.	Decorah, Iowa	Teacher
Roalkvam, Halv. G.	Coon Valley, Wis.	Clergyman
Sagen, Andreas K.	La Crosse, Wis.	Clergyman
Sander, Anton B.	New York, N. Y.	Teacher
Ylvisaker, Johannes	Robbinsdale, Minn.	Theol. Professor

1875

Fosmark, Ole N.	Fergus Falls, Minn	Clergyman
Hoff, L. M. A.	Madison, Minn	Clergyman
Jørgensen, Chr.	Stanwood, Wash.	Farmer
Langeland, Magne	Carlisle, Minn.	Clergyman
Petersen, W. M. H.	Robbinsdale, Minn.	Theol. Professor
Vangsnes, Ole P.	Minneapolis, Minn.	Clergyman

1876

Bergh, Hallvard	Lomen, Norway	Teacher
Borgen, Edward	Kilbourn, Wis.	Clergyman

Hendrickson, P. A.	Clifford, N. D.	Clergyman
Ruste, Erik O.	Milton, N. D.	Clergyman
Strand, Henrik J.	Albert Lea, Minn.	Clergyman
Strømme, Peer O.	Madison, Wis.	Editor
Torrison, Thos. E.	Manitowoc, Wis.	Merchant

1877

Bakke, Nils J.	Concord, N. C.	Clergyman
Blilie, Johan A.	Flandreau, S. D.	Clergyman
Brandt, Realf O.	Brandt, S. D.	Clergyman
Fægre, Kaspar K.	Flandreau, S. D.	Attorney
Grønlid, C. J. M.	Elon, Iowa	Clergyman
Grønsberg, O. N.	Parkland, Wash.	Princ. P. L. Univ'y
Johansen, Jens	Fresno, Cal.	Clergyman
Rondestvedt, A. P.	Christiania, Norway	Student
Ylvisaker, J. Th.†	Decorah, Iowa	Clergyman

1878

Amundsen, Albert	Cambridge, Wis	Physician
Bothne, Gisle	Decorah, Iowa	Teacher
Bothne, Johannes D.	Hitterdal, Minn.	Clergyman
Engh, Hagbart	Estherville, Iowa	Clergyman
Gjevre, Anders H.	Fertile, Minn.	Clergyman
Homme, Thorleiv O.	Herefoss, Norway	Princ. of School
Kirkeby, Guttorm†	Madison, Wis.	Theol. Student
Larsen, Olaf†	Madison, Wis.	Theol. Student
Lee, Atle J.	Lake Mills, Iowa	Clergyman
Lomen, Jørgen	St. Paul, Minn.	Ass. Sec'y of State
Løkensgaard, Ole	Madison, Minn.	Princ. Norm. Sch'l
Nordgaard, Chr.†	Iowa City, Iowa	Law Student
Quarve, Timan L.	Fessenden, N. D.	Merchant
Thorvildsen, T. K.	Eau Claire, Wis.	Lecturer

1879

Bjørgaas, John†	Decorah, Iowa	Clergyman
Brandt, Olaf E.	p. t. Leipzig, Germany	Theol. Professor
Egge, Albert	Pulman, Wash.	Teacher
Eggen, Thore	Madison, Wis.	Clergyman
Evenson, Edwin	Seattle, Wash.	County Auditor
Giere, Nils	Belgrade, Minn.	Clergyman

Gjellum, Erik S.	Decorah, Iowa	Editor
Hougen, Johan	Manitovoc, Wis.	Clergyman
Hoyme, Thrond†	Madison, Wis.	Theol. Student
Kildahl, John N.	Chicago, Ill.	Clergyman
Koren, Johan	New Haven, Conn.	Statistician
Larsen, Lauritz	Chicago, Ill.	
Skartvedt, Peter	Tislo, S. D.	Clergyman
Skyberg, Hans O.	Fisher, Minn.	Clergyman
Storli, Knut O.	Portland, Me.	Clergyman
Syftestad, O. P.†	Mt. Horeb, Wis.	Clergyman
Tande, Ole	Grand Meadow, Minn.	Farmer
Thorgrimsen, H. B.	Sioux Falls, S. D.	Agent
Torrison, Isaac B.	Chicago, Ill.	Clergyman

1880

Eikeland, Peder J.	Minneapolis, Minn.	Teacher
Evenson, Gust. A†	Baltimore, Md.	Phil. Student
Hadland, Ole P.	Hurdal, Minn.	Farmer
Halvorson, Jno.	Minneapolis, Minn.	Clergyman
Jørgensen, Fingar	Grand Forks, N. D.	Clergyman
Karstad, Lars	Norseland, Minn.	Farmer
Larsen, Gustav A.	Ada, Minn.	Clergyman
Ness, J. M. O.	Perley, Minn.	Clergyman
Nordgaard, Joh. S.	Canton, S. D.	Teacher
Ottesen, Otto C.	Sioux Rapids, Iowa	Clergyman
Skyberg, Kristian	Aastad, Minn.	Clergyman
Stub, Olaf T. A.†	Sioux Falls, S. D.	Clergyman
Sættre, Thorbjørn A.	Evansville, Minn.	Clergyman

1881

Bergmann, Fred.	Gardar, N. D.	Clergyman
Braaten, Sven	Thompson, N. D.	Clergyman
Brecke, O. E.	Minneapolis, Minn.	Broker
Christiansen, Conrad	Sioux Falls, S. D.	Teacher
Hilleboe, Hans S.	Willmar, Minn.	Princ. Luth. Inst.
Holstad, Andr.†	San Francisco, Cal.	Teacher
Hove, Andreas	Minneapolis, Minn.	Teacher
Kasberg, Karl	Stoughton, Wis.	Princ. of Academy
Kopperdal, Hans	Mayville, N. D.	Editor

Mohn, Fred. V.	Decorah, Iowa	Physician
Petersen, Halvor†	Chicago, Ill.	Attorney
Rygh, George	Mt. Horeb, Wis.	Princ. of Academy
Seehuus, Knut	Locust, Iowa	Clergyman
Solheim, Ola	Stoughton, Wis.	Supt. Orph. Home
Thorlaksson, Nils	Park River, N. D.	Clergyman
Torrison, Oscar M.	Chicago, Ill.	Attorney
Ylvisaker, Chr. A.	Zumbrota, Minn.	Farmer
Ytterbø, Halvor	Northfield, Minn.	Teacher

1882

Fossum, Andreas	Northfield, Minn.	Teacher
Fries, Jeremias	Toronto, S. D.	Banker
Hansen, Jens	Madison, Wis.	Ass. Libr. S. Univ'y
Huset, Isak†	Norway, Minn	Student
Huus, Alfred	Decorah, Iowa	Clergyman
Jerdee, L. J.	Minneapolis, Minn.	Clergyman
Koren, Paul	Decorah, Iowa	Clergyman
Koren, Wilh	Mt. Pleasant, Iowa	Teacher
Preus, Johan W.	Eau Claire, Wis.	Clergyman
Rogne, Erik T.	Austin, Minn.	Clergyman
Rygg, Oluf S.	Brooklyn, N. Y.	Clergyman

1883

Allen, Hans	Red Wing, Minn.	Princ. Ladies' Sem.
Aubol, Carl O.	Minneapolis, Minn.	Editor
Brandt, John A.	Clear Lake, S. D.	Asst. Co. Treasurer
Glasøe, Oluf	Minneapolis, Minn.	Teacher
Hanson, Haldor	Decorah, Iowa	Teacher of Music
Hektoen, Ludvig	Chicago, Ill.	Prof. of Medicine
Kiland, Gustav H.	Sioux Falls, S. D.	Attorney
Langemo, Halvor	Kenyon, Minn.	Teacher
Langemo, John T.	Edinburgh, N. D.	Clergyman
Larsen, Christian M.	Little Cobb, Minn.	Clergyman
Lee, Olav	Northfield, Minn.	Teacher
Magelssen, Hans	Walnut Grove, Minn.	Clergyman
Ramstad, Ole†	Decorah, Iowa	Teacher
Ulsaker, Sven	Baldwin, Wis.	Clergyman
Voldeng, M. Nelson	Des Moines, Iowa	Prof. of Medicine

1884

Aabøle, Mads O.	Two Harbors, Minn.	County Attorney
Halland, John G.	Bismarck, N. D.	Supt. of Schools
Hove, Elling	Mankato, Minn.	Clergyman
Jahren, Johan H.	Enderlin, N. D.	Clergyman
Kalheim, Ole M.†	Chicago, Ill.	Editor
Larson, Thorvald H.	Park River, N. D.	Clergyman
Lee, Ole T.	Northwood, Iowa	Clergyman
Lund, John H.	Aberdeen, S. D.	Attorney
Ness, Jens A.	Baltimore, Md.	Fellow J. Hopkins Univ'y
Opsahl, Theo. G.	Seneca, Iowa	Clergyman
Vik, Eivind O.	North La Crosse, Wis.	Clergyman

1885

Dahl, Olaus†	Chicago, Ill.	Teacher
Fryslie, Benjamin	Albert Lea, Minn.	Bookkeeper
Garnes, Botolf H.	Minneapolis, Minn.	
Grose, Ingebret F.	Minneapolis, Minn.	Student
Krohn, Eugene	Black River Falls, Wis.	Physician
Kvaase, Daniel	Menomonie, Wis.	Clergyman
Lien, Abel E.	Strand, Minn.	Clergyman
Markhus, George	Decorah, Iowa	Teacher
Shefloe, Joseph S.	Baltimore, Md.	Teacher
Thuland, Conrad M.	Seattle, Wash.	Attorney
Tingelstad, Johan O.	Portland, N. D.	Clergyman
Torrison, George A.	Chicago, Ill.	Physician

1886

Amundsen, A. E.†	Red Wing, Minn.	Law Student
Blegen, H. A.	Leeds, N. D.	Clergyman
Bothne, Carl†	Yale University	Medical Student
Bøe, Nils N.	Sioux Falls, S. D.	Clergyman
Estrem, Andreas O.	Clinton, Iowa	Teacher
Fardal, Nils E.	Stanhope, Iowa	Farmer
Finseth, Knut A.	Kenyon, Minn.	Bookkeeper
Fuglei, Ole K.	Petersburg, Neb.	Merchant
Granrud, Johan E.	Decorah, Iowa	Teacher
Jørgensen, Jacob E.	Bode, Iowa	Clergyman
Larsen, Laur. A.	Colfax, Wis.	Physician

Mikkelsen, M. A.	New York, N. Y.	Journalist
Ongstad, Sophus H.	Harvey, N. D.	Farmer
Ovri, Ellend J.	Pelican Rapids, Minn.	Clergyman
Peterson, Chr. N	Effington, S. D.	Clergyman
Swenson, Laur. S.	Albert Lea, Minn.	Princ. Luth. Acad.
Thorpe, Ove B.	Morganville, Kan.	Farmer

1888*

Bakke, Peter H.†	Preston, Minn.	Physician
Fjeldstad, Halvor O.	Granite Falls, Minn.	Clergyman
Jordahl, Daniel C.	Norway Lake, Minn.	Clergyman
Kittilsby, Peter A.	Buffalo, N. Y.	Clergyman
Lee, Gustav T.	Northwood, Iowa	Clergyman
Levorson, John	Somber, Iowa	Farmer
Mellby, Carl A.	Holden, Minn.	Clergyman
Remmen, Martin E.	Valley City, N. D.	Attorney
Rikansrud, Olaus T.	Clifton, Texas	Clergyman
Sperati, Carlo A.	Tacoma, Wash.	Clergyman
Ylvisaker, Ivar	Mayville, N. D.	Clergyman
Ylvisaker, Olaf†	Zumbrota, Minn.	Theol. Student

1889

Beito, Gulbrand G.	Gilchrist, Minn.	Clergyman
Ingebrigtsen, J. E.	Princeton, Minn.	Clergyman
Larsen, Herman†	Norse, Texas	Physician
Lunde, Johannes H.	Luverne, Minn.	Clergyman
Nilsson, Thomas	Chicago, Ill.	Clergyman
Otterson, Ole	Cresco, Iowa	Clergyman
Strand, Johan J.	Hartland, Minn.	Clergyman
Torrison, Norman	Manitowoc, Wis.	Merchant
Vereide, Ole M.	Buffalo Center, Iowa	Clergyman

1890

Anderson, Isaac	New York, N. Y.	Business Man
Gullixon, George A.	Beloit, Wis	Clergyman
Kvale, Ole J.	Orfordville, Wis.	Clergyman

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* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

Linnevold, Johan	Kasson, Minn.	Clergyman
Mellem, Edwin G.	Fergus Falls, Minn.	Princ. of School.
Solum, Henry E.	Renville, Minn.	Clergyman
Steensland, Morten M.	Chicago, Ill.	Student
Tolo, Tore O.	Hayward, Minn.	Clergyman
Unseth, Magnus	Chicago, Ill.	Physician

1891

Gimmestad, Lars M.	Morrisonville, Wis.	Clergyman
Haugen, C. E.†	Albert Lea, Minn.	Teacher
Johnson, Alfred O.	Chicago, Ill.	Clergyman
Moore, Henry W.	Lansing, Iowa	Physician
Nordgaard, Nils N.	Indianapolis, Ind.	Clergyman
Reque, Peter A.	Waukon, Iowa	Physician
Strøm, Eimar I.	Minot, N. D.	Clergyman
Swennes, Ole S.	Milaca, Minn.	Physician
Tufte, Martin C.	Nordness, Iowa	

1892

Blækkan, Ingebr. J.	Eureka, Cal.	Clergyman
Berg, Nils I.	Kalispell, Mont.	Clergyman
Christensen, M. A.	Genesee, Idaho	Clergyman
Eden, Martin P.	Chicago, Ill.	Student
Grundesen, G. H.	Decorah, Iowa	Bookkeeper
Hovde, Christian J.	Amherst, Wis.	Clergyman
Kaasa, Edward O.	Albert Lea, Minn.	Teacher
Reque, Sigvard T.	Chicago, Ill.	Clergyman
Rue, Halvor S.	Suttons Bay, Mich.	Clergyman
Thoen, Jacob E.	Hemingford, Neb.	Clergyman
Xavier, Karl	Saude, Iowa	Clergyman

1893

Aaker, John T.	Fergus Falls, Minn.	Teacher
Akre, Ole J.	Lead City, S. D.	Clergyman
Astrup, Johannes	Untunjambili, Natal	Missionary
Bestul, Christian B.	Westby, Wis.	Clergyman
Dahl, Gerhard	Lincoln, Neb.	Physician
Døving, Carl	Red Wing, Minn.	Clergyman
Hougstad, Christian	El Campo, Texas	Clergyman

Olsen, Oscar L.	Portland, N. D.	Teacher
Otte, Heinrich	Hlabisa, Zululand	Missionary
Stensrud, Edward M.	San Francisco, Cal.	Clergyman
Waller, Martinus Chr.	Dawson, Minn.	Clergyman
Xavier, Johan U.	Robbinsdale, Minn.	Theol. Student

1894

Bothne, Erling A.	Chicago, Ill.	Medical Student
Brevig, Oluf L.	Robbinsdale, Minn.	Theol. Student
Dahlen, Knut	Wendell, Minn.	Supt. of Schools
Holden, Ole M.	Robbinsdale, Minn.	Theol. Student
Juul, Otto G.	Robbinsdale, Minn.	Theol. Student
Kvamme, Kristen	Decorah, Iowa	Teacher
Moldstad, Joh.	Albert Lea, Minn.	Teacher
Opheim, Ola S.	Thor, Iowa	Supt. of Schools
Petersen, John R.	Minneapolis, Minn.	Medical Student
Reque, Herman A.	Leipzig, Germany	Student
Reque, Laur. S. J.	Robbinsdale, Minn.	Theol. Student

1895

Gullikson, Oscar†	Decorah, Iowa	Medical Student
Haatvedt, Lars A.	Robbinsdale, Minn.	Theol. Student
Heimdahl, Olaf E.	Robbinsdale, Minn.	Theol. Student
Hektoen, Martin	Chicago, Ill.	Medical Student
Hong, Nils J.	Willmar, Minn.	Teacher
Landsverk, John P.	Saude, Iowa	Farmer
Omlie, Oscar K.	Willmar, Minn.	Teacher
Orwoll, Sylvester M.	Robbinsdale, Minn.	Theol. Student
Særvold, Ola Johann	Highlandville, Iowa	Writer
Thorsen, Ivar August	Renville, Minn.	Princ. of School
Torrison, Wilhelm L.	Manitowoc, Wis.	Clerk
Ylvisaker, Nic. S.	Robbinsdale, Minn.	Theol. Student

1896

Anderson, Christian	Robbinsdale, Minn.	Theol. Student
Brevig, Samuel B.	Robbinsdale, Minn.	Theol. Student
Bygland, Olav S.	Robbinsdale, Minn.	Theol. Student
Clausen, Carl T.	Robbinsdale, Minn.	Theol. Student
Hagen, Sivert N.	Hagan, Minn.	Teacher

Halvorsen, Nils E.	Westby, Wis.	Teacher
Jahr, Olav	Watson, Minn.	Teacher
Jahr, Torstein	Merrill, Wis.	Teacher
Juul, Martin B.	Brandon, Minn.	Student
Larsen, Nikolai A.	Decorah, Iowa	Teacher
Olsen, Holden M.	Chicago, Ill.	Student
Sævre, Bertinius K.	Fergus Falls, Minn.	Teacher
Thorsgaard, Carl L.	Ann Arbor, Mich.	Medical Student

SUMMARY

Clergymen	120
Teachers	52
Editors and authors	7
Attorneys	7
Physicians and medical students	16
Students of theology	13
Pursuing other studies	7
In various occupations	42
Deceased	28
Total number of graduates	292
Students who have become clergymen without finishing the Collegiate course	112

CATALOGUE

OF

LUTHER COLLEGE

DECORAH, IOWA

1897–98

DECORAH, IOWA
LUTHERAN PUBLISHING HOUSE PRINT
1898

CALENDAR FOR 1898–99

Examinations for admission	Aug. 30–31
Fall term, of twelve weeks, begins	Sept. 1
Dedication Day	Oct. 14
Anniversary of the Reformation	Oct. 31
Term examinations end	Nov. 22
Thanksgiving Day	Nov. 24
Winter term, of sixteen weeks, begins	Nov. 25
Christmas vacation	Dec. 23—Jan. 3
Washington's Birthday	Feb. 22
Term examinations end	March 14
Spring term, of thirteen weeks, begins	March 16
Easter vacation	March 30—April 3
Rogation Day	April 28
Norway's Day of Independence	May 17
Ascension Day	May 11
Whit-Monday	May 22
Decoration Day	May 30
Term examinations end	June 12
Thirty-seventh commencement	June 14
Alumni meeting	June 14

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G. O. RUSTAD	*Decorah, Iowa*

FACULTY

REV. LAUR. LARSEN, President,
History, Hebrew, and Catechism.

LARS S. REQUE, A. M.,
Latin Language and Literature.

REV. CHR. A. NÆSETH, A. M., College Librarian,
English Literature, History, Augsb. Confession, and Greek Testament.

GISLE BOTHNE, A. M.,
The Greek and Norwegian Languages and Literatures.

H. W. SHEEL, B. S., Principal of the Preparatory Department,
Mathematics and Science.

W. SIHLER, A. M.,
German Language and Literature, Greek, Physiology, and Geography.

GEORGE MARKHUS, A. B.,
English, U. S. History, Geography, and General History.

KR. KVAMME, A. B.,
Norwegian, Latin, Bible, and Catechism.

HALDOR HANSON, A. B.,
Vocal and Instrumental Music.

ASSISTANTS

J. M. PETERSON, Penmanship.

N. B. HANSON and J. O. DRENG, Gymnastics.

HALVOR NORMANN, Algebra.

Students

COLLEGIATE DEPARTMENT

SENIOR CLASS

Aarnes, Sam. ..... Minnesota
Boyd, Edwin A. ..... Minnesota
Dahlen, Fred. ..... Minnesota
Hegg, Edward J. ..... Wisconsin
Hegg, Robert ..... Iowa
Johnson, George ..... Minnesota
Johnson, John L. ..... Iowa
Ordal, Ola J. ..... South Dakota
Ordal, Zakarias ..... South Dakota
Petersen, Joseph M. ..... Iowa
Ringøen, Theodor ..... Iowa
Stub, Jacob Aall ..... Iowa
Swenson, B. C. ..... Texas
Turmo, Olaf ..... Nebraska
Wein, Hans J. ..... Minnesota

JUNIOR CLASS

Brorby, Joseph ..... Iowa
Hanson, Nils B. ..... Wisconsin
Jensen, James C.* ..... Minnesota
Johnson, Wilford ..... Minnesota
Kilness, Peter ..... South Dakota
Moen, Paul ..... Wisconsin
Olsen, Martin ..... Illinois
Rosholdt, Thore L. ..... Minnesota
Tasa, Gilbert* ..... Minnesota

* Conditioned.

Teisberg, Carl* ..... Wisconsin
Torgerson, Jacob A. C. ..... Iowa
Turmo, Stener ..... Nebraska
Ylvisaker, Olaf ..... Minnesota

SOPHOMORE CLASS

Bergmann, Hjalmar A. ..... North Dakota
Bergmann, F. Pjetur ..... North Dakota
Bjerke, Johan ..... North Dakota
Boe, O. T. ..... Iowa
Borreson, Borge H.* ..... Wisconsin
Brauer, Julius* ..... Minnesota
Burtness, Peter* ..... Minnesota
Dale, John O. ..... Iowa
Gaard, Rasmus ..... Iowa
Gerald, Guy ..... Minnesota
Gullixson, Herman* ..... Iowa
Hegland, Martin ..... Iowa
Helleksen, Oscar C. ..... Minnesota
Hestenes, Jacob M. ..... Minnesota
Jenson, Andr. O. ..... Iowa
Jensvold, Christopher* ..... Wisconsin
Kilness, Julius ..... South Dakota
Larsen, Oscar O. ..... Wisconsin
Nelson, Adolph ..... Wisconsin
Normann, Halvor ..... Minnesota
Odegaarden, Gunnar ..... North Dakota
Olafson, Kristinn K. ..... North Dakota
Simonson, Iver ..... North Dakota
Skattebøl, Christian* ..... Wisconsin
Strøm, Aksel ..... Minnesota
Stub, Hans Andr.* ..... Iowa
Wollan, Gustav C. ..... Minnesota
Wulfsberg, Einar ..... Iowa

FRESHMAN CLASS

Anderson, Andrew O. ..... Iowa
Aspelund, Joseph ..... Wisconsin
Bergh, Knut* ..... Minnesota

Berven, Sven ..... South Dakota
Bidne, Sander ..... Iowa
Borge, John* ..... Iowa
Dreng, John O. ..... Wisconsin
Engeseth, Peter J. ..... Wisconsin
Ersland, Joseph A.* ..... Iowa
Estrem, Carl O.* ..... Minnesota
Fuglie, Edwin* ..... Minnesota
Graslie, Benjamin ..... Wisconsin
Guttebø, Lauritz S. ..... Iowa
Hallan, Christian ..... Minnesota
Hexom, Johan D. ..... Iowa
Jacobsen, Gustav ..... Wisconsin
Johnson, L. Gerhard ..... Iowa
Larsen, Lauritz ..... Iowa
Larson, Embert V. ..... Iowa
Larson, Wilhelm A. ..... Iowa
Linde, Henry J. ..... Iowa
Livdahl, Carl ..... North Dakota
Livdahl, Gustav N. ..... North Dakota
Moe, Oscar* ..... Wisconsin
Negaard, George* ..... Minnesota
Nilson, Henry E.* ..... Iowa
Ostvig, Richter N.* ..... Minnesota
Pederson, Oscar B. ..... Minnesota
Preus, Ove J. H. ..... Iowa
Qvammen, Lewis* ..... Wisconsin
Rosholdt, Jacob* ..... Minnesota
Sørensen, Alfred* ..... Minnesota
Teisberg, Carl B.* ..... Minnesota
Thorstenson, Knut A. ..... Minnesota
Vaaler, Rudolph A.* ..... Minnesota
Williamson, Chr. ..... Iowa

SPECIAL STUDENTS

Bjerke, Anders O. ..... Iowa
Johnson, Eugene ..... Iowa
Johnson, John ..... Iowa
Johnson, Perry ..... Iowa

Johnson, Torger A. ..... Iowa
Magelssen, Wilhelm ..... Minnesota
Nubson, Henry N ..... Iowa
Sauer, Carl ..... Iowa
Styve, Oscar C. ..... Minnesota

PREPARATORY DEPARTMENT

Aaby, Alfred V. ..... Minnesota
Aaseth, Elmer A. ..... South Dakota
Amundsen, Albert O. ..... Iowa
Apland, Martin O. ..... Iowa
Arneson, Olaf Henrik ..... Iowa
Bale, Christian ..... Minnesota
Berg, A. Herman ..... Iowa
Berg, Joseph ..... Minnesota
Bidne, Henry ..... Iowa
Borge, Olaf ..... Iowa
Boxrud, Bernhard M. ..... Minnesota
Brekke, Edward ..... Iowa
Christensen, Peter B. ..... Iowa
Christophersen, Johannes ..... Wisconsin
Dahl, Hans Monrad ..... Minnesota
Dahl, Hans P. ..... South Dakota
Dahle, Martin O. ..... Iowa
Dolve, Nils ..... North Dakota
Døsland, Thomas ..... Iowa
Egers, Olaf ..... Illinois
Elvestrøm, Martin ..... Minnesota
Erickson, Charles ..... Wisconsin
Espeland, Michel M. ..... Minnesota
Floren, Halvor ..... Minnesota
Grangaard, Henry O. ..... North Dakota
Grefthen, Olaf L. ..... Iowa
Grinde, George L. ..... Wisconsin
Grutle, Henning ..... Minnesota
Hande, Carl ..... Minnesota
Hansen, Emil ..... Minnesota
Hanson, Gustav Ad. ..... Wisconsin

Hanson, Hans Oluf ..... Wisconsin
Helvig, Henry ..... Iowa
Hjelle, Ole Simon ..... Iowa
Hougen, John Martinus ..... Nebraska
Hustvedt, Sigurd Bernhard ..... Iowa
Ingebritson, Henry ..... Iowa
Jacobsen, William ..... Minnesota
Jarland, Lewis J. ..... Iowa
Jensen, Eskild H. ..... Minnesota
Johnson, Albert N. ..... Wisconsin
Johnson, J. Charles ..... Iowa
Johnson, J. William ..... Iowa
Johnsrud, Henry L. ..... Minnesota
Kallestad, Abdiel O. ..... Minnesota
Kallestad, Alfred ..... Minnesota
Larsen, Carl E. ..... Iowa
Larson, Ludvig ..... Minnesota
Larson, Neal ..... Wisconsin
Maakestad, Nils F. ..... Iowa
Magelssen, Nils ..... Minnesota
Moen, Hans P. ..... Iowa
Muus, Sverre ..... Minnesota
Nelson, Augustus ..... Iowa
Neste, Theodor P. ..... Iowa
Nordgaard, Carl ..... Minnesota
Nordskog, Oscar Julius ..... Minnesota
Nymoen, Christian O. ..... Minnesota
Næseth, Carelius ..... Minnesota
Næseth, Herman ..... Minnesota
Odberg, Andreas A. ..... Wisconsin
Olsen, Adolf Johan ..... Iowa
Olson, Bryngel T. ..... Iowa
Olson, Christian ..... Minnesota
Olson, Otto ..... North Dakota
Opheim, Johan Julius ..... Iowa
Preus, Carl K. ..... Iowa
Preus, Jakob A. O. ..... Iowa
Reinertsen, Alfred ..... Nebraska
Reque, G. F. Otto ..... Minnesota

Reque, Styrk Sigurd ..... Iowa
Reque, Walther ..... Minnesota
Rialson, George E. ..... Minnesota
Risdal, Lars ..... Iowa
Risetter, Harvey O. ..... Illinois
Risetter, Lars ..... Illinois
Sheldon, Clarence ..... Minnesota
Simmons, Thoraf C. ..... Minnesota
Skaaden, Arthur P. ..... Illinois
Smith, Nils ..... New Jersey
Stang, Thomas ..... Minnesota
Stenbakken, Hans Chr. ..... Minnesota
Stenbakken, Hans Osvald ..... Minnesota
Sydnes, Christopher ..... Iowa
Tang, William L. ..... Iowa
Thorpe, Lawrence ..... Minnesota
Tjernagel, Martin O. ..... Iowa
Torgerson, J. Walther ..... South Dakota
Tunem, Thomas G. ..... Illinois
Vold, O. Alfred ..... Iowa
Vold, Ole J. ..... Iowa

SUMMARY

Collegiate Department:

Seniors	15	
Juniors	13	
Sophomores	28	
Freshmen	36	
Specials	9	
		101
Preparatory Department		91
Total		192

Aim and Equipment

ORIGIN AND AIM

Luther College was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. It owes its origin to the early demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population. It is supported by the voluntary gifts of the congregations, and is under the control of the Synod, which elects the Board of Trustees and the Board of Visitors.

The chief object of the College is, to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors. It is confident that those who have been educated on the basis of Christian principles, will, also in other occupations, exert a beneficial influence among their fellow men.

LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In 1862 it was removed to Decorah, Iowa. The buildings have been erected in a fine natural park of 32 acres, on the left bank of the Upper Iowa River, about one mile from the centre of the town. The campus is a large piece of level ground, adorned by large shade trees, chiefly oaks. The adjoining river, bluffs, and valleys afford scenery of rare beauty and interest.

The main building (170×52, four stories besides basement) was destroyed by fire May 19, 1889. The new building, reared on the foundation of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east, and the river valley to the west. The interior is likewise very attractive. Floors, wainscoting, doors, and casings are all of Georgia pine finished in oil. The rich and beautiful color of the pine imparts to the halls and rooms a bright and cheerful look. Every part of the building is heated and ventilated by a steam apparatus of the most approved kind. The mains of the city water-works have been extended to the College, offering ample protection in case of fire. Every story but one has a lavatory, and the building has six bath rooms furnished with hot and cold water. The furniture in the class rooms, library, reading rooms, studies, and bedrooms is all substantial. The building has accommodations for 160 students.

Several smaller buildings furnish rooms for practice for the musical organizations, for the museum, for storage, and various other purposes.

LIBRARY AND READING ROOM

The Library and Reading Room occupy commodius quarters on the first floor. They contain 9,098 volumes, besides pamphlets, papers, and other printed matter. 603 volumes were added during the year. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The Library receives an annuity of $200 from the Synod, besides the annual fees of the students.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. It is supplied with a number of the leading foreign and American magazines and weeklies.

THE GYMNASIUM

This structure is a substantial frame building, 75×42, pleasantly located to the north of the main building, among the shade trees of the Campus. It was built in 1885–6, and

was paid for with money raised chiefly by the efforts of the students. It is heated by steam, and is provided with the necessary apparatus. Exercises in the Gymnasium are obligatory on all students during the Winter Term. A fee of one dollar is collected from each student the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and new appliances.

LEGACIES

Legacies to the amount of about $8,500.00 have been given the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., bequeathed the sum of $6,676.56. The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00. The late Miss Birgitte Ellingson, of Somber, Iowa, gave $300.00. The annual income of these legacies is distributed among deserving students who intend to become ministers of the Gospel.

The late Mr. Martin Madson, of Black River Falls, Wis., has left the College a part of his property, from which a sum of $800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

Collegiate Department

ADMISSION

Examinations for admission are held at the beginning of the schoolyear on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examination, as far as they have pursued the required studies, on presenting the proper certificates.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

DEGREES

The degree of Bachelor of Arts is conferred upon the students who have completed the Collegiate course and have presented satisfactory theses. The subject of a thesis is to be sent to the President not later than Dec. 1 of the Senior year; and a copy of the thesis shall be handed to the President on or before May 1. A number of the theses will be selected by the faculty for presentation at commencement.

The degree of Master of Arts will, on application, be conferred upon a graduate of three years' standing, who, by an acceptable thesis on a subject approved by the Faculty, shall give evidence of creditable progress in a field of study kindred to the work pursued at this College.

REQUIREMENTS FOR ADMISSION TO FRESHMAN CLASS

ENGLISH GRAMMAR.—Classification and inflection of words; syntax; the relation of agreement and government; sentential analysis.

ENGLISH COMPOSITION.—The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization and paragraphing, to which end considerable reading of good literature is held to be essential.

NORWEGIAN.—Hofgaard's Elementary Norwegian Grammar, and Aars's Retskrivningsregler. The applicant will be required to read prose and poetry with considerable readiness and accuracy, and to write a simple composition, correct in capitalization, punctuation, and division into paragraphs.

LATIN.—The candidate is examined on the subject-matter, construction, and the formation and inflection of words in two books of Caesar's Gallic War, or one book and an equivalent. In composition, the lessons in A. Anderson's Latin Reader, part second, or an equivalent. The candidate will be required to translate at sight easy Latin sentences into English or Norwegian, and easy English or Norwegian sentences into Latin.

GERMAN.—A thorough knowledge of forms, declensions and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning and gender.

ARITHMETIC.—Ray's New Higher Arithmetic, or equivalent.

ALGEBRA.—A satisfactory treatment of the required topics in algebra may be found in Wentworth's Elements of Algebra.

GEOMETRY.—The first five books of Phillips and Fisher,s Elements of Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

PHYSICS.—As much as is contained in any one of the following textbooks will furnish the necessary preparation: Carhart and Chute, Gage, Appleton, or Avery.

RELIGION.—Pontoppidan's Epitome of Luther's Smaller Catechism. Bible,—A brief introduction to the different books,

and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther and the historical portions of Isaiah, Jeremiah and Daniel. The Gospels and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory.

HISTORY.—The requirements in history are an outline of General History, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston or Scudder.

CIVIL GOVERNMENT.—Such knowledge of the institutions of our government as is contained in the textbook of Fiske, or Macy.

GEOGRAPHY.—Physical, Political, Descriptive and Historical, Frye's textbook, or equivalent, with supplementary reading.

PHYSIOLOGY.—Hutchison's Elements of Physiology, or its equivalent.

A student coming from another preparatory school, who in one or two studies is not up to the requirements for admission to our Collegiate Department, will not thereby necessarily be prevented from joining our Freshman class, if in all other respects he is well qualified for it. But he will be a conditioned student in that class until he has fully made up all deficiencies.

Outline of the Collegiate Course of Study

1898–99

Numbers refer to weekly exercises in the different terms

SENIOR YEAR

Latin 4
Greek 4
English 3
Norwegian 3
Augsburg Confession 2
Hebrew 4
English History 3
French 2—2—0
History of Education 0—0—2
Gymnastics (W.) 2

JUNIOR YEAR

Latin 5
Greek 5
English 2—3—3
Norwegian 3—2—3
Greek Testament 2
German 4—0—3
General History 4
Scandinavian History (W.) 4
Gymnastics (W.) 2

SOPHOMORE YEAR

Latin 5
Greek 5
English 3
Norwegian 3—3—2
German 3—3—0
Dietrich's Catechism 2
Chemistry (S.) 4
General History 4
Gymnastics (W.) 2

FRESHMAN YEAR

Latin 5
Greek 5
English 3
Norwegian 3
German 3
Dietrich's Catechism 2
Solid Geometry (1st sem.) 4
Trigonometry (2nd sem.) 4
Gymnastics (W.) 2

Collegiate Course of Study

It is the aim of this institution to impart a certain amount of useful and necessary information, but especially to develop mental power and character in the student, and thus to lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in various departments. In the main, however, it is calculated to develop literary ability and insight, and to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times.

LATIN

The aim of the work in Latin is:

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention, is therefore, paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practiced throughout the course. The constant endeavor is to secure a thorough understanding of the selections read — in regard to subject-matter as well as grammatical construction — and an exact and idiomatic translation.

2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention is devoted to style and thought during the last two years, and an outline of the history of Roman literature is given.

3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous

incidental explanations of passages read and in part through two brief courses in Roman antiquities.

First Term.—Caesar, de Bello Gallico, book iii and selections. The Roman art of war, and the condition of Gaul. Bennett's Latin Composition, lessons 1–7. Special drill on the rules of agreement.

Second and Third Terms.—Cicero, selections from his Letters and Speeches. Roman oratory and its opportunities. Some fundamental principles of the Roman constitution. Bennet, lessons 8–21. Chief drill on the cases.

Fourth and Fifth Terms.—Livy, book xxi. The political and territorial development of Rome and Carthage. Bennett, 22–36. Main drill on subjunctives and clauses.

Sixth Term.—Ovid, selections from the Metamorphoses, Fasti, and Tristia. Prosody and Roman mythology. Bennett, 37–44. Indirect discourse.

Seventh and Part of Eighth Term.—Vergil, Aeneid, books ii–iv. Style, versification, and influence of Vergil. Review in grammar and composition.

Eighth Term.—Cicero, selections from de Officiis. The philosophy of Cicero. Informal discussions of points of interest.

Ninth Term.—Roman Comedy, the Phormio of Terence. The theater and the private life of the Romans.

Tenth Term.—Tacitus, Germania and Agricola. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

Eleventh Term.—Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature one hour a week.

Twelfth Term.—Roman Satire, selections from Horace and Juvenal. Lectures on Lucilius and Persius.

GREEK

During the Freshman year a thorough drill in forms is given, constant use is made of the blackboard, and written translations are required regularly. Later on also reading at sight is employed, and some time is given to oral exercises.

As the work advances, a knowledge of the elements is taken for granted, and more and more time is devoted to the life and literature of the people. Somewhat rapid reading extends the student's knowledge, and promotes his appreciation of the style and spirit of the Greek writers.

First Three Terms.—White's Beginner's Greek Book. First part. Grammar and composition.

Fourth and Fifth Term.—Xenophon, Anabasis, three to four books. Grammar and composition. Beginner's Book and Higley's Prose Composition.

Sixth Term.—Homer, 1000–1300 lines. Grammar and composition.

Seventh Term.—Homer, three books. Collateral reading—one book. Composition and Grammar.

Eighth Term.—Plato, Apology and Crito. Lectures on the philosophy of Plato.

Ninth Term.—Herodotus, Merry's Selections. The first weeks of the term are dovoted to composition and reading at sight.

Tenth Term.—Jebb's Attic Orators. Lectures on Attic oratory.

Eleventh Term.—A play of Sophocles. Lectures on the Greek drama.

Twelfth Term.—A play of Aristophanes. Lectures on Attic comedy.

This program is somewhat varied, particularly in the last four terms.

ENGLISH

The English language and literature are studied in every class.

Courses in Chaucer, in Elizabethan and later authors furnish a brief survey of the development of the language and literature. During the first two years a course in Rhetoric is finished. Compositions, essays, or orations are required in all classes.

During the last two years, a course in the history of English literature is given. Selections are read in class, subsidiary reading is required, and topics to be reported on are assigned to individual students; lectures supplement the work. A few writers eminent for all time, or representative of their age, are studied more critically; and, in general, familiarity with a few is preferred to information about many.

First Three Terms.—The Selections in the Seven British Classics are made the basis of a course of general reading. Whenever practicable, a whole essay or book is read and explained in class; otherwise a part is read in class, and the remainder is finished in private and accounted for in class.—Addison, Roger de Coverly; Scott, Lady of the Lake, and Parts of Quentin Durward; Lamb, Parts of the Essays of Elia; Macaulay, Warren Hastings; Tennyson, Shorter Poems; Thackeray, Selections from Vanity Fair; Dickens, Selections from Pickwick Papers, Nicholas Nickleby, and American Notes; Eliot, Adam Bede; William Morris, Sigurd the Volsung; R. L. Stevenson, Selections.—Clarke's Rhetoric, and compositions.

Fourth, Fifth, and Sixth.—Chaucer, Prologue to the Canterbury Tales and one of the Tales. Spenser, Faerie Queene, Book i; Shakespeare, Julius Cæsar. Collateral reading—some of Milton's minor poems. Clarke's Rhetoric completed. Compositions.

Seventh, Eighth, and Ninth.—History of English Literature down to 1660. Textbook—Brooke's Primer edited by Kellogg. Occasional lectures. Shakespeare, As You Like It, and Richard III. Selections from Dryden and Pope. Collateral reading—Ben Jonson, The Alchemist, Webster, The Duchess of Malfi. Essays and orations.

Tenth, Eleventh, and Twelfth.—History of English Literature from 1660 on. Milton, Paradise Lost, Books i, vi, and Selections; Shakespeare, King Lear, Parallel reading—Hamlet; Milton, Samson Agonistes; Marlowe, The Jew of Malta. Essays and orations.

NORWEGIAN

Norwegian has a prominent position in this school both on account of the special work which the College seeks to perform,

and by reason of its educational advantages. It is an important member of the Teutonic family of languages, and possesses, particularly in its close relationship to Old Norse, a permanent historic and philological interest. It opens the way to a literature, which especially on its modern side, is recognized as occupying a high rank.

In all the classes compositions and essays or lectures are required. This work aids the students in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The easy mastery of the language and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high culture value.

First Term.—Pauss and Lassen's Advanced Readers. The selections in these books are used later also, whenever they are found serviceable. Compositions.

Second and Third Terms.—Introduction to the History of Literrature. Selections from some of the principal authors. Compositions.

Fourth, Fifth, and Sixth.—History of Literature to 1814. The Sagas; the Folklore of Norway and Denmark; Holberg, Erasmus Montanus; Wessel; and a few others. Essays and lectures.

Seventh, Eighth, and Ninth.—History of Literature since 1814. Wergeland and Welhaven; Asbjørnsen, Moe, and contemporary Danish writers; Bjørnson. Essays and lectures.

Tenth Term.—Ibsen, Brand and Peer Gynt. Essays and lectures.

Eleventh Term.—Jonas Lie, and other writers.

Twelfth Term.—Different Norwegian and Danish writers.

GERMAN

The object of the German course is to give the students a thorough knowledge of the language, to teach them to speak

and write it readily and correctly, and to further their appreciation of its literature.

The first year is devoted to a review of forms, to reading and translating a German reader of about 300 pages, and to the study of a small Grammar in connection with translations into German; about half of the book of Knudsen's Exercises is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year attention is paid to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors will be read with a view to the study of the language as a whole, and as portions of literature. Conversation and the exclusive use of the German language in the class room are begun as soon as practicable.

Five poems are committed to memory each year.

First Three Terms.—Pauss and Lassen's German Reader. Grammar. Composition.

Fourth Term.—Hauff, Chamisso, or Eichendorff. Compositions.

Fifth Term.—More difficult prose selections. Poetry—Selections. Practical Exercises.

Seventh Term.—Schiller; Lessing. Practical Exercises.

Ninth Term.—Goethe. A Sketch of German Literature.

Private reading is required in the higher classes.

FRENCH

An elementary course is given during the first two terms of the Senior year.

RELIGION

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the undergraduate course.

In the Freshman and Sophomore years the time is devoted to a thorough exposition of Luther's Catechism. Dietrich's Explanation is used as a textbook.

In the Junior Class the Greek Testament is studied, and in the Senior Class the Augsburg Confession. Lectures and Recitations.

HISTORY

The study of History covers the last three years. Textbooks are used to give the students definite and accurate outlines. They are supplemented by references, the assignment of topics, and informal lectures.

The course in General History begins with the fourth term and is finished in the ninth.

The course in Scandinavian History is given in the eighth term.

A course in the History of England is given in the Senior year.

HISTORY OF EDUCATION

A course in the History of Education is offered in the twelfth term.

MATHEMATICS

The study of Mathematics does not form the basis for further instruction in the collegiate course. Importance attaches to it therefore, mainly, because of the mental discipline it affords, both in sustained and exact reasoning, and in grasping as a whole a complex concept, or an extended scheme of thought.

The student is required to demonstrate unsolved problems in Geometry as a part of the work.

Solid Geometry is studied during the first semester of the Freshman year, four periods per week, Plane Trigonometry during the second semester, four periods per week.

CHEMISTRY

The elements of Chemistry are studied during the third term of the Sophomore year. Sufficient experiments are performed in class to illustrate the properties of the more import-

ant elements and their compounds, and the laws of chemical action. Students have access and are referred to works on Chemistry in the Reading Room. The aim of the instruction in Chemistry is to make the student familiar with the principles of Chemistry, and to enable him to read literature on the subject with intelligence. Sanitary Chemistry and processes of general interest in Industrial Chemistry receive therefore considerable attention.

HEBREW

The language of the Old Testament is studied in the Senior year. The chief object is, to give the student a special preparation for the study of theology. But it is believed that an acquaintance with this primitive language is, from a philological point of view also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The student learns the forms and the elements of syntax, and translates a few chapters of Genesis.

GYMNASTICS

The exercises in Gymnastics are required of all students during the Winter term.

Preparatory Department

The Preparatory Department was organized for the purpose of preparing the students for the work of the Collegiate classes.

It offers a course in such studies as are essential to the attainment of a broad general education—Catechism and Bible History, English, Norwegian, General and United States History, Geography, Arithmetic, Algebra, Geometry, Vocal Music, and others. It affords, moreover, an opportunity to begin two studies — Latin and German — which in the main belong to higher education.

The course is arranged in such a way as to give the student ample time for the study of a small number of subjects. He is thus enabled to concentrate his energy and attention. Four full studies give sufficient work to the average youth. In exceptional cases a larger or smaller number may be advisable.

The school year is divided into three terms. All studies that can properly be made to conform to such limits, are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term or, still better, at the beginning of the school year, when they may be able to take up studies from their very beginning, without loss to themselves and inconvenience to the class.

Special students are at liberty, with the consent of the Principal is choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the same as at other schools of a similar grade. This is a great advantage to the students who have received a part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in three years. On graduating, he receives a certificate.

In reference to admission and choice of studies as well as in general assisstance and supervision, each student will receive every reasonable consideration.

The students of this department have the great advantage of access to a library of 9,098 volumes and a reading room well supplied with books of reference. They enjoy the advantage of a gymnasium. They come into contact with older and more advanced companions, and have occasion to attend and take part in literary and musical entertainments of merit and interest.

ADMISSION

Examinations for admission are held at the beginning of the school year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examination, as far as they have pursued the required studies, on presenting the proper certificates.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

REQUIREMENTS FOR ADMISSION TO PREPARATORY DEPARTMENT

Students entering this department must be able to read fluently both English and Norwegian, write a fair, legible hand, and be prepared in elementary Arithmetic, Geography, Grammar, United States History, Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either the English or the Norwegian only, will be admitted, provided they are so well advanced in other studies, that there is good reason to hope that they can make up the deficiency during the course.

Outline of the Preparatory Course of Study

1898–99

Numbers refer to weekly exercises

THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Latin 6	Latin 6	Latin 6
English 6	German 5	German 5
Geometry 5	Geometry 5	Norwegian 6
Physics and Phys. Geography 5	Physics and Phys. Geography 5	Physics and Phys. Geography 5
Bible History 2	Bible History 2	Bible History 2
Vocal Music 2	English Testament 3	Vocal Music 2
	Vocal Music 2	
	Gymnastics 2	

SECOND YEAR

Norwegian 6	English 6	English 6
Geog. of Europe 6	Latin 6	Latin 6
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	U. S. History 5	Civil Government 5
Religion 3	Religion 3	Religion 3
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

FIRST YEAR

Norwegian 6	Norwegian 6	General History 5
English 6	English 6	English 6
Arithmetic 5	Arithmetic 5	Arithmetic 5
Physiology 5	Geography 4	Geography 4
Religion 3	Religion 3	Religion 3
Penmanship 2	Penmanship 2	Penmanship 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

Preparatory Course of Study

LANGUAGES

ENGLISH is taught for six terms. The student is drilled especially in Reading, Grammar, and the elements of Rhetoric. An attempt is made to concentrate on American literature in so far as other works are not preferable for the purposes of teaching.

First Year.—Swett's School Elocution. Collateral reading—Anderson's Fairy Tales and Hawthorne's Grandfather's Chair. West's Grammar—the inflections.

Second Year.—Swett's School Elocution. Collateral reading—Ivanhoe, Robinson Crusoe, Lamb's Tales from Shakespeare, and the Shorter Poems of Longfellow. West's Grammar—inflections reviewed and syntax. Compositions.

Third Year.—Seven American Classics. Collateral reading—Prose Tales of Poe; Selections from Mark Twain, D. G. Mitchell, Prescott, Webster, the Prose Works of Bret Harte, and the Poems of Lowell. Frequent exercises in composition. Clarke's Rhetoric.

Special classes will be organized, if desired, during the second term for the study of elocution. Murdoch's textbook is used.

The course in NORWEGIAN covers four terms. It aims to give the student an elementary training, that will enable him to speak, read, and write the language with fluency and accurary. The course is arranged as follows:

First Year.—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin. første og anden Afdeling; Hofgaard, En liden norsk Grammatik; Jensen, Eksempelsamling. Reading, exer-

cises in orthography and composition, word analysis and inflections.—Fall and Winter term.

Second Year.—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling; Hofgaard, Grammatik; Jensen; Eksempelsamling. Reading, declamation, composition, syntax, —Fall term.

Third Year.—Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling; J. Aars, Retskrivningsregler, Reading, declamation, composition, capitalization, punctuation and paragraphing.—Spring term.

When the students have become acquainted with English and Norwegian Grammar, they are to begin the study of LATIN. This language is taught during the last five terms. Great stress is laid on a thorough knowledge of forms and drill in composition. The first part of the Beginner's Book by Anderson is finished in two terms, the second part and Gradatim is studied the next term, and Cæsar during the last two terms. Schreiner's Latin Grammar is used.

A course in GERMAN is given during the last two terms. Sufficient progress is made to enable the students to continue the study independently in case they do not enter the Collegiate Department. Textbooks — K. Lassen's Elementary German Reader. W. Sihler's Method and Material, and some simple prose.

MATHEMATICS

ARITHMETIC is studied the first year, ALGEBRA the second, and PLANE GEOMETRY during the first two terms of the third year. The students are drilled in the formulas and required to solve a great number of problems so as to acquire quickness and accuracy. Textbooks — Ray's New Higher Arithmetic, Wentworth's Elements of Algebra and Phillips and Fisher's Geometry.

RELIGION

Three hours a week are devoted to this study throughout the course. The following is an outline of the course offered:

First Year.—Pontoppidan's Explanation of Luther's Catechism reviewed (first half). Bible History—Pentateuch, Joshua,

Judges, Ruth; Biblical Geography; Select passages committed to memory.

Second Year.—Pontoppidan's Explanation of Luther's Catechism completed. Bible History — Kings, Chronicles, Ezrah, Nehemiah, Esther, the historical portions of Isaiah, Jeremiah, and Daniel.

Third Year.—Bible History—the Life of Christ according to the Gospels; the Acts of the Apostles; select passages committed to memory. Geography—the Journeys of Christ; the missionary journeys of Paul. A brief Introduction to the several Books of Holy Scripture.

HISTORY AND CIVIL GOVERNMENT

An outline of General History is given during the third term of the first year. United States History is studied during the first two terms, and Civil Government during the last term, of the second year. At this stage it seems best to emphasize the political and social side of American History, to trace the causes, and effects of political movements and social conditions, and to pay less attention to constitutional and economic questions. In Civil Government the students will study the framework, and not the theories, of government. So far as possible, they will be shown the actual workings of our government. Textbooks—Utheim's Outline of General History, Fiske's History of the United States, and Macy, Our Government.

GEOGRAPHY

Political Geography is studied during two terms of the first year. It is taken for granted that the students are acquainted with the general outline, and the civilized parts of the globe receive the most attention.

The Geography of Europe is studied more in detail during the first term of the second year so as to make the students better able to understand the History of Europe. A fine set of seven relief maps, MacCoun's historical maps, and numerous others aid in the study of History as well as Geography.

PHYSICS AND PHYSICAL GEOGRAPHY

These subjects are studied throughout the third year. The principles of PHYSICS are illustrated by the facts of PHYSICAL GEOGRAPHY whenever feasible. Experiments are made so far as the apparatus on hand will allow. Textbook—Carhart and Chute's Physics.

PHYSIOLOGY

The subject of Physiology is taught during five hours a week for one term. This is sufficient to make the student acquainted with the elements of this study, as they are contained in the common textbooks for schools. A newly purchased set of illustrations, drawings by the students, and experiments aid and supplement the work in this branch.

VOCAL MUSIC is obligatory in the Preparatory Department. Every candidate for graduation is required to know the elements of the theory of Music, and to be able to read notes at sight.

Instruction in this branch is given in all the classes twice a week.

Instruction in PENMANSHIP is given throughout the first year. The right movements are taught, and exercises outside of class are required. In this way the students are better assisted in acquiring a legible and easy handwriting. Any student in the Second or Third class, who writes a poor hand, may be required to take Penmanship.

GYMNASTICS, same as in the Collegiate Department.

General Information

GENERAL REGULATIONS

The school year begins on the first Thursday in September and closes on the third Wednesday in June.*

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

No students' societies and organizations are permitted without the approval of the President.

Such other rules will be announced as are necessary for the preservation of good order.

EXPENSES

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at $20.00 a year. In this item there is no deduction for a shorter time than half a term. In all the Collegiate classes tuition is free.

All students pay annually $15.00 for contingent expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class rooms, bath rooms, and lavatories.

A physician's fee of $2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician by paying the fee.

The charge for furnished rooms and fuel at the College is $12.00 a year; or, Fall term, $3.00; Winter term, $6.00; Spring term, $3.00.

Deduction in these items by the week.

* In 1899 the school year will close on the second Wednesday in June.

Students rooming in the College Building pay 75 cents for oil.

Deduction in this item by the term, with 20, 35, and 20 cents respectively.

A gynmasium fee of one dollar is charged students on entrance, later an annual fee of fifty cents.

An annual fee of one dollar for access to the College Library is obligatory on all students.

By a resolution of the Synod, passed in 1896, an annual fee of $2.00, to be applied on the salary of the teacher in Music, is obligatory on all students.

In these items nothing is refunded.

On entering, each student deposits $3.00 as caution money towards paying for damage to the property of the College, for which he is responsible. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

The annual payments for students who room in the College building are therefore as follows:

Preparatory Department -	$53.75 or $53.25
Collegiate Department - -	$33.75 or $33.25

All dues are payable in advance at the beginning of each term, or each half-term.

We would call attention to the fact, that were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

BOARDING

The Luther College Boarding Club was organized June 16, 1896. A constitution was adopted and officers were elected so that the Club might begin active work at the beginning of the next school year.

The Club is managed exclusively by the students.

All students, and others directly connected with the school, may become members.

A sum of ten dollars is paid by each one upon becoming a member, as an assessment in advance for the purchase of provisions at cash prices for one month.

At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have ten dollars to his credit at the beginning of every month.

The Club has furnished good, wholesome food, that has given satisfaction to everybody, at an average cost this year of $1.50 per week.

BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations that are interested in the work of the College. The money is given to students whom the Faculty deem worthy of help, and who desire to be educated for work in the holy ministry or in the parochial schools.

LITERARY SOCIETIES

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the Norwegian and the English language.

The Irving, organized in '84, and the Amphictyonic, organized in '90, have weekly meetings, devoted to debates, essays, select reading, and criticism. The Amphictyonic Society has also a Glee Club (6 voices) and an Orchestra (12 instruments).

The Miltonian Society, consisting of members of the First class of the Preparatory Department, or Quinta, has weekly meetings, devoted to debates, reading, and declamation.

The members of "The Amateur Debating and Literary Society" (consisting of members of Sexta) devote their weekly meetings to debates and impromptu speeches.

Normannalaget was organized in '93 in order to awaken a greater interest for the history and literature of Norway.

Muspelheim gives members access to a great variety of newspapers and periodicals.

The Students' Union has given a number of entertainments. Members of the different literary and musical organizations unite in order to make them as instructive and attractive as possible.

MUSICAL ORGANIZATIONS

There are two societies organized for the cultivation of instrumental music—a Brass Band of fifty-three and an Orchestra of twenty-five instruments.

The College Choir consists of about forty members mainly from the Collegiate Department, the Glee Club and Symphonia of eight each.

These organizations have formed a Musical Union to further the musical interests of the College.

AN ATHLETIC ASSOCIATION

has charge of all athletic sport at the College. Its aim is to promote interest in, secure uniform practice and systematic training in athletic sport. It is open for membership to the faculty and students. Each member pays a monthly fee of 20 cts. with which to defray necessary expenses. Members have free admission to all games and entertainments given by the assosiation.

COLLEGE CHIPS

is published in monthly issues of sixteen pages, in paper covers, since 1883. It is under the editorial charge of a board elected by the students of the Collegiate Department, and is published in the English language. The subscription price is fifty cents a year in advance.

LECTURES

The president has delivered a number of lectures in the church. Subjects of interest to the young people have been chosen, and the treatment has been adapted to their needs.

Prof. H. G. Stub delivered a number of lectures on David's Psalms every other week during the Winter term.

Two lectures were given by Prof. R. B. Anderson, one on the Norsemen's discovery of America, the other on Norway.

Mr. Halle Steensland gave two lectures on his travels in Egypt and the Holy Land.

Mr. O. J. Særvold spoke on the life in Nordland, and Prof. Stub on a journey through Jotunheimen.

Prof. Reque lectured on Holland.

ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the association is, to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interests of their Alma Mater. Its annual meeting is held on commencement day.

CORRESPONDENCE

All correspondence respecting the College in general should be addressed to the President.

Graduates

1866

Anderson, R. B. Madison, Wis., Author
Bergh, Johannes E. Sacred Heart, Minn., Clergyman
Erdahl, Gullik Barrett, Minn., Clergyman
Juve, T. O. Wartburg, Tenn., Farmer
Markhus, Lars † Norway Lake, Minn., Clergyman
Normann, Olaus A. Dalton, Minn., Clergyman
Olsen, Ellef Canton, S. D., Farmer
Stub, Hans G. Decorah, Iowa, Clergyman

1868

Reque, Lars S. Decorah, Iowa, Teacher at Luther College
Rosholdt, Tollef Center Grove, Minn., Clergyman
Sherven, Lars Story City, Iowa, Manufacturer

1869

Alfsen, Adolf O. Oslo, Wis., Clergyman
Floren, S. L. Minneapolis, Minn., Precentor
Lunde, Gudbrand A. Grand Falls, Texas, Farmer
Vinnor, Anders † Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut Red Wing, Minn., Clergyman
Bredesen, Adolf Stoughton, Wis., Clergyman
Mohn, Th. N. Northfield, Minn., Pres. of St. Olaf College
Møller, Fred. A. Urne, Wis., Clergyman
Teisberg, Aslak K. St. Paul, Minn., Sec. R. R. Commision

1871

Andersen, Sivert Rock Run, Ill., Farmer
Christensen, Nehem † Parkland, Wash., Editor

† Deceased.

Ellestad, Nils J. Ishpeming, Mich., Clergyman
Harstad, Bjug Parkland, Wash., Clergyman
Smeby, Oluf Albert Lea, Minn., Clergyman
Welo, Jens Yankton, S. D., Agent

1872

Hilmen, Peder T.† Crookston, Minn., Clergyman
Larsen, Reier† Spring Grove, Minn., Clergyman
Tvedt, N. G. Hartington, Neb., Clergyman

1873

Førde, Nils Starbuck, Minn., Clergyman
Gotaas, Paul Støren, Norway, Clergyman
Hustvedt, Halvor B. Decorah, Iowa, Bank Cashier
Mandt, Olaf† Baltimore, Md., Clergyman
Nordby, Jørgen Lee, Ill., Clergyman
Preus, Christian K. Decorah, Iowa
Varlo, Olaf

1874

Felland, Ole Northfield, Minn., Teacher at St. Olaf College
Næseth, Christen A. Decorah, Iowa, Teacher at Luther College
Roalkvam, Halv. G. Coon Valley, Wis., Clergyman
Sagen, Andreas K. La Crosse, Wis., Clergyman
Sander, Anton B.† New York, N. Y., Teacher
Ylvisaker, Johannes Robbinsdale, Minn., Theol. Professor

1875

Fosmark, Ole N. Fergus Falls, Minn., Clergyman
Hoff, L. M. A. Madison, Minn., Clergyman
Jørgensen, Chr. Stanwood, Wash., Farmer
Langeland, Magne Carlisle, Minn., Clergyman
Petersen, W. M. H. Robbinsdale, Minn., Theol. Professor
Vangsnes, Ole P. Minneapolis, Minn., Clergyman

1876

Bergh, Hallvard Lomen, Norway, Teacher
Borgen, Edward Kilbourn, Wis., Clergyman
Hendrickson, Peter A. Clifford, N. D., Clergyman
Ruste, Erik O. Milton, N. D., Clergyman
Strand, Henrik J. Albert Lea, Minn., Clergyman

Strømme, Peer O. Madison, Wis., Editor
Torrison, Thos. E. Manitowoc, Wis., Merchant

1877

Bakke, Nils J. Concord, N. C., Clergyman
Blilie, Johan A. Flandreau, S. D., Clergyman
Brandt, Realf O. Brandt, S. D., Clergyman
Fægre, Kaspar G. Flandreau, S. D., Bank Cashier
Grønlid, C. J. M. Elon, Iowa, Clergyman
Grønsberg, O. N. Oakland, Cal., Clergyman
Johansen, Jens Fresno, Cal., Clergyman
Rondestvedt, Anved P. Christiania, Norway, Teacher
Ylvisaker, Johan Th.† Decorah, Iowa, Clergyman

1878

Amundsen, Albert Cambridge, Wis., Physician
Bothne, Gisle Decorah, Iowa, Teacher at Luther College
Bothne, Johannes D. Hitterdal, Minn., Clergyman
Engh, Hagbart Estherville, Iowa, Clergyman
Gjevre, Anders H. Fertile, Minn., Clergyman
Homme, Thorleiv O. Bygland, Norway, Principal of School
Kirkeby, Guttorm† Madison, Wis., Theol. Student
Larsen, Olaf† Madison, Wis., Theol. Student
Lee, Atle J. Lake Mills, Iowa, Clergyman
Lomen, Jørgen St. Paul, Minn., Assistant Secretary of State
Løkensgaard, Ole Madison, Minn., Princ. Normal School
Nordgaard, Chr.† Iowa City, Iowa, Law Student
Quarve, Timan L. Fessenden, N. D., Merchant
Thorvildsen, T. K. Eau Claire, Wis., Lecturer.

1879

Bjørgaas, John† Decorah, Iowa, Clergyman
Brandt, Olaf E. Robbinsdale, Minn., Theol. Professor
Egge, Albert Pulman, Wash , Teacher at State Agric. Coll.
Eggen, Thore Madison, Wis., Clergyman
Evenson, Edwin Seattle, Wash., County Auditor
Giere, Nils Belgrade, Minn., Clergyman
Gjellum, Erik S. Decorah, Iowa, Editor
Hougen, Johan Decorah, Iowa, Clergyman
Hoyme, Trond† Madison, Wis., Theol. Student

Kildahl, John N. Chicago, Ill., Clergyman
Koren, Johan New Haven, Conn., Statistician
Larsen, Lauritz Chicago, Ill.
Skartvedt, Peter Tislo, S. D., Clergyman
Skyberg, Hans O. Fisher, Minn., Clergyman
Storli, Knut O. Portland, Me., Clergyman
Syftestad, O. P.† Mt. Horeb, Wis., Clergyman
Tande, Ole Grand Meadow, Minn., Farmer
Thorgrimsen, Hans B. Sioux Falls, S. D., Agent
Torrison, Isaac B. Chicago, Ill., Clergyman

1880

Eikeland, Peder J. Minneapolis, Minn., Teacher at Sem. of the United Church
Evenson, Gust. A.† Baltimore, Md., Student
Hadland, Ole P. Hurdal, Minn., Farmer.
Halvorson, Joh. Minneapolis, Minn., Clergyman
Jørgensen, Fingar Rock Dell, Minn.
Karstad, Lars Norseland, Minn., Farmer
Larsen, Gustav A. Moorhead, Minn., Clergyman
Ness, J. M. O. Perley, Minn., Clergyman
Nordgaard, Joh. S. Canton, S. D., Teacher at Augustana Coll.
Ottesen, Otto C. Sioux Rapids, Iowa, Clergyman
Skyberg, Kristian Aastad, Minn., Clergyman
Stub, Olaf T. A.† Sioux Falls, S. D., Clergyman
Sættre, Thorbjørn A. Evansville, Minn., Clergyman

1881

Bergmann, Fred. Gardar, N. D., Clergyman
Braaten, Sven Thompson, N. D., Clergyman
Brecke, O. E. Minneapolis, Minn., Broker
Christiansen, Conrad Sioux Falls, S. D., Teacher at Luth. Normal School
Hilleboe, Hans S. Willmar, Minn., Principal of Academy
Holstad, Andr.† San Francisco, Cal., Teacher
Hove, Andreas Minneapolis, Minn., Teacher at Augsb. Sem.
Kasberg, Karl Stoughton, Wis., Princ. of Academy
Kopperdal, Hans Fargo, N. D., Editor
Mohn, Fred. V. Chicago, Ill., Physician

Petersen, Halvor † Chicago, Ill., Attorney
Rygh, George Mt. Horeb, Wis., Princ. of Academy.
Seehuus, Knut Locust, Iowa, Clergyman
Solheim, Ola Stoughton, Wis., Supt. Orphans' Home
Thorlaksson, Nils Park River, N. D., Clergyman
Torrison, Oscar M. Chicago, Ill., Attorney
Ylvisaker, Chr. A. Zumbrota, Minn., Farmer
Ytterbø, Halvor Northfield, Minn., Teacher at St. Olaf College

1882

Fossum, Andreas Northfield, Minn., Teacher at St. Olaf College
Fries, Jeremias Toronto, S. D., Banker,
Hansen, Jens Washington, D. C., Librarian
Huset, Isak † Norway, Minn., Student
Huus, Alfred Huxley, Iowa, Clergyman
Jerdee, L. J. Minneapolis, Minn., Clergyman
Koren, Paul Decorah, Iowa, Clergyman
Koren, Wilh. Mt. Pleasant, Ia., Teacher at Iowa Wesl. Univ.
Preus, Johan W. Eau Claire, Wis., Clergyman
Rogne, Erik T. Austin, Minn., Clergyman
Rygg, Oluf S. Brooklyn, N. Y., Clergyman

1883

Allen, Hans Red Wing, Minn., Princ. Ladies' Seminary
Aubol, Carl O. Minneapolis, Minn., Editor
Brandt, John A. Toronto, S. D., Bookkeeper
Glasøe, Oluf Minneapolis, Minn., Teacher at Seminary of the United Church
Hanson, Haldor Decorah, Ia., Teacher of Music at Luther Coll.
Hektoen, Ludvig Chicago, Ill., Professor of Medicine
Kiland, Gustav H. Sioux Falls, S. D., Attorney
Langemo, Halvor Kenyon, Minn., Teacher
Langemo, John T. Edinburgh, N. D., Clergyman
Larsen, Christian M. St. Ansgar, Iowa, Clergyman
Lee, Olav Northfield, Minn., Teacher at St. Olaf College
Magelssen, Hans Walnut Grove, Minn., Clergyman
Ramstad, Ole † Decorah, Iowa, Teacher at Luther College
Ulsaker, Sven Baldwin, Wis., Clergyman
Voldeng, M. Nelson Des Moines, Iowa, Professor of Medicine

1884

Aabøle, Mads O. Two Harbors, Minn., County Attorney
Halland, John G. Bismarck, N. D., State Supt. of Schools
Hove, Elling Mankato, Minn., Clergyman
Jahren, Johan H. Enderlin, N. D., Clergyman
Kalheim, Ole M. † Chicago, Ill., Editor
Larsen, Thorvald H. Ada, Minn., Clergyman
Lee, Ole T. Northwood, Iowa, Clergyman
Lund, John H. Aberdeen, S. D., Attorney
Ness, Jens A. Baltimore, Md., Assist. Johns Hopkins Univ.
Opsahl, Theo. G. Seneca, Iowa, Clergyman
Vik, Eivind O. North La Crosse, Wis., Clergyman

1885

Dahl, Olaus † Chicago, Ill., Teacher at University of Chicago
Fryslie, Benjamin Albert Lea, Minn, Bookkeeper
Garness, Botolf H. Minneapolis, Minn.
Grose, Ingebret F. Minneapolis, Minn., Teacher at the Sem. of the United Church
Krohn, Eugene Black River Falls, Wis., Physician
Kvaase, Daniel Menomonie, Wis., Clergyman
Lien, Abel E. Strand, Minn., Clergyman
Markhus, George Decorah, Iowa, Teacher at Luther College
Shefloe, Joseph S. Baltimore, Md., Teacher at Woman's Coll.
Thuland, Conrad M. Seattle, Wash., Attorney
Tingelstad, Johan O. Portland, N. D., Clergyman and Princ. of Academy
Torrison, George A. Chicago, Ill., Physician

1886

Amundsen, A. E. † Red Wing, Minn., Law Student
Blegen, H. A. Leeds, N. D. Clergyman
Bothne, Carl † Yale University, Medical Student
Bøe, Nils N. Sioux Falls, S. D., Clergyman
Estrem, Andreas O. Clinton, Iowa, Teacher at Wartburg Coll.
Fardal, Nils E. Stanhope, Iowa, Farmer
Finseth, Knut A. Kenyon, Minn., Bookkeeper
Fuglei, Ole K. Petersburg, Neb., Merchant
Granrud, Johan E. Ann Arbor, Mich., Docent at State Univ.

Jørgensen, Jacob E. Bode, Iowa, Clergyman
Larsen, Laur. A. Colfax, Wis., Physician
Mikkelsen, Michael A. New York City, Journalist
Ongstad, Sophus H. Harvey, N. D., Farmer
Ovri, Ellend J. Pelican Rapids, Minn., Clergyman
Peterson, Christian N. Effington, S. D., Clergyman
Swenson, L. S. Copenhagen, Denmark, U. S. Minister
Thorpe, Ove B. Morganville, Kan., Farmer

1888*

Bakke, Peter H.† Preston, Minn., Physician
Fjeldstad, Halvor O. Granite Falls, Minn., Clergyman
Jordahl, Daniel C. Norway Lake, Minn., Clergyman
Kittelsby, Peter A. Buffalo, N. Y., Clergyman
Lee, Gustav T. Northwood, Iowa, Clergyman
Levorson, John Somber, Iowa, Farmer
Mellby, Carl A. Osage, Iowa, Clergyman
Remmen, Martin E. Valley City, N. D., Attorney
Rikansrud, Olaus T. Clifton, Texas, Clergyman
Sperati, Carlo A. Tacoma, Wash., Clergyman
Ylvisaker, Ivar Mayville, N. D., Clergyman
Ylvisaker, Olaf† Zumbrota, Minn., Theol. Student

1889

Beito, Gulbrand G. Gilchrist, Minn., Clergyman
Ingebrigtsen, Johan E. Princeton, Minn., Clergyman
Larsen, Herman† Norse, Texas, Physician
Lunde, Johannes H. Luverne, Minn., Clergyman
Nilsson, Thomas St. Paul, Minn., Clergyman
Otterson, Ole Cresco, Iowa, Clergyman
Strand, Johan J. Hartland, Minn., Clergyman
Torrison, Norman Manitowoc, Wis., Merchant
Vereide, Ole M. Buffalo Centre, Iowa, Clergyman

1890

Andersen, Isaac New York, Business Man
Gullixson, George A. Beloit, Wis., Clergyman

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* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

Kvale, Ole J. Orfordville, Wis., Clergyman
Linnevold, Johan Kasson, Minn., Clergyman
Mellem, Edwin G. Fergus Falls, Minn., Publisher
Solum, Henry E. Renville, Minn., Clergyman
Steensland, Morton M. Minneapolis, Minn., Teacher at the Seminary of the United Church
Tolo, Tore O. Hayward, Minn., Clergyman
Unseth, Magnus Chicago, Ill., Physician

1891

Gimmestad, Lars M. Morrisonville, Wis., Clergyman
Haugen, Christopher E.† Albert Lea, Minn., Teacher at Luther Academy
Johnson, Alfred O. Chicago, Ill., Clergyman
Moore, Henry W. Aurora, S. D., Physician
Nordgaard, Nils N. Indianapolis, Ind., Clergyman
Reque, Peter A. Waukon, Iowa, Physician
Strøm, Eimar J. Albert Lea, Minn., Princ. of Academy
Swennes, Ole S. Lawrence, Minn., Physician
Tufte, Martin C. Morrisonville, Wis., Clergyman

1892

Blækkan, Ingebr. J. Everett, Wash., Clergyman
Berg, Nils I. Kalispell, Mont., Clergyman
Christensen, Martin A. Genesee, Idaho, Clergyman
Eden, Martin P. Chicago, Ill., Student
Grundesen, Grunde H. Decorah, Iowa, Bookkeeper
Hovde, Christian J. Amherst, Wis., Clergyman
Kaasa, Edw. O. Albert Lea, Minn., Teacher at Luth. Acad.
Reque, Sigvard T. Chicago, Ill., Clergyman
Rue, Halvor S. Traverse City, Mich., Clergyman
Thoen, Jacob E. Wells, Minn., Clergyman
Xavier, Karl Saude, Iowa, Clergyman

1893

Aaker, John T. Fergus Falls, Minn., Principal of Park Region Luther College
Akre, Ole J. Lead City, S. D., Clergyman
Astrup, Johannes Cape Town, S. Africa, Clergyman
Bestul, Christian B. Viroqua, Wis., Clergyman
Dahl, Gerhard Mankato, Minn., Physician

Døving, Carl Watson, Minn., Clergyman
Hougstad, Christian El Campo, Texas, Clergyman
Olsen, Oscar L. Portland, N. D., Teacher at Bruflat Academy
Otte, Heinrich Hlabisa, Zululand, S. Africa, Missionary
Stensrud, Edward M. San Francisco, Cal., Clergyman
Waller, Martinus Chr. Dawson, Minn., Clergyman
Xavier, Johan U. Robbinsdale, Minn., Theol. Student

1894

Bothne, Erling A. Chicago, Ill., Medical Student
Brevig, Oluf L. Garretson, S. D., Clergyman
Dahlen, Knut Wendell, Minn., Supt. of Schools
Holden, Ole M. Astoria, Oregon, Clergyman
Juul, Otto G. Robbinsdale, Minn., Theol. Student
Kvamme, Kristen Decorah, Iowa, Teacher at Luther College
Moldstad, John A. Clifton, Texas, Princ. of Academy
Opheim, Ola S. Thor, Iowa, Supt. of Schools
Petersen, John R. Renville, Minn., Physician
Reque, Herman A. Portland, N. D., Teacher at Bruflat Acad.
Reque, Laur. S. J. Helena, Montana, Clergyman

1895

Gullikson, Oscar † Decorah, Iowa, Medical Student
Haatvedt, Lars A. Robbinsdale, Minn., Theol. Student
Heimdahl, Olaf E. Robbinsdale, Minn., Theol. Student
Hektoen, Martin Chicago, Ill., Medical Student
Hong, Nils J. Parkland, Wash., Princ. of Academy
Landsverk, John P. Saude, Iowa, Farmer
Omlie, Oscar K. Willmar, Minn., Teacher at Luth. Sem. & Inst.
Orwoll, Sylvester M. Robbinsdale, Minn., Theol. Student
Særvold, Ola Johan Chicago, Ill., Journalist
Thorsen, Ivar August Renville, Minn., Princ. of High School
Torrison, Wilhelm L. Manitowoc, Wis., Merchant
Ylvisaker, Nicolaus S. Robbinsdale, Minn., Theol. Student

1896

Anderson Christian Robbinsdale, Minn., Theol. Student
Brevig, Samuel B. Robbinsdale, Minn., Theol. Student
Bygland, Olav S. Robbinsdale, Minn., Theol. Student
Clausen, Carl T. Robbinsdale, Minn., Theol. Student
Hagen, Sivert N. Baltimore, Md., Student

Halvorsen, Nils E. Robbinsdale, Minn., Theol. Student
Jahr, Olav Montevideo, Minn., Teacher
Jahr, Torstein Chicago, Ill., Student
Juul, Martin B. Robbinsdale, Minn., Theol. Student
Larsen, Nikolai A. Robbinsdale, Minn., Theol. Student
Olsen, Holden M. Chicago, Ill., Student
Sævre, Bertinius K. Valparaiso, Ind., Student
Thorsgaard, Carl L. Ann Arbor, Mich., Medical Student

1897

Austvold, E. B. Robbinsdale, Minn., Theol. Student
Gullixson, Andrew Humbolt, Iowa, Dep. Co. Clerk
Hagestad, Knut M. Glenwood, Minn., Teacher at Glenw. Acad.
Hallanger, Christopher M. Bode, Iowa, Princ. of School
Lewison, Eli Vermillion, S. D., Student
Lunde, Amund Robbinsdale, Minn., Theol. Student
Lyngaas, Ingeman M. Valparaiso, Ind., Student
Markhus, Alfred L. Willmar, Minn., Clerk
Normann, Theo. Robbinsdale, Minn., Theol. Student
Pederson, Samuel Renville, Minn., Teacher
Steensland, Johan Valparaiso, Ind., Student
Strøm, Oscar A. Robbinsdale, Minn., Theol. Student
Sørensen, Andrew Robbinsdale, Minn., Theol. Student
Thompson, Chr. Mt. Horeb, Wis., Teacher
Unseth, Joseph B. Robbinsdale, Minn., Theol. Student
Winger, Johan Edward p. t. Nordness, Iowa, Theol. Student
Wollan, Gustav B. Glenwood, Minn., Teacher at Glenw. Acad.

SUMMARY

Clergymen	121
Teachers	55
Editors and authors	8
Attorneys	6
Physicians and medical students	16
Students of theology	20
Pursuing other studies	8
In various occupations	46
Deceased	29
Total number of graduates	309
Students who have become clergymen without finishing the Collegiate course	115

CATALOGUE

OF

LUTHER COLLEGE

DECORAH, IOWA

1898–99

DECORAH, IOWA
LUTHERAN PUBLISHING HOUSE PRINT
1899

CALENDAR FOR 1899–1900

Examinations for admission	Sept. 5–6
Fall term, of twelve weeks, begins	Sept. 7
Dedication Day	Oct. 14
Anniversary of the Reformation	Oct. 31
Term examinations end	Nov. 28
Thanksgiving Day	Nov. 30
Winter term, of sixteen weeks, begins	Dec. 1
Christmas vacation	Dec. 23—Jan. 3
Washington's Birthday	Feb. 22
Term examinations end	March 20
Spring term, of thirteen weeks, begins	March 22
Easter vacation	April 12–16
Rogation Day	May 11
Norway's Day of Independence	May 17
Ascension Day	May 24
Decoration Day	May 30
Whit-Monday	June 4
Term examinations end	June 18
Thirty-eighth commencement	June 20
Alumni meeting	June 20

Board of Visitors

Rev. V. KOREN, President	*Decorah, Iowa*
Rev. T. A. TORGERSON	*Somber, Iowa*
Rev. H. HALVORSEN	*Westby, Wis.*
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Rev. B. HARSTAD	*Parkland, Wash.*
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G. O. RUSTAD	*Decorah, Iowa*

FACULTY

REV. LAUR. LARSEN, President,
History, Hebrew, and Catechism.

LARS S. REQUE, A. M.,
Latin Language and Literature.

REV. CHR. A. NÆSETH, A. M., College Librarian,
English Literature, History, Augsb. Confession, and Greek Testament.

GISLE BOTHNE, A. M.,
The Greek and Norwegian Languages and Literatures.

H. W. SHEEL, B. S., Principal of the Preparatory Department,
Mathematics and Science.

W. SIHLER, A. M.,
German Language and Literature, Greek, Physiology, and Geography.

GEORGE MARKHUS, A. B.,
English, U. S. History, Geography, Gen'l History, Religion, Elocution.

HALDOR HANSON, A. B.,
Vocal and Instrumental Music.

REV. CHR. K. PREUS, A. B.,
Religion, Norwegian.

ZAKARIAS ORDAL, A. B.,
Latin, Gymnastics.

REV. H. G. STUB, A. B.,
Religion.

ASSISTANT

N. B. HANSON, Penmanship.

Students

COLLEGIATE DEPARTMENT

SENIOR CLASS

Brorby, Joseph Iowa
Hanson, Nils B. Wisconsin
Jensen, James C. Minnesota
Johnson, Wilford Minnesota
Kilness, Peter South Dakota
Moen, Paul Wisconsin
Olsen, Martin Iilinois
Rosholdt, Thore L. Minnesota
Tasa, Gilbert Minnesota
Teisberg, Carl Wisconsin
Torgerson, Jacob A. C. Iowa
Turmo, Stener Nebraska
Ylvisaker, Olaf Minnesota

JUNIOR CLASS

Bergman, Hjalmar A. North Dakota
Boe, O. T. Iowa
Burtness, Peter* Minnesota
Dale, John O. Iowa
Gaard, Rasmus Iowa
Gullixson, Herman* Iowa
Hegland, Martin Iowa
Helleksen, Oscar C. Minnesota
Hestenes, Jacob M. Minnesota

* Conditioned

Jensen, Andr. O. Iowa
Kilness, Julius South Dakota
Larsen, Oscar O. Wisconsin
Nelson, Adolph Wisconsin
Normann, Halvor Minnesota
Olafsen, Kristinn K. North Dakota
Simonson, Iver North Dakota
Strøm Aksel Minnesota
Stub, Hans Andr. Iowa
Styve Oscar C.* Minnesota
Wollan, Gustav C. Minnesota
Wulfsberg, Einar Iowa

SOPHOMORE CLASS

Anderson, Andrew O. Iowa
Aspelund, Joseph Wisconsin
Berven, Sven South Dakota
Bidne, Sander Iowa
Brauer, Julius Minnesota
Clausen, Nils Y.* Minnesota
Dreng, John O. Wisconsin
Estrem, Carl O. Minnesota
Fuglie, Edwin Minnesota
Guttebø, Lauritz S. Iowa
Hexom, Johan D. Iowa
Jacobsen, Gustav Wisconsin
Johnson, L. Gerhard Iowa
Koefod, Herman* Minnesota
Larsen, Wilhelm A.* Iowa
Linde, Henry J. Iowa
Livdahl, Carl* North Dakota
Pederson, Oscar B. Minnesota
Preus, Ove J. H. Iowa
Sauer, Carl* Iowa
Skinnemoen, John* Minnesota
Sørensen, Alfred Minnesota
Teisberg, Carl B. Minnesota
Thorstenson, Knut A. Minnesota
Vaaler, Rudolph A.* Minnesota
Wollan, Oliver* Minnesota

FRESHMAN CLASS

Aaker, Drengman* Iowa
Aaseth, Elmer A. South Dakota
Bergh, Knut* Minnesota
Dahle, Martin O. Iowa
Drotning, Alvin Wisconsin
Egers, Olaf Illinois
Ersland, Joseph A.* Iowa
Grangaard, Henry O. North Dakota
Grutle, Henning* Minnesota
Hande, Carl* Minnesota
Hanson, Gustav Ad. Wisconsin
Hustvedt, Sigurd Bernhard Iowa
Jacobsen, Karl T. Wisconsin
Juul, Gustav Adolph* Minnesota
Kaasa, Jens L.* Iowa
Larsen, Carl E. Iowa
Larsen, Lauritz Iowa
Larsen, Embert V. Iowa
Larsen, Ludvig* Minnesota
Moe, Oscar* Wisconsin
Nelson, Augustus* Iowa
Næseth, Herman Minnesota
Olson, Otto North Dakota
Ostvig, Richter N.* Minnesota
Preus, Carl K.* Iowa
Sauer, Herman Iowa
Smeby, Hartvig Minnesota
Torgerson, Thomas Iowa
Torgerson, J. Walther* South Dakota
Tweten, Jacob* Iowa
Vaaler, Even A.* Minnesota
Wollan, Oscar C.* Minnesota
Ylvisaker, Nils M. Minnesota

SPECIAL STUDENTS

Bergh, Axel Minnesota
Gerald, Guy Minnesota
Grefthen, Olaf Iowa
Kirkeberg, John M. Minnesota

Negaard, George Minnesota
Nubson, Henry N. Iowa
Johnson, Perry Iowa
Skattebøl, Christian Wisconsin
Wilson, Arthur B. Iowa

PREPARATORY DEPARTMENT

Aasen, Christian North Dakota
Anderson, Martin Iowa
Apland, Martin O. Iowa
Arneson, Olaf Henrik Iowa
Aslakson, Norman Michigan
Berg, A. Herman Iowa
Berntsen, Palmer Wisconsin
Bjørnstad, Bernhard Minnesota
Borge, Olaf Iowa
Boxrud, Bernhard M. Minnesota
Brekke, Edward Iowa
Christensen, Peter B. Iowa
Christophersen, Johannes Wisconsin
Dahl, Hans Monrad Minnesota
Dahl, Hans P. South Dakota
Finseth, Arthur C. Minnesota
Førde, Walter Minnesota
Gilbert, Walter J. Wisconsin
Graslie, Carl J. Wisconsin
Grefstad, Oscar Iowa
Grimson, Gilbert North Dakota
Grinde, George L. Wisconsin
Grinde, Johannes B. Wisconsin
Grinde, Johannes L. Wisconsin
Guttebø, Emil Caspari Iowa
Guttormsen, Sigvart New Jersey
Halvorson, Carl North Dakota
Hansen, Emil Minnesota
Hanson, Nils A. North Dakota
Helvig, Henry Iowa
Herreid, Haaver Minnesota
Hjelle, Ole Simon Iowa
Hovde, Carl H. R. Wisconsin

Hovde, Rudolf Wisconsin
Ingebritson, Henry Iowa
Iverson, Johannes Iowa
Jacobson, Lars O. Iowa
Jarland, Lewis J. Iowa
Johnson, Albert N. Wisconsin
Johnson, Bergil A. Wisconsin
Johnson, Carl L. South Dakota
Johnson, Charles Iowa
Johnson, Wilhelm Iowa
Kleppen, Andrew Wisconsin
Knudson, Oscar Wisconsin
Knutson, Severin North Dakota
Larsen, Anton Martinius Wisconsin
Lien, Niel M. B. Iowa
Maakestad, Nils F. Iowa
Magelssen, Nils Minnesota
Mindrum, Oscar Minnesota
Nelson, Alfred North Dakota
Nelson, Helge South Dakota
Nelson, Johan Wisconsin
Neste, Theodor P. Iowa
Nordskog, Oscar Julius Minnesota
Nymoen, Christian O. Minnesota
Næseth, Carelius Minnesota
Næseth, Martinius Minnesota
Olsen, Adolf Johan Iowa
Olson, Bryngel T. Iowa
Olson, John Iowa
Opheim, Johan Julius Iowa
Oppedal, Ingebrigt Iowa
Petersen, Helmer North Dakota
Prestegard, Peder Olai Illinois
Preus, Jacob A. O. Iowa
Reque, G. F. Otto Minnesota
Reque, Styrk Sigurd Iowa
Reque, Walther Minnesota
Ringøen, Henry Iowa
Risetter, Harvey O. Illinois
Risetter Thomas C. Illinois
Rosholdt, Jens Wisconsin
Ruen, Oliver Minnesota

Schjeldahl, Theodor Iowa
Schrøder, Henry California
Simle, Joseph North Dakota
Simmons, Thoraf C. Minnesota
Skaaden, Arthur P. Illinois
Skauge, Nicolai O. North Dakota
Smith, Nils New Jersey
Sorrenson, Edward South Dakota
Stang, Thomas Minnesota
Stenbakken, Hans Osvald Minnesota
Stenehjem, Edwin Minnesota
Swensen, Orin Minnesota
Sydnes, Christopher Iowa
Tang, William L. Iowa
Tho, Jakob Minnesota
Tonning, Ole Iowa
Vold, O. Alfred Iowa
Vold, Ole J. Iowa
Wollan, Arnold Minnesota
Xavier, Heinrich M. Iowa
Xavier, Nils Paul Iowa

SUMMARY

Collegiate Department:

Seniors	13	
Juniors	21	
Sophomores	26	
Freshmen	33	
Specials	9	
		102
Preparatory Department		96
Total		198

Aim and Equipment

ORIGIN AND AIM

Luther College was founded in the year 1861 by the Norwegian Evangelical Lutheran Synod of America. It owes its origin to the early demand for educated men who could preach the Word of Life to the rapidly increasing Norwegian population. It is supported by the voluntary gifts of the congregations, and is under the control of the Synod, which elects the Board of Trustees and the Board of Visitors.

The chief object of the College is, to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself or its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors. It is confident that those who have been educated on the basis of Christian principles, will, also in other occupations, exert a beneficial influence among their fellow men.

LOCATION AND BUILDINGS

The College was temporarily located at Halfway Creek, Wis. In 1862 it was removed to Decorah, Iowa. The buildings have been erected in a fine natural park of 32 acres, on the left bank of

the Uppar Iowa River, about one mile from the centre of the town. The campus is a large piece of level ground, adorned by many shade trees, chiefly oaks. The adjoining river, bluffs, and valleys afford scenery of rare beauty and interest.

The main building (170×52, four stories besides basement) was destroyed by fire May 19, 1889. The new building, reared on the foundations of the old, and of the same dimensions, was dedicated and occupied on the 14th of October, 1890. It is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east, and the river valley to the west. The interior is likewise very attractive. Floors, wainscoting, doors, and casings are all of Georgia pine, finished in oil. The rich and beautiful color of the pine imparts to the halls and rooms a bright and cheerful look. Every part of the building is heated and ventilated by a steam apparatus of the most approved kind. The mains of the city water-works have been extended to the College, offering ample protection in case of fire. Every story but one has lavatory, and the building has six bath rooms furnished with hot and cold water. The furniture in the class rooms, library, reading rooms, studies, and bedrooms is all substantial. The building has accommodations for 150 students.

Several smaller buildings furnish rooms for practice for the musical organizations, for the museum, for storage, and various other purposes.

LIBRARY AND READING ROOM

The Library and Reading Room occupy commodious quarters on the first floor. They contain 9,291 volumes, besides pamphlets, papers, and other printed matter. 193 volumes, were added during the year. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The Library receives an annuity of $200 from the Synod, besides the annual fees of the students.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily

assigned to it by the teachers. It is supplied with a number of the leading foreign and American magazines and weeklies.

THE GYMNASIUM

This structure is a substantial frame building, 75×42, pleasantly located to the north of the main building, among the shade trees of the Campus. It was built in 1885–6, and was paid for with money raised chiefly by the efforts of the students. It is heated by steam, and is provided with the necessary apparatus. Exercises in the Gymnasium are obligatory on all students during the Winter Term. A fee of one dollar is collected from each student the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and new appliances.

LEGACIES

Legacies to the amount of about $8,500.00 have been given the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., bequeathed the sum or $6,676.56. The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00. The late Miss Birgit Ellingson, of Somber, Iowa, gave $300.00. The annual income of these legacies is distributed among deserving students who intend to become ministers of the Gospel.

The late Mr. Martin Madson, of Black River Falls, Wis., has left the College a part of his property, from which a sum of $800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

Collegiate Department

ADMISSION

Examinations for admission are held at the beginning of the schoolyear on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examinations, as far as they have pursued the required studies, on presenting the proper certificates.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

DEGREES

The degree of Bachelor of Arts is conferred upon the students who have completed the Collegiate course and have presented satisfactory theses. The subject of a thesis is to be sent to the President not later than Dec. 1 of the Senior year; and a copy of the thesis shall be handed to the President on or before May 1. A number of the theses will be selected by the faculty for presentation at commencement.

The degree of Master of Arts will, on application, be conferred upon a graduate of three years' standing, who, by an acceptable thesis on a subject approved by the Faculty, shall give evidence of creditable progress in a field of study kindred to the work pursued at this College.

REQUIREMENTS FOR ADMISSION TO FRESHMAN CLASS

English Grammar.—Classification and inflection of words; syntax; the relation of agreement and government; sentential analysis.

English Composition. —The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization and paragraphing, to which end considerable reading of good literature is held to be essential.

Norwegian.—Hofgaard's Elementary Norwegian Grammar, and Aars's Retskrivningsregler. The applicant will be required to read prose and poetry with considerable readiness and accuracy, and to write a simple composition, correct in capitalization, punctuation, and division into paragraphs.

Latin.—The candidate is examined on the subject-matter, construction, and the formation and inflection of words, in two books of Caesar's Gallic War, or one book and an equivalent. In composition, the lessons in A. Anderson's Latin Reader, part second, or an equivalent. The candidate will be required to translate at sight easy Latin sentences into English or Norwegian, and easy English or Norwegian sentences into Latin.

German.—A thorough knowledge of forms, declensions and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning and gender.

Arithmetic.—Ray's New Higher Arithmetic, or equivalent,

Algebra.—A satisfactory treatment of the required topics in Algebra may be found in Wentworth's Elements of Algebra.

Geometry.—The first five books of Phillips and Fisher's Elements of Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

Physics.—As much as in contained in any one of the following textbooks will furnish the necessary preparation: Carhart and Chute, Gage, Appleton, or Avery.

Religion.—Pontoppidan's Epitome of Luther's Smaller Catechism. Bible,—A brief introduction to the different books,

and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther and the historical portions of Isaiah, Jeremiah and Daniel. The Gospels and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory.

HISTORY.—The requirements in history are an outline of General History, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston, or Scudder.

CIVIL GOVERNMENT.—Such knowledge of the institutions of our government as is contained in the textbook of Fiske or Macy.

GEOGRAPHY.—Physical, Political, Descriptive, and Historical, Appleton's textbook, or equivalent, with supplementary reading.

PHYSIOLOGY.—Elements of Physiology, as given in some standard book.

A student coming from another preparatory school, who in one or two studies is not up to the requirements for admission to our Collegiate Department, will not thereby necessarily be prevented from joining our Freshman class, if in all other respects he is well qualified for it. But he will be a conditioned student in that class until he has fully made up all deficiencies.

Outline of the Collegiate Course of Study

1899–1900

Numbers refer to weekly exercises in the different terms

SENIOR YEAR

Latin 4
Greek 4
English 3
Norwegian 3
Augsburg Confession 2
Hebrew 3
English History 3
French 2—2—0
Introduction to Old Testam. 1
History of Education 0—0—2
Gymnastics 0—2—0

JUNIOR YEAR

Latin 5
Greek 5
English 2—3—3
Norwegian 3—2—3
Greek Testament 2
German 4—0—3
General History 4
Scandinavian History 0—4—0
Gymnastics 0—2—0

SOPHOMORE YEAR

Latin 5
Greek 5
English 3
Norwegian 3—3—2
German 3—3—0
Religion 2
General History 4
Chemistry 0—0—4
Gymnastics 0—2—0

FRESHMAN YEAR

Latin 5
Greek 5
English 3
Norwegian 3
German 3
Religion 2
Solid Geometry (1st sem.) 4
Trigonometry (2nd sem.) 4
Gymnastics 0—2—0

Collegiate Course of Study

It is the aim of this institution to impart a certain amount of useful and necessary information, but especially to develop mental power and character in the student, and thus to lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in various departments. In the main, however, it is calculated to develop literary ability and insight, and to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times.

LATIN

The aim of the work in Latin is:

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practiced throughout the course. The constant endeavor is to secure a thorough understanding of the selections read—in regard to subject-matter as well as grammatical construction—and an exact and idiomatic translation.

2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention is devoted to style and thought during the last two years, and an outline of the history of Roman literature is given.

3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous

incidental explanations of passages read and in part through two courses in Roman antiquities.

First Term.—Caesar, de Bello Gallico, book iii and selections. The Roman art of war, and the conditon of Gaul. Bennett's Latin Composition, lessons 1–7. Special drill on the rules of agreement.

Second and Third Terms.—Cicero, selections from his Letters and Speeches. Roman oratory and its opportunities. Some fundamental principles of the Roman constitution. Bennet, lessons 8–21. Chief drill on the cases.

Fourth and Fifth Terms.—Livy, book xxi. The political and territorial development of Rome and Carthage. Bennett, 22–36. Main drill on subjunctives and clauses.

Sixth Term.—Ovid, selections from the Metamorphoses, Fasti, and Tristia. Prosody and Roman mythology. Bennett, 37–44. Indirect discourse.

Seventh and Part of Eighth Term.—Vergil, Aeneid, books ii–iv. Style, versification, and influence of Vergil. Review in grammar and composition.

Eighth Term.—Cicero, selections from de Officiis. The philosophy of Cicero. Informal discussions of points of interest.

Ninth Term.—Roman Comedy, the Phormio of Terence. The theater and the private life of the Romans.

Tenth Term.—Tacitus, Germania and Agricola. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

Eleventh Term.—Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature one hour a week.

Twelfth Term.—Roman Satire, selections from Horace and Juvenal. Lectures on Lucilius and Persius.

GREEK

During the Freshman year a thorough drill in forms is given, constant use is made of the blackboard, and written translations are required regularly. Later on also reading at sight is employed, and some time is given to oral exercises.

As the work advances, a knowledge of the elements is taken for granted, and more and more time is devoted to the life and literature of the people. Somewhat rapid reading extends the student's knowledge, and promotes his appreciation of the style and spirit of the Greek writers.

First Three Terms.—White's Beginner's Greek Book. First part. Grammar and composition.

Fourth and Fifth Term.—Xenophon, Anabasis, three to four books. Grammar and composition. Beginner's Book and Higley's Prose Composition.

Sixth Term.—Homer, about 1000 lines. Grammar and composition.

Seventh Term.—Homer, three books. Collateral reading —one book. Composition and Grammar.

Eighth Term.—Euripides Medea. History of Literature.

Ninth Term.—Herodotus, Merry's Selections. The first weeks of the term are devoted to composition and reading at sight.

Tenth Term.—Jebb's Attic Orators or Selections from Plato.

Eleventh Term.—A play of Sophocles. Lectures on the Greek drama.

Twelfth Term.—A play of Aristophanes, or Selections.

This program is somewhat varied, particularly in the last four terms.

ENGLISH

The English language and literature are studied in every class.

Courses in Chaucer, in Elizabethan and later authors furnish a brief survey of the development of the language and literature. During the first two years a course in Rhetoric is finished. Compositions, essays, or orations are required in all classes.

During the last two years, a course in the history of English literature is given. Selections are read in class, subsidiary reading is required, and topics to be reported on are assigned to individual students; lectures supplement the work. A few writers eminent for all time, or representative of their age, are

studied more critically; and, in general, familiarity with a few is preferred to information about many.

First Three Terms.—The Selections in the "Seven British Classics" are made the basis of a course of general reading. Whenever practicable, a whole essay or book is read and explained in class; otherwise a part is read in class, and the remainder is finished in private and accounted for in class.—Addison, Roger de Coverly; Scott, Lady of the Lake, and Parts of Quentin Durward; Lamb, Parts of the Essays of Elia; Macaulay, Warren Hastings; Thackeray, Selections from Vanity Fair; Dickens, Selections from Pickwick Papers, Nicholas Nickleby. Clarke's Rhetoric, and compositions. History of American Literature, text of M. C. Watkins.

Fourth, Fifth, and Sixth.—Chaucer, Prologue to the Canterbury Tales and one of the Tales. Spenser, Faerie Queene, Book i; Shakespeare, Julius Cæsar. Collateral reading—some of Milton's minor poems. Clarke's Rhetoric completed. Compositions.

Seventh, Eighth, and Ninth.—History of English Literature down to 1660. Textbook—Brooke's English Literature. Occasional lectures. Shakespeare, Much Ado about Nothing, and Richard III. Selections from Pope. Collateral reading—Philaster, by Beaumont and Fletcher, Edward II. by Madrowe. Essays and orations.

Tenth, Eleventh, and Twelfth.—History of English Literature from 1660 on. Milton, Paradise Lost, Books i, vi, and Selections; Shakespeare, King Lear. Parallel reading—Hamlet; Selections from Pope; Milton, Samson Agonistes; Marlowe, Doctor Faustus. Essays and orations.

NORWEGIAN

Norwegian has a prominent position in this school both on account of the special work which the College seeks to perform, and by reason of its educational advantages. It is an important member of the Teutonic family of languages, and possesses, particularly in its close relationship to Old Norse, a permanent historic and philological interest. It opens the way to a liter-

ature, which especially on its modern side, is recognized as occupying a high rank.

In all the classes compositions and essays or lectures are required. This work aids the students in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The easy mastery of the language and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high culture value.

First Term.—Pauss and Lassen's Advanced Readers. The selections in these books are used later also, whenever they are found serviceable. Compositions.

Second and Third Terms.—Introduction to the History of Literature. Selections from some of the principal authors. Compositions.

Fourth, Fifth, and Sixth.—History of Literature to 1814. The Sagas; the Folklore of Norway and Denmark; Holberg, Erasmus Montanus; Wessel; and a few others. Essays and lectures.

Seventh, Eighth, and Ninth.—History of Literature since 1814. Wergeland and Welhaven; Asbjørnsen, Moe, and contemporary Danish writers; Bjørnson. Essays and lectures.

Tenth Term.—Ibsen, Brand and Peer Gynt. Essays and lectures.

Eleventh Tetm.—Jonas Lie, and other writers.

Twelfth Term.—Different Norwegian and Danish writers.

GERMAN

The object of the German course is to give the students a thorough knowledge of the language, to teach them to speak and write it readily and correctly, and to further their appreciation of its literature.

The first year is devoted to a review of forms, to reading and translating a German reader of about 300 pages, and to

the study of a small Grammar in connection with translations into German; about half of the book of Knudsen's Exercises is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year attention is paid to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors will be read with a view to the study of the language as a whole, and as portions of literature. Conversation and the exclusive use of the German language in the class room are begun as soon as practicable.

Five poems are committed to memory each year.

First Three Terms.—Pauss and Lassen's German Reader. Grammar. Translations.

Fourth and Fifth Term.—Two or three of the following authors: Hauff, Chamisso, Eichendorff, Seume, Grillparzer. Compositions. Translations. Poetry—Selections. Discussion of topics pertaining to German "Kultur."

Seventh Term.—Schiller; Lessing. Practical Exercises.

Ninth Term.—Goethe. A Sketch of German Literature.

Private reading is required in the higher classes.

FRENCH

An elementary course is given during the first two terms of the Senior year.

RELIGION

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the undergraduate course.

In the Freshman and Sophomore years the time is devoted to a thorough exposition of Luther's Catechism. Dietrich's Explanation is used as a textbook. Lectures on prominent persons and features in Church History every second week.

In the Junior Class the Greek Testament is studied, and in the Senior Class the Augsburg Confession. Lectures and Recitations. Lectures on Introduction to the Bible: of the Old Testament for the Senior Class, and of the New Testament for the Junior Class.

HISTORY

The study of History covers the last three years. Text-books are used to give the students definite and accurate outlines. They are supplemented by references, the assignment of topics, and informal lectures.

The course in General History begins with fourth term and is finished in the ninth.

The course in Scandinavian History is given in the eighth term.

A course in the History of England is given in the Senior year.

HISTORY OF EDUCATION

A course in the History of Education is offered in the twelfth term.

MATHEMATICS

The study of Mathematics does not form the basis for further instruction in the collegiate course. Importance attaches to it therefore, mainly, because of the mental discipline it affords, both in sustained and exact reasoning, and in grasping as a whole a complex concept, or an extended scheme of thought.

The student is required to demonstrate unsolved problems in Geometry as a part of the work.

Solid Geometry is studied during the first semester of the Freshman year, four periods per week; Plane Trigonometry during the second semester, four periods per week.

CHEMISTRY

The elements of Chemistry are studied during the third term of the Sophomore year. Sufficient experiments are performed in class to illustrate the properties of the more import-

ant elements and their compounds, and the laws of chemical action. Students have access and are referred to works on Chemistry in the Reading Room. The aim of the instruction in Chemistry is to make the student familiar with the principles of Chemistry, and to enable him to read literature on the subject with intelligence. Sanitary Chemistry and processes of general interest in Industrial Chemistry receive considerable attention.

HEBREW

The language of the Old Testament is studied in the Senior year. The chief object is, to give the student a special preparation for the study of theology. But it is believed that an acquaintance with this primitive language is, from a philological point of view also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The student learns the forms and the elements of syntax, and translates a few chapters of Genesis.

GYMNASTICS

The exercises in Gymnastics are required of all students during the Winter term.

Preparatory Department

The Preparatory Department was organized for the purpose of preparing the students for the work of the Collegiate classes.

It offers a course in such studies as are essential to the attainment of a broad general education—Catechism and Bible History, English, Norwegian, General and United States History, Geography, Arithmetic, Algebra, Geometry, Vocal Music, and others. It affords, moreover, an opportunity to begin two studies —Latin and German—which in the main belong to higher education.

The course is arranged in such a way as to give the student ample time for the study of a small number of subjects. He is thus enabled to concentrate his energy and attention. Four full studies give sufficient work to the average youth. In exceptional cases a larger or smaller number may be advisable.

The school year is divided into three terms. All studies that can properly be made to conform to such limits, are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, or, still better, at the beginning of the school year, when they may be able to take up studies from their very beginning, without loss to themselves and inconvenience to the class.

Special students are at liberty, with the consent of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the same as at other schools of a similar grade. This is a great advantage to the students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in three years. On graduating, he receives a certificate.

In reference to admission and choice of studies as well as in general assistance and supervision, each student will receive every reasonable consideration.

The students of this department have the great advantage of accesss to a library of 9,291 volumes and a reading room well supplied with books of reference. They enjoy the advantage of a gymnasium. They come into contact with older and more advanced companions, and have occasion to attend and take part in literary and musical entertainments of merit and interest.

ADMISSION

Examinations for admission are held at the beginning of the school on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class.

Students coming from other schools of recognized standing are admitted without examinations, as far as they have pursued the required studies, on presenting the proper certificates. Recognized schools are such as are similar to the Preparatory Department, not grammar schools.

In all cases the faculty reserve the right to require supplementary examinations, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented, and those coming from other schools are required to present a certificate of honorable dismissal.

REQUIREMENTS FOR ADMISSION TO PREPARATORY DEPARTMENT

Students entering this department must be able to read fluently both English and Norwegian, write a fair, legible hand, and be prepared in elementary Arithmetic, Geography, Grammar, United States History, Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either the English or the Norwegian only, will be admitted, provided they are so well advanced in other studies, that there is good reason to hope that they can make up the deficiency during the course.

Outline of the Preparatory Course of Study

1899–1900

Numbers refer to weekly exercises

THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Latin 6	Latin 6	Latin 6
English 6	German 5	German 5
Geometry 5	Geometry 5	Norwegian 6
Physics and Phys. Geography 5	Physics and Phys. Geography 5	Physics and Phys. Geography 5
Bible History 2	Bible History 2	Bible History 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Elocution 2	English Testament 2
	Gymnastics 2	

SECOND YEAR

Norwegian 6	English 6	English 6
Geog. of Europe 6	Latin 6	Latin 6
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	U. S. History 5	Civil Government 5
Religion 3	Religion 3	Religion 3
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

FIRST YEAR

Norwegian 6	Norwegian 6	General History 5
English 6	English 6	English 6
Arithmetic 5	Arithmetic 5	Arithmetic 5
Physiology 5	Geography 4	Geography 4
Religion 3	Religion 3	Religion 3
Penmanship 2	Penmanship 2	Penmanship 2
Vocal Music 2	Vocal Music 2	Vocal Music 2
	Gymnastics 2	

Preparatory Course of Study

LANGUAGES

ENGLISH is taught for six terms. The student is drilled especially in Reading, Grammar, and the elements of Rhetoric. An attempt is made to concentrate on American literature in so far as other works are not preferable for the purposes of teaching.

First Year.—Swett's School Elocution. Collateral reading—Kingsley's Waterbabies and Hawthorne's Grandfather's Chair. West's Grammar—the inflections.

Second Year.—Swett's School Elocution. Lamb's Tales from Shakespeare, and the Shorter Poems of Longfellow. West's Grammar—inflections reviewed and syntax. Compositions.

Third Year.—Seven American Classics. Collateral reading—Prose Tales of Poe, Selections from Mark Twain, the Prose Works of Bret Harte, and Poems of Lowell. Frequent exercises in composition. Clarke's Rhetoric.

Special classes will be organized, if desired, during the second term for the study of elocution. Murdoch's textbook is used.

The course in NORWEGIAN covers four terms. It aims to give the student an elementary training, that will enable him to speak, read, and write the language with fluency and accuracy. The course is arranged as follows:

First Year.—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; Hofgaard, En liden norsk Grammatik; Jensen, Eksempelsamling. Reading, exercises in orthography and composition, word analysis and inflections.—Fall and Winter term.

Second Year.—Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling; Hofgaard, Grammatik; Jensen; Eksempelsamling. Reading, declamation, composition, syntax. —Fall term.

Third Year.—Pauss og Lassen, Læsebog i Modersmaalet; tredje Skoletrin, første Afdeling; J. Aars, Retskrivningsregler, Reading, declamation, composition, capitalization, punctuation and paragraphing.—Spring term.

When the students have become acquainted with English and Norwegian Grammar, they are to begin the study of LATIN. This language is taught during the last five terms. Great stress is laid on a thorough knowledge of forms and drill in composition. The first part of the Beginner's Book by Anderson is finished in two terms, the second part is studied the next term, and Selections from Nepos, Cæsar, etc., by the same author during the last two terms. Schreiner's Latin Grammar is used.

A course in GERMAN is given during the last two terms. Sufficient progress is made to enable the students to continue the study independently in case they do not enter the Collegiate Department. Textbooks—W. Sihler's Method and Material; Bjørset, Tysk Læsebog No. 1; Knudsen's Stiløvelser.

MATHEMATICS

ARITHMETIC is studied the first year, ALGEBRA the second, and PLANE GEOMETRY during the first two terms of the third year. The students are drilled in the formulas and required to solve a great number of problems so as to acquire quickness and accuracy. Textbooks—Ray's New Higher Arithmetic, Wentworth's Elements of Algebra, and Phillips and Fisher's Geometry.

RELIGION

Three hours a week are devoted to this study throughout the course. The following is an outline of the course offered:

First Year.—Pontoppidan's Explanation of Luther's Catechism reviewed (first half). Bible History—Pentateuch, Joshua,

Judges, Ruth; Biblical Geography; Select passages committed to memory.

Second Year.—Pontoppidan's Explanation of Luther's Catechism completed. Bible History — Kings, Chronicles, Ezrah, Nehemiah, Esther, the historical portions of Isaiah, Jeremiah, and Daniel.

Third Year.—Bible History—the Life of Christ according to the Gospels; the Act of the Apostles; select passages committed to memory. Geography—the Journeys of Christ; the missionary journeys of Paul. A brief Introduction to the several Books of Holy Scripture.

HISTORY AND CIVIL GOVERNMENT

An outline of General History is given during the third term of the first year. United States History is studied during the first two terms, and Civil Government during the last term, of the second year. At this stage it seems best to emphasize the political and social side of American History, to trace the causes, and effects of political movements and social conditions, and to pay less attention to constitutional and economic questions. In Civil Government the students will study the framework, and not the theories, of government. So far as possible, they will be shown the actual workings of our government. Textbooks—Utheim's Outline of General History, Fiske's History of the United States, and Macy, Our Government.

GEOGRAPHY

Polical Geography is studied during two terms of the first year. It is taken for granted that the students are acquainted with the general outline, and the civilized parts of the globe receive the most attention.

The Geography of Europe is studied more in detail during the first term of the second year so as to make the students better able to understand the History of Europe. A fine set of seven relief maps, MacCoun's historical maps, and numerous others aid in the study of History as well as Geography.

PHYSICS AND PHYSICAL GEOGRAPHY

These subjects are studied throughout the third year. The principles of PHYSICS are illustrated by the facts of PHYSICAL GEOGRAPHY whenever feasible. Experiments are made so far as the apparatus on hand will allow. Textbook—Carhart and Chute's Physics.

PHYSIOLOGY

The subject of Phpsiology is taught during five hours a week for one term. This is sufficient to make the student acquainted with the elements of this study, as they are contained in the common textbooks for schools. A newly purchased set of illustrations, drawings by the students, and experiments aid and supplement the work in this branch.

VOCAL MUSIC is obligatory in the Preparatory Department. Every candidate for graduation is required to know the elements of the theory of Music, and to be able to read notes at sight.

Instruction in this branch is given in all the classes twice a week.

Instruction in PENMANSHIP is given throughout the first year. The right movements are taught, and exercise outside of class are required. In this way the students are better assisted in acquiring a legible and easy handwriting. Any student in the Second or Third class, who writes a poor hand, may be required to take penmanship.

GYMNASTICS, same as in the Collegiate Department.

General Information

GENERAL REGULATIONS

The school year begins on the first Thursday in September and closes on the third Wednesday in June.

Strict observance of study hours and punctual attendance on all prescribed exercises are required.

Students regularly attend devotional exercises and public worship.

No students' societies and organizations are permitted without the approval of the President.

Such other rules will be announced as are necessary for the preservation of good order.

EXPENSES

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at $20.00 a year. In this item there is no deduction for a shorter time than half a term. In all the Collegiate classes tuition is free.

All students pay annually $15.00 for contingent expenses such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class rooms, bath rooms, and lavatories.

A physician's fee of $2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician by paying the fee.

The charge for furnished rooms and fuel at the College is $12.00 a year; or, Fall term, $3.00; Winter term, $6.00; Spring term, $3.00.

Deductions in these items by the week.

Students rooming in the College Building pay 75 cents for oil.

Deduction in this item by the term, with 20, 35, and 20 cents respectively.

A gymnasium fee of one dollar is charged students on entrance, later an annual fee of fifty cents.

An annual fee of one dollar for access to the College Library is obligatory on all students.

By a resolution of the Synod, passed in 1898, a fee of $1.00 a term, to be applied on the salary of the teacher in Music, is obligatory on all students.

In these items nothing is refunded.

On entering, each student deposits $3.00 as caution money towards paying for damage to the property of the College, for which he is responsible. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

The annual payments for students who room in the College building are therefore as follows:

Preparatory Department -	$54.75 or $54.25
Collegiate Department - -	$34.75 or $34.25

or with the deposit included:

Preparatory Department -	$57.75 or $57.25
Collegiate Department - -	$37.75 or $37.25

All dues are payable in advance at the beginning of each term, or each half term.

We would call attention to the fact, that were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

BOARDING

The Luther College Boarding Club was organized June 16, 1896. A constitution was adopted and officers were elected so that the Club might begin active work at the beginning of the next school year.

The Club is managed exclusively by the students

All students, and others directly connected with the school, may become members.

A sum of ten dollars is paid by each one upon becoming a member, as an assessment in advance for the purchase of provisions at cash prices for one month.

At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have ten dollars to his credit at the beginning of every month.

The Club has furnished good, wholesome food, that has given satisfaction to everybody, at an average cost this year of less than $1.50 per week.

BENEFICIARY AID

Pecuniary contributions are regularly received from persons and congregations that are interested in the work of the College. The money is given to students whom the Faculty deem worthy of help, and who desire to be educated for work in the holy ministry or in the parochial schools.

LITERARY SOCIETIES

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the Norwegian and the English language.

"Irving," organized in '84, and "Amphictyonic," organized in '90, have weekly meetings, devoted to debates, essays, select readings, and criticism. Both societies have a Glee Club and "Irving" has an Orchestra.

"Demosthenian Society," consisting of members of the First class of the Preparatory Department, or Quinta, has weekly meetings, devoted to debates, reading, and declamation.

The members of the "Sextonian Literary Society" (consisting of members of Sexta) devote their weekly meetings to debates and impromptu speeches.

"Normannalaget" was organized in '93 in order to awaken a greater interest for the history and literature of Norway.

"Muspelheim" gives members access to a great variety of newspapers and periodicals

"The Students' Union" usually gives a number of entertainments. Members of the different literary and musical organizations unite in order to make them as instructive and attractive as possible.

MUSICAL ORGANIZATIONS

There are two societies organized for the cultivation of instrumental music—a Brass Band of fifty-one and an Orchestra of twenty-four instruments.

The College Choir consists of about forty members mainly from the Collegiate Department, and the Glee Club of eight.

These organizations have formed a Musical Union to further the musical interests of the College.

AN ATHLETIC ASSOCIATION

has charge of all athletic sport at the College. Its aim is to promote interest in, secure uniform practice and systematic training in athletic sport. It is open for membership to the faculty and students. Each member pays a monthly fee of 20 cts. with which to defray necessary expenses. Members have free admission to all games and entertainments given by the association.

COLLEGE CHIPS

is published in monthly issues of sixteen pages, in paper covers, since 1883. It is under the editorial charge of a board elected by the students of the Collegiate Department, and is published in the English language. The subscription price is fifty cents a year in advance.

LECTURES

The president has delivered a number of lectures in the church. Subjects of interest to young people have been chosen, and the treatment has been adapted to their needs.

Prof. E. B. Swift gave two lectures on the "Wonders of the telescope and microscope."

Mr. O. J. Særvold lectured on the late Exposition of Bergen and his visit to Norway.

Rev. Brevig told of his stay in Alaska amongst the Eskimo and the Laplanders.

Prof. G. Markhus gave a lecture in memory of Lafayette.

ALUMNI ASSOCIATION

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the association is, to preserve a spirit of harmony among the graduates of this institution, and to unite them in fraternal work for the best interests of their Alma Mater. Its annual meeting is held on commencement day.

CORRESPONDENCE

All correspondence respecting the College in general should be addressed to the President.

Graduates

1866

Anderson, R. B. Madison, Wis., Editor
Bergh, Johannes E. Sacred Heart, Minn., Clergyman
Erdahl, Gullik Barrett, Minn., Clergyman
Juve, T. O. Wartburg, Tenn., Farmer
Markhus, Lars † Norway Lake, Minn., Clergyman
Normann, Olaus A. Dalton, Minn., Clergyman
Olsen, Ellef Canton, S. D., Farmer
Stub, Hans G. Decorah, Iowa, Clergyman

1868

Reque, Lars S. Decorah, Iowa, Teacher at Luther College
Rosholdt, Tollef Center Grove, Minn., Clergyman
Sherven, Lars Story City, Iowa, Manufacturer

1869

Alfsen, Adolf O. Oslo, Wis., Clergyman
Floren, S. L. Minneapolis, Minn., Precentor
Lunde, Gudbrand A. Grand Falls, Texas, Farmer
Vinnor, Anders † Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut Red Wing, Minn., Clergyman
Bredesen, Adolf Stoughton, Wis., Clergyman
Mohn, Th. N. Northfield, Minn., Pres. of St. Olaf College
Møller, Fred. A. Urne, Wis., Clergyman
Teisberg, Aslak K. St. Paul, Minn., Sec. R. R. Commission

1871

Andersen, Sivert Rock Run, Ill., Farmer
Christensen, Nehem † Parkland, Wash., Editor
Ellestad, Nils J. Minneapolis, Minn., Clergyman
Harstad, Bjug Parkland, Wash., Clergyman
Smeby, Oluf Albert Lea, Minn., Clergyman
Welo, Jens Yankton, S. D., Agent

† Deceased

1872

Hilmen, Peder T.† Crookston, Minn., Clergyman
Larsen, Reier † Spring Grove., Minn., Clergyman
Tvedt, N. G. Hartington, Neb., Clergyman

1873

Førde, Nils Starbuck, Minn., Clergyman
Gotaas, Paul Støren, Norway, Clergyman
Hustvedt, Halvor B. Decorah, Iowa, Bank Cashier
Mandt, Olaf † Baltimore, Md., Clergyman
Nordby, Jørgen Lee, Ill., Clergyman
Preus, Christian K. Decorah, Iowa, Teacher at Luther College
Varlo, Olaf

1874

Felland, Ole Northfield, Minn., Teacher at St. Olaf College
Næseth, Christen A. Decorah, Iowa, Teacher at Luther College
Roalkvam, Halv. G. Coon Valley, Wis., Clergyman
Sagen, Anders K. La Crosse, Wis., Clergyman
Sander, Anton B.† New York, N. Y., Teacher
Ylvisaker, Johannes Robbinsdale, Minn., Theol. Professor

1875

Fosmark, Ole N. Fergus Falls, Minn., Clergyman
Hoff, L. M. A. Madison, Minn., Clergyman
Jørgensen, Chr. Stanwood, Wash., Farmer
Langeland, Magne Carlisle, Minn., Clergyman
Petersen, W. M. H.† Robbinsdale, Minn., Theol. Professor
Vangsnes, Ole P. Story City, Iowa, Clergyman

1876

Bergh, Hallvard Lomen, Norway, Teacher
Borgen, Edward Kilbourn, Wis., Clergyman
Hendrickson, Peter A. Clifford, N. D., Clergyman
Ruste, Erik O. Milton, N. D., Clergyman
Strand, Henrik J. Albert Lea, Minn., Clergyman
Strømme, Peer O. Minneapolis, Minn., Editor
Torrison, Thos. E. Manitowoc, Wis., Merchant

1877

Bakke, Nils J. Concord, N. C., Clergyman
Bilie, Johan A. Flandreau, S. D., Clergyman
Brandt, Realf O. Brandt, S. D., Clergyman
Fægre, Kasper G. Minneapolis, Minn., Business Man

Grønlid, C. J. M. Elon, Iowa, Clergyman
Grønsberg, O. N. San Francisco, Cal., Clergyman
Johansen, Jens Fresno, Cal., Clergyman
Rondestvedt, Anved P. Christiania, Norway, Teacher
Ylvisaker, Johan Th.† Decorah, Iowa, Clergyman

1878

Amundsen, Albert Cambridge, Wis., Physician
Bothne, Gisle Decorah, Iowa, Teacher at Luther College
Bothne, Johannes D. Hitterdal, Minn., Clergyman
Engh, Hagbart Thorsby, Ala., Clergyman
Gjevre, Anders H. Fertile, Minn., Clergyman
Homme, Thorleiv O. Bygland, Norway, Principal of School
Kirkeby, Guttorm † Madison, Wis., Theol. Student
Larsen, Olaf † Madison, Wis., Theol. Student
Lee, Atle J. Lake Mills, Iowa, Clergyman
Lomen, Jørgen St. Paul, Minn., Assistant Secretary of State
Løkensgaard, Ole Madison, Wis., Clergyman and Princ. Normal School
Nordgaard, Chr.† Iowa City, Iowa, Law Student
Quarve, Timan L. Fessenden, N. D., Merchant
Thorvildsen, T. K. Eau Claire, Wis., Lecturer

1879

Bjørgaas, John † Decorah, Iowa, Clergyman
Brandt, Olaf E. Robbinsdale, Minn., Theol. Professor
Egge, Albert Pullman, Wash., Teacher at State Agric. Coll
Eggen, Thore Madison, Wis., Clergyman
Evenson, Edwin Seattle, Wash., County Auditor
Giere, Nils Belgrade, Minn., Clergyman
Gjellum, Erik S. Decorah, Iowa, Editor
Hougen, Johan Decorah, Iowa, Clergyman
Hoyme, Thrond † Madison, Wis., Theol. Student
Kildahl, John N. Chicago, Ill., Clergyman
Koren, Johan New Haven, Conn., Statistician
Larsen, Lauritz Chicago, Ill.
Skartvedt, Peter Tislo, S. D., Clergyman
Skyberg, Hans O. Fisher, Minn., Clergyman
Storli, Knut O. Portland, Me., Clergyman
Syftestad, O. P.† Mt. Horeb, Wis., Clergyman
Tande, Ole Grand Meadow, Minn., Farmer
Thorgrimsen, Hans B. Milwaukee, Wis., Clergyman
Torrison, Isaac B. Manitowoc, Wis.

1880

Eikeland, Peder J. Minneapolis, Minn., Teacher at Sem. of the United Church
Evenson, Gust. A.† Baltimore, Md., Student
Hadland, Ole P. Hurdal, Minn., Farmer
Halvorson, Joh. Minneapolis, Minn., Clergyman
Jørgensen, Fingar Rock Dell, Minn.
Karstad, Lars Norseland, Minn., Farmer
Larsen, Gustav A. Moorhead ,Minn., Clergyman
Ness, J. M. O. Perley, Minn., Clergyman
Nordgaard, Joh. S. Canton, S. D., Teacher at Augustana Coll.
Ottesen, Otto C. Sioux Rapids, Iowa, Clergyman
Skyberg, Kristian Aastad, Minn., Clergyman
Stub, Olaf T. A.† Sioux Falls, S. D., Clergyman
Sættre, Thorbjørn A. Evansville, Minn., Clergyman

1881

Bergman, Fred. Gardar, N. D., Clergyman
Braaten, Sven Thompson, N. D., Clergyman
Brecke, O. E. Minneapolis, Minn., Broker
Christiansen, Conrad Sioux Falls, S. D., Teacher at Luth. Normal School
Hilleboe, Hans S. Willmar, Minn., Principal of Academy
Holstad, Andr.† San Francisco, Cal., Teacher
Hove, Andreas Minneapolis, Minn., Teacher at Augsb. Sem.
Kasberg, Karl Stoughton, Wis., Princ. of Academy
Kopperdal, Hans Fargo, N. D., Editor
Mohn, Fred. V. Ft. Ransom, N. D., Physician
Petersen, Halvor † Chicago, Ill., Attorney
Rygh, George Chicago, Ill., Journalist
Seehuus, Knut Locust, Iowa, Clergyman
Solheim, Ola Stoughton, Wis., Supt. Orphans' Home
Thorlaksson, Nils Park River, N. D., Clergyman
Torrison, Oscar M. Chicago, Ill., Attorney
Ylvisaker, Chr. A. Zumbrota, Minn., Farmer
Ytterbø, Halvor Northfield, Minn., Teacher at St. Olaf Coll.

1882

Fossum, Andreas Northfield, Minn., Teacher at St. Olaf Coll.
Fries, Jeremias Toronto, S. D., Banker
Hansen, Jens Washington, D. C., Librarian
Huset, Isak † Norway, Minn., Student
Huus, Alfred Huxley, Iowa, Clergyman

Jerdee, L. J. Minneapolis, Minn., Clergyman
Koren, Paul Decorah, Iowa, Clergyman
Koren, Wilh. Mt. Pleasant, Ia., Teacher at Iowa Wesl. Univ.
Preus, Johan W. Minneapolis, Minn., Clergyman
Rogne, Erik T. Manitowoc, Wis., Clergyman
Rygg, Oluf S. Eau Claire, Wis., Clergyman

1883

Allen, Hans Red Wing, Minn., Princ. Ladies' Seminary
Aubol, Carl O. Minneapolis, Minn., Editor
Brandt, John A. Toronto, S. D., Bookkeeper
Glasøe, Oluf Minneapolis, Minn., Teacher at Seminary of the United Church
Hanson, Haldor Decorah, Iowa., Teacher of Music at Luther College
Hektoen, Ludvig Chicago, Ill., Professor of Medicine
Kiland, Gustav G. Sioux Falls, S. D., Attorney
Langemo, Halvor Kenyon, Minn., Teacher
Langemo, John T. Edinburgh ,N. D., Clergyman
Larsen, Christian M. Duluth, Minn., Clergyman
Lee, Olav Northfield, Minn., Teacher at St. Olaf College
Magelssen, Hans Walnut Grove, Minn., Clergyman
Ramstad, Ole † Decorah, Iowa, Teacher at Luther College
Ulsaker, Sven Baldwin, Wis., Clergyman
Voldeng, M. Nelson Des Moines, Iowa, Professor of Medicine

1884

Aabøle, Mads O. Two Harbors, Minn., Attorney
Halland, John G. Bismark, N. D., State Supt. of Schools
Hove, Elling Mankato, Minn., Clergyman
Jahren, Johan H. Enderlin, N. D., Clergyman
Kalheim, Ole M.† Chicago, Ill., Editor
Larsen, Thorvald H. Ada, Minn., Clergyman
Lee, Ole T. Northwood, Iowa, Clergyman
Lunde, John H. Aberdeen, S. D., Attorney
Ness, Jens A. Baltimore, Md., Assist. Johns Hopkins Univ.
Opsahl, Theo. G. Seneca, Iowa, Clergyman
Vik, Eivind O. North La Crosse, Wis., Clergyman

1885

Dahl, Olaus † Chicago, Ill., Teacher at University of Chicago
Fryslie, Benjamin Albert Lea, Minn., Bookkeeper
Garness, Botolf H. Minneapolis, Minn.

Grose, Ingebret F. Minneapolis, Minn., Teacher at the Sem. of the United Church
Krohn, Eugene Black River Falls, Wis., Physician
Kvaase, Daniel Menomonie, Wis., Clergyman
Lien, Abel E. Strand, Minn., Clergyman
Markhus, George Decorah. Iowa, Teacher at Luther College
Shefloe, Joseph S. Baltimore, Md., Teacher at Woman's Coll.
Thuland, Conrad M. Seattle, Wash., Attorney
Tingelstad, Johan O. Portland, N. D., Clergyman and Princ. of Academy
Torrison, George A. Chicago, Ill., Physician

1886

Amundsen, A. E.† Red Wing, Min., Law Student
Blegen, H. A. Fossum, Minn., Supt. Orphans' Home
Bothne, Carl † Yale University, Medical Student
Bøe, Nils N. Sioux Falls, S. D., Clergyman
Estrem, Anders O. Clinton, Iowa, Teacher at Wartburg Coll.
Farndal, Nils E. Stanhope, Iowa ,Farmer
Finseth, Knut A. Kenyon., Minn., Bookkeeper
Fuglei, Ole K. Petersburg, Neb., Merchant
Granrud, Johan E. Ann Arbor, Mich., Teacher at State Univ.
Jørgensen, Jacob E. Bode, Iowa, Clergyman
Larsen, Laur. A. Colfax, Wis., Physician
Mikkelsen, Michael A. New York City, Journalist
Ongstad, Sophus H. Harvey, N. D., Farmer
Ovri, Ellend J. Pelican Rapids, Minn., Clergyman
Peterson, Christian N. Effington, S. D., Clergyman
Swenson, L. S. Copenhagen, Denmark, U. S. Minister
Thorpe, Ove B. Morganville, Kan., Farmer

1888*

Bakke, Peter H.† Preston, Minn., Physician
Fjeldstad, Halvor O. Granite Falls, Minn., Clergyman
Jordahl, Daniel C. Norway Lake, Minn., Clergyman
Kittelsby, Peter A. Buffalo, N. Y., Clergyman
Lee, Gustav T. Glenwood, Minn., Clergyman and Princ. of School
Levorson, John Somber, Iowa, Farmer
Mellby, Carl A. Germany, Student
Remmen, Martin E. Valley City, N. D., Attorney

* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

Rikansrud, Olaus T. Clifton, Texas, Clergyman
Sperati, Carlo A. Tacoma, Wash., Clergyman
Ylvisaker, Ivar Mayville, N. D., Clergyman
Ylvisaker, Olaf † Zumbrota, Minn., Theol. Student

1889

Beito, Gulbrand G. Gilchrist, Minn., Clergyman
Ingebrigtsen, Johan E. Princeton, Minn., Clergyman
Larsen, Herman † Norse, Texas, Physician
Lunde, Johannes H. Luverne, Minn., Clergyman
Nilsson, Thomas St. Paul, Minn., Clergyman
Otterson, Ole Cresco, Iowa, Clergyman
Strand, Johan J, Hartland, Minn., Clergyman
Torrison, Norman Manitowoc, Wis., Merchant
Vereide, Ole M. Buffalo Centre, Iowa, Clergyman

1890

Andersen, Isaac New York, Editor
Gullixson, George A. Beloit, Wis., Clergyman
Kvale, Ole J. Orfordville, Wis., Clergyman
Linnevold, Johan Zumbrota, Minn., Clergyman
Mellem, Edwin G. Fergus Falls, Minn., Publisher
Solum, Henry E. Renville, Minn., Clergyman
Steensland, Morton M. Minneapolis, Minn., Teacher at the Seminary of the United Church
Tolo, Tore O. Hayword, Minn., Clergyman
Unseth, Magnus Chicago, Ill., Physician

1891

Gimmestad, Lars M. Morrisonville, Wis., Clergyman
Haugen, Christopher E.† Albert Lea, Minn., Teacher at Luther Academy
Johnson, Alfred O. Chicago, Ill., Clergyman
Moore, Henry W. Decorah, Iowa, Physician
Nordgaard, Nils N. Indianapolis, Ind., Clergyman
Reque, Peter A. Brooklyn, N. Y., Physician
Strøm, Eimar J. Albert Lea, Minn., Princ. Luther Academy
Swennes, Ole S. Lawrence, Minn., Physician
Tufte, Martin C. Portland, N. D., Teacher at Bruflat Academy

1892

Blækkan, Ingebr. J. Everett, Wash., Clergyman
Berg, Nils I. Valley City, N. D., Clergyman

Christensen, Martin A. Genesee, Idaho, Clergyman
Eden, Martin P. Chicago, Ill., Student
Grundesen, Grunde H. Decorah. Iowa, Bookkeeper
Hovde, Christian J. Amherst, Wis., Clergyman
Kaasa, Edw. O. Red Wing, Minn., Teacher at Lutheran Ladies' Seminary
Reque, Sigvart T. Chicago, Ill., Clergyman
Rue, Halvor S. Elk Rapids, Mich., Clergyman
Thoen, Jacob E. Wells, Minn., Clergyman
Xavier, Karl Saude, Iowa, Clergyman

1893

Aaker, John T. Fergus Falls, Minn., Principal of Park Region Luther College
Akre, Ole J. Lead City, S. D., Clergyman
Astrup, Johannes Cape Town, S. Africa, Clergyman
Bestul, Christian B. Viroqua, Wis., Clergyman
Dahl, Gerhard Mankato, Minn., Physician
Døving, Carl Hagan, Minn., Clergyman
Hougstad, Christian Lodi, Wis., Clergyman
Olsen, Oscar L. Albert Lea, Minn., Teacher at Luther Acad.
Otte, Heinrich Hlabisa, Zululand, S. Africa, Missionary
Stensrud, Edward M. San Francisco, Cal., Clergyman
Waller, Martinius Chr. Madison, Wis., Clergyman
Xavier, Johan, U. Minneapolis, Minn., Student

1894

Bothne, Erling A. Chicago, Ill., Medical Student
Brevig, Oluf L. Leeds, N. D., Clergyman
Dahlen, Knut Minneapolis, Minn., Law Student
Holden, Ole M. Astoria, Oregon, Clergyman
Juul, Otto G. Elbow Lake, Minn., Clergyman
Kvamme, Kristen Robbinsdale, Minn., Theol. Student
Moldstad, John A. Clifton, Texas, Princ. of Academy
Opheim, Ola S. Thor, Iowa, Supt. of Schools
Petersen, John R. Renville, Minn., Physician
Reque, Herman A. Fergus Falls, Minn., Teacher at Park Region Luther College
Reque, Laur. S. J. Morrisonville, Wis., Clergyman

1895

Gullikson, Oscar † Decorah, Iowa, Medical Student
Haatvedt, Lars A. Lakota, N. D., Clergyman

Heimdahl, Olaf E. Chicago, Ill., Clergyman
Hektoen, Martin Chicago, Ill., Medical Student
Hong, Nils J. Parkland, Wash., Princ. of Pacific Lutheran University
Landsverk, John P. Saude, Iowa, Farmer
Omlie Oscar K. Willmar, Minn.,Teacher at Lutheran Seminary and Institute
Orwoll, Sylvester M. Portland, Oregon, Clergyman
Særvold, Ola Johan Chicago, Ill., Journalist
Thorsen, Ivar August Renville, Minn., Princ. of High School
Torrison, Wilhelm L. Manitowoc, Wis., Merchant
Ylvisaker, Nicolaus S. Hayfield, Minn., Clergyman

1896

Anderson, Christian Robbinsdale, Minn., Theol. Student
Brevig, Samuel B. Robbinsdale, Minn., Theol. Student
Bygland, Olav S.† Robbinsdale, Minn., Theol. Student
Clausen, Carl T. Robbinsdale, Minn., Theol. Student
Hagen, Sivert N. Baltimore, Md., Student
Halvorsen, Nils E. Robbinsdale, Minn., Theol. Student
Jahr, Olav Baldwin, Wis., Teacher
Jahr, Torstein Champaign, Ill., Student
Juul, Martin B. Robbinsdale, Minn., Theol. Student
Larsen, Nikolai A. Robbinsdale, Minn., Theol. Student
Olsen, Holden M. Chicago, Ill., Student
Sævre, Bertinius K. Valparaiso, Ind., Student
Thorsgaard, Carl L. Ann Arbor, Mich., Medical Student

1897

Austvold, E. B. Robbinsdale, Minn., Theol. Student
Gullixson, Andrew Minneapolis, Minn., Medical Student
Hagestad, Knut M. Minneapolis, Minn., Student
Hallanger, Christopher M. Portland, N. D.,Teacher at Bruflat Academy
Lewison, Eli Minneapolis, Minn., Medical Student
Lunde, Amund Robbinsdale, Minn., Theol. Student
Lyngaas, Ingeman M. Frankville, Iowa, Student
Markhus, Alfred L. Willmar, Minn., Bankclerk
Normann, Theo. Robbinsdale, Minn., Theol. Student
Pederson, Samuel Renville, Minn., Teacher
Steensland, Johan Saude, Iowa, Student
Strøm, Oscar A. Robbinsdale, Minn., Theol. Student

Sørensen, Andrew Robbinsdale, Minn., Theol. Student
Thompson, Chr. Minneapolis, Minn., Theol. Student
Unseth, Joseph B. Robbinsdale, Minn., Theol. Student
Winger, Johan Edward p. t. Nordness, Iowa, Theol. Student
Wollan, Gustav B. Glenwood, Minn., Teacher

1898

Aarnes, Sam. Robbinsdale, Minn., Theol. Student
Boyd, Edwin A. Fergus Falls, Minn., Teacher at Park Region Luther College
Dahlen, Fred. Minneapolis ,Minn., Student
Hegg, Edward J. Blair, Wis., Mechanic
Hegg, Robert Clifton, Texas, Teacher
Johnson, Eugene Decorah, Iowa, Student
Johnson, George Minneapolis, Minn., Student
Johnson, John L. Robbinsdale, Minn., Theol. Student
Ordal, Ola J. Robbinsdale, Minn., Theol. Student
Ordal, Zakarias Decorah, Iowa, Teacher and Student at Luther College
Petersen, Joseph M. Parkland, Wash., Teacher at Pacific Lutheran University
Ringøen, Theodor Robbinsdale, Minn., Theol. Student
Stub, Jacob Aall Robbinsdale, Minn., Theol. Student
Swenson, B. C. Robbinsdale, Minn., Theol. Student
Turmo, Olaf Robbinsdale, Minn., Theol. Student
Wein, Hans J. Robbinsdale, Minn., Theol. Student

SUMMARY

Clergymen	123
Teachers	56
Editors and authors	10
Attorneys and law students	7
Physicians and medical students	18
Students of theology	24
Pursuing other studies	11
In various occupations	45
Deceased	31
Total number of graduates	325
Students who have become clergymen without finishing the Collegiate course	120

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